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ABSTRACT

This book lists sources of information on the Internet that may be useful in English language teaching (ELT) and the study of linguistics and communication. Two introductory chapters provide information on using the reference effectively and on the using the online resources it lists for graduate study, including graduate information needs and the resources required for gaining access to the Internet. Subsequent chapters look at the Internet itself (structure, cost, kinds of resources, Internet characteristics, effective uses for research), electronic mail (advantages and disadvantages, writing and receiving messages), mailing lists (practical and technical issues), the World Wide Web (characteristics and uses), Internet etiquette, professional development issues for English language teachers, Internet use for English teaching, academic publishing, useful mailing lists, specific resources for linguists and English language teachers, useful lists and organizations, language testing, pen pals, teaching with literature, teaching English is Japan, and useful archives. (MSE)

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INTERNET RESOURCES:

ELT, Linguistics, and Communication

Kenji Kitao, Ph.D.

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Internet Resources:

ELT, Linguistics, and Communication

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Preface

Useful Internet resources in the fields of ELT, linguistics, and communication are becoming more and more common. Teachers, scholars, researchers, and students in these fields can use these resources fairly easily. With the vast number of resources available, it has become important for those involved in teaching, research and study of ELT, linguistics, and communication to be aware of them.

However, it takes time to search for information on the Internet, and it is often not easy to find the specific information you want. In order to help people in the areas of ELT, linguistics and communication who are interested in using the Internet, with the help of S. Kathleen Kitao, I have developed web pages to provide those resources systematically. We have collected resources, classified them, and made it easy for interested users to find them. The site is called "On-line Resources and Journals: ELT, Linguistics, and Communication," which is at http://ilc2.doshisha.ac.jp/users/kkitao/online/. We updated the resources extensively in October 1997, and we are hoping to keep up with changes in the future.

We have included our own publications, teaching materials, etc., and they are linked to my homepage at http://ilc2.doshisha.ac.jp/users/kkitao/. It is possible to follow the links and find most of our recent publications and materials we produced.

We have made presentations about our resources in the United States, the United Kingdom, Canada, and Japan. Many people have shown interest in them, and some people tell us that they have used them a great deal, since the resources are useful for their teaching and research.

This book brings together those resources, including papers, articles, bibliographies, and reports, on the Internet which we have produced over the last two years, which are included in my web site. The original resources were compiled while we were on sabbatical at Lancaster University until the middle of September 1996. We started updating them and adding resources in December 1996 at Doshisha University. Since then, my web site has been at http://ilc2.doshisha.ac.jp/users/kkitao/. This book includes most the web resources which we have in October 1997. We did not include resources in Japanese and journals because of the lack of space. We have edited and changed our resources for the book form, so that readers of this book can obtain more benefit with less effort.

In November 1995, we originally started to collect resources to help postgraduate students in linguistics at Lancaster University. We compiled a list of journals at the Resources Centre of the Institute for English Language Education (IELE) and of useful journals related to linguistics and language teaching at Lancaster University Library. Since on-line resources are important, we decided to start compiling them as well. We compiled the second edition of this list in December 1995 and made it available to postgraduate students at the Linguistics Department of Lancaster University, posted it in the archives of TESL-L, and distributed it through various lists to more than 150 people who were interested in it. The printed copy is available in the MA Room in the Linguistics Department.

We expanded Part One extensively for the third edition, which went on line in March 1996. The printed copy is available at the Lancaster University Library. We also put it on the World Wide Web.

We added the articles "Internet" and "Lists," since postgraduate students, particularly MA students, are often not familiar with the computer network for research. We rewrote "Using TESL-L for Research and Teaching English" to make it easy to understand what TESL-L is and how to use it and also in order to help users get the maximum benefit from it. With the assistance and contributions of many people, we have expanded the list of mailing lists with descriptions and World Wide Web sites related to ELT and linguistics. Since the World Wide Web is getting more and more useful, we added the article "World Wide Web (WWW)" to explain what it is, how to use it, etc.

We also added "Academic Publication and the Internet," since some students are interested in obtaining jobs in academia. It is very important to have publications as well as degrees. After starting work in academia, in fact, you may find that, in many countries, publication will be more important than educational degrees. Therefore, we provided some information about publishing.

For the final edition, we added resources to many of the existing categories. We have also added more information, for example, resources available on the Internet for learning how to use the Internet itself more effectively. We have added introductions to many sections, which explain what can be found in that section and how to use the section most effectively. We have also reorganized the categories of materials, dividing them among categories for teachers and students, and for those interested in TESL/TEFL, linguistics, and communication. We have tried to make this resource more user friendly, so that users can more easily find materials that will be useful to them.

This resource has been used by a large number of people from more than 50 countries, judging from the requests for information by e-mail. It is linked to other resources in Japan, Israel, the United Kingdom, Canada, and the United States. We have found that most users are Americans and other English-speaking people, but not many Japanese people are using our resources, probably partially because most of our resources are in English. We have been reorganizing our resources, and we put more descriptions and explanations for using them. We are fortunate enough to be able to publish a book in Japanese on using personal computers and the Internet for ELT to help English teachers who are not familiar with the Internet. In that book, we have included basic information which in helpful in using our resources. (See *Eigo Kyoiku no tameno Pasokon to Internet: Yori Koka tekina Eigo Kyoiku o Motomete* [Personal Computers and the Internet for English Language Teaching: Seeking More Effective English Language Teaching] [Yohan Shuppan, 1997].)

I received Grant-in-Aid for Publication of Scientific Research Result'97 from the Ministry of Education, Science, Sports and Culture, and I was able to include most of the information which we have made available on the Internet. In order to update the web resources and make the manuscript, I was able to use a part of Doshisha University's

Research Promotion Fund, 1997.

I would like to express my appreciation to the many people who helped in the compilation of this resource, who actually contributed information, and who encouraged us to finish this task. Many of the people who contributed information about World Wide Web sites are listed in our web resources. I would also like to acknowledge Dr. Geoffrey Leech, who encouraged us to work on this project; the many faculty members at Lancaster University who gave us moral support; and the Linguistics Department at Lancaster University, which provided equipment and some materials.

I would also like to extend my thanks to Kojiro Asao, Kazunori Nozawa, Haruo Nishino, Hiroshi Shimatani, and many others who gave me advice on improving the web resources or helped with the construction of the site. I would like to express my deepest appreciation to S. Kathleen Kitao, who helped at every stage with the development of the web pages and with the preparation of the manuscript for this book. Without her assistance, this book could not have been completed. I would also like to thank her graduate students, Eriko Hashimoto and Mio Onozawa, who checked links on the web pages and information on mailing lists.

I believe that accumulating knowledge is important in developing research, and I also believe it is important to share our knowledge and information with people who might be interested in it. I sincerely hope that you will find this resource useful and that it will help you with your research, teaching, and professional development.

Kenji Kitao, Ph.D.
Kyoto, Japan
October 1997

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Part One

On-Line Resources

Section I: Introduction

Chapter 1

Introduction: How to Use This Resource Effectively

What is This Resource?

This web resource (http://ilc2.doshisha.ac.jp/users/kkitao/online) is a list of resources which might be useful for teachers of English as a foreign/second language (TEFL/TESL), linguists, and communication scholars, and students who are interested in those areas. We have a list of on-line resources and CD-ROMs (Part One), journals (Part Two), and the archives (Part Three), which are resources we produced and which are available on line.

In this book, we have excluded journals due to space limitations. It is edited for the book form, so that it is easy to understand resources in this book.

On-Line Resources (Part One) is divided into five sections: (I) Introduction; (II) Using the Internet, which gives information about the Internet and what it is useful for; (III) Mailing Lists; (IV) the World Wide Web; and (V) Other On-Line Resources.

We have constructed sections to be as independent as possible, and there is some overlapping information, though not much.

We constructed these resources to be user oriented, that is, we tried to make them as easy as possible to use. In other words, because it is time consuming to find information on the Internet, we found information for you, and we have tried to present the information in ways that will make it easy to find what you want.

We have listed useful journals for some fields. We provided information about subscription in some cases.

We have also produced some resources ourselves, and we have put them in the archive section.

Part One

Introduction

Many postgraduate students do not use e-mail for their study and research. Some of them do not use it at all or use it very infrequently. There are even some postgraduate students who do not know how to use it or know how useful it is for their daily life. We have tried to explain how useful e-mail can be in E-Mail (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-inte2.htm#e-mail) and "E-Mail" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-email.htm).

The Internet

This section includes articles in which we have explained what the Internet is, what computer networks are, and how to use them. You can use e-mail, subscribe to lists, use distant computers, search for information on the World Wide Web, get information and documents from all over the world, and send information or documents all over the world. In order to help you use the Internet without inconveniencing other people unduly, we explained the netiquette, which is the set of conventions for using the Internet. We have also provided suggestions for professional development for language teachers and on using the Internet for teaching English. Since publications are important in the academia, we included how to use the Internet to help publishing.

Mailing Lists

There are more than 70,000 computer mailing lists throughout the world, including academic, entertainment, and information lists. Most of them are free, and you can participate in discussions of various issues and ask questions to get information you want.

We have explained discussion lists: what they are, what we can do with them, what is important to know in order to use lists, and what minimum technical matters you have to know to use them (III).

Since TESL-L is the largest and most useful list for people who are interested in ELT, and LINGUIST is the largest and most useful list for those interested in linguistics, we have explained each of them in detail: what they are and what you can do with them, how to subscribe to them, how to post contributions, etc. Since these lists have extensive documentation on how to use them, you can learn to use lists in general by learning to use whichever of these lists you are most interested in. (III-1 and III-2).

Since on-line resources are increasing and becoming more important for research as the use of the Internet grows, we have included useful computer mailing lists related to TEFL/TESL (III-3), for foreign languages and foreign studies (III-4), for linguistics (III-5), language related mailing lists, (III-6), for communication (III-7), for computers in education (III-8), for information (III-9) looking for jobs, (III-10), lists of mailing lists, (III-11) and other lists (III-12).

We also included lists on which postgraduate students can discuss their research, English language students can participate in discussions in English or conduct surveys for their class projects, and lists on which Japanese language students can participate in discussion and study grammar (III-13).

For most of the sections, we have provided an introduction, which gives information about what is found on the web page, how it is organized, and how you can most efficiently use the information. It is important that you read these before you look at the web page, because they give useful information.

Sections are further subdivided, depending on the topic and the number of resources available. In many cases, there is a separate section for lists of links, which come first, followed by a section of links to individual sites. Within each section, sites are in alphabetical order.

The World Wide Web

The World Wide Web is now the largest database in the world. Most web sites are open to the public, and you can obtain useful information through them. We explained what the World Wide Web is and how you can use it effectively. We have included an extensive list of WWW sites which you might be interested in. For your convenience, we have classified the web pages into six categories, depending on who the resources are intended for, and have classified the web pages we have links to into sixteen sections. Once you connect to the links using a web browser, you will find more interesting connections, and you can get more information by just clicking on the topics you are interested in (IV).

As with the web pages for mailing lists, we have provided introductions to give information about what is found on the web page, how it is organized, and how you can most efficiently use it. It is important that you read these before you look at the web page, because they will help you find what you are interested in more easily.

Other On-Line Resources

We included information about other on-line resources (V). BIDS, FirstSearch, and ERIC are very useful resources for finding papers and books related to your interests. ERIC also has the largest database and documents on microfiche. Their database includes about 900,000 documents. In addition to using ERIC's database as a resource for searching, you can submit your papers, reports, and bibliographies to ERIC. It will be included in ERIC's database, and ERIC will reproduce it on microfiche so other people who are interested in your topic can have access to it. We have included information on submitting material to ERIC. FirstSearch includes WorldCat, probably the largest book catalogue in the world. You can search for books with it very easily. FirstSearch also allows you to search for articles in 12,000 journals and also to look at the tables of contents of journals. Your university library may be subscribing to certain search services. You should inquire to find out what they are and how you can use them.

We have also included information about NISS, which is the gateway for Internet searches of British university libraries. You can access almost all libraries. This service can also be used from Japan, and probably even from the United States.

Commercial databases are getting more important. We included information about Lexis-Nexis, which is a huge database of news sources and legal documents from throughout the world, including newspaper articles, wire service reports, and transcripts of news broadcasts. They include more than news sources 5,000 news sources and more than 500 million documents.

Conclusion

If you subscribe to lists related to language teaching, you will often see calls for papers for conferences or publications, both newsletters and journals. Using that information, you can contact those editors and submit manuscripts after checking what kinds of manuscripts they are looking for, formats, deadlines, etc. There are also places on the Internet where you can make your papers available to the public, such as TESL-L archives, ERIC, *The Internet TESL-J*, TESLEJ-L, and others.

Part Two

In the Archives section, we have provided links to papers and articles or information that is available on line or on CD-Rom about papers and articles. These include books, papers, articles, bibliographies, reports, etc., in TEFL Virtual Library; TEFL NEWS, which we publish quarterly; and information about papers and articles available on ERIC, from TESL-L and through on-line journals. Also, there is information about textbooks that we have published and excerpts from some of these. There is also some teaching materials. We have included our travel journals for trips which we made over the last ten years to various parts of the world. They are written in easy English, and we think they are good for extensive reading. We also included "British Express," which we sent to our friends while we were at Lancaster University. It includes some information on British culture and language as well as some information about British educational institutions.

Some of the academic books and textbooks mentioned here are available in libraries in more than one hundred countries (See International List of Libraries [http://ilc2.doshisha.ac.jp/users/kkitao/library/library.htm].)

Tips for Visiting my Homepage

I often hear that these resources are so huge that visitors get lost. It is easy to find resources with the help of the instructions in this section. From my homepage (http://ilc2.doshisha.ac.jp/users/kkitao/), if you click "Japanese Homepage", you will follow all Japanese web pages. You will find resources in Japanese, TEFL Virtual Library

Japanese Section, web pages I am helping to maintain, and my personal information, including my curriculum vitae (http://ilc2.doshisha.ac.jp/users/kkitao/japanese/bio/cv.htm), books (http://ilc2.doshisha.ac.jp/users/kkitao/japanese/bio/book.htm), papers, articles, bibliographies, reports, etc. (http://ilc2.doshisha.ac.jp/users/kkitao/japanese/bio/paper.htm), reviews (http://ilc2.doshisha.ac.jp/users/kkitao/japanese/bio/review.htm), and presentations at conferences (http://ilc2.doshisha.ac.jp/users/kkitao/japanese/bio/present.htm).

From my homepage, if you click "English Homepage", you will see my biodata and some useful resources for English teachers and ELT students.

From my homepage, if you click "On-Line Resources and Journals: ELT, Linguistics, and Communication", you will see the resources which I have described above, and the major contents of this book.

"TEFL Virtual Library" has our publications and other publications which we have permission to keep in my site. We have parts of books, papers, articles, bibliographies, reviews, reports, etc. We have many resources on CALL (computer assisted language learning) and the Internet, and on language testing.

"TEFL NEWS" is a newsletter we started in March 1997. We try to collect information on trends of research in ELT in Japan. We are planning to publish it quarterly.

"Internet" is the section where we are planning to build lessons to learn to use the Internet.

"Class Materials" is the section we are expanding to make our teaching materials available to the public. "British Express" is the newsletter we sent to our friends from Britain while we were on sabbatical. We have included much information on British culture and language, which can be used as teaching materials in English classes.

Chapter 2

Using the On-Line Resources for Postgraduate Studies

Purposes of Postgraduate Programs

There are two major types of postgraduate programs in the United States and the United Kingdom: MA programs and PhD programs. Generally speaking, MA programs are designed for educating or training specialists in a given field who can, for example, supervise teachers in TESL/TEFL, train teachers, develop materials, or act as program coordinators. Specialists need more knowledge and information, and they need to understand the results of research and apply it to their work. They need to evaluate research results critically. They need to decide what to do and how, based on those research results. However, these programs are not intended to train researchers. Most programs are for one to two years beyond a BA or BS.

PhD programs, in contrast, educate students to be scholars, both researchers and teachers, in higher educational institutions. Scholars with PhDs design and conduct research projects by themselves or with other researchers. They do research to generate knowledge and establish new theories. These new findings are their contributions to their fields, and they help the fields develop. They need a great deal of current knowledge in their field for teaching and research, that is, they need to know what other research has been done in the field. Most programs last at least three years beyond an MA. Some people spend many years to finish a PhD, and some never finish it. (I have written "British University Education — A View from a Japanese Scholar" [http://ilc2.doshisha.ac.jp/users/kkitao/library/student/educatio.htm], which explains how postgraduate programs are different in the United Kingdom from those in the United States.)

Major Tasks in Postgraduate Programs

There are two major tasks for MA students. One is gaining new knowledge and deepening their knowledge of the field. It is important that they understand both theoretical and practical aspects of their field. It is important for them to know what research has been done, and what and how much is already known. Students need enough knowledge to evaluate research results critically and apply them to what they want to do in their profession.

The other type of task is learning how to find necessary information in their field. This includes knowing how to use the library and other information sources which is useful for the field. In a sense, this task is more important than the previous one, since no matter how hard students study in the MA program, the amount of knowledge they will gain is very limited, and they will forget some of it quickly. However, the ways they can find information will stay with them, and they can use them to find out what they need for their career.

PhD students need to learn how to conduct research projects and write up the results to publish in journals or academic books. They need to design research projects, develop theoretical models, test those models, gather valid data, analyze data, and draw conclusions about the results. They need to explain the procedures and results accurately and explain the findings well. In order to conduct research, they need to know how to find information they need, including results or related research.

Why Postgraduate Students Need Internet Resources

The major resources for postgraduate programs have been books, periodicals, newspapers, government publications, etc., which are printed resources. There is also some information on microfilm, but that is just a different form of print.

Even now, most resources are printed materials. However, in recent years, more and more resources have become available on line, and this trend will continue. There are also CD-Roms and microfiche or microfilms which cover a great deal of information. There are many databases on line, and it is possible to search resources.

Why are on-line resources increasing so rapidly? There are several reasons. First, almost all research institutions have many computers which are connected to the Internet. Many researchers and even students have their own computers, or at least access to computers. Using the Internet is not necessarily expensive for individuals, and some students use them at their own expense.

Second, it is easy to disseminate and collect information on line. You can disseminate information through various mailing lists to an almost unlimited number of people who might be interested in it. You can collect information from archives of mailing lists or FTP sites or from other members of the mailing lists. You can search for information on the world wide web using search engines or using TELNET to use other computers to search for information.

Third, the Internet is interactive. You can ask questions and obtain answers. This response might take only a few minutes or few hours. You can discuss your interests with people who have similar interests or who are working with you.

Fourth, the Internet makes use of multiple media, that is, you can use not only letters but also sound, pictures or even video. You can transmit information in these various forms separately or together.

Fifth, you can use any resources on the Internet anywhere in the world as if you had them at home or at a nearby library. The Internet is a borderless world, and you can communicate and exchange information with people on the other side of the world as if you were sitting next to them.

Sixth, the World Wide Web is user friendly. All you need to click highlighted words or pictures with a mouse. Resources are hyperlinked, and you can just follow a link to related information just by clicking with a mouse. Making a web page is not very difficult, and you can make one yourself with little training. You can put web pages on line using an ordinary personal computer and inexpensive software, if the computer is connected to the Internet.

Thus, the Internet has made the world one huge library, and you can search for information you need throughout the world very quickly.

As long as you can use the Internet, you can use most resources (more than 99%) on it free of charge. There are a great number of resources on the Internet already, and the number is increasing very rapidly.

Many libraries and public institutions have resources on the Internet, and you can search for information in those places without visiting them. Once you find information, you can copy it as an electronic file or print it out on paper. We have included information about contacting some of these institutions.

There are many newsletters and journals on line now. You can publish your research results on line. This type of publication is faster, easier, and more economical than ordinary publication, so on-line journals will be more important in the future. It is possible for you to put your papers on line yourself. We have included links to various on-line journals and information about print journals.

We have included many useful mailing lists (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/) and World Wide Web sites (including gopher sites) (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/) in our web resources.

In addition to the Internet, there are some commercial and semi-commercial on-line and/or CD-Rom database services. We have included information about services. ERIC, BIDS, LLBA on-line or CD-Rom are useful tools for looking for papers and articles you need for research. If you look for them using printed reference materials, it is a much slower process, and you cannot cover as extensive an area of publications.

Other Ways On-Line Resources Help Postgraduate Students

There are many resources which teach you about the Internet or how to use the Internet (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/). The World Wide Web is very user friendly, but you need a little knowledge about using software and the web efficiently. E-mail and mailing lists are a little bit harder to use, so you need to study a little and practice in order to use them efficiently. Using FTP and TELNET requires more knowledge. Making HTML files to make web pages is more difficult. However, you can learn these using resources that are available on line.

There are many reference resources for research, such as dictionaries, thesauruses, style sheets, and newspapers. There are many resources to help students conduct research or write papers. There are many libraries, search sites, and research institutions, where you can find valuable information. We have compiled them in "Reference Materials for Students and Researchers" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm).

There are some academic newsletters and journals on line. You can find useful information and publish your papers, reviews, reports, etc., in those publications. There are some on-line journals for ELT students ("Journals and Newsletters in TESL/TEFL, Linguistics, and Communication" [http://ilc2.doshisha.ac.jp/users/kkitao/online/www/journal.htm]).

You can also get information about professional organizations and find out what they are doing, find calendars of events, etc. If you are looking for information about institutions for research or higher degrees, you will find that information on almost all institutions of higher education in the United States and UK is available on the Internet now ("Organizations and Mailing lists in TESL/TEFL, Linguistics, and Communication" [http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm]). If you are looking for conferences related to your research topic, it is useful, too.

If you are looking for commercially available books, software, etc., we have compiled links to hundreds of publishers' web pages ("Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication" [http://ilc2.doshisha.ac.jp/users/kkitao/online/www/book.htm]). You can search for a specific publication or skim the pages to find out what is available. You can contact those commercial places using their e-mail addresses available on their web pages and ask questions.

If your interest is in TESL/TEFL, there are many, many teaching and learning resources, including background information, teaching plans, and teaching materials on line. See "Useful Resources, Lesson Plans, and Teaching Materials for Teachers" (http://ilc2.doshisha.

ac.jp/users/kkitao/online/www/teacher.htm) and "Useful Resources and Learning Materials for Students" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm). If you are interested in language testing, "Language Testing" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/test.htm) has many resources. This web page is fairly complete. It has more than fifteen of our papers which explain important aspects of testing that all language teachers should know. It also has a fairly complete bibliography on language testing up to 1995, "Bibliography on Language Testing" (http://ilc2/users/kkitao/library/biblio/test-bib.htm).

If your interest is general linguistics, see "Linguistics" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/linguis.htm), and if it is communication, see "Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/communi.htm). These sections provide general information, and skimming over those resources, you will find ways to look for specific information you need.

There are many useful resources for ELT on the Internet. "Keypal Opportunities for Students" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/keypal.htm), "Information on the US" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/us-info.htm), "Literature" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/literatu.htm) are among the useful resources.

If you are looking for ELT or linguistics related jobs, "Jobs in TESL/TEFL and Linguistics" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/job.htm) is helpful, though most of them are for English-speaking people.

If you are thinking about coming to Japan to work or live, "Teaching English in Japan" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm) is useful. It provides legal, cultural, and practical information for working and living in Japan. It has some essays written by non-Japanese people who live or have lived in Japan. It is a good idea to skim this web page to learn about Japan and Japanese culture.

If you are interested in the Internet and want to learn more about it, "Using the Internet" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/internet.htm) may have some useful information.

Getting Access to On-Line Resources

As long as you have an access to a computer which is connected to the Internet, you can use on-line resources. Most universities in advanced countries have them, and students can use them. However, you need a little knowledge and skill to use Internet resources effectively, partly because there are many resources, and there is no central place to find out what is available.

In Japan, almost all higher educational institutions have computers which are connected to the Internet. You can buy a personal computer with some software for ¥150,000 to ¥250,000, which is not very expensive for students who are working for advanced degrees. It is not very expensive to connect to the Internet through telephone lines now.

As for commercial resources, your library, department, or institution may have them. Some on-line resources are very expensive to use, and you may be charged. However, many resources, particularly those available on CD-Rom, are very reasonable, and even individuals may be able to own them. ERIC on CD-Rom is an example of a very useful resource that is not too expensive.

What You Need to Know to Use On-Line Resources

First you need to know how to use a personal computer. You need to be able to use a keyboard. If you cannot type, you need to practice typing a little. You need to learn how to use Windows on a personal computer or similar software on Macintosh. You need to be able to use a word processor, e-mail, and a web browser.

There should be printed materials on how to use Windows, e-mail, Netscape, UNIX, etc., at the computer center of your institution, and there are many computer courses available for postgraduate students. In addition, there are courses on using word processors, spreadsheet programs, databases, SPSS, etc. If such courses are not offered, there are now many books on those topics available at bookstores now.

We have observed many postgraduate students using computers, and many of them were wasting a great deal of time and energy, since they were not aware of some simple ways of making their work easier.

We strongly suggest that you take courses on using e-mail and the World Wide Web, at least, even if you already know something about how to use them. You will get some useful information, and that will save you time and energy. It is worthwhile investing a couple of hours in taking those courses. If you cannot take them for some reason, we advise that you at least read printed material from the computer center.

Minimum Essentials for Using the Internet

The following is a list of the minimum essentials for using the Internet effectively. You will probably find that it is difficult at the beginning, but once you get accustomed to using it, it is surprisingly easy.

Windows

1. Opening a word processor program, e-mail, and web pages using the mouse
2. Changing the screen among the above programs by holding down the alt key and pressing the tab key or using the mouse
3. Changing the size of the windows
4. Moving windows, text, etc., around by clicking and dragging
5. Highlighting a part or all of one window and copying it to another window

Word processor program

1. Opening a text file
2. Closing the file with or without saving it
3. Making a text-only file
4. Using the cut, copy and paste functions
5. Saving a text file by overwriting the previous file or as a different text file
6. Printing a text file
7. Opening more than one text file and copying a part of one file to another file
8. Checking spelling in a text file
9. Changing fonts or sizes of letters
10. Making bold, italics, or underlines

11. Making a text against the left margin, centered, or against the right margin

E-mail

1. Writing a message and sending it
2. Uploading a written message and sending it
3. Replying to a message using the reply function
4. Forwarding a message
5. Downloading a message you have received
6. Saving a message
7. Sending the same message to more than one person

The World Wide Web

1. Typing in URLs to visit sites
2. Clicking highlighted words or graphics to visit links
3. Searching for words on the web pages
4. Printing web pages
5. Finding a web page by going to a higher level in the directory
6. Downloading web pages as text-only files
7. Downloading web pages as HTML files
8. Look at the source file to see the tags
9. Look at the information of the file to see sizes, dates, and other information about the file
10. Highlighting a part of the page, and copying it to another file
11. Opening a HTML file you have copied with a browser to see what it looks like

Conclusion

Internet resources and other on-line resources are useful. They will be even more useful in the future. More and more researchers will rely on those resources and will not be able to do their work without them. Whether researchers can use them efficiently or not will make a great deal of difference in their work. Therefore, it is very important to learn how to use them effectively. We hope that our resources will help you get used to using those resources and help you find out what is available, and that you will find useful resources for your own research in the future.

Section II: Using the Internet

Chapter 3

Internet

What is the Internet?

The Internet is a computer network which connects other computer networks across the world. It can be used by rather small UNIX computers and even personal computers which ordinary people are using, and it can be used by many academic institutions, research institutions, governmental and international organizations, companies, and other organizations. It is connected with many commercial networks. There are many commercial providers, and they are competing with services and prices in Japan, so users can connect to the Internet at fairly low prices and obtain good service. It is said that more than 15,000,000 computer terminals throughout the world are connected to the Internet, and some 100,000,000 people are using it every day. Each year, about 20 percent more computers connect to the Internet. With the Internet, computers have become a powerful tool for communication.

Nowadays, many institutions of higher education in North America, Europe, Australia, and Japan are connected to the Internet, and some are connected in almost every country. About two thirds of the host computers connected to the Internet are located in the United States, over four percent in the United Kingdom, about four percent each in Germany and Japan, less than four percent each in Canada and Australia in 1995. Thus, about eighty percent of the host computers are located in four English-speaking countries. It is said that more than eighty-five percent of the information on the Internet is in English.

The Internet is becoming important in education. In addition to universities, some secondary schools and elementary schools in advanced countries are also connected to the Internet as well. In the future, more and more schools will be connected. Thus many teachers, researchers, and students use the Internet for research, teaching, administration, and learning, and more and more will do so in the future. Before many more years have passed, almost everyone will use the Internet for these purposes in schools in advanced countries and quite large numbers of people in developing countries will also do so within the next several years.

Thus, if you have an access to use a computer terminal (either PC or UNIX) which is connected to the Internet, you can communicate with people on the 15,000,000 terminals, that is, 100,000,000 people, 200,000,000 people, or even more. Most universities in advanced countries have computer terminals connected to the Internet.[1] You can contact most people connected with universities in the United States, Britain, and Australia by e-mail. If you want to use the Internet at school, you need to get an ID and a password to use e-mail,[2] or you may need to use the computers there. Most commercial networks are connected with the Internet, and if you get an ID on those networks, you can use the Internet, though you have to pay for using it and pay for use of the telephone to connect to it.

In summary, the Internet is a network of computer networks. All computers on the Internet are connected and share information (of course, whatever open to the users). We can share our information and use other people's information. We can work together using the same information on the Internet. It is very fast to transmit information on it. There is vast amount of information. Information is stored by individual people, organizations, schools, etc., and not at the central place. New information is added and deleted all the time. We can use e-mail, the World Wide Web (WWW), FTP to obtain files from other computers, TELNET to use others computers as if our computers, the Internet phone like a telephone with a TV screen, a video conference, etc. The Internet is in the process of development, and it is changing now. It is designed to make information public, and it is not good at protecting privacy. Thus, anything on the Internet could be misused by other people. We strongly suggest that you do not transmit information on the Internet that you do not want other people to have access to, such as your credit card information.

How Much Does It Cost to Use the Internet?

The Internet is free for individual users, though the organization which provides it may charge for the time, the number of log-ins, or the right to use it, plus you may have to pay for the use of their computer and the telephone. Most universities provide this service free for faculty, staff members, and students, so if you use a PC which is connected to the Internet on campus, it is absolutely free. The Internet is very useful tool, and you should take this opportunity to use it.

In some cases, users are charged according to how much time they spend on line. In this case, you need to learn how to use the Internet efficiently. You can, for example, write messages on a word processing program and then upload them to the e-mail program instead of writing on line. However, surfing the World Wide Web (WWW), can take a long time.

If you are using the Internet over a telephone line, you need to pay for the local or long-distance calls. Local calls are charged by time in Japan, and if you are using the Internet for a long time, the telephone charges will add up.

Therefore, if you can use the Internet free at school, that is the place you should do time-consuming work. Checking e-mail or uploading e-mail messages you have already written does not take much time, and it would probably not be very expensive even if you have to pay the charges. However, looking for web sites may consume a lot of time. As you become more skillful, you will spend less time on the Internet and avoid wasting time. You will learn how to do more work less expensively.

What Can You Do with the Internet?

As we have explained, you can do a lot with the Internet. We explain e-mail, mailing lists, the World Wide Web (WWW), and TELNET.

E-Mail

Using the Internet, you can send e-mail (electronic mail) to anyone who is connected to it. You can send/receive letters, drawings or photos, sound and even video, if your computer has such capabilities.[3]

E-mail is as fast as a telephone call, and it is free if you have access to a university computer. You can reach people all over the world. Even if the receiver is not there, the message will stay there until the receiver checks the e-mail, so in that sense, it is like a fax. Even if there are many pieces of e-mail, subject lines and the senders' names appear on the screen, so that the receiver can pick out the important ones. In this sense, e-mail is more convenient than a fax.

E-mail messages are usually text-only files, like the text-only files of your word processor. You can read it, save it in the computer, download it to the hard disk of the PC or a floppy disk, or erase it. You can forward e-mail very easily and quickly to a third person using the forwarding function. You can reply easily by using the return function. You do not need to address an envelope, put on a postage stamp, and take it to the post office. You can use the original e-mail message you received and edit it, respond to parts of it, delete the unnecessary parts and then send it. For example, if someone asks five questions, you can insert your answer right after each question and send the message back.

When you send an e-mail message, you enter the receiver's address, type in the message, and send it. You can keep a copy of the message for yourself, if you wish. You can write a letter on your word processor and upload that file and send it. For a longer letter, this is easier.

E-mail is very convenient when you are collaborating on a paper with someone who lives in another city or even another country. One person writes part of the paper and sends it the collaborator. The collaborator reads it, and puts comments or even changes parts of it and sends it back. The collaborators can easily do this many times, no matter how far apart they live.

Another advantage of e-mail is that you can use "alias" to send your e-mail messages to a number of people at the same time. You have to list the e-mail addresses of the people you want to send messages to, and then you can send them all the same mail at the same time. This is convenient when you want to send out announcements and newsletters. For example, I used to send a newsletter out once or twice a month by just typing the word "friends" instead of addressing many envelopes.

You can use short forms of the addresses that you use often, so you do not need to type in a long e-mail address each time. This function and the return function make it easy to send e-mail.

If you often send the same letter or a part of the letter, you can save these as files and store them in the computer, and when you need them, you can just insert it and form the letter quickly. If people often ask you for the same information, you can use a file which you have already prepared, and you can send it using the return function.

You can send fairly large documents with photos, sound or even video. You can send them to any e-mail address connected with the Internet or Bitnet (another international computer network). That is free, in principle.

As we have explained, you can send e-mail without addressing envelopes and carrying them to the post office. You can send a fairly large file easily. You can edit other people's e-mail and use it to forward or answer. You can keep a copy, and you do not have to pay for postage or telephone bills if you are using your school computer terminal. Since e-mail is an electronic file, it does not take much space like ordinary letters or fax.

There are, however, some dangers, disadvantages, and limitations of e-mail.

If the person you are writing to does not check their mailbox regularly, your message might wait in their box for a long time. Even some people who have e-mail addresses may not read their e-mail regularly.

It is easy to erase e-mail by mistake. Even if you save it or download it, it is easy to misplace it, and you may not be able to find it when you need it.

It is very possible to send or forward e-mail to a wrong address, and you do not know it until the problem occurs. Once you send it, you cannot get it back. If you are using alias, you need to check the list each time you use it. Otherwise you may send e-mail to the wrong people.

It is possible to make mistakes in writing e-mail, so you need to be careful. If you use the insert functions, you may insert the wrong file. Since you proofread on the screen, you may miss some mistakes. For a long e-mail message, especially if it is an important one, it is better to write it with a word processor, print it out and proofread it, and then upload the file and send it.

If someone finds out what your password is, they can use your e-mail address from all over the world. You need to be very careful with your password. You need to change it frequently to secure your address.

In addition to your own use, e-mail can be a very powerful tool for your students. Some teachers have used it for pen-pal projects with great success. If you are interested in this type of projects, see "Keypal Opportunities for Students" (Chapter 35) (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/keypal.htm).

E-mail addresses may look like this:

k.kitao@lancaster.ac.uk
kkitao@mail.doshisha.ac.jp.

Letters or numbers on the left side of @ make up the personal ID for the individual's e-mail address, and the letters on the right side identify the computer which has the e-mail account. The two-letter code at the end identifies the country: "uk" is for Britain, and "jp" is for Japan. The letters "ac" means academic center, usually a school. The letters "co" or "or" indicate a commercial company. Lancaster and Doshisha are names of institutions. Mail is the name of the computer in that institution, since some institutions are using more than one computer. Most e-mail addresses in the United States use a slightly different system. There is no code for the country, and "edu" at the end is an educational institution, and "com" is a commercial company.

Discussion Lists

There are many discussion lists (sometimes called mailing lists or just lists). Each list connects a group of people who have the similar interests. Thus each list has its own purpose, scope, and potential subscribers. They are usually free to join (subscribe to). From a central computer, anything members send to the list is distributed to all other members. People send questions, opinions, announcements, responses, and other information of interest to members to the list.

Thus, if you subscribe to a list, you do not need to send e-mail to all members individually, and you do not have to set alias to do so. You can exchange information, ask for information or suggestions, give your ideas, and help other members. There are many lists. Some are small and have only 100-200 members, and they may be very informal. Others may be very large and have more than 1,000 or even 10,000 members, and they are more formal. Each list has its own rules, and you need to learn and follow them.

If you actively participate in discussions, you will get a quite lot out of those lists. People will answer your questions and respond to your opinions or information you give. You can gather fairly large amount of useful information. The largest list related to English language teaching is TESL-L (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm) (see Chapter 13), which has almost 20,000 subscribers and eight branches.[4] Some lists allow you to conduct your surveys or projects. Some lists help you find pen-pals for yourself or your students.[5]

There are also lists for students of English. Students can subscribe to those lists, and they can communicate with other students. They can discuss their interests, do their own cross cultural studies, etc.[6]

If you would like to use mailing lists for studying, research or teaching in the fields of TESL/TEFL, linguistics, or communication, we suggest that you read "Using 'Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication'" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/kitao/int-mail.htm) (see Chapter 11), and if you are not familiar with mailing lists, we strongly advise you to read "Lists (Mailing Lists)" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-list.htm) (see Chapter 5) before you try to use mailing lists we provide in this web resource. You will save much time and energy.

The World Wide Web

The World Wide Web (WWW or web) is the vast database on the Internet. All files are made with HTML files, which have some tags to be read with a browser. They are multimedia and have texts, sounds, pictures, maps, videos, etc. You can use (see and/or hear) them with a browser, such as Netscape and Internet Explorer. They are hyper linked, you click the highlighted texts or images, and you can jump to the related files all over the Internet. They are interactive, and you can send e-mail to the person who made the web page, fill in the forms, write in the web pages, etc. You may take a test on the web and get the results immediately after you finish it on the same web page. They are easy to make for even non-professional people, and we can make newsletters, journals, announcement boards, resource centers on the Internet for all people on the Internet. If you are skillful, you can make even very artistic web pages. It is not exaggerating to say that you can do anything on the web. Therefore, web resources are stored by individual people, schools, organizations, etc., all around the world. You can search information using the search engines, or surfing on the net, that is clicking linked pages.

Since web pages are getting more and more useful, and more and more resources are available through the World Wide Web. Many newsletters on the mailing lists are on the web now. Many mailing lists use the web to read the postings, or sending commands, or reading archived messages. Many resources we had to obtain with FTP or TELNET are available on the web. We assume that more and more people will use the web instead of mailing lists, or other complex functions of the Internet in the future.

We explain the web in more detail in "World Wide Web" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-www.htm). (See Chapter 6.)

Using Distant Computers as Your Own Computer (TELNET and FTP)

There are two ways to get access to your computer from distant computers.

TELNET. The Internet makes possible to use computers far away from the user. Through my e-mail account at Lancaster University, I could read e-mail at my Doshisha address. I could send e-mail from my Doshisha address, too. If I could use someone's Internet account, I can connect to my account at Doshisha University, and I can read and send e-mail as if I were there. As long as you get authorization, you can use computers which are connected to the Internet.

One of the most useful ways to use this capability is to use the computer in a distant library to search their computer catalogue. You can connect to computers of many major libraries in the world. Using the gateway "niss.ac.uk", you can search computer catalogues of almost all British university libraries. You can search for books in the Library of Congress or University of California Libraries in the United States. As long as libraries make their computers available to the public, you can connect to them and search their catalogues. You can find information about how to get access to these resources at "Search Services" (http://ilc2.doshisha.ac.jp/users/kkitao/online/other/search.htm) (see Chapter 44) and "Internet Gateway: Using niss.ac.uk" (http://ilc2.doshisha.ac.jp/users/kkitao/online/other/niss.htm) (see Chapter 45).

FTP. Using the FTP function, you can send or receive large files to or from distant computers. This makes it easy to transfer letters or documents from one place to the other. If, for example, we put our papers in the computer at Doshisha University, wherever we go anywhere in the world, we can get them through the Internet. Some libraries have literary and non-literary texts available on the Internet. You can download those texts. In this way, you can obtain many literary texts by famous writers. Even if you use a commercial provider of the Internet, it usually costs less than international telephone bills.

In theory, the Internet connects computers, and you can use any computer in the world through the Internet, if you have permission to do so.

The web is getting more and more common these days, and you can do a great many things on web pages that previously had to be done using TELNET or FTP. For example, many libraries have web pages where you can search for books. You do not need to use TEL-

NET any more. Many texts are also on the web, and you can easily read them and download them without FTP. You can download many types of software from the web pages, too.

Other Uses

You can do other things using the Internet. You can make a phone call, if you have the right equipment. It is like a TV phone, and you can see the person you are talking with. It is free to make a call, since it uses Internet lines. You can do video conferencing. You can read news from news groups, which is very similar to mailing lists. In this case, you do not receive e-mail, but you have to read news at a certain place. Since the Internet is still being developed, you will be able to do more in the future. However, the Internet is not almighty and has some disadvantages that you should be aware of. The worst is security. Everything on the Internet could be seen or read by other people, and you should not send any information which other people should not read.

Characteristics of the Internet

As we explained, the Internet is more powerful than a telephone as a communication method. It is also more useful for researchers, teachers and students.

Many Resources

The Internet is like a huge library, and no one knows how large it is. If you visit a library and walk around, you know roughly how many books are there for certain fields. If you investigate, you will know what kinds of resources and services are available there. However, it is difficult to count the resources available through the Internet. It is a much, much larger library than any library in the world. More information are added every day. Most resources and information on the Internet are free to the users. It can be a great help to you in your research and learning.

Multimedia

The Internet allows the use of multiple media and can provide not only texts, but also photos, sound, and videos. More and more advanced technology is used to create better resources. However, you do need the necessary software to use them.

Decentralized

Internet resources are created and maintained by individuals or groups of people, and they are independent. That means that only those people are checking information and finding errors. There may be similar resources, or even contradictory resources, or outdated and inaccurate resources. No one is organizing the Internet resources, and they are not coordinated. Thus, you may not find resources, or you may find they have incorrect information or are outdated. It is your responsibility to evaluate each resource on the Internet.

World Wide

All resources are scattered around the world. People around the world can use them wherever resources are or those people are as if they are at the same place.

Very Fast Access

Anyone can use the same resources within a few seconds no matter where they are. There is not much time difference for accessing resources.

Effective Uses for Research

Searching for Information

Some World Wide Web sites are used to search for information, such as mailing lists or web pages related to a particular topic or a particular list or web page. In addition, you can search ERIC documents and other academic resources through the Internet. If you use World Wide Web sites and lists, you can find a great deal of useful information.

There are many commercial search services. If you are eligible to use them (for example, if your university is subscribed to them), you can usually use them through the Internet. At Lancaster University, you can use the library catalogue from any computer terminal on campus or from any computer with TELNET in the world. If you get authorization, you can use "Bids", "WorldCat", and "ERIC". Through those services, you can find books, journal articles, and microfiches for your research and study. They are free for Lancaster University students.

Obtaining Information

There is a wide variety of types of information available on the Internet. Many of them are useful for research and teaching. Some sites have teaching materials. You can read them or download them to either use directly in your classes or as the basis for class activities you make. There is also a great deal of information on the Internet that can be used as background information for you to use in reading passages, etc. In many cases, if you have a question, you can send an e-mail message and often get an answer fairly quickly.

Many World Wide Web sites post useful information, announcements, papers, publications, etc. You can subscribe to electronic journals and newsletters, such as TESLEJ-L. Once you register, you will automatically receive a copy when they issue a new number. You can read *The Internet TESL Journal* (http://www.aitech.ac.jp/~iteslj/) on the World Wide Web. Of course you can submit your manuscript to them through the Internet.

There are some useful lists or web sites to give the most recent information on new lists, web sites, or any other Internet information.[7]

Some lists have archives, and they keep some or all of their previous discussions there. You can download them and read previous discussions and find old announcements and information distributed to subscribers. In addition, some lists have useful materials in their archives, such as papers, information about publications, teaching materials, and information about professional organizations. You can download such information any time for your use.[8]

You can read or download many articles of newspapers, magazines, and transcripts of TV news reports. Through "Lexis/Nexis," you can search many, many newspapers from throughout the world as well as some transcripts of TV news programs. You can learn more about it if you read "Lexis-Nexis (Worldwide Database of Newspapers, Wire Services, and Broadcasting Transcripts)" (http://ilc2.doshisha.ac.jp/users/kkitao/online/other/nexis.htm). (See Chapter 46.) Now you can read most newspapers free on the Internet, as you see "News Sources" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#mass). (See Chapter 31, "Reference Materials for Students and Researchers".) However, there are not many TV news scripts and back issues of newspapers on the Internet.

There are also a vast number of resources on the gopher and the World Wide Web (WWW). You can search those resources using key words, titles, or authors. There are many search engines, and we suggest that you use AltaVista (http://www.altavista.digital.com/) for searching, since it is the most powerful searching engine we know of.

It is also possible to use WWW pages to search for the e-mail addresses of individuals. Two such web pages are WhoWhere? (http://www.whowhere.com/) and Mythos White Pages (http://www.mythos.com/users/james/whiteadv.html). At these web sites, you can search for a person's e-mail address using their name and can narrow down the search using other information about where they live, the institution they work for, etc.

If you are not familiar with WWW, we suggest that you read "World Wide Web (WWW)" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-www.htm) (see Chapter 6), and see "Useful World Wide Web (WWW) Sites" to look for whatever you need. We have compiled huge number of gopher and WWW resources for you. In order to use them effectively, please read "Using the World Wide Web" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/kitao/int-www.htm) (see Chapter 25) first, which will help save you time and energy.

Consulting with Professionals

Using mailing lists, you can consult with professional people and experts. If you ask clear questions, you may obtain information within 24 hours. Particularly, if you ask for resources, you have a fairly good chance of having someone tell you where to find them. Mailing lists are very good information sources, and they are the best places to ask experts.

There are many language related mailing lists. "Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication" lists many mailing lists. Please read "Using 'Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication'" (see Chapter 14) before you use them. Probably "Useful Lists for TEFL/TESL" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm) is the most useful web page for ELT.

As you can see from this brief summary, there are a great many resources on the Internet. This vast number of resources is both the great advantage and the great disadvantage of the Internet. It is an advantage, because it makes it more likely that there is useful information for you, but it also can make it difficult to find that information. In addition, there is little organization on the Internet. Individuals and institutions put up their own web pages, but there is no centralized index, so it is often difficult to find the material that you want. You may waste a great deal of time just looking for resources and still miss many important ones. In an effort to help scholars and teachers in linguistics, TESL/TEFL, and communication, we have compiled "On-Line Resources and Journals: ELT, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online). It has information about how to use the Internet as well as lists of a huge number of resources of various types.

Conclusion

As we have explained, there are many ways to use the Internet for study, research, and teaching. Since it is getting easier to use, you can let your students use it for their learning. At the beginning, it can be difficult to use, and you may encounter many problems while you are using it. However, the more you use it, the easier it will become and the more useful resources you will find, and you will find it difficult to live without the Internet.

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Notes

1 If you do not have access to a school or company computer connected to the Internet, there are commercial organizations to provide access to the Internet. Since there are an increasing number of these organizations, it is getting more reasonable to use the Internet. In this case, you need a PC, modem, e-mail software, and a telephone in order to connect to the terminals.

2 Each user of the Internet has his/her own address, which other people can identify. If someone uses your address and does something wrong, you are responsible for it. You should not let other people use your ID (e-mail address and password), and you should keep your password safe.

If you are using the ID and password for school computers and/or the Internet, you are responsible for them. If someone else uses them, you are assumed to have done so.

3 Sending sound and video is technically difficult, and sending photos may take much time and may cause trouble if you have little disk space. Sending one byte letters such as English letters is the easiest, and you need to check what capabilities your computer has before you send/receive anything else. At Lancaster University, it is not easy to send anything except English letters (1 byte letters and numbers) and small photos.

4 TESL-L (listserv@cunyvm.cuny.edu)

The following are eight branches of TESL-L.

- * TESLCA-L (Teaching with Computers)
- * TESLFF-L (Fluency-first Online Seminar)
- * TESLIE-L (Intensive English Programs)

- * TESLJB-L (Jobs and Employment Issues)
- * TESLMW-L (Materials Writers/Writing)
- * TESLIT-L (Literacy, Adult Education)
- * TESP-L (English for Specific Purposes)
- * TESLK-12 (Teaching English to Children)

5 Lists IECC and IECC-HE help teachers find penpals for their students. IECC-PROJECTS helps teachers conduct surveys for their research.

6 The Student Lists were established in February 1994 to provide a forum for cross-cultural discussion and writing practice for college and university students in English language programs around the world. There are nine student lists:

- * INTRO-SL: Discussion List for New Members
- * CHAT-SL: General Discussion List (Low level)
- * DISCUSS-SL: General Discussion List (High level)
- * BUSINESS-SL: Discussion List on Business and Economics
- * ENGL-SL: Discussion List on Learning English
- * EVENT-SL: Discussion List on Current Events
- * MOVIE-SL: Discussion List on the Cinema
- * MUSIC-SL: Discussion List on Music
- * SCITECH-SL: Discussion List on Science, Technology & Computers
- * SPORT-SL: Discussion List on Sports

7 TESLEJ-L (listserv@cmsa.berkeley.edu)
The Internet TESL Journal (http://www.aitech.ac.jp/~iteslj/) The best World Wide Web site for searching for general mailing lists is "Liszt Directory of E-Mail Discussion Groups" (http://www.liszt.com) and lists related to languages or linguistics is "Lists of Language Lists" (http://info.ox.ac.uk/departments/langcentre/langlists.html).

8 TESL-L (listserv@cunyvm.cuny.edu) and LINGUIST (listserv@linguist.ldc.upenn.edu) have huge archives.

Chapter 4

E-Mail

E-mail is "electronic mail," that is, messages that are sent from one computer to another. It is getting to be more and more common. Most scholars, professional organizations, conference coordinators, publishers, institutions, etc., in the United States, Canada, the United Kingdom, and Australia now have e-mail addresses. E-mail is becoming more common in many other countries, and many similar types of people are starting to use it. Many scholars are using e-mail for their research as they collaborate with other researchers. In the future, you are almost certain to be in a position to send and receive e-mail. Without it, you will find it difficult to do academic work, if you do not already, so it is useful for you to learn something about how to use it. Most higher educational and research institutions provide e-mail services free for their employees and even for students.

Advantages and Disadvantages of E-Mail

E-mail has many advantages, but it also has some disadvantages. To make the best use of e-mail, you need to be aware of both. In general, e-mail shares the advantages and disadvantages of other written communication, but it does have some unique ones.

Advantages

E-mail shares the advantage with the telephone and fax that it is quick, in that it is possible to get an almost immediate answer, but it is much cheaper than long-distance telephoning. An e-mail message can be delivered almost anywhere in the world in just a few minutes, if not seconds, and if the other person is at their computer, you can get a reply very quickly.

Plain text is the most common form of e-mail, but e-mail shares with faxes the ability to transmit pictures, computer software, sounds, videos and special files made by word processors or other computer software. It is also possible to send sounds and even video via e-mail. (However, the other person has to have the programs necessary to read these files.)

Large amounts of information can easily be sent by e-mail. You can, for example, send an entire academic paper — or even an entire book, if you want to. We have sent as many as 200 pages without any problems. If the file is very big, you can divide it up into several messages.

It is very easy to send and receive e-mail. You just type in the e-mail address, instead of addressing an envelope, putting postage stamp on it, and dropping it into a mail box.

It is also easy to send the message to several people at once or to send a copy to one or more people at the same time.

It is easy to edit a message received by e-mail and forward it or send a reply to the sender.

Unlike postcards or faxes, e-mail cannot normally be accidentally seen or read by someone else. (However, you cannot assume that e-mail is completely secure.)

If you have access to your e-mail server (computer) from another computer, you can read and send e-mail from your own account wherever you are in the world. It is not difficult to get access to the Internet, and if you can, you can use your own computer.

Disadvantages

While in theory, you can get a reply to an e-mail message very quickly, this might not always happen in practice. Some people do not check their e-mail messages regularly, for example. If you do not receive an answer quickly, you will not know why. The message may not have been delivered, the other person may not have checked their e-mail, they may have decided not to answer, or it may take some time to get the information you want.

Not everyone has e-mail, so for some communication, you will still need to use the telephone, fax, or regular mail. However, people who work for universities, libraries, large companies, etc., have free e-mail, and e-mail for individuals is more and more widely available. Still, there are many people who don't have it.

Using E-Mail

Receiving Messages

Exactly how you send and receive e-mail messages depends on your e-mail program. We strongly suggest that you use a good program. That will make handling e-mail very easy, and you will enjoy using e-mail. For the mail that you receive, there will be a list of messages. The list will usually indicate the e-mail address of the sender, the time it arrived and the subject.

The e-mail message itself is divided into two parts, the header and the body. The header has information about the route by which the e-mail was delivered (which is not usually useful to you), and it also tells you who sent the message (their e-mail address and possibly their name), who the message is to (it may have been sent to other people in addition to you), when the message was sent, and what the subject of the message is. The body of the e-mail message is the actual message.

Sending Messages

To send messages, there will be a command telling the computer that you want to send a message, and then you type in the e-mail address. An e-mail address consists of a user name (the identifier used to specify a particular person, often using all or part of their real name), an @ mark, and the name of the computer where their e-mail goes. For example, ttanaka@mail.doshisha.ac.jp is an e-mail address. This is the address for a person named T. Tanaka at Doshisha University. "Ac" indicates that it is an academic institution, and "jp" indicates that it is in Japan. In some cases, you can type just part of the address, and the computer program supplies the full address. Depending on the e-mail program, you may be able to send the message to more than one person at once, either by typing each address individually or by typing an identifier which includes several addresses that you have specified. If you are sending an e-mail message in reply to a message you have received, there will be a command that allows you to reply to that message, automatically sending your message to the address that the original message came from. Also, you can forward a message that you have received to a third party.

There will also be a place to type the subject(s) of your message. The subject line should be short but descriptive, that is, it should be easy for the reader to understand what the message is about. Many people get a large number of e-mail messages each day, and it is important for them to be able to determine quickly what each message is about.

Writing Messages

When writing e-mail, there are a few things that you should keep in mind.

1. Be clear and concise. That is, say what you have to say briefly, but make sure your meaning is clear. If your e-mail is purely social, it may be OK to write long, wordy messages, but for any business purpose or if you do not know the other person well, you should try to be brief but clear. The first sentence or two should include the main point of the message, with further explanation following it.
2. Make your references clear. If you are responding to a message, it might be useful to quote part of the original message so that the meaning of your answer is clear. However, do not quote long, unnecessary sections of the original message. Only quote enough to be sure that your meaning is clear.
3. Do not send anything by e-mail that you would not like to have become public knowledge. E-mail is not secure, so you cannot use e-mail for confidential information that must be protected. For example, if you need to send your credit card information to order merchandise, you should send it through regular mail rather than through e-mail.
4. Limit the length of your lines to 60 characters. Some programs to read e-mail cannot read lines longer than that, so it may be easier for the other person if you keep your lines short.
5. Be polite. While most people who use e-mail are reasonably polite, some people who use the Internet seem to think that they do not

have to use the normal politeness that they would use in other communication.

6. Try to make your message error free. You should check for spelling, grammar, and punctuation errors. You should also reread your message to see if what you wrote was what you really meant. Do not send the message immediately after you finish writing, but be sure the check whether your message is all right.

In some computer programs, you can have a "signature" automatically added to the end of the message. If not, you type your signature each time or copy it from another file. At minimum, you should include your name and e-mail address in your signature. Some people also include the name of their company or institution, their snail mail address, their phone and fax numbers, etc. However, you should not make your signature file too long, not more than about four to six lines.

Since e-mail is a relatively new medium, guidelines for writing messages are not well developed. In general, however, e-mail is a less formal medium than letter writing, and formal messages are still sent by snail mail.

Some e-mail programs automatically keep a record of the messages that you have sent. For very important information, though, it is a good idea to print out the messages and keep them on file.

For general knowledge about e-mail, please read the e-mail section of "Internet". (See Chapter 3.)

Chapter 5

Lists (Mailing Lists)

What are Lists?

Nowadays there are many resources on computer networks. One kind of resource is lists. They may be called mailing lists, computer mailing lists, or computer discussion lists. A list has a central address (list address), which distributes messages ("posts") sent by any list member to all of the list members. Therefore if, for example, you want to express an opinion about a topic related to the topic of the list, you send it to the list address. Your post is distributed to everyone on the list, and anyone who wants to can respond to your opinion. If you want to ask a question, you can send your question to the list, and someone on the list who knows the answer might send you the information.

There are many lists.[1] Liszt list search web page lists more than 70,000 lists. Each list is related to a particular broad or narrow topic. However, there are mainly four categories, based on their purposes: academic topics, information, entertainment, and commercial purposes. There are many lists related to TESOL (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm) (see Chapter 14), foreign languages (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-fore.htm) (see Chapter 15), linguistics and English (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-ling.htm) (see Chapter 16), and useful lists for computer related education (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-comp.htm) (see Chapter 19). There are even Student Lists for those studying English or Japanese (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-stud.htm). (See Chapter 24.) Surprisingly, almost all of them are free. They are really worth investigating.

Many of the lists are discussion groups, and you can ask questions, participate in discussions, express your opinions, or answer other people's questions. You will also receive useful information about conferences, publications, software, etc., or you can send out such information. In large, active lists, if you send a question, you will often get answers within a day.

There are some lists on which you can only receive information, as if you were subscribed to a journal or newsletter, except that the information comes to you by e-mail.[2] You receive academic articles or information. Information and commercial lists also send you information about new lists, World Wide Web sites, products, etc. You can read whatever you receive, but you do not have the opportunity to discuss it with other subscribers.

Each list has its own purpose, scope and membership. Large lists can have more than 10,000 subscribers, and small ones can have less than 100. Some lists have strict rules, and some are very informal and you find many personal messages. Some lists approve subscribers individually, but most of them automatically accept subscriptions, though some of them ask for confirmation or have a questionnaire about the subscriber. Some lists have passwords for special operations.

In order to post your message to a list, you have to subscribe to it. A very few lists require special authorization to post messages. Some lists are moderated, and contributions are screened before they are posted. Others are unmoderated, and all contributions are distributed to all subscribers automatically.

What Can You Do With Lists?

On a list, you can get information on your field. You can read discussions by subscribers who have similar interests. You can ask questions, participate in discussions, and give information.

There are lists on which you can conduct surveys for your research or find keypals for your students.[3] You can subscribe to some lists in order to find a job.[4] In addition, there are lists for students of English, where they can have an opportunity to communicate with other students of English on subjects they are interested in.[5] There is a list on which students can conduct surveys for their projects.[6] There are lists which students can use to practice Japanese.[7] There is the list for postgraduate researchers in applied linguistics run by British Association for Applied Linguistics.[8]

You can download previous postings from the archive of most lists. You will find out what kinds of discussions there were or what announcements were made in the past.

Some lists have many useful resources in the archives, and you can download them for your research or teaching. Of course you can post your documents to the archive for other researchers' use.[9]

Using lists, you can obtain useful information, find partners for your research or teaching projects, help your students, and contribute to your profession.

What is Important to Know to Use Lists?

We strongly suggest that you participate in discussions, asking questions, answering questions, offering information you have, etc. If you are only reading whatever posted on the list, it will probably not be very useful for you.

One way to learn about lists is to subscribe to any which sound interesting. If the lists you subscribe to do not turn out to be interesting, you can post questions about other lists which might suit your interests better. Other list members may be able to give you information about which lists might be of interest to you.

What You Need to Know about Technical Matters

There are five different major computer programs for lists — listserv, listproc, majordomo, mailbase, and mailserv. Their operations are similar. The following are the commands you send to the most common one, which is listserv. The other four programs may have slightly different commands for some operations, but you will receive error messages and can resend the right ones. If you do not know what commands the program is using, you can send the message "help" (without quotation marks) to the computer address, and you will receive a list of commands.

It is very, very important that you always send these commands to the computer program address (which starts with "listserv," "majordomo," "listproc," etc.), not to the list, and the computer will either respond by doing what you want or send you message telling you that it cannot do what you want. You send your posts to the list address (which starts with the name of the list), and your posts will be distributed to all of the list members. If you want to make a complaint or suggestion about the administration of the list or if you want to ask a question, you send the message to the list owner (address listed in the welcome message).

For example:

listserv@cunyvm.cuny.edu
  computer program address

SLART-L@cunyvm.cuny.edu
  list address

Kate Garretson kgahc@cunyvm.cuny.edu
  list manager

The appendix has a lot of useful information about subscribing to lists. However, there is a lot of information there, and you will probably find it overwhelming if you try to understand it all at once. Do not try to memorize all the commands, but read them through, and you will understand what you can do with lists. Not all lists have all the capabilities, and you need to check them with "information" or "help" commands. At minimum, you should know the following commands.

```
Subscribe listname your firstname lastname
     (subscribing to the list)

unsubscribe listname
     (leaving the list permanently)

set listname digest
     (receiving one file a day, with all the posts from that day)

set listname nomail
     (stopping mail temporarily)

set listname mail
     (restarting mail)
```

index listname
    (getting the index of the archive)

get filename filetype listname
    (downloading files from the archive)

Other Computer Programs for Mailing Lists

There are five computer programs for mailing lists. They are listproc, listserv, mailbase, mailserv, and majordomo. They support different functions, and their commands are slightly different. The following are some examples.

Join a list:

```
Listproc: SUBSCRIBE listname Firstname Lastname
    (e.g., SUBSCRIBE nifl-esl Kenji Kitao)
LISTSERV: SUBSCRIBE listname Firstname Lastname
    (e.g., SUBSCRIBE linguist Kenji Kitao)
Mailbase: JOIN listname Firstname Lastname
    (e.g., JOIN wricom Kenji Kitao)
Mailserv: SUBSCRIBE listname Firstname Lastname
    (e.g., SUBSCRIBE ctesl-l Kenji Kitao)
```

(Optionally, include the e-mail address at which you wish to receive list mail:)

```
    SUBSCRIBE listname Firstname Lastname address
Majordomo: SUBSCRIBE listname address
    (e.g., SUBSCRIBE jaltcall kkitao@mail.doshisha.ac.jp)
```

Leave a list:

```
Listproc: UNSUBSCRIBE listname
LISTSERV: UNSUBSCRIBE listname
Mailbase: LEAVE listname
Mailserv: UNSUBSCRIBE listname
```

(UNSUBSCRIBE listname address if you subscribed under a different e-mail address.)

```
Majordomo: UNSUBSCRIBE listname
```

(UNSUBSCRIBE listname address if you subscribed under a different e-mail address.)

Receive the list in digest format (multiple messages compiled into a single mailing, usually daily or weekly):

Listproc: SET listname MAIL DIGEST
LISTSERV: SET listname DIGEST
Mailbase: Not supported.
Mailserv: Not supported.
Majordomo: SUBSCRIBE listname-DIGEST
    (in the same message, unsubscribe from the undigested version:)
UNSUBSCRIBE listname

(Note: with those programs that support the digest option, whether or not to offer the digest format is within the discretion of the listowner; consequently not all lists offer digests.)

There are many other commands, and they may be different for different programs. If you send the message "help" (without quotation marks) to the computer address, you will receive a list of all the commands that program supports.

Conclusion

There are many lists available for TESOL, foreign language teaching, and linguistics. Using those lists effectively will help you with teaching and research. For people in teaching English to speakers of other languages, TESL-L is one of the most useful lists. For people who are interested in linguistics, LINGUIST is the most common list. We will explain them in detail, and you will learn about how to subscribe to an participate in a list, based on one of these lists. We also list useful lists in this web resource. We suggest that you go through those lists and subscribe to any list you think you might be interested in. All of them are FREE.

Notes

1 You can search for lists on topics that interest you on the World Wide Web site, "Liszt Directory of E-mail Discussion Groups" (http://www.liszt.com) and lists related to languages or linguistics at "Lists of Language

Lists" (http://info.ox.ac.uk/departments/langcentre/langlists.html).

2 TESLEJ-L (listserv@cmsa.berkley.edu) is an electronic journal on TESOL. Newlist (listserv@vm1.nodak.edu) offers information on new lists or websites.

3 IECC (iecc-request@stolaf.edu) is a list for looking for penpals K-12, and IECC-HE (iecc-he-request@stolaf.edu) is for looking for penpals for university students. IECC-PROJECT (iecc-project-request@stolaf.edu) is for conducting projects, and you can conduct surveys for your teaching or research.

4 TESL-L has a branch list for people interested in looking for English teaching jobs. To subscribe to it, send the following message to listserv@cunyvm.cuny.edu. Do not write anything in the subject line.

```
Subscribe tesl-l your firstname lastname
    set tesl-l nomail
subscribe tesljb-l your firstname lastname
    set tesljb-l digest
```

5 There are student lists for people learning English. They are established in February 1994 to provide a forum for cross-cultural discussion and writing practice for college and university students in English language programs around the world. There are 10 student lists: majordomo@latrobe.edu.au

- * INTRO-SL: Discussion List for New Members
- * CHAT-SL: General Discussion List (Low level)
- * DISCUSS-SL: General Discussion List (High level)
- * BUSINESS-SL: Discussion List on Business and Economics
- * ENGL-SL: Discussion List on Learning English
- * EVENT-SL: Discussion List on Current Events
- * MOVIE-SL: Discussion List on the Cinema
- * MUSIC-SL: Discussion List on Music
- * SCITECH-SL: Discussion List on Science, Technology & Computers
- * SPORT-SL: Discussion List on Sports

6 IECC-SURVEYS (iecc-surveys-request@stolaf.edu) gives students opportunities to conduct surveys for their class projects.

7 There are several lists for this purpose.

The Gakusei Lists --› JAPANESE LANGUAGE STUDENT E-MAIL DISCUSSION LIST listproc@hawaii.edu

- * Gakusei-L first to second year, beginners
- * Gakuseik-l using kana and kanji

- Gakusei2-L second to third year, mid to high intermediate
- Gakusei2k-l using kana and kanji
- Gakusei3-L fourth year and beyond, advanced speakers
- Bunpou-L asking questions about grammar
- Sensei-L for the teachers who use the above lists for instruction

8 BAALPG (the BAAL e-mail list for postgraduate researchers)
mailbase@mailbase.ac.uk

Send the following message to subscribe:
join baalpg your firstname lastname

9 TESL-L (listserv@cunyvm.cuny.edu) and LINGUIST (listserv@linguist.ldc.upen.edu) in particular have archives which have many useful resources.

Appendix

Using ListProcessor 6.0

ListProcessor 6.0 Here is a brief description of the set of requests recognized by ListProcessor. Everything appearing in [ ] below is optional; everything appearing in ⟨ ⟩ is mandatory; all arguments are case insensitive. The vertical bar (" | ") is used as a logical OR operator between the arguments. Requests may be abbreviated, but you must specify at least the first three characters.

Keep in mind that when referring to a list, that list may be of two kinds: local or remote, unless otherwise noted. When referring to a local list, your request will be immediately processed; when referring to a remote list (a list served by another ListProcessor which this system knows about), your request will be appropriately forwarded. Issue a 'lists' request to get a listing of all local and known remote lists to this ListProcessor.

Recognized requests are:

help [topic]

Without arguments, this file. Otherwise get specific information on the selected topic. Topics may also refer to requests. To learn more about this system issue a 'help listproc' request. To get a listing of all available topics, generate an error message by sending a bogus request like 'help me'.

set [ ]

Without the optional arguments, get a list of all current settings for the specified list. Otherwise change the option to a new value for that list. Issue a 'help set' request for more information.

subscribe
The only way to subscribe to a list.

unsubscribe
signoff
Two ways of removing yourself from the specified list.

recipients
review
Get a listing of all non-concealed people subscribed to the specified list.

information
Get information about the specified list.

statistics {[subscriber email address(es)] | [-all]}
Get a listing of non-concealed subscribers along with the number of messages each one of them has sent to the specified list. If the optional email addresses are given, then statistics will be collected for these users only. For example:

```
stat foo user1@domain user2@domain
```

will generate statistics about these two subscribers. "-all" lists statistics for all users that have posted on the list (whether currently subscribed or not).

run [ ]
Run the specified command with the optional arguments and receive the output from stdout and/or stderr. To get a listing of all available commands to run, omit the arguments, i.e. issue a 'run' request. You have to belong to the specified list, and must have obtained the password from the list's owner; the owner's address may be found in the Errors-To: header line of each delivered message. may be local only.

lists
Get a list of all local mailing lists that are served by this server, as well as of all known remote lists.

index [archive | path-to-archive] [/password] [-all]
Get a list of files in the selected archive, or the master archive if no archive was specified. If an archive is private, you have to provide its password as well.

get [/password] [parts]

Get the requested file from the specified archive. Files are usually split in parts locally, and in such a case you will receive the file in multiple email messages — an 'index' request tells you how many parts the file has been split into, and their sizes; if you need to obtain certain parts, specify them as optional arguments. If an archive is private, you have to provide its password as well.

view] [/password] [parts]

Same as "get" but in interactive mode just catenates the file on the screen.

search] [/password] [-all]

Search all files of the specified archive (and all of its subarchives if -all is specified) for lines that match the pattern. The pattern can be an egrep(1)-style regular expression with support for the following additional operators: '~' (negation), ' | ' and '&' (logical OR and AND), '<' '>' (group regular expressions). The pattern may be enclosed in single or double quotes. Note: . matches any character including new line.

fax [/password] [parts]

Same as 'get', but it faxes you the files instead to the specified number.

release

Get information about the current release of this ListProcessor system.

which

Get a listing of local mailing lists to which you have subscribed.

The requests below are list owner specific. List owners should contact the system's manager for extensive usage information:

reports

Obtain all reports about the specified local list.

edit

Obtain the specified file for editing.

put [args]

Manipulate addresses and change system files.

approve

Approve the message identified by the tag number for posting to the specified moderated list.

discard

Discard the message identified by the tag number sent to the specified moderated list.

In addition, help is available on the following topic(s):

live

Learn how to connect to this ListProcessor over the Internet for live processing of your requests.

listproc

Learn more about this system and list management software in general.

Chapter 6

World Wide Web (WWW)

What is the WWW?

The World Wide Web (sometimes called the web or WWW) is a massive computer database. It is a very useful source of information, and most of the information on it is free. You should try searching for information you are interested in through the WWW, and you will probably be surprised at how much information you can find.

The WWW is the most user-friendly interface on the Internet, and it has become very popular in recent years. It is much easier to use than e-mail, FTP or TELNET, which are other ways of getting information on the Internet. All you have to do is just click with a mouse. You can read texts, you can see pictures and photos or video, and you can hear sounds. You can interact web pages now, make choices about where you want to go and what you want to see. More information is added every day, and more people are using it.

For many people, the Internet is the same as World Wide Web. So when you hear "the Internet," the person could be referring to WWW.

Web pages have become more complex since we have started to use the WWW in August, 1995. Some of them can do amazing things. We believe that as it becomes possible to do more with web pages, they will become more and more important for teaching, research, and learning.

Seven Characteristics of the WWW

Massive Amounts of Information

There are innumerable WWW sites (computer-based information stores) all over the world, holding masses of information of personal, academic, general, and commercial interest. There are a diverse range of sites, including those of educational institutions, libraries, companies, government agencies, etc. Many professional organizations have

WWW sites. Even individuals have WWW pages now. Those resources are constantly changing. Some are being updated. Some of them disappear, and information is added to others.

Interactive

You can interact with web pages. Many of them have an e-mail address, and you can click on it and send an e-mail to the owner of the site. You can answer questionnaires by clicking on the answers. You can fill in forms. You can interact with not only the owners of the web pages, but on some sites, you can write your opinions or reactions on a form, and other people can interact with you, too.

Hyperlinks

You choose your route through the information with "stepping stones" from place to place (text links), sensitive maps ("point and click"), direct addressing, and keyword searches. Each web page is linked to other web pages, so it is very easy to jump to related web pages. This is probably the greatest advantage of the web. Certain words in the text will be underlined and in a contrasting color, and if you click on those words, you will be linked to another page about that topic. You can visit sites all over the world, and visit related sites through them. You will find more and more information about the topic you are interested in.

Multimedia

The material includes text, pictures, sound, computer programs, video, anything you can think of that can be displayed on a computer screen or broadcast through its speakers. Thus, if your computer has the capability, you can read letters, see pictures or videos, or listen to sounds.

It is not difficult to make web resources with multimedia, and anyone can make very artistic web pages, which are very colorful and attractive.

Easy to Use

You can click and see many related pages fast. You can bookmark URLs of web pages which you often want to see, so you can get to them very quickly. You can copy, collect, or order just about everything available on the WWW. You can copy a document and edit it for use. You can even copy photos. You can print pages very easily, too.

Note that documents are often in the American page format, that is, a different size paper to that used in the UK and Japan, so you do may have to do some re-formatting before you print out a document. Also, pictures can be very large in terms of the disk space they need, and they can present a number of printing problems.

Ease of Spreading Information

Not only obtaining information through the web pages, you can spread information through the web easily, too. Making web pages is not difficult. We have shown how to make simple ones in "For advanced users" in "Using the World Wide Web" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/kitao/int-www.htm). (See Chapter 25.) If you study how to use tags in HTML files, you can easily make web pages with text and provide information to anyone on the Internet who is interested. It is possible for individuals, groups, schools, organizations, etc., to make their own web pages.

You can put papers, reports, teaching materials, etc., on the web without much cost, and people can easily get access to them.

Once you make information available to the public, you do not know who will get it or how they will use it. Therefore, you need to be careful about what information you provide on the Internet.

Decentralized

As we have explained, any resource on the Internet is owned by the people who make it. There is no central place to collect information, edit it, classify it, and make it available to the public. No one is checking the correctness of information. No one knows how long the information will be available. Users depend on the people who offer it.

There are various ways to find information, and there are some techniques to help you search efficiently. However, you need to work on finding the information you want yourself.

What Do You Need in Order to Use the WWW?

You need a computer connected to the Internet and installed with a browser program such as Netscape or Internet Explorer. Netscape seems to be the most commonly used browser at this moment. Internet Explorer is getting more common, and it is very similar with Netscape. They provide you with the screen and set of menus which are very similar to most Windows applications.

How Can You Use the WWW?

In order to visit the sites, all you have to do is to type in the URL (Uniform Resource Locator). The URL looks like this:

http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-www.htm
server address directory filename

Most WWW pages are linked to other parts of the document, other pages, or other sites. You can click on words, phrases, or lines which are underlined or in a different color to jump to other parts of the document, pages or sites. You can jump to anywhere throughout the world. You do not type in long URL addresses each time. In this way, you can find more information related to your area of interest.

When you get a "not found" message when you try to connect to a page, do not give up immediately. A good way is to erase the part of the URL from the end to the last slash and press the enter key. You may open the web page which has a link to the page you want to see (You can keep trying this until you get to the last slash.)

Efficient Ways to Use the WWW

URL addresses are very long and it is easy to make a mistake when you type them. If you mistype one letter or even a period, you will not be connected to that site. If you get addresses on line or save them in word processor files, we suggest to copy and paste them using the EDIT function, so you will avoid mistyping them.

If you visit the same site frequently, you can use the bookmark function so that you can visit that site without typing in the long URL address.

To return to the previous site, you click on the button at the upper left corner ("Back") to go back to the previous site. If you have backed up and want to go forward, you click on the "Forward" button. To the right of the "Forward" button, you find the button marked "Home," and you click on it to go back to the page where you started.

One problem you may encounter is that you may not connect to the site, particularly if the site is very far away. The lines are not always very stable. It may be that nothing is wrong with the link. Try again, and if you still do not connect, try again later. Probably you will be connected.

There are many search engines for WWW. When you use a search engine, all you have to do is to type in keywords and the computer will find sites with those words. As you use different search engines, you will learn which one is suitable for you, how to type in keywords, etc. There are many search engines included in the WWW list in this resource. There are also some at http://home.netscape.com/home/internet-search.html.

Using WWW is easy and fun. In fact, it is easy to spend too much time playing with it. When you use it, it is a good idea to take notes, if possible, with a word processor about what you found at various sites. If you do not keep records, you may not find the sites again when you want to, or you may not remember which sites you thought would be most useful.

You can make your own web page and keep all links on it. Then you can open it and click on whichever link you want to jump to very easily. It is not difficult to do. You can find instructions on how to do this at "Using the World Wide Web" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/kitao/int-mail.htm). (See Chapter 25.) We have made larger web pages for users who are interested in TESL/TEFL, linguistics or communication. Open "Useful World Wide Web (WWW) Sites" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/). You will probably find something you are interested in. Click on it, then you will find more interesting sites, and click on them. This is the way that you can find resources which are useful for you.

Conclusion

The WWW provides a great amount of information, and if you use it well, you will find it very useful for your research. You can make your own WWW pages to provide information for other researchers and help them, too.

Chapter 7

Netiquette

The Internet is not administered by any central organization, and the Internet as a whole does not have formal rules and regulations. People who use it are expected to use good manners, so that everyone can use it without any problems.

However, some institutions, mailing lists, or countries do have rules for their users. Most institutions have written rules, and if you do not follow them, you may not be able to use their computers and the Internet through them any more, or you may be penalized. Some mailing lists have rules, and if you do not follow them, you can be unsubscribed from the list. Some countries have laws related to the use of the Internet, and if you violate them, you will be punished. If you use the Internet with common sense, you will probably not be in serious trouble.

In order to avoid inconveniencing other people, there are some generally accepted standards of behavior. These standards are referred to as "netiquette." Thus, they are not rules, and even if you do not follow them, you will not be punished. However, if you do not follow the standards of netiquette, other users may criticize you for violating them.

The most important guideline for netiquette is to be polite and respectful to other people. Another guideline is not to reveal any information about other people which they may not want known, for example, phone and fax numbers, addresses, or any information related to the privacy of other people.

E-Mail

It is important to show the respect to the person you send e-mail to. You should not show any discrimination based on religion, beliefs, race, professions, nationality, sex, wealth, etc. In other words, you should avoid racist, sexist, etc., remarks in public forums.

You have to be open minded to people who have different opinions, values, etc. You always respect other people and be polite to them, even if you disagree with them. This does not mean that you are not allowed to disagree with anyone, just that you should do so in a tactful way.

In addition to politeness and tactfulness, you should be concerned about clarity and other characteristics of good e-mail. People who are using e-mail are often busy and handle many e-mail messages. The following is suggestions to write good e-mail messages.

1. Put a clear, concrete subject line which reflects the content of the message.
   When the receiver sees the subject in a list of e-mail messages, he/she should be able to know what the message is about.
2. Address the person by name at the beginning of the message.
   You can write Dear ____, or Hi, ____ at the beginning of the message to make it sound more friendly.
3. In a business-related e-mail, put the main idea at the beginning of the message.
   Particularly if you are asking someone to do something, you should write what you want to do at the beginning of the message, in the first or second sentence. That way, the reader does not need to read the whole message to understand what it is you want.
4. Write clearly and concisely.
   You should not write very long messages, unless that is necessary.
5. Make questions clear and easy to answer.
   If you ask questions, make it sure that the reader can answer easily. If you ask how or why, the reader needs to explain a lot, which takes time. If you ask several questions, put them in list form so that the receiver can find them easier and copy them to the reply, if necessary.
6. Put the summary at the beginning, if the message is long.
   It is a good idea to avoid long messages, but if you have to do write a long one, put a brief summary at the beginning. You can put the

long message on the web and send the URL to the person you want to read it. Some people do not have much disk space for e-mail, or have to pay for every line of e-mail that they receive.

7. Make the messages more readable.
   Use short paragraphs, put blank lines between paragraphs, and make sentences and lines short. Some software does not cut the lines, so press the enter key for every sixty characters or so.
8. At minimum, put your name and e-mail address at the end of messages.
   If you do not have a signature file, you need to type in your name and, at least, your e-mail address at the end of each message. If you do have a signature file you should keep it short, usually between four and six lines.

Mailing Lists

As mentioned above, the most important rule of netiquette is to be polite to other people. Most people on lists or newsgroups never see the people they correspond with face-to-face and sometimes some of them seem to forget that other people on the list might have their feelings hurt or become angry. It is perfectly acceptable on a list or newsgroup to disagree with the opinions of others, but you must never attack the person expressing the opinion personally or disparage the opinions. You should also not express opinions that are racist or otherwise bigoted, and you should avoid posting hostile, angry messages. Lists vary in their rules, but on many lists, if you engage in such behavior, you can be removed from the list and not allowed to return.

If you have an objection to the behavior of someone on the list, you should usually e-mail them privately. It may be that they just did not realize that what they were doing was wrong. You should not usually reprimand another list member by sending the message to everyone on the list.

Since the people who read your messages cannot hear your tone of voice, they may not be able to tell when you are joking. You can indicate that you are joking using symbols like :-) (a smile; the colon is the eyes, the hyphen is the nose, and the end parentheses is the mouth) or ;-) (a smile with a wink).

It is also an important rule of netiquette that you should follow the conventions of the list or newsgroup. As mentioned above, you should read the welcome message and lurk for a while before you start contributing to the list. In addition, many lists and newsgroups have an FAQ (frequently asked questions list). The welcome message of a list should give you information about how to get the FAQ. In a newsgroup, the FAQ posted in the group itself or it might be in a special group labeled news.answers. Lists vary in their rules about, for example, posting messages not related to the main topic on the list or being rude to other list members. On some lists, you are not allowed to post messages that are off the topic, and on others you can, but you have to indicate in the subject line that it is an off-topic message. On some lists, you can be unsubscribed for personally attacking other list members. If you have a question about the conventions of a list that is not covered in the welcome message or FAQ, you should direct your question to the list owner, that is, the person who is responsible for the list. The welcome message will tell you how to contact that person.

You should think carefully before you post a message on a list or newsgroup — your message may go to hundreds or even thousands of people. Is the message likely to be of interest to other people in the list or newsgroup? (In the case of newsgroups, you can specify how widely the message is distributed, that is, whether it is distributed to your local area, your country, the entire world, etc. Think about how large a group of people would be interested in the message.) You should not respond to someone else's message just to say, "I think so, too." If you respond to a message, be sure that you are adding something substantive to the discussion. Copy into your message enough of the previous message to make your meaning clear, but don't repost an entire long message. If your message is intended for just one person on the list, you should send it to that one person by private e-mail, rather than sending the message to everyone on the list. (The individual's e-mail address is in the header at the top of the message.)

In general, you should only post messages on a list or newsgroup that are related to the main topic. In some lists or newsgroups, the rules allow off-topic postings under some conditions, so if you do want to post a message that is not related to the main topic, then you should follow those rules.

Even more so than with personal e-mail, your subject line is important in your messages to lists and newsgroups. Make it clear and specific. Many lists and news groups are very busy, and some people want to be able to choose just the messages that they are interested in.

Be active on the list, though do not overdo it — don't post more than one message a day on a list or newsgroup. Post your own experiences, opinions, and questions, and respond to messages from others, if you have something substantive to add, or if you can answer a question for someone.

When you first get started on mailing lists, or on a new mailing lists, you may make some mistakes. Once you get to be more experienced, you will see other people make mistakes. When you do, be nice to them and help them, instead of blaming or attacking them. Inform them tactfully and privately of what they are doing wrong.

The following are suggestions for writing messages for mailing lists, in addition to the suggestions for writing e-mail messages.

1. Make the subject line clear and informative, and change it if the subject has changed.
   Some people do not have time to read all the messages on a list or newsgroup, so they decide whether they will read a message based only on the subject line. Therefore, this is particularly important for messages to a list or newsgroup. Often there will be a series of messages with the same subject line, as people respond to the original message. However, sometimes the subject has changed. If the subject started as "Listening tests" and has changed to reading tests, make the subject line "Reading tests (was Listening tests)."
2. In general, write one topic in one message.
   While lists vary in their rules about this, as a general rule, you should limit your messages to one topic.
3. Write clearly and precisely.
   Your message should be as short as possible.

4. Be cooperative.
   You do not need to agree other people, but be constructive rather than just negative to other people's opinions. Cite facts, examples, etc., to support your opinion, rather than just stating it.
5. Make your message understandable to everyone.
   Most lists include people from a variety of backgrounds. Try to make sure that everyone will understand what you write.
6. Be careful about quoting previous messages.
   If you are responding to a previously posted message, use the same subject line. It may also be useful to quote part of that message to make the context of your message clear. However, do not quote an entire long message. Quote only as much of the message as is necessary. Specify who posted the original message.
7. Check your message before you send it.
   Since many people may read your message, you should check your message very carefully before you send it. Make sure it is clear and free of mistakes.
8. Think about whether you should send your message to an individual person or to the list.
   If your message is only intended for one particular person, or just a few people, you should not send it to the whole list. Since many people subscribe to different lists on similar topics, avoid cross posting, that is, posting the same message on different lists.

Conclusion

The Internet is very useful for many people, and more and more people are using it. It is therefore important to follow netiquette, which allows everyone to use the Internet effectively and comfortably. We hope that you will follow netiquette and use the Internet effectively and let other people do the same.

Chapter 8

Professional Development for English Language Teachers

The Internet is expanding very rapidly, and more and more people are using it. You can communicate with anyone who has an Internet connection anywhere in the world, as if they were a neighbor. It is a more economical way to communicate than faxes or long distance telephone, and it is faster than the mail. There is a massive amount of useful information on the Internet. It is getting to be one of the largest libraries in the world. You can read newspapers, newsletters and journals using the Internet and resources on the Internet can help you with your professional development.

The Internet allows information to cross national borders. More than eighty percent of the information on the Internet is in English, and if you can communicate in English, the Internet will be necessity for your profession. You can also keep up trends of TESL/TEFL, obtain information of conferences and publications, read newsletters and journals, exchange ideas with other teachers, publish papers and articles, etc., using the Internet. You can obtain lesson plans and teaching materials as well as background information useful for content teaching using the Internet. This will help make your classes more interesting and meaningful, so that your students learn English better.

There are resources on the Internet to help you learn to make use of the Internet effectively. It takes time and effort to learn how to use the Internet, but you can learn the basics first and gradually expand your knowledge about the Internet. In order to pursue an academic career, you need to publish papers and articles. There are many resources for doing research and writing academic papers on the Internet.

In this paper we will show some ways that you can use the Internet to develop yourself professionally.

Developing Knowledge and Keeping up With Trends in TESL/TEFL

Newsletters and Journals

You can read many newsletters and journals related to ELT, linguistics and communication. At http://ilc2.doshisha.ac.jp/users/kkitao/online/www/journal.htm (see Chapter 28), there is a list of newsletters and journals with some descriptions. The list covers most newsletters and journals in the fields of ELT, linguistics, and communication which are either available on line or for which there is information on line. Many of them are available only in the print form, but you can get information about them on line. In some cases, however, publications are available on line as well as in print, or only on line. The number of publications on line has increased rapidly. Some of them are available at web sites, and some are sent out by e-mail, and some are available both ways. We have listed some major ones in Appendix A.

Through these publications, you can find information about new publications, calls for papers, announcements, conference information, etc., as well as results of research, new theories, other teachers' experiences, etc. They are good sources of information about what is going on in these fields. Some of them carry lesson plans and even teaching materials, which you can use in your classes. You can contribute your lesson plans, teaching materials, useful information, the findings of your research, etc. There are also some publications for students (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm#journal). (See Chapter 41.) There are many useful learning materials in those publications.

Mailing Lists

Mailing lists are a convenient way of communicating with other teachers in TESL/TEFL. TESL-L is the largest list in the ELT field, and it has about 20,000 members. Information is available at http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm. (See Chapter 13.) It is worth subscribing to TESL-L and TESLCA-L. You can get a lot of information, particularly computer-related information. You can participate in discussions or ask questions. The TESL-L archives has a huge collection of materials such as papers, articles, collections of discussions on a certain topic, bibliographies, reports, lesson plans, and teaching materials, etc., and you can download them to read or use for teaching.

There are many other lists related to ELT, and you can find almost forty of them listed at http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm. (See Chapter 14.) There are some specialized ones, such as SLART-L for second language acquisition, WRICOM for writing using computers, EST-L for English for science and technology, IECC, IECC-HE, IECC-Project for finding keypals for our students, and NETEACH-L and LLTI for using computers for language teaching. There are some local ones such as JALTCALL and EFLJ for Japan, ETNI for Israel, ARKTESL and SCOLT in the southern part of the United States. Besides subscribing to TESL-L and TESLCA-L, it is a good idea to subscribe to specialized ones related to your interests and to regional ones for your country or area. You can "meet" many people with interests similar to yours and exchange information and ideas using the mailing lists.

Some mailing lists have a web page, and they usually have some useful resources on those pages. We have listed them at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm#mail (see Chapter 27, "Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication") and also included in Appendix B.

If you know the name of the list and cannot find its e-mail address or want to use keywords to find lists you might be interested in, LISZT (Directory of E-mail Discussion Lists) is a searchable list of lists found at http://www.liszt.com/. It has a database of 70,000 lists. Also, "Subject-based listing of scholarly and professional e-conferences" at http://n2h2.com/KOVACS/Sindex.html contains lists of lists organized by subject. You can choose a topic area, and see a list of lists related to that topic. You can click on the name of a list and get information about the purpose of the list, how to subscribe, etc.[1]

Professional Organizations

One of the best ways to keep up with trends in a profession is to join professional organizations and read their publications and attend their conferences. Many of them have web pages, and you can find out what they are doing. The list of professional organizations is at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm. (See Chapter 27.)

Gateways to Resources

If you are interested in testing, communication or literature, there are gateways which list links to useful web pages. They are found at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/test.htm for language testing (see Chapter 34), http://ilc2.doshisha.ac.jp/users/kkitao/online/www/communi.htm for communication (see Chapter 40), and http://ilc2.doshisha.ac.jp/users/kkitao/online/www/literatu.htm for literature (see Chapter 37).

Publishers and Bookstores

For language teachers and scholars in academia, publications are very important, and we need to pay attention to new publications. One of the ways to find out about new publications is through publishers' catalogs. There is a list which covers hundreds of publishers, software developers, dealers and bookstores in the world at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/book.htm. (See Chapter 29.) Some of them have search engines, and you can search for books by topic, author or title. Most of them have e-mail addresses, and you can ask for information and sometimes order products through e-mail.

You can also check on books through libraries. Many libraries allow you to search their collections. Thus, if you choose a large library, you have fairly a good chance to find the book you are looking for. The web sites of libraries are found at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#libraries. (See Chapter 31, "Reference Materials for Students and Researchers".)

Search Engines

If you want to find information about a particular topic on the Internet, you can use search engines. LISZT, described above, is the largest search engine for mailing lists. Other search engines, as well as links to other web resources, can be found at http://ilc2.doshisha.ac.jp/

users/kkitao/online/www/referenc.htm#search. (See Chapter 31.) The largest and most useful search engine for the World Wide Web is Alta Vista. You will find information about using it efficiently at http://www.ling.lancs.ac.uk/search/example.htm.

Search Sites

There are many search sites where you can search certain information or resources. You can look for journal articles, some databases, etc. They are at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#sites. (See Chapter 31.)

Improving Your Teaching

In order to improve your teaching, you can get information and discuss issues with other teachers on the mailing lists or web sites. You can subscribe to many newsletters and journals using the Internet. You can obtain lesson plans, teaching materials, and lessons using the Internet. You find them at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teacher.htm (see Chapter 33) and http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm (see Chapter 41). You can get access to dictionaries, thesauruses, encyclopedias, and other reference materials at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm. (See Chapter 31.) We have written an article on using the Internet to teach English, and it explains what we can do with the Internet to improve our teaching English.[2]

Learning to Use the Internet

In order to use the Internet to improve your professional knowledge and skills, it is necessary to learn about the Internet, at least to some extent. "Using the Internet" (see Chapter 30) gives some useful sites on the World Wide Web.[3] There are many tutorials to help you learn to use the Internet, mailing lists, the World Wide Web, etc. There are some references to remind you of important information. Those resources are well written, and they are useful for self-study. Patrick Crispen's Internet Roadmap at http://www.brandonu.ca/~ennsnr/Resources/Roadmap/Welcome.html gives an overview of the Internet. The most basic resources on the Internet are e-mail, mailing lists, and the World Wide Web. TELNET and FTP are also useful. If you can make some basic HTML (the code that web pages are written in) files to make your own World Wide Web pages, that is very useful for creative work such as self-publishing, making teaching materials, providing resources for students and teachers, etc. We have made a small tutorial to make simple web pages at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/kitao/int-www.htm. (See Chapter 25, "Using the World Wide Web".)

Doing Research and Writing Academic Papers

If you are interested in doing research, "Reference Materials for Students and Researchers" has many useful links.[4] (See Chapter 31.)

There are also massive resources available on the web to help you with writing. These include the APA and MLA style sheets, dictionaries, thesauruses, encyclopedias, grammar handbooks, etc. There are some links of articles on writing essays, research papers, improving writing, etc. Since writing is not easy, and everyone has to improve writing, it is worth reading some of those articles linked to above site.

If you write good reports, lesson plans, articles, research papers, etc., and want to share them with others, you can send them to ERIC,[5] TESL-L archives,[6] or journals or newsletters we have already explained.

Advancing Careers

If you are interested in finding a job, you can often find job announcements on different mailing lists. TESLJB-L is dedicated to that purpose. LINGUIST and other lists often carry such announcements. One of the good gateways is at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/job.htm. (See Chapter 32.) If you are interested in teaching in Japan, the best gateway is at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm. (See Chapter 38.) There is a lot of information on teaching English, including general information, JET programs, visa information, travel and living information, newspapers on line, professional organizations and mailing lists, schools, various essays on living and teaching in Japan, etc.

Conclusion

We have discussed how the Internet is useful for keeping up with developments in your profession and for improving the teaching of English. Most materials and services on the Internet are free, and if you have a computer which is connected to the Internet and which has a browser for the World Wide Web, you have access to a great deal of useful information which can help you to develop professionally.

It is not difficult to learn to use the Internet, and although it takes a little time and effort to learn how to use a computer, it is well worth doing it. You do not need to learn everything about the Internet. You can start with the basics, particularly on the World Wide Web, which is user friendly. Then you can learn to use e-mail and subscribe to mailing lists and communicate with other English teachers.

Notes

1 There are more useful WWW sites for finding mailing lists in "Lists of Mailing Lists" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-mail.htm). (See Chapter 22.)

2 Kitao, K, & Kitao, S. K. (1996). Using the Internet for teaching English. In K. Kitao, & S. K. Kitao, On-line Resources and Journals: ELT, Linguistics, and Communication (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-use.htm). (See Chapter 9.)

3 Kitao, K., & Kitao, S. K. (1996). Using the Internet. In K. Kitao & S. K. Kitao, On-line resources and journals: ELT, linguistics, and communication (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet.htm)

4 Kitao, K., & Kitao, S. K. (1996). Reference materials for students and researchers. In K. Kitao & S. K. Kitao, On-line resources and journals: ELT, linguistics, and communication (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm)

5 ERIC Clearinghouse on LANGUAGES AND LINGUISTICS (FL)
Center for Applied Linguistics (CAL)
1118 22nd Street, N.W.
Washington, DC 20037-0037
Telephone: 202-429-9292
FAX: 202-659-5641
Internet: eric@cal.org

Languages and language sciences. All aspects of second language instruction and learning in all commonly and uncommonly taught languages, including English as a second language. Bilingualism and bilingual education. Cultural education in the context of second language learning, including intercultural communication, study abroad, and international educational exchange. All areas of linguistics, including theoretical and applied linguistics, sociolinguistics, and psycholinguistics. Includes input from Adjunct ERIC Clearinghouse on Literacy Education for Limited-English-Proficient Adults.

http://www.cal.org/ericcll/
Clearinghouse Homepage

6 You can send the manuscript by e-mail to Susan Simon at stscc@cunyvm.cuny.edu

Appendix A

Newsletters and Journals in TESL/TEFL

http://www.agoralang.com:2410/agora/agoranews_current.html
Agora Newsletter

http://www.man.ac.uk/IATEFL/iatefl_newsletters.html
Selected materials from the *IATEFL Newsletter*

http://www.man.ac.uk/IATEFL/review.html
CALL Review (The Journal of the IATEFL Computer Special Interest Group)

http://humwww.hk-r.se/cc/
Computers and Composition WWW Journal

http://www.december.com/cmc/mag/
Computer-Mediated Communication (CMC) Magazine

http://www.liv.ac.uk/~tony1/direct.html
DIRECT

http://www.edunet.com:80edunet/ednews.html#language
EDUNET INTERNATIONAL'S *NEWS STAND*

http://www.u-net.com/eflweb/home.htm
English as a Foreign Language Magazine

http://snunit.huji.ac.il/snunit_e/newslett.htm
English Teachers' Electronic Newsletter

http://langlab.uta.edu/iall/journal/JournalHome.html
The IALL Journal

http://ipisun.jpte.hu/~joe/iatefl/newsletter.html
IATEFL-Hungary Newsletter (Web Edition)

http://www.aitech.ac.jp/~iteslj/
The Internet TESL Journal: iteslj@aitech.ac.jp

http://www.helsinki.fi/science/optek/
Interpersonal Computing and Technology Journal

http://shum.cc.huji.ac.il/jcmc/jcmc.html
Journal of Computer-Mediated Communication

http://english.ttu.edu/kairos/
KAIROS

http://www.nobis.com/ll/
LAPSUS LINGUAE - International Journal On Language Teaching

http://www.cltr.uq.oz.au:8000/oncall/
ON-CALL The Australian Journal of Computers and Language Education

http://schoolnet2.carleton.ca/sne/snenews/
SNE News

http://violet.berkeley.edu/~cwp/TESL-EJ/index.html
(US)
http://www.zait.uni-bremen.de/wwwgast/tesl_ej/
(Germany)
http://www.kyoto-su.ac.jp/information/tesl-ej/
(Japan)
TESLEJ-L

http://www.ualberta.ca/~german/ejournal/ejournal.html
Zeitschrift fuer Interkulturellen Fremdsprachenunterricht No. 1

Appendix B

Mailing Lists Related to Language Teaching Which Have Web Pages

http://www.indigo.ie/egt/langlist.html
Computer Bulletin Boards for Individual Languages, or, The List of Language Lists Prepared by Bernard Comrie and Michael Everson

http://www.schoolnet.ca/sne/eslsites.html
(ESL-SNE) Special Needs Education Network (SNE)

http://www.wfi.fr/est/est1.html
(France)
http://www.u-aizu.ac.jp/~t-orr/est1.html
(Japan)
EST-L (Teachers of English for Science and Technology)

http://www.cortland.edu/www/flteach/
FLTEACH

http://www.stolaf.edu/network/iecc/
Intercultural E-Mail Classroom Connections

http://eleazar.dartmouth.edu/IALL/LLTI.html
LLTI: Language Learning and Technology

http://thecity.sfsu.edu/~funweb/neteach.htm
NETEACH-L

Chapter 9

Using the Internet for Teaching English

The Internet is very useful for teaching English. Teachers can use it for gathering information for their classes, including teaching plans and materials for classroom use. They can subscribe to mailing lists related to TEFL/TESL, and exchange information with other teachers. They can subscribe to electronic journals or newsletters either by e-mail or using the World Wide Web and keep up with new trends of English teaching, finding new or interesting publications. They can consult with publishers on teaching materials.

There are a wide variety of ways that the Internet can be used in the classroom. Teachers can organize "keypal" exchanges, and students can exchange letters with their keypals and have the experience of corresponding with people from all over the world. Students can use a mailing list, IECC-Survey, to conduct surveys for class projects. They can subscribe to student lists to exchange ideas with other students around the world. There are many learning materials on the World Wide Web, and students can use them to study English. They can read news in English using either by e-mail or on the World Wide Web. Students' newspapers or newsletters can be posted on the World Wide Web.

Using the Internet for English teaching is new, and there are few books and papers on the subject, though there are many resources on the Internet. We need to explore ways to find materials on the Internet and experiment with using them to improve our teaching. This articles give some information about using the Internet.

The Internet for Teachers

Teaching Materials and Teaching Plans

Teachers can use the Internet for gathering information. For example, if Martin Luther King is the topic for a class, you can use search engines[1] to look for information related to him. There are many sites that have information about him, including ones with his photos, information about his life, and the texts of his speeches. There is even a web page made to teach about the holiday celebrating his birthday, Martin Luther King, Jr. Day (http://www.aec.ukans.edu/LEO/holidays/kingday.html) which has materials for teaching and quizzes. The largest mailing list, TESL-L, has a huge archives, and there is a file [HOLIDAYS BIRTHDAYS] which includes a reading passage on King's birthday with some exercises.

If you need additional teaching/learning materials for the class, you can find a quite large number of materials on the web. There is a huge amount of material for listening, reading, writing, grammar, vocabulary, and culture.[2] You can select appropriate materials for your students' interests and level of English proficiency. There are some teaching plans which include materials may help you to teach your students.[3] It is a good idea to go over those materials when you have free time, and classify the ones that interest you according to their topic or how you might use them. Since there is a huge amount of material available on the web, there should be many useful materials for your students, if you look for it.

Useful information for classes you obtain on the World Wide Web is easy to present to the class, if you have a computer which can access the World Wide Web and a large monitor or device to show it. The World Wide Web makes use of multiple media, and many resources are very realistic, colorful and attractive.

Professional Resources

Teachers can subscribe to mailing lists or electronic journals and read journals available on the web.

There are many lists for TEFL/TESL, but the largest one is TESL-L (listserv@cunyvm.cuny.edu). You can obtain concrete information about it in "Using TESL-L for Research and Teaching English," (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm). (See Chapter 13.) It is good to subscribe to TESLCA-L with TESL-L, since you will receive information related to computers, e-mail and the web.

There are many useful lists English teachers might be interested in "Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm). (See Chapter 14.)[4] You can read descriptions of those lists and try subscribing the lists you think might be useful.

In Japan, JALTCALL and EFLJ are two fairly active lists that discuss English teaching in Japan. The IECC has several mailing lists, and teachers can participate in various projects, look for keypals for their students, or discuss intercultural issues for teaching. There are some specific mailing lists for second language learning or acquisition (SLART-L) and "writing and computer" (WRICOM).

By subscribing to those lists, you can get useful information on conferences, new products, materials, etc., but if you really want to benefit from a list, YOU have to participate in discussions. Ask questions, if you want information. Bring up issues that concern you, and find out what other people think. If you just wait until something useful drops into your lap, you may wait a long time. React to what other list members post, and answer their questions if you have the information. Also if you subscribe big lists or many lists, we strongly suggest to set them to digest mode, so that you receive only one file for each list each day with all the messages for that day, rather than many individual messages.

There are also some useful web journals such as *The Internet TESLJ* (http://www.aitech.ac.jp/~iteslj/) in Japan, *English Teachers' Electronic Newsletter* (http://ietn.snunit.k12.il/newslett.OLD.html (Now it is *ETNI News - English Teachers Newsletter*), and *Agora Newsletter* (http://agoralang.com/agora/agoranews_current.html) are fairly useful. They have their own resources and links to other sites. There are many more around the world.[5] Many of them carry useful articles, announcements, etc. You can also contribute your articles to share your experiences, research findings, lesson plans, teaching materials, etc., with other teachers of English.

In addition, you can visit web sites of professional organizations and check on their activities and publications. They have conferences, workshops, publications, etc., for language teachers.[6]

Many foreign publishers, particularly American and British publishers, distributors, and large book shops have web pages, and you can find out about their products and get their e-mail addresses. You can order their materials and ask questions by e-mail.[7]

The Internet for Students

Keypals

Teachers can arrange keypal experiences for their students, and the students can exchange e-mail with keypals individually or as a group, like corresponding with penpals. IECC is a good mailing list to find keypals for K-12, and IECC-HE is good for university students. There are of course other places teachers or students can find key pals.[8]

Robb and Tillyer wrote a detailed article about how to carry out this type of project, which explains how to prepare for the project and what orientation to give to students. It is available from the TESL-L archives, and its file name is [PENPAL ADVICE].[9]

Surveys

Students can subscribe IECC-Survey to conduct their own surveys for class projects. If they are interested in wedding customs in certain countries, they can make questionnaire to ask various questions about wedding customs and post it to the list. They will probably receive some answers, and they can use them as resources for their projects.[10]

Reference Materials

Students can use the Internet as a resource for their projects. That is, the Internet can provide access to such resources as dictionaries or encyclopedias. Students can also find thesauruses and various reference materials for writing papers.[11] There are some style sheets for writing papers at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#style. There are many useful resources to help with writing in "Reference Materials for Students and Researchers" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm). There are library web pages at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#libraries, where you can look for books. There are some virtual libraries and search sites, where you can look for various resources (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#sites). (See Chapter 31.)

Student Lists and Kidlink

Students can subscribe to student lists. There are ten different lists, and students can participate in general discussions for low and high level English students, or discussions on business, economics, current events, movies, music, sports, science, technology, and learning English.[12] You can give students assignments to obtain certain information on lists, and students can bring the information back to the class. Just telling students to subscribe to these lists may not work well. Student Lists are for college students, but there is Kidlink, which is for teenagers. Teachers need to take greater care for orientations, since students are younger and their English proficiency is lower. Kidlink is at http://www.kidlink.org/.

Materials

There are many learning materials to help students to study English. Some of them are just traditional drill types, but some are very creative and attractive, so that students will have higher motivation to learn English. Of course, you can make your own materials and post them on the web. Simple web pages are easy to make, but complicated and artistic web pages are not only difficult but also time-consuming to make. We have some collections of links at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm#material (see Chapter 41) for students to learn English and at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teacher.htm#material (see Chapter 33) for teachers to teach English. We have made some, and they are at http://ilc2.doshisha.ac.jp/users/kkitao/class/material/.

Journals and Newsletters

Students can read journals or newsletters for students of English. Many of them have readings and fun activities to do as well as useful information. It is worth investigating these and making plans for what your students read, and how you can use the materials for your class.[13]

News

Students can get news from various sources on the Internet.

One source is of news by e-mail is Daily Brief, a daily summary of U.S. and world news. The Daily Brief is a 2-3 page news summary sent out by e-mail every weekday morning. Included in the Brief are summaries of major news events that occurred during the 24 hours prior to distribution. To subscribe to the Daily Brief, send an empty e-mail message to incinc@tiac.net with "db" (without quotation marks) in the subject line.

"Teaching the English Newspaper Effectively" (http://www.aitech.ac.jp/~iteslj/Lessons/Kitao-Newspaper.html) is useful, if you are thinking about using English newspapers to teach English. It has some exercises which you can use with any newspapers.

Many Japanese newspapers have English news on the web. Newspapers, TV, and Radio in Japan (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm#news) (see Chapter 38, "Teaching English in Japan") has many links to Japanese newspapers, as well as other mass media. They are much easier for Japanese students to read, since they are familiar with the contents.

It is possible to read hundreds of newspapers in English around the world through "News Sources" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#mass). (See Chapter 31, "Research Materials for Students and Researchers".) You can read not only major newspapers around the world, but also countless minor newspapers as well.

Web Pages

A simple web page is fairly easy to make. It can be accessed by anyone in the world. Thus, it is a good device to publicize information, for example, making newsletters for students, local people or even people from all over the world. We show how to make simple web pages (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/kitao/int-www.htm). (See Chapter 25, "Using the World Wide Web".) We have made web page that serves as a bulletin board to present class syllabi, announcements, homework, reading materials, exercises, etc. We have used them to present students' compositions to show to the class.

If you learn a little more, you can create fairly artistic web pages which look professional. It is possible to teach students to make newsletters, etc., on the web.[14] You can see some examples (http://www.aitech.ac.jp/~iteslj/Links/StudentProjects.html). Also, Robb's article "Web Projects for the ESL/EFL Class" (http://www.kyoto-su.ac.jp/people/teacher/trobb/projects.html) will help you to do such projects. You will find more examples at "Links to Projects by ESL Students" (URL: http://www.aitech.ac.jp/~iteslj/Links/StudentProjects.html). We have had students make web pages with useful links and descriptions. We have made a book with students' essays. There are many ways to use web pages for English language instruction.

Conclusion

As we have shown, the Internet, both e-mail and the World Wide Web, has a great potential to change our language instruction and students' learning of foreign languages. The Internet itself is absolutely free to use if your school has terminals connected to it.

There are many resources on the Internet already, and teachers and students have tried to use them in various ways. However, there has been little research done on how to use the resources most effectively. We need to continue to investigate ways to use the Internet for better language teaching/learning.

Notes

1 Net Search (http://home.netscape.com/home/internet-search.html) is the link to many search engines. Among search engines for the World Wide Web, we believe Alta Vista (http://altavista.digital.com/) is the most powerful search engine for finding this type of information.

2 "Useful Resources and Learning Materials for Students" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm). (See Chapter 41.)

3 "Useful Resources, Lesson Plans, and Teaching Materials for Teachers" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teacher.htm)." (See Chapter 33.) TESL-L has the file in their archives [LESSON PLAN].

4 The table of contents of "On-Line Resources and Journals: ELT, Linguistics, and Communication" is http://ilc2.doshisha.ac.jp/users/kkitao/online/. Since it is still being constructed, many URLs mentioned for sections of it

may be changed, but the URL for the menu will not be changed.

5 *ETNI News - English Teachers Newsletter* and *Agora Newsletter* can be subscribed to by e-mail. You send the message "subscribe etni" to majordomo@environment.negev.k12.il to subscribe to the former and the message "subscribe agoranews" to majordomo@agoralang.com to subscribe to the latter. You will receive only one issue of agoranews at the beginning of each month.

There are many more web and e-mail electronic journals as shown in "Journals and Newsletters in TESL/TEFL, Linguistics, and Communication" (http://ic2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm). (See Chapter 28.) Since the use of the web is getting more widespread, most journals and newsletters are available only on the web now.

6 "Organizations and Mailing lists in TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm) (See Chapter 27.)

7 Hundreds of web pages are listed or linked in "Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/book.htm). (See Chapter 29.)

8 "Keypal Opportunities For Students" in "On-Line Resources and Journals: ELT, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/keypal.htm). (See Chapter 35.)

9 Robb, T., and Tillyer, A. (1993). Electronically yours: Cross-cultural communication through e-mail penpals. TESL-L.

10 IECC-Surveys for students

iecc-surveys-request@stolaf.edu

iecc-surveys-digest-request@stolaf.edu (set digest: I suggest that you to set the list to digest)

Send the following message to either of the above addresses to subscribe to iecc-surveys. (Since it is an active list, it is good to subscribe to it with the digest mode.) subscribe iecc-surveys

IECC-SURVEYS is an electronic mailing list where students (and teachers) can post requests for assistance on short-term projects, surveys, and questionnaires. This differs from the IECC-PROJECTS mailing list, which is intended only for teachers seeking classroom partners on specific projects.

11 "Dictionaries & Reference Materials"

http://www.aitech.ac.jp/~iteslj/Links/English.html#REF

"Reference Materials: Dictionaries, Thesauruses, Quotations, Encyclopedias, Grammar, etc." (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#reference) (See Chapter 31.)

12 In order to use student lists, the teacher has to register the class with Tom Robb at Trobb@cc.kyoto-su.ac.jp. General information is available on the following web pages.

"Sl-lists: International EFL/ESL email student discussion lists" at http://www.latrobe.edu.au/www/education/sl/sl.html

13 "Useful Resources and Learning Materials for Students" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm). (See Chapter 41.)

14 "Using the Internet" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/internet.htm) is helpful. (See Chapter 30.)

Chapter 10

Academic Publication and the Internet

Why Do We Publish Papers?

The Significance of Publishing

We publish papers, reviews, reports, etc. in order to improve ELT or professional fields. We exchange information about the results of our research, our beliefs, ideas, experiences, etc., and reviews of resources such as books and software, reports of conferences and seminars. We share information and use it in order to keep people in the profession informed and to expand the knowledge base of our professions.

The reporting of the results of research allows other researchers to try to evaluate and replicate it. If there are problems with the research design, readers may find that. If other researchers get the same results, this supports the findings in the original research. If not, explanations must be sought (for example, could the differences be due to errors, to different subjects, to differences in the measurement instrument, etc.), and further investigation is necessary. In this way, we deepen and refine our knowledge about the influence of different variables, etc. This is the way professional development takes place.

Therefore, publishing research results, ideas, information, experiences, reviews of resources, and reports of professional events is very important. It is particularly important for university faculty members to do this type of work, because research is part of their work. It is also important for postgraduate students, if their goal is to become university faculty members.

The Importance of Publication in Academia

People who are in academia have to publish papers. They are responsible for doing research and publishing the results or progress of their research. Publishing is important for getting promotions or better jobs.

For postgraduate students, both degrees and publications are important for getting jobs in academia. The degree to which publication is important varies in different countries, academic fields, institutions, etc. In general, publishing is more important in science than in the humanities, more important in more advanced countries than in developing countries, and more important in more prestigious institutions and the higher levels of education.

Twenty years ago, it was possible to get a full time position teaching English in a Japanese university if you had an MA in English, linguistics, English education, or a related field. However, today it can be difficult to obtain even a part time position with only an MA. Most institutions require publications.

Sharing Knowledge and Information

Publication is not only for the purpose of getting jobs or promotions, of course. The main purpose of publishing is sharing knowledge. Researchers report what they have found, and other people can examine the results and the methods and even carry out similar studies to confirm the results, as mentioned above. If the new studies get different results, the results of both studies can be re-examined to find out the reason for the differences. Errors may be found, or the influence of other variables may be better understood. In this way, knowledge is developed.

In addition, in order to do research or teaching, we need information. We get it through publications. When we are planning to research a particular subject, we read about what others have done, and we build on it. We are also responsible for providing information to other researchers and teachers. This information is not limited to the results of studies. It can also include bibliographies, theoretical discussions, meta-analyses, discussions of methodological issues, etc., which might be useful for other researchers and teachers.

In the field of TEFL/TESL, it is important to share or discuss teaching methods. There are many publications which have teaching plans; ideas for instruction; teaching materials; using equipment, particularly computers, for teaching, as well as empirical and theoretical research.

In any field, there are many publications which are informative to people in that field. They are conference reports, book reviews, sources of information, new publications, annotated bibliographies, etc.

What Should We Publish?

We should publish theoretical papers and the results of our research. These formal papers are generally the greatest contribution to the field. A good paper includes something unique, and it is well explained. However, many publications also have sections for forums, research in progress, reviews, etc. Class assignments, projects, teaching plans, good ideas for teaching, and other types of papers can be published in these sections or re-written as formal papers.

In addition, materials related to papers that we write, such as bibliographies, book reviews, useful information we find, etc. As long as they are informative and useful for readers, they are potentially publishable.

In the field of ELT, teaching materials are good publications. They should have clear goals and scope to teach. They can motivate students to learn. They have some content information as well as teaching language skills. They should be based on proper instructional procedures. They should have correct and natural language, and right difficulty level for the targeted learners.

Where Can We Publish?

Books

The high point of academic publishing is the publication of a book. However, publishing a book is sometimes costly and time consuming, and circulation may be limited. Many publishers are not interested in publishing anything which does not have a big market. Results of research and other types of academic books usually have a limited readership, and unless you are a well-known scholar, it is not easy to get a book published. In some cases, you may have to pay the cost or a part of the cost of publishing the book. It generally takes from six months to a year between the time you give the publisher the manuscript and the time the book comes out. Depending on what area you are doing research in, the research may be outdated by the time your book is published. Publishers generally sell their books in limited regions, and your book will be available mainly in that region. Thus your book will not be available to everyone in the world.

If you are interested in publishing a book, you should check catalogues of publishers to find out of the type you are interested in publishing, books for a similar audience, etc. You can obtain catalogues through the Internet.

Also, many publishers have WWW pages and e-mail addresses, so you can get more information and contact them to discuss the possibility of publishing a book.

Journals

If your publication is a paper, article, or something relatively short, you can publish it in a journal. There are many journals related to language teaching and different fields of linguistics. They are always looking for good manuscripts. You can check the kinds of material they publish and their requirements for publication, and you can submit your manuscript to an appropriate journal. Most journals do not charge anything to consider manuscripts for publication. Even if they do not publish your paper, they usually pass along their readers' comments about your manuscript, and you can rewrite it and submit it to another journal.

Deciding which journal to submit your manuscript to is very important. Some journals are perceived as being very academic and others are not. Journals also vary in their preferences for theoretical papers or practical papers, for qualitative research or quantitative research. You should consider what are the main types of readers that the journal has. You need to know about the reputations of journals in your fields, so that you can choose an appropriate journal to submit your paper to. It is a waste of your time and effort to submit your theoretical paper to a journal that only publishes practical papers. To find out which are the best journals to submit your manuscript to, the section on journals on our web resources "Journals and Newsletters in TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/journal.htm) (see Chapter 28) is helpful.

Many professional organizations have journals and newsletters. If you are a member, you are aware of them. Some organizations allow only members to submit articles, etc. It is a good idea to join professional organizations which are directly related to your interests.

Once you have submitted your manuscript, it takes time for the editors of the journal to decide whether to publish your paper. If they reject it, you have lost much time. Even if they publish your paper, it may take one year or even longer from the time you submitted your manuscript until it comes out. Another disadvantage is that most journals have limited circulation. Most journals have less than 10,000 copies printed, and some have less than one thousand copies printed and are circulated only in limited areas.

Many journal editors have e-mail addresses, and you can contact them, discuss the possibility of publishing your paper, ask questions about the format of the manuscript, etc. Also, many editors subscribe to the lists which are related to their journals. They may find what you are doing interesting, if you often post messages about what you are working on.

In order to get your manuscript published, it is important that you send a manuscript which the editor of that journal or newsletter will want to publish with the least editing work. That is, the content suits the readers, it has something new, it covers the subject well, it is comprehensible, the length is appropriate, and it follows the format. Most journal editors related to ELT nowadays have problems getting enough manuscripts, so if you write a good one, you have a good chance to publish it.

ERIC

ERIC is a massive database which accepts submissions of manuscripts. They accept research reports, monographs, manuscripts of speeches and presentations, studies, instructional materials, teaching guides, manuals and handbooks, bibliographies, and opinion papers.

ERIC makes microfiche from manuscripts that they accept and sell them as either a hard (paper) copy or microfiche at a reasonable price to cover the cost. It has a large circulation and database, and many researchers use them.

If the paper is good and well written, and the copy is readable, they will generally accept it. (Since the manuscript is the final copy, you need to prepare a good copy.) It takes about six months from the time the manuscript is accepted until you receive the microfiche.

You should send ERIC two copies of your manuscript. In order to save time, you can send the signed consent form with the manuscript. Otherwise, ERIC will make a decision about the paper and when ask you for a signed consent form, and time will be lost. (A copy of the consent form, along with the address where you should submit your contributions, can be found in "Submitting to ERIC" [http://ilc2.doshisha.ac.jp/users/kkitao/online/other/search.htm#submit]). (See Chapter 44, "Search Services".)

An advantage of ERIC is that researchers and teachers all over the world can search the database either on line or using CD-ROMs. They can find all the papers ERIC has related to their field of interest and request copies of them. Therefore, your paper, article, etc., can be available to anyone who is interested in it, anywhere in the world.

On-Line Publications

There is a growing number of on-line journals. These are journals that are published on the World Wide Web. Information about some on-line publications is given below. Each publication has some requirements as to length, format, etc., just as ordinary journals do.

North America:
URL: http://www-writing.berkeley.edu/TESL-EJ/
Asia:
URL: http://www.kyoto-su.ac.jp/information/tesl-ej/
Europe:
URL: http://www.zait.uni-bremen.de/wwwgast/tesl_ej/
TESLEJ-L
Editor: Maggie Sokolik [msokolik@uclink.berkeley.edu]

URL: http://www.aitech.ac.jp/~iteslj/
The Internet TESL Journal
iteslj@aitech.ac.jp

http://ramat-negev.org.il/etn/etninews.htm
ETNI News - English Teachers Newsletter

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/
TEFL NEWS

You will find quite a large number of electronic journals and newsletters in "Journals and Newsletters in TESL/TEFL, Linguistics, and Communication." (See Chapter 28.)

World Wide Web Pages

The easiest way to make your manuscript available is to put it on your WWW page and post an announcement on mailing lists related to your topic that it is available, along with the WWW address. You can do it quickly and easily, once you know how to do it. More and more universities and institutions allow faculty and students to post WWW pages. If you spend a few hours to learn how to make WWW pages, you can make a simple page for your publications. Interested people can read it, comment on it, etc.

If you are interested, you can make your own web page using information of our web page at "Using the World Wide Web" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/kitao/int-www.htm). (See Chapter 25.)

This method is quick and economical. However, its disadvantage is that it is not considered to be a publication, so you cannot claim it as a publication for the purpose of promotion or job applications.

How to Prepare the Manuscript

When you prepare a manuscript for publication, you need to be sure to make a good manuscript.

First of all, the format of your paper has to follow the format required for the publication you are submitting it to. Many journals have their own style sheets, and you need to follow them. If the journal does not have special requirements, you should follow either APA or MLA style, which are the two most common styles of manuscripts. APA is more generally used in papers related to linguistics and language teaching. You can obtain the APA style sheet (http://www.psychweb.com/resource/apacrib.htm) and the MLA style sheet (http://www.hcc.hawaii.edu/education/hcc/library/mla.html) through on line. You will find more style sheets at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#style. (See Chapter 31, "Reference Materials for Students and Researchers".)

Second, you should not use italics, bold type, different type faces or sizes of fonts, etc. The editor makes such decisions, not the writer. All letters which should be italicized, such as titles of books, should be underlined, not printed in italics.

Third, if you are responsible for a camera ready copy, for example, for ERIC or desktop publishing, then you can use different type faces and sizes of fonts, italics, bolds, etc., to make your manuscript easier to understand. Sometimes, however, the manuscript becomes more elaborate and more difficult to read. It is always most important for readers to understand.

Fourth, it is important to make it sure that your manuscript does not have any problems. You should ask someone to read and make sure that your explanations are clear, etc.

Fifth, it is important that your manuscript is error free. You should proofread it at least twice, and have someone else proofread it, if possible. If you are not a native English-speaker, it is better to have it checked by native speakers of English. There should not be any grammatical or spelling errors. When your manuscript is used as a camera-ready copy, you have to be particularly careful.

Conclusion

Since you have spent much time and energy for your postgraduate research, you have a lot of useful knowledge and information which you might consider sharing with people who have similar interests. If you spend a little more time on your class assignments or MA dissertation, you can publish them and share them with other people. We are interested in what you are doing, and we hope that you will consider publishing your work.

Section III: Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication

Chapter 11

Using "Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication"

Introduction

Computer mailing lists are discussions via e-mail among groups of people who are interested in a certain topic. Messages are sent by list members or authorized persons to a central computer, and then distributed to all of the members. Mailing lists are useful for research and teaching. However, with more than 70,000 mailing lists and more added every day, it is not easy to find the lists that are most likely to be of interest to you. It takes time to find out which lists are really useful for your purposes, and you may waste a lot of time looking for an appropriate one. Many people subscribe to a few lists and find that they are not useful and give up.

We have compiled a list of mailing lists which might be useful or interesting for teachers, researchers, or students interested in TESL/TEFL, linguistics, and communication. This web resource covers most useful basic mailing lists for those areas.

If you are not familiar with mailing lists, we suggest that you read "Lists (Mailing Lists)" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-list.htm), (see Chapter 5) before you go on.

Organization of "Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication"

There are thirteen sections related to mailing lists. The first two are about the largest relevant mailing lists: LINGUIST for linguistics and TESL-L for TESL/TEFL. We have explained how to use those two lists, including such functions as subscribing, unsubscribing, posting messages, downloading previous discussions from the archives, downloading resources from the archives, and contributing your work to the archives. These articles introduce the use of mailing lists, using those two lists as examples.

The lists of mailing lists are divided into eleven sections. Lists are listed alphabetically, with the name of the list, the computer and list address, and in some cases, a description of the list, information about the list manager, etc. A table of contents appears at the beginning of each section. You can click on the name of the list and jump to the information about that list. Some computer and list addresses are also clickable, and in those cases, you can click on the list and send commands or messages by e-mail.

The categories of mailing lists are:

- * Useful Lists for TEFL/TESL
- * Useful Lists for Foreign Languages and Foreign Studies
- * Useful Lists for Linguistics and English
- * Useful Lists for Computer Related Education
- * Useful Lists for Information
- * Useful Lists for Looking for Jobs
- * Other Interesting Lists
- * Student Lists: Useful Lists for Teaching/Learning English and Japanese

"Useful Lists for TEFL/TESL," has almost forty lists. "Useful Lists for Foreign Languages and Foreign Studies" is a list of lists related to more than 20 languages, plus Canada. It has links to lists of mailing lists for more than 50 languages. "Useful Lists for Linguistics" has some lists on general linguistics, bilingualism, literacy studies, and English language. We did not include lists for very specialized fields. You can look at "Mailing Lists" in "Linguistics" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/linguis.htm#mail) (see Chapter 39) if you are interested in specialized fields. Since people who are using this web resource are interested in using computers for research and teaching, we have included "Useful Lists for Use of Computers for Education".

"Useful Lists for Information" includes lists which provide information. "Useful Lists for Looking for Jobs" includes lists which might help you to find a job. "Other Useful Lists" provides information about miscellaneous lists. "Student Lists: Useful Lists for Teaching/Learning English and Japanese" is a list of lists for postgraduate students who study applied linguistics, EFL/ESL students, and students who are studying Japanese.

"Language Related Mailing Lists on WWW" and "Mailing Lists for Communication" are links to parts of other web pages. The former has information on the web pages of lists, and the latter is a list of mailing lists related to communication. "List of Mailing Lists" are resources to find lists of your interests.

Using "Useful Mailing Lists for TEFL/TESL, Linguistics, and Communication" Effectively

As mentioned above, if you are not familiar with mailing lists, be sure to read "Lists (Mailing Lists)" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-list.htm) (see Chapter 5), before you go on. Without such knowledge, you will not be able to use the information we provide.

Even if you know a little about mailing lists, we suggest that you at least read "Using LINGUIST for Research" (see Chapter 12) if your interest is in linguistics or "Using TESL-L for Research and Teaching English" (see Chapter 13) if your interest is in TESL/TEFL. LINGUIST is the most user friendly mailing list among the ones we know of. We suggest that you try to do what we explain yourself. This procedure will help you learn about mailing lists. Most mailing lists using the listserv program are very similar.

Since LINGUIST is on the web, and you handle many of the commands using the web page, it might be difficult for you to understand how to do the commands that are done directly by e-mail. You might try TESL-L even if your main interest is linguistics. These listserv commands are very similar to those of other mailing lists. Once you learn them, you can handle other mailing lists well, even if they have different computer programs. Refer to the commands in "Lists (Mailing Lists)". (See Chapter 5.)

After you learn how to subscribe and unsubscribe, post messages, send contributions to the archive, download previous discussions and resources from the archive, we suggest that you try to subscribe to other lists related to your interests.

If your interest is in TESL/TEFL, you can try lists in "Useful Lists for TEFL/TESL." If your interests are related to linguistics, you can find lists from "Useful Lists for Linguistics" and "Useful Lists for Foreign Languages and Foreign Studies." If you are interested in finding more mailing lists or mailing lists for specialized areas, go over "Computer Bulletin Boards for Individual Languages, or, The List of Language Lists" (http://info.ox.ac.uk/departments/langcentre/langlists.html) and "Language Related Mailing Lists on WWW" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm#mail). (See Chapter 27, "Organizations and Mailing Lists in TESL/TEFL, Linguistics and Communication.") You will find many lists.

"Electronic Mailing Lists in Linguistics" (http://www.ling.rochester.edu/lists.html) has a long list of mailing lists and links.

If you already know the name of the list, or if you want to search for lists by keyword, you can use Liszt (http://www.liszt.com/) or "Publicly Accessible Mailing Lists" (http://www.neosoft.com/internet/paml/byname.html).

There are five major computer programs for mailing lists, and commands are not always the same. Some commands on the other four programs are different from commands on listserv, which is used by TESL-L and LINGUIST. If you are not familiar with them, Map 06 of "Patrick Crispen's Internet Roadmap," "OTHER MAIL SERVERS" (http://www.brandonu.ca/~ennsnr/Resources/Roadmap/map06.html) has lists of the major commands for five programs.

If you are interested in using computers for research or teaching, mailing lists in "Useful Lists for Use of Computers for Education" might be useful. However, the list is not limited to mailing lists for language teaching or linguistics, but for all subjects. In our experience, C-EDRES has postings describing and evaluating interesting web sites, which might be very interesting for language teachers.

When you have some free time, you can visit sites for useful information or other useful lists. You may find something you are interested in. One of our favorites is HUMOR, which posts jokes.

Though most of the jokes are too difficult for EFL students, there are some easy and interesting jokes which you might be able to use in your class. Some of the jokes may reflect cultural differences or some important point about American culture. K12opps has a great many useful resources for English teachers. It carries information in many subjects, and many of the resources seem to be useful in English classes.

If you are thinking about changing jobs, there are mailing lists in "Useful Lists for Looking for Jobs". TESLJB-L has a lot of information, and you can post messages about the kind of job you are looking for, too.

If you are interested in communication, we have gathered some mailing lists in "Mailing Lists for Communication."

Conclusion

Mailing lists are very useful tools for gathering information for your research and teaching, though it is not necessarily easy to use them, and many people give up on them or do not use as much as they could. We strongly encourage you to learn how to use them and get the maximum benefit out of them. The more you use them, the easier they will be to use and the more useful they will be. It is important that you participate in discussions and use resources in their archives. TESL-L in particular has a massive amount of useful resources in its archives.

Chapter 12

Using LINGUIST for Research

Contents

Introduction

1. Subscribing
2. Leaving LINGUIST Permanently
3. Setting LINGUIST Digest
4. Participating in Discussion
5. Downloading from the Archives
   - A. Back Issues
   - B. Materials in the Archives
6. Contributions of Links or Dissertation Abstracts to the Web Pages
7. Reading LINGUIST Postings on WWW
8. For Advanced Users

Introduction

LINGUIST is a mailing list whose purpose to serve as a research and discussion facility for the linguistic academic community. It has an electronic mailing list and World Wide Web sites.

The United States	
homepage	http://linguistlist.org/
Eastern Michigan University	http://www.emich.edu/~linguist/
Texas	http://linguist.tamu.edu/linguist/
Europe	
University of Tuebingen	http://www.sfs.nphil.uni-tuebingen.de/linguist/
Russia	http://www.philol.msu.ru/linguist/

If you subscribe to the list, you will receive postings by e-mail. If you subscribe to LINGLITE, you will receive one file a day with the subject lines, contributors, and URLs of all of the messages posted that day. (This is useful if you mainly read LINGUIST on the Web.) If you are subscribing to the list, you can post messages to the list.

Since you can find subscription information, including a web page where you can subscribe automatically, LINGUIST is very easy to use. Among the mailing lists we are familiar with, it is the easiest one to learn to use.

The most important advice for getting the most out of any mailing list is that you should participate in discussions, that is, you should send questions, comments, information, opinions, etc., to the list, not just read what others have written. If you are just waiting for useful information to drop into your lap, you may need to wait for a long time, and you may need to read a great deal of information before you get it.

1. Subscribing

Subscribing, unsubscribing and stopping mail or vice-versa is very easy for LINGUIST. All you need to do is click on "subscribing, unsubscribing, setting nomail" in the section of "Interacting with LINGUIST." Then you just follow the directions.

2. Leaving LINGUIST Permanently

You do the same as you did for subscribing, except you indicate that you want to unsubscribe. Just follow the directions after you get on the "subscribing, unsubscribing, setting nomail" web page.

3. Setting LINGUIST Digest

LINGUIST is a very active list, so if you prefer, you can receive all the messages in one e-mail message per day. If you send the message

set linguist digest

to LISTSERV@LINGUIST.LDC.UPENN.EDU

you will receive the digest, one file a day for the list.

4. Participating in Discussion

In order to participate in discussions, you need to subscribe to the list.

Responding to an individual person
Do not use the reply command to send the message. Find his/her e-mail address (it will appear in the header), and use it.

Responding to the entire group or sending your comments, questions, etc., to the entire group.
Send a message to:
linguist@linguist.ldc.upenn.edu
(Follow the rules and netiquette.)
You can use the reply command.

Make your discussion precise, well-organized (most important information first, etc.), relevant to the topic of the list, etc. It is very important to put a descriptive subject line, so that people will know exactly what your message is about before they read it. Be sure to sign the message at the end, and put your e-mail address. (If you have your web homepage, include your URL.)

5. Downloading from the Archives

A. Back Issues

From one of the LINGUIST web pages listed above, if you click on "Reading LINGUIST", you will see links to the last fifty LINGUIST issues, plus links to the master index, which lists issues by date; a page where you can look up issues by number; issues listed by topic; and a page where you can search the issues.

If you want to get past issues by e-mail, you can request them by e-mail from LISTSERV@LISTSERV.LINGUISTLIST.ORG. If you send the command "index linguist", you will get a list of the filenames and filetypes of all the files available. You request the one(s) you want by sending the message "get filename filetype" to the above address. Only past issues of LINGUIST are found in the archives.

B. Searching Files

If you are looking for certain postings, you click "Searching LINGUIST" on the main web page. One page is at http://linguistlist.org/listserv-search.html. You can type in key words from the subject line or text and choose a range of dates to be searched.

At http://www.ai.univi_e.ac.at/archives/Linguist/about.html, there is an archive that can be accessed through hypermail.

6. Contributions of Links or Dissertation Abstracts to the Web Pages

You can contribute links or dissertation abstracts to the LINGUIST web pages. On the main web pages, click on "Adding new links to LINGUIST" or "Adding dissertation abstracts" under "New Resources". Follow the instructions there.

7. Reading LINGUIST Postings on WWW

If you are interested in just reading postings on LINGUIST, you can click on Reading LINGUIST (http://linguistlist.org/issues/), Reading LINGUIST, (http://www.emich.edu/~linguist/issues/), or "Reading LINGUIST" (http://www.sfs.nphil.uni-tuebingen.de/linguist/issues/). On these pages, you will find the most recent fifty issues of LINGUIST.

If you just read LINGUIST on the WWW page, you do not, of course, receive any e-mail messages, and you cannot post on LINGUIST.

8. For Advanced Users

After you get used to commands for listserv, you can learn commands for other computer programs, which are generally similar but have some differences (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-list.htm). (See Chapter 5, "Lists [Mailing Lists].")

Chapter 13

Using TESL-L for Research and Teaching English

Contents

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   - C. To stop receiving mail temporarily
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6. How to Post Your Documents to the TESL-L Archive
7. If You Have Problems
8. Conclusion
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References

Notes

1. What is TESL-L and What Can We Do with It?

TESL-L is probably the largest and most active computer mailing list for teachers of English to speakers of other languages. (As of October 1997, there are almost 20,000 subscribers in 115 countries. An average of 17 messages per day are sent to the mailing list, although this can vary a great deal.) It emphasizes issues related to classroom teaching.[1] We strongly encourage everyone who has an interest in teaching English to speakers of other languages to subscribe to it. Subscription to TESL-L is free.

TESL-L has eight branches, and after you subscribe to TESL-L, you can subscribe to whichever branches you are interested in. Subscribing to branches is also free. TESLCA-L is a particularly useful branch, because it has a lot of information related to computers, software, on-line resources, and world wide web sites. If you are looking for a teaching job, TESLJB-L is a good branch to subscribe to.

TESL-L has a huge archive, and you can download previous discussions on TESL-L and many useful materials. You can also post papers you have written to the archive, so that many people can use them.

2. How Do You Subscribe to TESL-L?

In order to subscribe to TESL-L, you need to remember at least the following four commands. If you can use them, you should not have any problems with TESL-L. Remember that you must send all commands to the listserv address (listserv@cunyvm.cuny.edu or LISTSERV@CUNYVM.CUNY.EDU), not to the list's address (tesl-l@cunyvm.cuny.edu or TESL-L@CUNYVM.CUNY.EDU). You can use small characters or large characters for addresses for not only TESL-L but also other mailing lists.

A. Subscribing to TESL-L

Subscribing to TESL-L is very easy. You write the following message in the message area and send it to listserv@cunyvm.cuny.edu

You do not write anything on the subject line.

```
subscribe tesl-l your firstname lastname
set tesl-l digest
```

For example:

```
subscribe tesl-l Kenji Kitao
set tesl-l digest
```

We strongly suggest that you set TESL-L to digest, because 10-20 e-mail messages are posted to the list every day. If you set the list to digest, all e-mail comes in one file a day with a table of contents, that is, you receive only one file, and it is very easy to handle.

TESL-L will accept your subscription automatically without a confirmation, which some lists require. That is, once you send the above message, you are subscribed to TESL-L and will receive all the messages that are submitted to the list. Thus, you can set it on the digest mode at the same time you subscribe to it.

Remember, whatever commands you send about your subscription is to the listserv address, that is, listserv@cunyvm.cuny.edu, and not to the list, tesl-l@cunyvm.cuny.edu. Many people forget this and send commands to the list instead of the listserv.

Shortly after you send the subscription message, you will receive a welcome message and begin receiving any mail that is sent to that list.[2] If you indicated that you want a digest, you will receive only one file a day with all the posts for that day. If you do not set the list to digest, you will receive individual messages separately as ordinary e-mail.

B. To stop your subscription to TESL-L permanently

If you do not want to subscribe to TESL-L any more, all you have to do is write the following message in the message area and send it to listserv@cunyvm.cuny.edu. You do not write anything in the subject line.

```
unsubscribe tesl-l
```

When you unsubscribe, you do not type your name.

If you unsubscribe from TESL-L, you will unsubscribe from all branches of TESL-L at the same time, and you will lose the right to download files from the TESL-L archives and to post messages to TESL-L or any branches and to upload any document to the archive.

C. To stop receiving mail temporarily

If you are going to be out of town or will not be checking your e-mail for some other reason, it is a good idea to stop your mail temporarily. Also, if you do not want to read the main TESL-L list but are still interested in receiving mail from the branches or downloading files from the archive, you can stop the mail. You write the following message in the message area and send it to listserv@cunyvm.cuny.edu.

set tesl-l nomail

You will not receive any messages from the list, but you can still receive messages from and send them to the branches and use the archives.

D. To restart receiving mail

If you want to start receiving messages again, you send the following message to the listserv, if you are receiving individual messages.

Set tesl-l mail

If you are receiving the digest, you send the following message.

Set tesl-l digest

3. How to Subscribe to TESL-L Branches

TESL-L has eight branches, and you can subscribe to any or all of them. The following are the branches and the number of members as of October 24, 1997 (19,922 for TESL-L). You can subscribe to TESLK-12 without subscribing to TESL-L.

Membership (24/10/97)	19,922
TESLCA-L (Teaching with Computers)	3,556
TESLFF-L (Fluency-first Online Seminar)	224
TESLIE-L (Intensive English Programs)	1,462
TESLJB-L (Jobs and Employment Issues)	5,438
TESLMW-L (Materials Writers/Writing)	1,347
TESLIT-L (Literacy, Adult Education)	1,115
TESP-L (English for Specific Purposes)	1,256
TESLK-12 (Teaching English to Children)	2,387

You can subscribe to TESLK-12 as an independent list, but for all others, you must subscribe to TESL-L, even if you set it to nomail. That is, if you are not subscribing to TESL-L, you cannot subscribe to those branches. As mentioned above, we strongly suggest that you subscribe to TESLCA-L, because there are many announcements on lists or world wide web sites on this list. You can set this list to the digest mode.

To subscribe to TESLCA-L, for example, just send the following message to the listserv address, listserv@cunyvm.cuny.edu, just as you do to subscribe to TESL-L. Do not write anything on the subject line.

```
subscribe teslca-l your firstname lastname
set teslca-l digest
```

You can send this message at the same time you subscribe to TESL-L.

```
Subscribe tesl-l your firstname lastname
set tesl-l digest
subscribe teslca-l your firstname lastname
set teslca-l digest
```

You can unsubscribe from a branch as follows.

```
Unsubscribe teslca-l
```

If you unsubscribe from TESL-L, you automatically unsubscribe from all the branches.

4. What Can We Get from the TESL-L Archive?

A. To get the index

In order to use the TESL-L archive, you download the index (list of all files included in the archive). You send the following message to: listserv@cunyvm.cuny.edu

Do not write anything in the subject line.

```
index tesl-l
```

You will soon receive the list of all files in the archive.

B. To download previous discussions

The TESL-L archive has all previous discussions. If you know when a topic you are interested in was discussed, you can download all the files of that week or in that month and check them.

You send the following message to:

listserv@cunyvm.cuny.edu

```
get tesl-l logyymmw f=mail
```

Where yy = year, mm = month, w = week (designated by A,B,C,D,E)

For example, TESL-L LOG9602B refers to the year 96, month #2 (February) and the second week (B), Feb. 7 - 13. TESL-L messages have been archived weekly since January, 1993.

If you are interested in a particular thing and want to search for it in a past discussion, follow these directions from DATABASE SEARCH. It is a two step process: search for information, and download that information. (See details in DATABASE SEARCH.)

a. To search for the location of specific items by key word(s). In this example, the focus of the search is "Cambridge ELT Exam"; obviously, you will replace these words with your own key words.

As the body of your mail to LISTSERV, type or copy this:

```
//LSTSRCH JOB [NO SPACE after the '//']
database search DD=Rules F=mail
//Rules DD*
Search 'Cambridge ELT Exam' in TESL-L
Index
```

And then send it.

You may have to wait for a while for the search to be completed; then you will receive the output as mail.

When you look at the output of your search, you will see a series of six digits on the left side. You can disregard the leading zeros, but make a note of the other digits, for those are the message numbers, the keys to the information that you are looking for. Here is what you will see:

```
> Search 'Kenji Kitao' in TESL-L
—> Database TESL-L, 16 hits.
> Index
```

Item#	Date	Time	Recs	Subject
021171	95/12/07	10:46	44	new archived files
021279	95/12/14	15:34	34	article, computers/EFL instruction
021524	96/01/15	22:01	39	archived file on newspapers
021634	96/01/22	15:41	40	archives, teacher resources
021932	96/02/12	02:30	27	New CAI bib
022708	96/04/06	13:55	51	new holiday files
022979	96/04/28	10:15	27	archived filename errors
023126	96/05/09	10:27	45	archives — testing
023789	96/07/13	11:58	28	"Teaching English in Japan" on WWW
023794	96/07/14	11:33	56	New archived files
023810	96/07/16	00:12	53	Archived testing files
023919	96/07/26	12:58	40	new archived files
024325	96/09/07	15:10	36	New archived files
024856	96/10/14	12:39	17	lessons for the downloading
027479	97/05/09	07:28	66	summer programs
029293	97/10/15	20:31	36	archived listening files

(If you want to search one of the branch mailing lists, you can put the name of that mailing list instead of "TESL-L" in the search statement. For example, if you want to search TESLCA-L, you put "TESLCA-L" in place of "TESL-L.")

b. To retrieve the text that you want. Again, send mail to LISTSERV @CUNYVM.CUNY.EDU or LISTSERV@CUNYVM.BITNET

As the text of your mail, type or copy this:

```
//LISTSRCH JOB Echo=no
database search DD=Rules F=mail
//Rules DD*
Search * in TESL-L
PRINT 24856,27479,29293
```

Then send it.

C. To download TESL-L archive documents

There are also a large number of documents available in its archive. You can get the index of the archive. You will receive a huge list of their documents.

Send e-mail to:
listserv@cunyvm.cuny.edu

In the message part, write

index tesl-l

You will get its index, as we have explained before.

TESL-L files in the archive are grouped in the following categories.

1. Classroom practices and activities, issues of teaching and learning
2. Testing and evaluation
3. Computers in ESL - activities
4. Computer hardware and software
5. Books, periodicals, and other materials
6. Net resources and email
7. Organizations and conferences
8. English learners, countries, schools, and teacher education
9. The English language
10. Commercial

There are many files related to classroom practices and activities, issues of teaching and learning. There are quite a large number of files on computers and related areas. There are many files of teaching English in different countries as well as on organizations.

All files have the date which they were posted. You need to download the index occasionally, so that you can check the date when each file is posted to see if there are new files since you last checked. Also, all new files posted in the archive are announced in TESL-L. You need to pay attention to those announcements. All files have a brief descriptions, and you can have an idea what they are.

For example, the following file was posted on January 19, 1995.

40 TIPS TEM OWN V 73 455 95/01/19 11:33:19

* From the newsletter Hands-On English, here are 40 tips to make your teaching easier and more effective.

You can also download the TESOL file.
Send e-mail to:
listserv@cunyvm.cuny.edu

In the message part, write

```
index tesol
```

You will receive a list of files related to TESOL, the largest professional organization of teaching English to non-native speakers of English. It includes the files of publications, registration materials, conference materials, etc. Near its conference (usually in March), the conference program, including abstracts, is posted, and it is convenient to check those before you attend it.

TESOL FILELIST TEM TSL V 80 179 96/02/06 11:28:31

* Files provided by TESOL files: forms, publications, placement service, etc.

* Order this file to see the complete list in this subdirectory.

* You can also download the application form of IATEFL (International Association of Teachers of English as a Foreign Language), which is the second largest professional organization in the world.

When you download files, you write in the message part,

```
get (filename) tesl-l f=mail
```

You can get an individual file. You will find the file name in the index. You can download multiple files with writing this message for each file you want, with each command on a new line.

```
get (filename) tesl-l f=mail
get (filename) tesl-l f=mail
```

We also suggest to get the following.

```
Index tesl-l
```

(table of contents)

```
index tesol
(all TESOL information)

get call filelist tesl-l f=mail
(files related to CALL)

get iatefl form tesl-l f=mail
(application form of IATEFL)

get books filelist tesl-l f=mail
(files related to books)

get subs file tesl-l f=mail
(files related to journals and newsletters)

get 40 tips tesl-l f=mail
(40 tips to make teaching more effective)

get newspapr teaching tesl-l f=mail
(effective ways to use newspapers)
```

There are many, many files available, and we suggest that you go through the index and find files you are interested in and download them.

The archive includes thirteen files which list files in the subdirectory. You cannot see those files with the "index tesl-l" command. We suggest that you download those 13 files, too, if you are interested in those areas. Then you will see all files. You can send commands with index tesl-l as follows.

```
Index tesl-l
index grammar
index call
index forum
index catesol
index books
index tesol
index testing
index net
index org
```

index places
index profsnl
index English
index com

5. What and How Can We Contribute to TESL-L and its Branches?[3]

For any list you subscribe to, it is important that you participate in discussion actively, that is, you send your questions, opinions, information you have, etc. If you are just reading messages other people send, you may not get what you want. We encourage you to send questions, opinions, information you have, etc., to TESL-L. This will benefit not only you but also other subscribers.

A. How to send contributions

You can send all your contributions to the list at:
tesl-l@cunyvm.cuny.edu

Do not send them to listserv@cunyvm.cuny.edu, where you send only commands.

As we have explained, TESL-L has about 20,000 subscribers, and there are very strict rules to post your message to TESL-L. You need to read "15. Posting Guidelines to TESL-L" in the TESL-L welcome message. TESL-L is a moderated list, which means that if you do not follow the rules, your message will not be posted.

What is important for contributions is that they be of interest to many people. Messages related to the topics of the branches will not be posted on TESL-L and should be sent directly to the appropriate branch. The subject line is the title of the message, and it should accurately reflect the topic of the message. The message should be short and well organized. The important information should be at the beginning of your message. Many people on the lists receive hundreds of messages a day, and they do not like to spend time reading a message that may not turn out to be of interest to them. Be sure to read the guidelines and some messages posted to TESL-L before you start sending messages. Your contributions are welcome, but they should follow the guidelines.

B. How to send contributions to the branches

If your contributions are of interest to subscribers of one branch of TESL-L, you should send them to that branch and not to the main TESL-L list. For example, if you want to say anything about teaching with computers, you send the message to teslca-l at: teslca-l@cunyvm.cuny.edu

Do not send it to the listserv.

You should follow the guidelines for constructing your message. Branches are not moderated, that is, your message goes to all subscribers automatically without anyone checking it, so you need to be careful. Do not send any personal messages to any branch. It is important to put a good subject line to reflect the content of your message. When you respond to someone, you need to think that your response might be of interest to many people. If not, you should write to that person personally, at their own e-mail address, instead of to the list.

6. How to Post Your Documents to the TESL-L Archive

Posting your papers to the archive
If you are interested in posting one of your papers in the TESL-L archives, send your paper to: stscc@cunyvm.cuny.edu.

Lines should be shorter than 78 characters.

Appropriate submissions for the archive include academic papers, reports, how-to articles, bibliographies, teaching materials, lists of useful information, etc. You can get an idea of what type of material is appropriate for the archive by downloading some files. If you post your papers to TESL-L, some institutions may consider them as publications. If you are looking for an academic position in a university, publications are very, very important.

7. If You Have Problems

If you encounter any problems with TESL-L, all you have to do is to send a message which explains the problem clearly to: Teslhelp @cunyvm.cuny.edu

Tom Robb will help you very kindly. However, we suggest that you check to make sure you have followed our directions carefully first. More than 95 percent of the problems involve careless errors or failing to follow directions exactly.

8. Conclusion

As we have explained, TESL-L is a very useful resource for all teachers and students interested in teaching English to speakers of other languages as a profession. The more you use it, the more useful it will be for you. After you get used to getting valuable information from it, we hope that you will contribute your knowledge and information to it and make it more useful and valuable for more people.

9. For Advanced Users

After you get used to commands for listserv, you can learn commands for other computer programs, which are generally similar but have some differences (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-list.htm). (See Chapter 5, "Lists [Mailing Lists].")

References

Tillyer, A. (1997 October). Welcome message version 41. TESL-L WELCOME. TESL-L Archive.

TESL-L. (1994). DATABASE SEARCH. TESL-L Archive.

Notes

1 TESL-L is not a part of any professional organization, such as TESOL (Teachers of English to Speakers of Other Languages) or IATEFL (International Association of Teachers of English as a Foreign Language), though it has strong ties with them.

2 This welcome letter is very important. You should keep it until you unsubscribe from TESL-L.

3 Some examples and explanations in this section are from TESL-L (1994).

Chapter 14

Useful Lists for TEFL/TESL

Introduction

There are many mailing lists for people who are interested in teaching English or foreign languages. We have compiled a list of almost 40 mailing lists which might be interesting to you. We tried to include the names; computer addresses; list addresses; and, in some cases, descriptions, information about the list managers and their e-mail addresses, and our comments. The lists are listed alphabetically by list name.

For your convenience, we made it possible to click on computer addresses on the web page, where you send commands, and list addresses, where you post your messages. In order to use them, you need to register your e-mail address on the computer you are using, so that your e-mail message will show your return address.

If you are not used to using mailing lists, we strongly suggest that you use TESL-L to get accustomed to posting messages, choosing commands for various purposes, etc. Then you will be able to use mailing lists effectively.

If you do not know much about mailing lists, we suggest to read "Lists (Mailing Lists)" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-list.htm). (See Chapter 5.)

TESL-L, the Largest Mailing List for TESL/TEFL

TESL-L has more than 19,000 subscribers in more than 115 countries, and about 17 messages are posted there per day. It is a very large and active list. It also has 8 branches, and the number of postings can be very large. In addition to that, it has a huge archive where you can find many resources. We suggest that you subscribe to TESL-L (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm) (see Chapter 13

"Using TESL-L for Research and Teaching English") and any of its branches which might be of interest to you.

Useful Lists for TESL/TEFL

In addition to TESL-L, there are many other useful lists for TEFL/TESL. We have listed them in alphabetical order. For each list, we list the name of the list, its computer address, and a brief description. We put our own comments following**. We rate the frequency of posting as follows, but this is our subjective judgment, based on activity in January and February, 1996.

very, very active	more than 10 a day
very active	several a day
active	one or more a day
not active	one or more for a few days
inactive	less than one for a week

For the purpose of commands for e-mail and mailing lists, there is no distinction made between capital and small letters.

There are almost 40 mailing lists listed in "Useful Lists for TESL/TEFL" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm). We have compiled them and added information about them in addition to making them clickable on the web page for your convenience, so you can send e-mail to their computer and list addresses. We have tested all of them and confirmed that most of them are working properly. There are a couple of lists that may not be working. We are not sure whether these lists are still functioning. Also, there may be mailing lists that we have not found.

Journals and Newsletters

AGORANEWS, ESL-SLE, ETNI NEWS, and *TESL-EJ* were originally newsletters or journals distributed by e-mail. However, now they can be read on the World Wide Web. The first two are monthly (*AGORANEWS* at the beginning of the month and *ESL-SLE* on the 25th). *ETNI NEWS* is occasional. It is a kind of continuation of *English Teachers' Electronic Newsletter*. *TESL-EJ* is an academic e-journal which is scheduled to come out twice a year.

- *Agora Newsletter* (http://www.agoralang.com:2410/agora/agoranews_current.html)
- *English Teachers' Electronic Newsletter* (http://ietn.snunit.k12.il/newslett.htm)
- *ETNI News - English Teachers Newsletter* (http://ramat-negev.org.il/etn/etninews.htm)
- *SNE News* (http://schoolnet2.carleton.ca/sne/snenews/)
- *TESL-EJ* (http://www.kyoto-su.ac.jp/information/tesl-ej/) (Japan)
- *TESL-EJ* (http://violet.berkeley.edu/~cwp/TESL-EJ/index.html) (the United States)

There are many useful articles in these publications. You can read all the back issues of these as well as the current issue.

Lists Related to Foreign Language Teaching

FLAC-L, FLASC-L, and FLTEACH are for foreign language teachers. FLTEACH is the most active and has 10-30 postings a day. We strongly suggest to set it to digest, so that you will receive only one file a day. FLTEACH (http://www.cortland.edu/www/flteach/flteach.html) has a web page, and there are many links to useful resources.

We are not certain about the difference between FLAC-L and FLASC-L, though the latter is supposed to be for coordinators of foreign language programs. They have occasional postings.

Foreign language teaching in above mailing lists seems to include EFL/ESL, so they may be useful to English language teachers.

English Language Teaching

TESLK-12 is a sister list of TESL-L, though it is sometimes listed as a branch list. The former is for K-12, and the latter is for university and adult education. Since TESLK-12 is an independent list, you can subscribe to it without subscribing to TESL-L.

ESLCC (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm#eslcc) is for community college education, but most postings are about English teaching in general.

Special English Language Teaching

ATEG (Assembly for the Teaching of English Grammar) is for people who are interested in teaching grammar. Its web page is at http://www.pct.edu/homepage/staff/evavra/ateg/ateg.htm.

EFLTRAINER-L (EFL TEACHER TRAINERS) is for English teacher trainers in Israel. If you would like to discuss something specific related to teacher training, this might be a good place. EST-L is for teachers who teach English for science and technology. Its web site (Japan) (http://www.u-aizu.ac.jp/~t-orr/est1.html) and another one (France) (http://www.wfi.fr/est/est1.html) have many links to useful resources for teachers and students. Most of them seem to be related to technical and scientific writing.

ESL-SNE is related to teaching English for special needs, but it carries a lot of information about English teaching in general. Its web site (http://schoolnet2.carleton.ca/sne/esl-sne/list.html) has many resources including SNE News.

TESP-L is a branch list of TESL-L, and its topic is ESP (English for Specific Purposes). It is a very active list. If you are interested in ESP, it is good. We often see postings on technical writing and textbooks for different purposes. Its web site is at http://www.lsoft.com/SCRIPTS/WL.EXE?SL1=TESP-L&H=CUNYVM.CUNY.EDU.

LTEST-L is related to language testing. If your interest is language testing, this is a good list to subscribe to. It has many postings which are not necessarily related to language testing.

Lists Related to Language Teaching and Computers

LLTI is associated to IALL which hosted FLEAT Conferences with LLA in Japan. Its theme is language teaching and technology. There are many postings related to computers. Many postings are not very technical.

WRICOM is for teachers who are using computers and word processor programs for composition. Its web site is at http://www.cogs.susx.ac.uk/users/mike/wa/wricom.html#discussion.

ATELL is for CALL (computer assisted language learning) and is based in Australia. If you are interested in CALL or language teaching in Australia, it is a good list.

NETEACH-L is a great resource if you are interested in information related to computers or teaching languages using computers. It has many useful postings. It has a web site (http://thecity.sfsu.edu/~funweb/neteach.htm), and there are many useful links there.

TESLCA-L is a branch of TESL-L, and it is a useful resource since all computer related information for TESL-L comes here. Though it is a branch, it has 3,546 members as of October 22, 1997. Its web site is at http://www.lsoft.com/SCRIPTS/WL.EXE?SL1=TESLCA-L&H=CUNYVM.CUNY.EDU.

Keypal Projects

Keypals are penpals who correspond using e-mail. There have been keypal projects arranged between classes who exchange e-mail for the study. There are four lists for arranging such projects. IECC is for finding keypals for K-12 students, and IECC-HE is for finding keypals for university students and adults. IECC-PROJECTS are lists where you can present projects using keypals, and IECC-DISCUSSION is a list for discussing issues related to keypal projects. However, these distinctions are not strictly observed by subscribers, judging from the postings. If you are thinking about letting your students write e-mail frequently, these lists are very useful. There are many postings, and we suggest to set these lists to digest.

Regional Lists

EFLJ is a list for English teachers in Japan. It is fairly active, and various kinds of discussions are going on. However, most postings are in Japanese, and you will rarely see postings in English.

HWG is run by Prof. Ozeki at Chubu University in Japan for the people who are interested in hypermedia. It sounds difficult, but it is about using computers in education, particularly in English teaching. Most postings are in Japanese, but there are some informative postings in English. It is not active any more.

JALTCALL was started by people who were interested in using computers for teaching languages in JALT. There are many interesting discussions on particular problems in Japan. You may find some job offerings in Japan on this list.

ELTASIA is based in Thailand. It is for discussing language teaching in Asia. It is fairly active, and you will receive a lot of information on language teaching in Asia that you cannot get on most other mailing lists. There are some postings related to Japan.

ETNI is a mailing list for K-12 teachers of English in Israel. They publish *ETNI News — English Teachers Newsletter* (http://ramat-negev.org.il/etn/etninews.htm) about every two months. This list, of course, is for discussing problems of English teaching in Israel, but also it also includes a lot of useful information. David Loyd, the manager of this list and editor of its newsletter, often posts information about useful web pages. We picked up many resources through this list and its resources.

ARKTESOL is for people who are living in Arkansas, where President Bill Clinton is from. It is a small list and has about 50 members. If you are living near there, you can get to know people in your region.

SCOLT is for people who are living in the southern United States. You will receive a posting a couple of times a week.

CETEFL-L is a mailing list for Central-European teachers.

ENGLED-L (English Education List) is not intended for local discussions, but it is a small list with less than 300 members.

Academic Lists

SLART-L is for people who are interested in research on second language learning. Though it emphasizes language acquisition, there are many postings on English language teaching. It sometimes has job offer announcements.

NIFL-ESL is related to literacy study. If you are interested in literacy study, we suggest that you check "Useful Lists for Linguistics and English" (http://www.ling.lancs.ac.uk/staff/visitors/kenji/lis-ling.htm). (See Chapter 16.) There are several lists related to literacy studies.

Other Mailing Lists

GLESOL-L is a serious list for people who are interested in gay, lesbian and bisexual issues as they relate to English language teaching.

Conclusion

There are many mailing lists related to TESL/TEFL and foreign language teaching. We have tried to compile as many as possible and find out what they are actually doing. However, it is not easy to do so. We have confirmed all of these lists are still functioning, even though some are very inactive.

We encourage you to subscribe to any of these which you might be interested in. It is important to participate in the discussions. You should have mastered the commands for the listserv program by now. If you are not familiar with commands for the other programs, see (http://www.brandonu.ca/~ennsnr/Resources/Roadmap/map06.html) for an overview.

We hope these mailing lists will help you with your research and teaching.

Mailing Lists

Contents

1. Agora Newsletter
2. ARKTESOL (Arkansas TESOL Discussion List)
3. ATEG (Assembly for the Teaching of English Grammar)
4. ATELL (Australian Technology Enhanced Language Learning)
5. CETEFL-L (list for Central-European teachers)
6. efltrainer-l (EFL TEACHER TRAINERS)
7. EFLJ (English as a Foreign Language in Japan mailing list)
8. ELTASIA-L (English Language Teaching in Asia)
9. ENGLED-L (English Education List)
10. ESL-SNE (Special Needs Education Network)
11. ESLCC (English as a Second Language at the Community Colleges)
12. EST-L (Teachers of English for Science and Technology)
13. ETNI (An English Teachers Network - for Teachers, by Teachers)
14. FLAC-L (Foreign Language Across Curriculum List)
15. FLASC-L
16. FLTEACH
17. GLESOL-L (Gay, Lesbian, [Bisexual] Educators of [English] to Speakers of Other Languages [and their friends])
18. HWG (Hypermedia Working Group)
19. IECC (for teachers of k-12)
20. IECC-HE (Intercultural E-Mail Classroom Connections in Higher Education)
21. IECC-Projects (Projects in the Intercultural Email Classroom)
22. IECC-Discussion (General discussion about the Intercultural Email Classroom)
23. JALTCALL (The JALT CALL N-SIG Internet Mailing List)
24. LLTI (The Language Learning and Technology Information Forum)
25. LTEST-L (Language testing research and practice)
26. NETEACH-L
27. NIFL-ESL
28. ONTIME-L
29. SCOLT (The Southern Conference on Language Teaching)
30. SLART-L (Second Language Acquisition, Research, and Teaching)

31. TESL-L (Teachers of English as a Second Language List)
32. TESLK-12 (Teachers of English as a second language to children)
33. TESP-L (English for Specific Purposes)
34. TESLEJ-L (Teaching English as a Second or Foreign Language: An Electronic Journal)
35. WRICOM (Writing and Computers)

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1. Agora Newsletter

agoranews@agoralang.com

subscribe agoranews

http://www.agoralang.com:2410/agora/agoranews_current.html
**monthly newsletter, not for discussion

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2. ARKTESOL (Arkansas TESOL Discussion List)

mailserv@ualr.edu

subscribe arktesol firstname lastname
unsubscribe arktesol

For posting:
arktesol@ualr.edu

(from ARKTESOL welcome e-mail)

The purpose of this list is to provide members of the Arkansas Teachers of English to Speakers of Other Languages with an electronic forum for sharing information.

Arkansas Teachers of English to Speakers of Other Languages (Ark-Tesol) is a non-profit, statewide membership organization whose goal is to strengthen the effective teaching and learning of English As A Second Language (ESL) in Arkansas. Ark-Tesol members and supporters include classroom teachers, school administrators, professors, politicians, attorneys, literacy volunteers, social workers, employers, health care professionals, and others around the state who work with and care about children and families whose native language is not English.

To find out more about the Ark-Tesol group, call or write us at:

ARKTESOL
The Dept. of International & Second Language Studies
University of Arkansas at Little Rock
2801 S. University Ave., Stabler Hall
Little Rock, AR 72204-1099

501-569-3272 Phone: 501-569-8157 Fax: Email:
arktesol@ualr.edu

If you have any questions or suggestions, send E-mail to
SUGGEST@UALR.EDU

or call the Academic Computing Services office at (501) 569-8720, at the University of Arkansas at Little Rock.

**unmoderated; not active; about 50 members.

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3. **ATEG** (Assembly for the Teaching of English Grammar)
LISTSERV@MIAMIU.MUOHIO.EDU

http://www.pct.edu/homepage/staff/evavra/ateg/ateg.htm

Subscribe ATEG Yourfirstname lastname

For posting:
ateg@MIAMIU.MUOHIO.EDU

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4. **ATELL** (Australian Technology Enhanced Language Learning)
majordomo@cltr.uq.oz.au

http://www.arts.unimelb.edu.au:80/Horwood/ATELL/empty.html
For posting:
atell@cltr.uq.oz.au
**for people interested in computer-assisted language learning

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5. **CETEFL-L** (list for Central-European teachers)
LISTSERV@CESNET.CZ

For posting:
cetefl-l@CESNET.CZ

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6. **efltrainer-l** (EFL TEACHER TRAINERS [Beit Berl College, Israel])
majordomo@list.macam98.ac.il

subscribe efltrainer-l

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7. **EFLJ** (English as a Foreign Language in Japan mailing list)
eflj-ctl@clc.hyper.chubu.ac.jp
EFLJ Homepage (in Japanese)
**Most postings are in Japanese.

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8. ELTASIA-L (English Language Teaching in Asia)
majordomo@nectec.or.th

HOW TO SUBSCRIBE

Mail to: majordomo@nectec.or.th

Leave the "Subject:" line blank. In the body of the message, type EITHER:

subscribe ELTASIA-L
OR
subscribe ELTASIA-L [your@other.email.address]

(The second option allows you to subscribe an account which is different from the one you are now posting. Only with permission of List Owners)

For posting:
eltasia-l@nectec.or.th

PURPOSE AND SCOPE

The purpose of ELTASIA-L is to provide an international scholarly forum and central archive to facilitate and co-ordinate the discussion, research, documentation, and dissemination of information on the teaching and learning of English in Asia.

The scope of discussion covers all aspects of the teaching and learning of English in Asia and by Asians, including:

* research and publication
* cultural issues in language teaching and learning
* the status of English
* localized varieties of English
* language problems and/or difficulties
* English for Specific Purposes
* teaching methodology, materials and curriculum
* classroom technology
* teacher training
* conference announcements and information
* information about employment opportunities and working conditions

DESCRIPTION

ELTASIA-L is an unmoderated mailing list and central electronic archive. It was created October 1995 and is maintained on majordomo@nectec.or.th at NECTEC (The National Electronics and Computer Technology Center), Ministry of Science, Technology and Environment, Bangkok, Thailand.

ELTASIA-L was initiated by Mr. Gwyn Williams and created by Mr. Trin Tantsetthi [trin@nectec.or.th] on a suggestion by Mr. Rick Reynolds [DECNetwork@aol.com].

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9. ENGLED-L (English Education List)
LISTSERV@PSUVM.PSU.EDU

Subscribe ENGLED-L Yourfirstname lastname

For posting:
engled-l@PSUVM.PSU.EDU
http://www.tile.net/tile/listserv/engledl.html

---

10. ESL-SNE (Special Needs Education Network)
listproc@schoolnet.carleton.ca

http://www.schoolnet.ca/sne/lists.html

subscribe esl-sne yourfirstname yourlastname

For posting:
esl-sne@schoolnet.carleton.ca

Welcome to the ESL-SNE Mailing List

ESL-SNE (English as a Second Language on the Special Needs Education Network) is an automated electronic mailing list ("listserver") for individuals interested in issues related to the teaching and learning of ESL/EFL (English as a Second Language/English as a Foreign Language). The list is open to teachers, learners, researchers and organizations interested in ESL/EFL. In order to participate in the ESL-SNE list, all users must first subscribe. Please view the instructions below. You can also visit the ESL-SNE archives.

ESL-SNE participants are welcome to post project proposals, invite participation in classroom projects, discuss research in progress, examine teaching methods, present teaching materials, relate teaching and learning experiences, or simply request information or feedback. This list is intended to provide a forum for discussion on a variety of topics among interested members of the international ESL/EFL community. ESL-SNE and the Special Needs Education Network are initiatives of the SchoolNet project, an educational communications program of the Government of Canada.

The ESL-SNE list owner is Keenan Wellar, Project Manager of the Special Needs Education Network (SNE). Report any administrative difficulties to: kwellar@schoolnet.carleton.ca

The ESL-SNE list is moderated by Stephanie Pinnacle, an M.A. student with the Department of Linguistics and Applied Language Studies at Carleton University, Ottawa (Canada). Questions related to usage, content, or conduct on the ESL-SNE list should be directed to: spinnacl@chat.carleton.ca

The ESL-SNE list has been created to work in conjunction with other SNE (pronounced "es-en-ee") resources, which include other electronic mailing lists, Gopher menus, and a World Wide Web Resources site. For more information, see the SNE Home Page. The SNE also develops ESL/EFL and related resources in the World Wide Web Resources area.

Created and maintained by the SchoolNet Special Needs Education Network (SNE), © 1995.

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11. ESLCC (English as a Second Language at the Community Colleges)
majordomo@hcc.hawaii.edu
ESLCC-REQUEST@HCC.HAWAII.EDU

subscribe eslcc address
unsubscribe eslcc address

For posting:
eslcc@hcc.hawaii.edu

The purpose of this list is to provide community college ESL teachers with an electronic forum for the discussion of instruction-related topics, trends, issues, strategies, and resources. Dramatic enrollment increases in recent years by non-native speakers attending two-year institutions is the justification and provides the impetus for the creation of this specialized list of community college educators. Please note that eslcc is not a branch of TESL-L.

Direct questions to Gary James [garyjame@hcc.hawaii.edu]
**unmoderated list; not active

---

12. EST-L (Teachers of English for Science and Technology)
listserv@asuvm.inre.asu.edu

http://www.wfi.fr/est/est1.html (France)
http://www.u-aizu.ac.jp/~t-orr/est1.html (Japan)
(Whichever is closest to you)

subscribe est-l [First Name] [Last Name]
unsubscribe est-l

est-l@asuvm.inre.asu.edu

This is an unmoderated discussion list designed for teachers of English for Science and Technology (EST).

EST-L is an open, unmoderated discussion list related to the teaching of scientific and technical writing. It can be considered a "virtual teacher's lounge" for EST teachers.

I encourage teachers on EST-L to join SCITECH-SL, the student list. In this way, you will provide an interactive resource for other scientific writers. (See Student Lists.)

Rationale:

English is the "lingua franca" of the worldwide scientific community today. In most cases, a scientist is unable to publish his findings internationally unless he can do it in English. This contemporary reality has inspired me to look for ways to improve the writing ability of students for whom English is not a native language.

The goal of EST-L is to provide a list where EST teachers can discuss teaching resources and strategies.

The goal of SCITECH-SL is to provide an interactive resource for EST students from around the world.

Roy Bowers (list-owner)
Academic Coordinator - Ph.D. Program
Center for Biological Research La Paz, B.C.S. 23000, MEXICO
rbowers@cibnor.conacyt.mx bowers@redvax1.dgsca.unam.mx
rbowers@cibnor.conacyt.mx
rbowers@tnis.net

Ethel Swartlec (co-owner)
Drexel University English Language Center

swartlec@duvm.ocs.drexel.edu

**confirmation required within 48 hours to be added inactive list See SCITECH-SL in STUDENT LIST

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13. ETNI (An English Teachers Network - for Teachers, by Teachers)
http://ramat-negev.org.il/etn/etnilist.htm

The "etni" list will be opened for subscriptions on April 7, 1997.

Once subscribed to this list, you will receive all messages sent to the list and any message you send to the list will automatically receive all of the other subscribers to the list.

For the last two years, teachers in Israel have been subscribed to the "il-eng" list. However this list will soon be closed and the "etni" list will take its place. During the transition (until the il-eng list is closed) messages from the il-eng list will be forwarded to the enti list and vice-versa, so as to enable the fullest discussion among English teachers.

In order to join the discussion group:

1. Write to - majordomo@environment.negev.k12.il
2. Leave the SUBJECT area empty
3. In the MESSAGE area, write:
   subscribe etni

---

14. FLAC-L (Foreign Language Across Curriculum List)
listserv@brownvm.brown.edu

(or listserv@brownvm.bitnet)
http://www.language.brown.edu/LAC/

```
subscribe FLAC-L firstname lastname
set flac-l digest
unsubscribe FLAC-L
```

For posting:
flac-l@brownvm.brown.edu

FLAC-L is an electronic discussion forum / bulletin board for issues related to (Foreign) Languages Across the Curriculum, Content- and Discipline-Based Language Study. It is an unmoderated list, meaning that whatever is posted goes directly to all members unedited and uncensored.

Frank Ryan
Center for Language Studies
Brown University
Providence, RI 02912
Frank_Ryan@brown.edu
401-863-7010
Fax: 401-863-2551

**inactive; unmoderated list

---

15. FLASC-L

listserv@uci.edu

subscribe flasc-l real name
unsubscribe flasc-l

For posting:
flasc-l@uci.edu

This is an unmoderated electronic discussion forum for people supervising and coordinating university-level foreign-language programs. Any topic related to foreign-language program coordination is discussed.

** unmoderated list; be careful with your password; inactive

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16. FLTEACH

listserv@listserv.acsu.buffalo.edu

http://www.cortland.edu/www/flteach/

subscribe flteach firstname lastname
set flteach digest
unsubscribe flteach

For posting:
flteach@ubvm.cc.buffalo.edu

The purpose of this message is to let you know that if you are interested in issues related to technology and language teaching, you may want to subscribe to FLTEACH. It is not focused principally on CALL, but does include a number of CALL-related postings. . . .

Mark Warschauer [markw@UHUNIX.UHCC.HAWAII.EDU]

(from the welcome message)

The topic of this list is Foreign Language Teaching methods including high school / college articulation, training of student teachers, curriculum, and the NYS syllabus. We hope that this list will also be used to foster a community in which colleagues can share ideas, outlines, handouts and other teaching materials, syllabi, and bibliographies. We ask all subscribers to submit a very brief biographical statement to help members get to know each other. You will receive a bio template shortly. You can search through the FLTEACH message archive and subscriber biographies on the FLTEACH gopher or via the FLTEACH World Wide Web page where we have collected many useful Foreign Language Electronic Resources.

2. What is FLTEACH?

FLTEACH was founded in February 1994 and is running on a computer at SUNY at Buffalo. The co-moderators:

Jean LeLoup LeLoupJ@snycorva.cortland.edu
Robert Ponterio PonterioR@snycorva.cortland.edu

The purpose of FLTEACH is to seek to foster networking among foreign language professionals in the context of Bridging the Gap between the high school and college levels. This project was begun as the result of meetings among teachers at NYSAFLT (New York State Association of Foreign Language Teachers) showing the need of a forum for discussion of issues of concern to us at all levels.

Jean W. LeLoup and Robert Ponterio
(Co-Managers of the FLTEACH Listserv)
Intl' Communications and Culture
SUNY Cortland
Cortland, NY 13045

E-mail:
Jean: LeLoupJ@snycorva.cortland.edu
Bob: PonterioR@snycorva.cortland.edu
either: FLTEACH@snycorva.cortland.edu

** very active; suggest to set digest; some discussions on English

---

17. GLESOL-L (Gay, Lesbian, [Bisexual] Educators of [English] to Speakers of Other Languages [and their friends])
mailserv@uni.edu

subscribe glesol-l firstname lastname
unsubscribe glesol-l

For posting:
glesol-l@uni.edu

The purpose of this discussion group is to foster serious dialog and exchange of Gay, Lesbian and Bisexual issues in the field of Teaching English to Speakers of Other Languages. Taking on a national as well as a global focus, GLESOL-L seeks to facilitate professional communication among individuals with an interest and vision for a more enlightened approach to curriculum development and program administration.

The audience for this discussion group will be second and foreign language educators, educational administrators, material writers, publishers, students and those who know that a curriculum of inclusiveness can be an effective curriculum.

To post to GLESOL-L, send e-mail to: GLESOL-L@uni.edu

Words to live by:

As the list is unmoderated, anything you contribute will be received by everyone on the list. Postings are intended for everyone to read. Therefore, personal messages posted to the list are a big "no-no." Please keep postings short and to the point; remember that some people may have to pay for the privilege of reading their e-mail. Also, please keep in mind that this list is sponsored by an educational institution. Discussions of a political nature (or any other nature) that do not pertain to TESL/TEFL are inappropriate and may violate the university computing policy.

Direct Questions to Tom Riedmiller thomas.riedmiller@uni.edu

Disclaimer: Participation in this discussion is not to be construed as an indication of a participant's sexual orientation.

This discussion group is hosted by the University of Northern Iowa in the spirit of cooperation with the network community. The opinions expressed by contributors do not necessarily reflect those of the University or its employees. The University shall not be liable for any damages which may result directly or indirectly from errors or omissions in or application of information distributed via this group.

**inactive; unmoderated

---

18. HWG (Hypermedia Working Group)
majordomo@clc.hyper.chubu.ac.jp
For posting:
hwg@clc.hyper.chubu.ac.jp

An informal group of English teachers who are interested in using computers to improve language teaching. Though most postings are in Japanese, there are some discussion in English.

ozeki@clc.hyper.chubu.ac.jp Shuji Ozeki
http://langue.hyper.chubu.ac.jp/hwg/

**active; mainly in Japanese; informal

---

19. IECC (for teachers of k-12) iecc@stolaf.edu

iecc-request@stolaf.edu
iecc-digest-request@stolaf.edu

http://www.stolaf.edu/network/iecc/

(set digest: I suggest to set digest.)

subscribe iecc
unsubscribe iecc

For posting:
iecc@stolaf.edu
Finding partner classrooms in the Intercultural Email Classroom

"IECC" is intended for teachers seeking partner classrooms for international and cross-cultural electronic mail exchanges. This list is *not* for discussion or for people seeking individual penpals.

Once you have subscribed, we welcome your request for a partner classroom. We ask that you follow the general format described below:

* Subject
Please use a descriptive subject such as:
"Seeking Spanish-speaking classroom"
or "Looking for 12 college students in Pakistan"

* Body
* Information about your classroom
* your name
* name and location of your institution

* discipline (if appropriate)
* academic "level" of your students (e.g., college/university, 7th grade)
* number of students
* when you would like to connect
* other special interests

* Preferences for a partner classroom
* academic "level"
* country/culture (area within a country if appropriate)
* discipline (if appropriate)
* language
* number of students
* other preferences (e.g., Spanish-speakers, Japanese Americans)

You may also wish to look through past contributions to the IECC mailing list. See the "ACHIVE OF PAST POSTINGS"

ARCHIVE OF PAST POSTINGS

An archive of all postings to the IECC mailing list is available via Gopher and anonymous FTP.

Gopher:
St. Olaf's Gopher Server (gopher.stolaf.edu) is reachable by following your "Other Gophers and Information Servers" menu to:
North America
USA
Minnesota
St. Olaf College
Internet Resources
St. Olaf Sponsored Mailing Lists
Intercultural-Email-Classroom-Connections
archive
archive.projects
archive.discussion

You may also search past IECC postings by keyword via Gopher. (The index is updated daily.)

FTP:
ftp.stolaf.edu:pub/iecc/archive
ftp.stolaf.edu:pub/iecc/archive.projects
ftp.stolaf.edu:pub/iecc/archive.discussion

Please send questions about these services to "cdr@stolaf.edu" rather than to the entire membership of the IECC mailing list.

iecc-request@stolaf.edu

**too active; be sure to set digest

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20. IECC-HE (Intercultural E-Mail Classroom Connections in Higher Education)
iecc-he@stolaf.edu
iecc-he-request@stolaf.edu
iecc-he-digest-request@stolaf.edu

(set digest: I suggest to set digest)
subscribe iecc-he
unsubscribe iecc-he

For posting:
iecc-he@stolaf.edu

IECC-HE is a new mailing list intended for teachers seeking partner teachers in institutions of Higher Education for international classroom electronic mail exchanges.

Due to the high volume of postings to the existing IECC mailing lists (now with almost 2000 participants in 30 countries), we have created a new list devoted to connections in Higher Education. The IECC-PROJECTS and IECC-DISCUSSION mailing lists remain unchanged. Teachers interested in K-12 classroom links should continue to use the IECC list.

Members of the IECC lists are *not* automatically subscribed to the new IECC-HE list.

**active

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21. IECC-Projects (Projects in the Intercultural Email Classroom)
iecc-projects@stolaf.edu
iecc-projects-request@stolaf.edu
iecc-projects-digest-request@stolaf.edu

(set digest: I suggest to set digest)

subscribe iecc-projects
unsubscribe iecc-projects

For posting:
iecc-projects@stolaf.edu

"IECC-PROJECTS" is an electronic mailing list where people may announce or request help with specific projects that involve email, internationally or cross-culturally.

**not as active as other IECC lists

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22. IECC-Discussion (General discussion about the Intercultural Email Classroom)
iecc-discussion@stolaf.edu

iecc-discussion-request@stolaf.edu
iecc-discussion-digest-request@stolaf.edu

(set digest: I suggest to set digest)

subscribe iecc-discussion
unsubscribe iecc-discussion

For posting:
iecc-discussion@stolaf.edu

"IECC-DISCUSSION" is intended for general discussion about questions, issues, observations, etc. in the Intercultural Email Classroom Connections.

**not active

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23. JALTCALL (The JALT CALL N-SIG Internet Mailing List)
majordomo@clc.hyper.chubu.ac.jp

For posting:
jaltcall@clc.hyper.chubu.ac.jp

Jaltcall has over 300 odd members (read that as you wish) with over 5000 messages covering a wide range of topics related not only to CALL but also to the entire spectrum of topics related to ESL. If you don't find a topic of interest to you, rather than complaining and/or leaving (if you do the former, please do the latter, too) please feel free to nominate your own topics. The larger we grow, the more likely it is that you'll find someone here with the same interest. Your new topic may bring someone out of "lurkdom."

**very active; set digest

There are some interesting discussions on particular problems in Japan, such as entrance exams. There is some job information for teaching English in Japan. Information about JALT and things in Japan. majordomo@clc.hyper.chubu.ac.jp http://langue.hyper.chubu.ac.jp/lla/ml-conf.html

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24. LLTI (The Language Learning and Technology Information Forum)
listserv@listserv.dartmouth.edu

subscribe LLTI (your name)
unsubscribe LLTI (your name)

For posting:
llti@listserv.dartmouth.edu

Arichives (http://listserv.dartmouth.edu/archives/llti.html)

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25. LTEST-L (Language testing research and practice)
listserv@psuvm.psu.edu

LISTSERV@lists.psu.edu

subscribe ltesl-l firstname lastname
set ltest-l digest
SIGNOFF

For posting:
ltest-l@psuvm.psu.edu

Ltest-l is an open forum for discussion on issues pertaining to language testing theory and research. The members are mainly university professors and graduate students but there are also researchers in such institutions as the Educational Testing Service. Membership is open to anyone from any country. We have members from Australia, the UK and other European countries. (I'm not sure about Asia.)

Ilze Duarte, list co-manager ibd2@psuvm.psu.edu

**confirmation required; active, interesting discussions

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26. NETEACH-L
listserv@thecity.sfsu.edu

http://thecity.sfsu.edu/~funweb/neteach.htm

subscribe NETEACH-L FirstName LastName
set neteach-l digest
unsubscribe neteach-l

For posting:
neteach-l@thecity.sfsu.edu

NETEACH-L, is an on-line forum through which international EFL/ESL teachers can discuss issues related to using the Internet as an educational tool. This list was created for the purpose of not only sharing success stories and activity ideas, but also helping computer-phobic teachers overcome their fears in order to use the Internet to their students' (and their own) full advantage.

NETEACH-L is a public and unmoderated list open to anyone in the EFL/ESL field who has an interest in using the Internet as a means of English language instruction. Discussion topics may include, but are not limited to: classroom activities, information on EFL/ESL-related Internet sites, and technical advice on how to utilize various functions of the Internet for the purpose of EFL/ESL instruction.

If you have any general or technical questions, suggestions, comments or concerns about NETEACH-L, please contact either or both of the owners, Karla Frizler (frizzy@sfsu.edu), or Ron Corio (rcorio@vcu.edu). For comments or questions about the NETEACH archives, please contact Archivist Thomas Goldstein (thomas@wolfenet.com).

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27. NIFL-ESL

LISTPROC@LITERACY.NIFL.GOV

For posting:
nifl-esl@LITERACY.NIFL.GOV

WELCOME TO NIFL-ESL LISTSERV

NIFL-ESL is one of five listservs set up by the National Institute for Literacy at various organizations. This is an electronic discussion forum focusing on English as a second language (ESL) instruction for adults. NIFL-ESL is being moderated by staff from the National Clearing house for ESL Literacy Education (NCLE) at the Center for Applied Linguistics in Washington, DC. Discussions will include such topics as instructional practices, program design, research, and policy.

This list, NIFL-ESL, is facilitated by Fran Keenan at the National Clearinghouse for ESL Literacy Education (NCLE). NCLE is the only national clearinghouse focusing on literacy education for adults and out-of-school youth learning English as a second language. NCLE publishes books, issue papers, digests, and bibliographies on ESL teaching; acquires material within its scope for the ERIC database; and provides an information and referral service. (For more information about the clearinghouse, please contact NCLE at 1118 22nd St., NW, Washington, DC 20037. (202) 429-9292, ext.

200)

FOR ADDITIONAL HELP

Contact Fran Keenan at the National Clearinghouse for ESL Literacy Education (NCLE) by sending an e-mail message to fran@cal.org if you want information about the content of the NIFL-ESL list. Please DO NOT send subscription requests to this address!

Contact Jaleh Behroozi at NIFL by e-mail: jaleh@literacy.nifl.gov or telephone (202) 632-1500 if you need help with subscribing or unsubscribing to one of the other NIFL lists or would like more information about LINCS.

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28. ONTIME-L (Forum for English Language Training at a Distance)
LISTSERV@PSUVM.PSU.EDU

Subscribe ONTIME-L Yourfirstname lastname

For posting:
ontime-l@PSUVM.PSU.EDU

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29. SCOLT (The Southern Conference on Language Teaching)
listproc@catfish.valdosta.peachnet.edu

SUBSCRIBE SCOLT
Unsubscribe Scolt

For posting:
scolt@catfish.valdosta.peachnet.edu

SCOLT is pleased to offer a new service to all its constituents who are interested in foreign language education. The organization has established an e-mail list to which colleagues in foreign language education may subscribe.

We hope that you will feel free to use this service for disseminating professional announcements, presentations, special programs, job availabilities, questions, inquiries, searches, informal article reviews, etc.

The List moderator is lbradley@grits.valdosta.peachnet.edu

Lee Bradley, Executive Director, SCOLT
Valdosta State University, Valdosta, GA 31698
telephone +1-912-333-7358; FAX +1-912-333-7389

**not active

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30. SLART-L (Second Language Acquisition, Research, and Teaching)
listserv@cunyvm.cuny.edu

http://www.lsoft.com/SCRIPTS/WL.EXE?SL1=SLART-L&H=CUNYVM.CUNY.EDU

SUB SLART-L first-name last-name
set slart-l digest
UNSUB SLART-L

For posting:
slart-l@cunyvm.cuny.edu

A mailing list for those involved in or interested in second or foreign language acquisition research and/or teaching.

Kate Garretson
kgahc@cunyvm.cuny.edu

**very active list; useful to those interested in second language acquisition; set digest.

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31. TESL-L (Teachers of English as a Second Language List)
listserv@cunyvm.cuny.edu
http://www.lsoft.com/SCRIPTS/WL.EXE?SL1=TESL-L&H=CUNYVM.CUNY.EDU
For posting:
tesl-l@cunyvm.cuny.edu

Anthea Tillyer	abthc@cunyvm.bitnet
David Tillyer	DATCC@CUNYVM.CUNY.EDU

Susan Simon (TESLK-12 database and files): stscc@cunyvm.cuny.edu
**see Using TESL-L for Research and Teaching English

Branch Lists
TESLCA-L TESL and Technology Branch of TESL-L List
TESLFF-L Fluency First and Whole Language Online Seminar
TESLIE-L Intensive English Program
TESLIT-L Adult Education and Literacy
TESLJB-L Jobs and Employment Issues
TESLK-12 Teachers of English as a second language to children
TESLMW-L Materials Writers
TESP-L English for Specific Purposes

32. TESLK-12 (Teachers of English as a second language to children)
listserv@cunyvm.cuny.edu
Anthea Tillyer abthc@cunyvm.bitnet
David Tillyer DATCC@CUNYVM.CUNY.EDU
Susan Simon (TESLK-12 database and files) : stscc@cunyvm.cuny.edu
http://www.tile.net/tile/listserv/teslk12.html
http://www.lsoft.com/SCRIPTS/WL.EXE?SL1=TESLK-12&H=CUNYVM.CUNY.EDU

```
sub teslk-12 yourfirstname lastname
set teslk-12 digest
```

For posting:
teslk-12@cunyvm.cuny.edu

(Welcome message)

1. ABOUT TESLK-12:

TESLK-12 was founded in January, 1994, with the goal of providing a fast, convenient, and topical electronic discussion forum for teachers of English as a second or foreign language to children. The organizers plan to make TESLK-12 useful to past, present, and future teachers of English to students in primary and secondary schools; and we hope that, as access to electronic communications and the membership of TESLK-12 grow, teachers will be able to expand their understanding not only of the field of TESL/TEFL but also of the nations and cultures that make up our global village.

TESLK-12 is an independent entity and not part of any professional group or organization. We maintain cordial relationships with all professional organizations in the field of English language education, including TESOL (Teachers of English to Speakers of Other Languages) and IATEFL (International Association of Teachers of English as a Foreign Language), but we are not allied with any of them. TESLK-12 is fortunate to have the strong support of the City College of New York, the City University of New York, and the State Department of Education of New York.

5. TESLHELP: online help for you

We realize that many TESLK-12 members are new to electronic mail and that most are also new to the LISTSERV program. We also remember our own first days "online" and the frustration of not having help at hand. We have therefore created a help service for members of TESLK-12 and its branches, manned by a group of veteran TESLK-12ers, led by Tom Robb of Kyoto Sangyo University; TESLHELP offers online help for problems that arise when using TESLK-12, LISTSERV, or the TESL-L. Before calling on this band of volunteers, you should have and keep at hand the following information:

i. What kind of personal system you are using (MAC, PC, etc.) ii. What type of connection you have (modem, "hardwire", terminal, etc.) iii. (If you are using a modem) What communications software you are using iv. What type of mainframe system you are using (VM,VAX, etc.) v. What operating system you are using (VMS,CMS,UNIX, etc.)

If you do not know these things, you should ask your local systems people to inform you. Our TESLHELPers will be assigned to help you on the basis of the information that you give and on their familiarity with your system.

To get help from TESLHELP, send mail to:
TESLHELP@CUNYVM.CUNY.EDU
TESLHELP@CUNYVM.BITNET
You will need to provide the following:
A. The information described in section 6, i - v (above)
B: A clear description of your problem
C: Copies of any error messages or mail that you have received from LISTSERV.

Your "case" will be assigned, and you should be contacted within 24 hours. Our volunteers will appreciate your respect and patience; they will do their best to give the accurate information based on their knowledge and experience.

All help offered by TESLHELP is based on the personal knowledge of the TESLHELPer and should not be construed as coming from the University Computing Center at the City University of New York.

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11. USEFUL ADDRESSES:
You are also invited to share your suggestions, comments, and criticism (preferably constructive) with us, the list "owners" and managers at any time:

Anthea Tillyer, Project Director: abthc@cunyvm.bitnet
abthc@cunyvm.cuny.edu

David Tillyer (day-to-day TESLK-12 stuff): DATCC@CUNYVM. CUNY. EDU

Susan Simon (TESLK-12 database and files) : stscc@cunyvm.bitnet
City College : stscc@cunyvm.cuny.edu
ESL Department (NAC 5-218)
138th Street and Convent Avenue
New York. NY 10031
USA
Tel: +1 212 678-0591 : FAX: +1 212 489-3687

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33. TESP-L (English for Specific Purposes)
listserv@cunyvm.cuny.edu
S.J. Stauffer stauffes@guvax.georgetown.edu
Rick Rosenberg Rickpaul@csearn
http://www.lsoft.com/SCRIPTS/WL.EXE?SL1=TESP-L&H=CUNYVM.CUNY.EDU

TESP-L

(Welcome message version 1. March 15, 1995) Welcome to TESP-L electronic discussion forum! TESP-L is a branch of TESL-L, the e-mail list for Teachers of English as a Second/Foreign Language. TESL-L was founded at the City University of New York with grant money from the U.S. Department of Education Fund for the Improvement of Post Secondary Education (FIPSE). TESP-L is made possible by grants from the same organization.

PURPOSE OF TESP-L

The purpose of TESP-L is to give ESL/EFL professionals interested in English for Specific Purposes a place to discuss ESP issues that may not be of concern to the general participants of TESL-L. Topics may include, but are not limited to, content area curricula, materials, activities and lesson plans; needs assessment; administrative and marketing issues; and cross-cultural communication issues, especially in the context of the workplace. Because TESP-L is a branch of TESL-L, subjects of wider, general ESL/EFL interest should not be discussed on TESP-L, but should be addressed to TESL-L.

One of the purposes of having a branch is to be able to discuss things more fully and in greater depth than is possible on TESL-L. So, feel free to express your ideas completely. However, please be considerate of those participants who have to pay for their e-mail according to length of, or numbers of, message(s). In general, a two-screen limit is suggested.

We recommend you give your message a title which clearly and succinctly indicates the subject matter of the message. If appropriate, please mention the area of ESP (science & technology, English for academic purposes, etc.) in the message title, so that readers may easily tell if they want to read the message. A title which clearly indicates the subject matter of the message also makes it easier for it to be captured for filing and retrieval in the TESL-L archives.

TESP-L is unedited, unmoderated and uncensored. Please maintain a tone of professionalism and respect for any who may be reading TESP-L. Also, keep in mind the international nature of this list.

Please note that the reply mode will not send your response to TESP-L, but will (as in TESL-L) send your message to the individual who wrote the message.

Questions may be addressed to:

Stephanie J. Stauffer
stauffes@guvax.georgetown.edu

Rick Rosenberg
Rickpaul@csearn
**very active, no digest for mail

---

34. TESLEJ-L (Teaching English as a Second or Foreign Language: An Electronic Journal)
listserv@cmsa.berkeley.edu
Maggi Sokolik [msokolik@UCLINK.BERKELEY.EDU]

http://cc2000.kyoto-su.ac.jp/information/tesl-ej/
http://www-writing.berkeley.edu/TESL-EJ/
http://www.zait.uni-bremen.de/wwwgast/tesl_ej/

**The following is not a discussion list. You can subscribe to it and read it. The list distributes the Table of Contents and Front Matter from each issue, along with information on how to download the articles you want. It is also possible to read it on the WWW at the above sites. Also, you can submit your own manuscript.

listserv@cmsa.berkeley.edu

SUB TESLEJ-L my-full-name-here
unsub teslej-l

(from welcome message from the list)

This list is for the distribution of the electronic journal TESL-EJ. You CANNOT post to this list. All commands regarding your subscription must be sent to the "LISTSERV address", LISTSERV@UCBCMSA.BITNET (or LISTSERV@CMSA.BERKELEY.EDU). You may leave the list at any time by sending a "SIGNOFF TESLEJ-L" command to LISTSERV@UCBCMSA.BITNET (or LISTSERV@CMSA.BERKELEY.EDU). If you have a problem or question about your subscription, please contact MSOKOLIK@UCLINK.BERKELEY.EDU or TROBB@CC.KYOTO-SU.AC.JP.

Back issues are automatically archived. You can get a list of the available archive files by sending an "INDEX TESLEJ-L" command to LISTSERV@UCBCMSA.BITNET (or LISTSERV@CMSA.BERKELEY.EDU). You can then order these files with a "GET TESLEJ-L FILENAME1 FILENAME2" command, or using LISTSERV's database search facilities. Send an "INFO DATABASE" command for more information on the latter.

More information on LISTSERV commands can be found in the LISTSERV reference card, which you can retrieve by sending an "INFO REFCARD" command to LISTSERV@UCBCMSA.BITNET (or LISTSERV@CMSA.BERKELEY.EDU).

** This is a good electronic journal in TEFL/TESL.

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35. WRICOM (Writing and Computers)
mailbase@mailbase.ac.uk

http://www.cogs.susx.ac.uk/users/mike/wa/wricom.html#discussion

subscribe wricom
leave wricom

For posting:
wricom@mailbase.ac.uk

Loosely affiliated to the Writing and Computers Association, this is an open list for the discussion of a wide range of issues associated with using computers in writing, writing instruction, and social and cognitive factors affecting the writing process.

SCOPE

The list was formed in July, 1993 as a forum for the discussion of a wide range of issues associated with using computers in writing, writing instruction, and social and cognitive factors affecting the writing process. Contributions are welcome from practitioners, researchers and theorists, and from all academic disciplines, including education, computing and psychology. Topics for discussion might include the following.

- The development of tools to support the writing process
- The effects of word-processing on text production
- The experience and facilitation of collaborative writing
- The cognitive psychology of the writing process
- The development of composition skills
- Research methods and research tools
- Text structure and story grammar research
- Social effects of using computers for writing
- Policy issues relating to the use of computers in schools
- Teaching writing using computers
- Innovative forms of writing instruction
- Teaching the use of computers for writing
- Supporting technical writing

In addition to discussion topics the list also may carry

- Some of the business of the Writing and Computers Association
- Information about conferences, job opportunities and research funding
- General communication between list members (requests for information and so forth). Personal communication should, however, be kept to aminimum, particularly as the list becomes more active.

USING THE LIST

Potential list members are likely to come from a wide range of backgrounds. To ensure that as many people as possible feel able to join in the discussion it would be helpful if messages are kept reasonably short, do not rely too heavily on jargon, and are focussed but informal. Please give your name at the bottom of every message that you send.

The list is supported by Mailbase. Using the system is very simple. To send a message to other members of the list you simply mail it to the following address:

wricom@mailbase.ac.uk

Your message will then automatically be sent to all list members.

Note that if you are replying to a message that you have received from the list, the default is that your message will be sent to the list. If you only want your message to be seen by the originator of the message to which you are replying then you must amend the address

Files containing previous discussion (possibly in summarised form, if I get time) can be obtained at any time by sending the following message (and nothing else) to mailbase@mailbase.ac.uk

send wricom filename

where filename is the name of the file that you wish to retrieve. An index of the files available can be obtained by sending the following to the same address

index wricom

More detailed information about using Mailbase lists can be obtained by sending this message (and nothing else) to mailbase@mailbase.ac.uk

send mailbase user-card

Should you wish to leave the list, send the following, and nothing else, to mailbase@mailbase.ac.uk

leave wricom

All queries relating to the Mailbase service should be sent to
mailbase-helpline@mailbase.ac.uk
All queries relating to this particular list should be sent to
wricom-request@mailbase.ac.uk

*sometimes very active

Chapter 15

Useful Lists for Foreign Language and Foreign Studies

Introduction

There are many mailing lists for individual languages and area studies as shown in "Useful Lists for Foreign Language and Foreign Studies" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-fore.htm).

We have complied those lists for people who are interested in a particular language or area. We have also listed a few mailing lists related to literature, but if you are interested in mailing lists related to literature, we suggest that you also look at "Literature" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/literatu.htm) (see Chapter 39) in our web resources.

Organization of "Useful Lists for Foreign Language and Foreign Studies"

This web page has two sections. The first section is links to lists of mailing lists for individual languages. There are extensive lists and cover about 100 languages. The second section includes lists of mailing lists for individual languages. This section does not include English, and if you are interested in lists related to English language, we suggest that you see the English section of "Useful Lists for Linguistics and English" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-ling.htm#English). (See Chapter 16.)

These lists are in the alphabetical order. We included literature and sign languages. Most of the lists are not verified by us.

Using "Useful Lists for Foreign Language and Foreign Studies" Effectively

We assume that you are interested in one particular language. You could click that language in the section of "Mailing Lists by Country or Language" and find a few mailing lists. Whether or not you find an interesting list in that section, we suggest to skim the lists in "Links to Lists of Mailing Lists," and you will find other links.

"List of Language Lists" and "Computer Bulletin Boards for Individual Languages, or, The List of Language Lists" are almost the same. The former is more user friendly, and you can click on mailing lists. However, the latter is more recent (about 14 months), and you may get more accurate information.

Many mailing lists have postings in English, but sometimes some of them have postings in the relevant language. Thus, it is a good opportunity to practice that language.

For Japanese, JTIT-L is very active and has posts on teaching Japanese, job offerings, the Japanese language, and various types of computer software which handle the Japanese language. There are also sometimes posts with information related to linguistics and even English language teaching.

We have not verified these mailing lists, and some of them may have died out, and there may be new ones which we do not have.

Conclusion

This web page includes mailing lists mainly for specific languages. If you want to find mailing lists for a specific language, this is where you might find it.

Mailing Lists

Contents

1. Links to Lists of Mailing Lists
2. Mailing Lists by Country or Language
   - A. Canada
   - B. Chinese
   - C. Dutch
   - D. Esperanto
   - E. French
   - F. German
   - G. Greek
   - H. Japanese
   - I. Korean
   - J. Latin
   - K. Literature
   - L. Lithuanian
   - M. Russian
   - N. Sign Language
   - O. Spanish
   - P. Turkish
   - Q. Others

1. Links to Lists of Mailing Lists

http://www.indigo.ie/egt/langlist.html
Computer Bulletin Boards for Individual Languages, or, The List of Language Lists

http://babel.uoregon.edu/yamada/lists.html
Directory of Language Related Mailing Lists

http://www.indigo.ie/egt/langlist.html
List of Language Lists

2. Mailing Lists by Country or Language

A. Canada

H-CANADA : listserv@msu.edu

subscribe h-canada firstname lastname
unsubscribe h-canada

Canadian studies

H-Canada is a new list which is part of the family of humanities and social science lists published by H-NET, an international organization of scholars. All together our 55 lists have 20,000 subscribers in 58 countries. H-Canada is a daily Internet discussion forum focusing on the history of Canada and other related subjects (sociology, political studies, literature, women's studies, Canadian studies, etc). There are no chronological or topical limits. H-Canada is a bilingual (French and English) discussion list. We publish news and announcements, and encourage debates on recent scholarly issues

To screen out trivia and flames — and keep the list focused on useful themes — all messages to H-Canada are vetted by the co-editors who have the support of an editorial board who set policy and oversee the editors.

H-Canada welcomes any scholar interested in Canadian history and related disciplines (including professors, archivists, librarians, graduate students, and journalists. No undergraduates, please.) At present, there are no dues or charges, but we do expect the subscribers to help us out by sending in relevant announcements and news items, and by particpating in the dialogue.

All messages and announcements are routed through the moderators, and then sent directly to your email mailbox. You can read, download, discard, save, print, forward or reply. To send a new message to the group, address it to: H-Canada@msu.edu.

(The address Listserv@msu.edu is only for subscriptions.) If H-Canada is in the range of your scholarly interests, please REPLY and include the following information:

First Name, Last Name:
Office Telephone number:

**questionnaire required

B. Chinese

CCNET-L:
listserv@postoffice.cso.uiuc.edu

For questions
ccnet-l@uga.uga.edu

CHPOEM-L: listserv@listserv.acsu.buffalo.edu

For questions
v118raqa@ubvms.bitnet (XiaoFei Wang)

C. Dutch

NEDER-L: listserv@hearn.nic.surfnet.nl

Dutch language and literature

**confirmation required

D. Esperanto

conlang: listserv@diku.dk

Purpose: The conlang mailing list is devoted to a discussion of any and all constructed languages (also known as artificial languages, planned languages, etc). If you want to publicize your own language, or if you need help finding information about some other language project, or if you want to discuss the relative merits of various tongues, conlang is the place to be!

To subscribe, send email to

listserv@diku.dk
and in the body of the message put
subscribe conlang

Esperanto: esperanto-l-request@netcom.com (Mike Urban)

Purpose: This list is a forum for people interested in the neutral international language Esperanto. Discussions about the language itself, the Esperanto movement, publications, and news are encouraged; of course, discussion *in* the language itself are especially encouraged, although English translations may be advisable when the material is of interest to beginners or non-Esperantists.

ESPERANTO: esperanto-request@randd.org

Esperanto language and news

ESPER-L: listserv@vm3090.ege.edu.tr
Esperanto discussion list

---

lojban

listserv@cuvmb.cc.columbia.edu (Automated Listserver)
lojbab@access.digex.net (Bob LeChevalier/John Cowan)

Purpose: To use, discuss, and contribute to the development of the constructed human language called Lojban (known in earlier versions as Loglan). Lojban has a grammar based on predicate logic, and vocabulary built from the six most widely spoken human languages. It is intended as a tool for experimental linguistics, as a medium for communication with computers, and as a possible international auxiliary language.

List participants range from novice to skilled. Up to 50% of list traffic is in the Lojban language. Novice questions are welcomed.

URL: ftp://ftp.cs.yale.edu/pub/lojban

To subscribe, send email to
listserv@cuvmb.cc.columbia.edu
and in the body of the message, put
subscribe lojban firstname lastname

E. French

FRENCHTALK: listproc@yukon.cren.org
listproc@list.cren.net

French (Library of Congress cat. number(s): PC2001-PC3761)

(not restricted to linguistics; also for learners; contributions in French preferred)

For questions
frenchtalk-owner@yukon.cren.org (Mike Krus)

---

immersion-fr

Contact: andre_obadia@sfu.ca

Purpose: For educators interested in immersion language particularly French (learning/teaching and research).

To subscribe, send email to
Majordomo@sfu.ca
and in the body of the message, put
subscribe immersion-fr

To unsubscribe, send email to
Majordomo@sfu.ca
and in the body of the message, put
unsubscribe immersion-fr

F. German

GERLINGL: listserv@postoffice.cso.uiuc.edu

Germanic languages, older-to about 1500 (Library of Congress cat. number(s):
PD1-PD71 approx.)

For questions
marchand@ux1.cso.uiuc.edu (Jim Marchand)
marchand@uiucvmd.bitnet
obenaus@uiucvmd.bitnet (Gerhard Obenaus)
obenaus@ux1.cso.uiuc.edu
antonsen@ux1.cso.uiuc.edu (Elmer Antonsen)

G. Greek

CLASSICS listproc@u.washington.edu

Classical Greek and Classical Latin (Library of Congress cat. number(s): PA201-PA1179, PA2001-PA2995)

For information
lwright@u.washington.edu (Linda Wright)

HELLAS

listserv@uga.bitnet
listserv@uga.cc.uga.edu
listserv@psuvm.bitnet
listserv@psuvm.psu.edu
change address to
listserv@american.edu

Greek (Library of Congress cat. number(s): PA1001-PA1179)

Modern Greek language and literature.

For questions
sliolis@utcvm.bitnet (Spyros Liolis)
sda106@psuvm.bitnet (Spyros Antoniou)
george@pop.psu.edu (Nikos George)
nxg6@psuvm.bitnet (Nikos George)

H. Japanese

JTIT-L (JAPANESE TEACHERS AND INSTRUCTIONAL TECHNOLOGY):
listserv@psuvm.psu.edu

Katsuhiko Momoi (Momoi@msus1.msus.edu/Momoi@msus1.bitnet)
Hideo Tomita (Tomita@vax001.Kenyon.edu)

**active list; set digest

NIHONGO list (Japanese Language Discussion List): listserv@utkvm1.utk.edu
http://funnelweb.utcc.utk.edu/~lacure
Japanese (Library of Congress cat. number(s): PL501-PL700)

NIHONGO is a Bitnet distribution list devoted to discussions about the Japanese language, computers and Japanese, and Japanese culture as it relates to language.

For questions
lacure@utkvx1.bitnet (Jon W LaCure) (List owner)

ihkj100@indycms.bitnet (Melody Johnson) (List editor)

**This list, Nihongo, is a great place to ask questions about grammar, vocabulary, and learning materials about Japanese.

H-Japan (Japanese history & culture): listserv@h-net.msu.edu

H-Japan is a moderated professional mail list for people interested in Japanese history, society, and culture intended for professors, graduate students, teachers, and others with a serious professional interest in Japanese history, politics, economy, business, society and culture.

dwittner@magnus.acs.ohio-state.edu

**filling in a survey necessary

Kimagure Orange Road Translation: kor-trans-request@gnu.ai.mit.edu

Purpose: For the translation of the Kimagure Orange Road manga.

To subscribe, send email to
kor-trans-request@gnu.ai.mit.edu
and in the body of the message, put
subscribe your@email.address

I. Korean

HANGUL: hangul-request@cair.kaist.ac kr

Korean (Library of Congress cat. number(s): PL901-PL949)

Korean word processing issues; TeX, encoding, fonts, software, file transfer.

For questions
ujsung@cair.kaist.ac.kr (UnJae Sung)
ujsung@cs.kaist.ac.kr

J. Latin

LATIN-L: listserv@psuvm.psu.edu

Latin and Neo-Latin (Library of Congress cat. number(s): PA2801-PA2915)

subscribe Latin-L your name
unsubscribe Latin-l your name

Classical, medieval, and neo-Latin

For questions
bcj@psuvm.bitnet
bcj@psuvm.psu.edu

K. Literature

H-CLC: listserv@h-net.msu.edu

Comparative literature and computing

(from the welcome message)

You have joined H-CLC, an international electronic seminar for researchers, teachers and editors of literature in all languages — modern and ancient — who are interested in the application of computer related approaches to literary studies.

H-CLC is run under the auspices of H-Net, Humanities On-Line. Subscription is currently free, and subscribers will automatically receive messages in their computer mailboxes.

1. H-CLC FEATURES DIALOGUES IN THE DISCIPLINE:

The purpose of H-CLC is to encourage collaboration of scholars by giving them the opportunity to discuss projects and to share experience. H-CLC offers a platform for the discussion of projects in progress and methodological issues as well as technical and administrative problems arising from the application of computing to literary criticism. H-CLC posts calls for papers and information about pertinent new products and services, and it acts as a meeting place for software designers and users in the areas of analysis, editing, encoding and representation of literary texts.

3. A MODERATED LIST:

H-CLC is a moderated list where members normally receive all contributions within 24 hours of their submission to the editor. Extraneous messages (like requests for subscription) will be filtered out as well as items that do not belong on H-CLC or do not aid the scholarly dialogue. The moderator will not alter the meaning of a message, but will, if necessary, add name and e-address of the sender and modify the subject line of a post.

H-CLC is co-moderated by:

Professor Randolph Pope of Washington University, St. Louis (rpope @artsci.wustl.edu), Craig Branham of St. Louis University (BRANHACC @SLUVCA.SLU.EDU) and Barbara Diederichs of Ludwig Maximilians Universitaet Muenchen (bdiederi@artsci.wustl.edu).

4. FILESERVER:

H-CLC maintains a fileserver that is regularly updated and contains the following items:

- Bibliography
- Preprint exchange
- Reviews
- Syllabi
- H-CLC Info (Welcome, Editorial board, Review guide, Subscribers' biographies, H-Net)
- Net Tools
- Logs
- Conference announcements and calls for papers
- Position announcements and scholarships

To obtain a description of the available documents, together with an explanation how to order them, send a note to LISTSERV@MSU.EDU with the following command:

```
INDEX H-CLC
```

To obtain a specific document, send Listserv the command

```
GET filename filetype
```

Thus, to obtain this document (entitled "H-CLC Welcome") from the fileserver, send a note to Listserv with the command

```
GET H-CLC Welcome.
```

Contributions to the archive are welcome, and should be sent as files to H-CLC@MSU.EDU.

6. H-CLC EDITORIAL BOARD

Maurizio Lana [lana@rs950.cisi.unito.it]
Willard McCarty [mccarty@epas.utoronto.ca]
David Chisholm [CHISHOLM@CCIT.ARIZONA.EDU]

Elaine Brennan [EDITORS@BROWNVM.brown.edu]
Rosanne Potter [rgpotter@iastate.edu]
Hoyt Duggan [hnd@JEFFERSON.VILLAGE.VIRGINIA.EDU]
David Megginson [dmeggins@aix1.uottawa.ca]

7. H-NET: HUMANITIES ON-LINE

A. H-Net is an international initiative to assist humanists to go on-line, using their personal computers. It operates daily newsletters for humanists, moderated by some 120 scholars in North America, Europe, and the Pacific. H-Net has financial support from the National Endowment for the Humanities, and is hosted by the University of Illinois-Chicago and Michigan State University.

B. H-Net sponsors over 50 electronic discussion groups or "lists" by and for professional scholars in the humanities and social sciences. Currently our lists have 18,000 subscribers in 54 countries. Each list is moderated by one or more scholars and has a board of editors. The goals of H-NET lists are to enable scholars to easily communicate current research and teaching interests; to discuss new approaches, methods and tools of analysis; to share information on electronic databases; and to test new ideas and share comments on current historiography. Each list is especially interested in methods of teaching in diverse settings. The lists feature dialogues in the discipline. They publish book reviews, job announcements, syllabi, course outlines, class handouts, bibliographies, listings of new sources, guides to online library catalogs and archives, and reports on new software, datasets and cd-roms. Subscribers write in with questions, comments, and reports, and sometimes with mini-essays of a page or two. Regarding Book Reviews, please contact Professor Mark Kornbluh, dept of History, dept of History Michigan State U, East Lansing MI 48224. (517) 355-9300, fax = (517) 353-5599 Internet = hbooks@hs1.hst.msu.edu.

H-Net operates 2-day training workshops for humanities faculty on their campuses, and one-day workshops for NEH Summer Institutes for College Faculty. Interested college departments should contact H-NET's Executive Director, Richard Jensen (professor of history, U of Illinois-chicago), at (615) 552-9923, fax = (615) 572-1024 email = Richard.Jensen@uicvm.uic.edu.

C. H-Net Lists in Operation:
For these lists, send subscribe message to LISTSERV@uicvm.uic.edu

1. H-Albion: British and Irish history
2. H-AmStdy: American Studies

3. H-AntiS: Antisemitism
4. H-Asia: Asian History
5. H-CivWar: US Civil War
6. H-Demog: demographic history
7. H-Diplo: diplomatic history, international affairs
8. H-Ethnic: ethnic & immigration history
9. H-Film: scholarly studies & uses of media
10. H-Grad: for graduate students only
11. H-Ideas: intellectual history
12. H-Italy: Italian history and culture
13. H-Judaic: Judaica, Jewish History
14. H-Labor: labor history
15. H-LatAm: Latin American history
16. H-Law: legal and constitutional history
17. H-Pol: US political history
18. H-PCAACA: Popular Culture Assoc. & American Culture Assoc
19. H-Rhetor: history of rhetoric & communications
20. H-Rural: rural and agricultural history
21. H-Russia: Russian history
22. H-SHGAPE: US Gilded Age & Progressive Era
23. H-South: US South
24. H-State: welfare state; "putting state back in"
25. H-Teach: teaching college history
26. H-Urban: urban history
27. H-West: US West, frontiers
28. H-Women: women's history
29. HOLOCAUS: Holocaust studies
30. IEAHCnet: colonial; 17-18 century Americas

For these affiliated Cliometric Society lists, send subscribe message to lists@cs.muohio.edu [note spelling]

31. H-Business: business history
32. DATABASES: design & management of historial databases
33. EconHist: economic history
34. ECONHIST.TEACH: teaching economic history
35. EconHist.Macro: macroeconomic history, business cycles

For these lists, send subscribe message to LISTSERV@msu.edu

36. H-Amrel: American Religious History

37. H-CLC: Literary computing
38. H-German: German History
39. H-High-S: Teaching high school history/social studies
40. H-Local: State and local history
41. H-Mac: Macintosh users
42. H-Survey: Teaching US Survey
43. H-W-Civ: Teaching Western Civ
44. H-World : World History

For this list, send subscribe to LISTSERV@purccvm.bitnet

45. HABSBURG@purccvm Austro-Hungarian Empire: Planning stage: (fall 1994) [do not subscribe yet]
46. H-Africa: African History
47. H-Canada: Canadian studies
48. H-France: French History
49. H-Japan: Japanese history & culture
50. H-MMedia: high tech teaching; multimedia; cd-rom
51. H-NZ-OZ: New Zealand & Australian history
52. H-War: military history

D. H-Net Gophers:
try the H-NET gopher at U of Illinois-Chicago
look under "researcher"/"history"/"H-Net"

E.
To subscribe: send this 1-line email message to the appropriate LISTSERV address SUBSCRIBE H-xxxx Firstname Surname, Yourschool where H-xxxx = list name; for example, subscribe H-TEACH Jean Brown, Western State U. Subscriptions are controlled and limited to a professional clientele. The editors will send you a short questionnaire (name, address, teaching and research interests). They will sign you up when you return it. The messages will automatically arrive in your mailbox. For help, write H-NET@uicvm.uic.edu.

TSE on LISTPROC@LISTS.MISSOURI.EDU: T. S. Eliot Discussion Forum

TSE is an electronic discussion list devoted to the works and life of the Anglo-American poet, playwright, and critic T. S. Eliot (1888-1965). The list is unmoderated, and is open to all readers of Eliot — poets, scholars, students, enthusiasts, and the merely curious. In addition to providing an open forum for conversation about any aspect of Eliot's poems and other writings, the list is a resource for working scholars, who are encouraged to post queries and confer about work in progress.

To subscribe to TSE send the one-line message

SUBSCRIBE TSE Yourfirstname Yourlastname

to listproc@lists.missouri.edu in the body of the email leaving the subject line blank.

Questions and inquiries should be addressed to the list owners.

L. Lithuanian

LITHCHAT: listserv@uicvm.uic.edu

Lithuanian discussion

M. Russian

RUSSIAN: listserv@asuacad.bitnet
listserv@asuvm.inre.asu.edu

Russian (Library of Congress cat. number(s): PG2001-PG2847)

For questions
???@??? This list still exists, sort of. The RUSSIAN bulletin board at listserv@asuacad still has all the old files from the discussion group, but the group moderator, Andy Wollert (ispajw@asuacad) is no longer associated with Arizona State University that houses the list server. Thus no new discussion. The list is "held". If anyone is interested in reviving this list, contact postmaster@asuacad.

RUSTEX-L: listserv@listserv.acsu.buffalo.edu

Russian (Library of Congress cat. number(s): PG2001-PG2847)

Russian TeX and Cyrillic text processing list.

For questions
dmv@cunyvms1.bitnet (Dimitri Vulis)

N. Sign Language

SLLing-L: listserv@humber.bitnet

Sign languages (Library of Congress cat. number(s): P117, E98.55, HV2474-HV2476)

Purpose: SLLING-L (formerly ASL-LING) is for discssions of Sign Language Linguistics.

The discussion of Deaf culture, education, medical advancements in the studies of deafness, etc., will be discouraged, except as they are pertinent to the discussion of sign linguistics.

For questions
Dave.Moskovitz@vuw.ac.nz (Dave Moskovitz)
cromano@uconnvm.bitnet (Christine Romano) A previous incarnation of this was SLING-L.

List owners: cromano@uconnvm.bitnet
mosko@matai.vuw.ac.nz

O. Spanish

ESPAN-L: listserv@vm.tau.ac.il

To leave the list
SIGNOFF ESPAN-L
Spanish language and literature

**very active; many messages are in Spanish.

I-REDES: listserv@utfsm.bitnet

Spanish (Library of Congress cat. number(s): PC4001-PC4977)

Spanish language wide area networks; contributions in Spanish.

For questions
hlobos@utfsm.bitnet (Hernan Lobos Mitzio)

MEDIBER: listserv@merle.acns.nwu.edu

Medieval Iberian (Library of Congress cat. number(s): PC3801-PC3899, PC4001-PC4977, PC4813, PC5411-PC5414)

Not just linguistics.

For questions
j-dagenais@nwu.edu (John Dagenais)

LATAMLIN: listserv@mitvma.mit.edu

Latin American Linguistics and Languages Discussion List (Library of Congress cat. number(s): PM5001-PM7356)

Discussion and a means of communication for anyone working on or interested in the study of linguistics and Languages in Latin America; languages of ommunication are English, Spanish and Portuguese.

For questions
csbanfi@mit.edu (Cristina S. Banfi)
pinango@binnah.cc.brandeis.edu (Maria Mercedes Pinango)

P. Turkish

TSA-L: listserv@msu.edu
Turkish studies

automatic subscription

Q. Others

GERLINGL

A conference which discusses older Germanic languages (to 1500), their linguistics and philology. Any theoretic bent is permitted. The language of discussion is English.

Subscription Address:
listserv@postoffice.cso.uiuc.edu
Contact Address:
Geoffrey B. Muckenhirn
MUCKENHI@ux1.cso.uiuc.edu — James Marchand
MARCHAND@ux1.cso.uiuc.edu — Elmer Antonsen
ANTONSEN@ux1.cso.uiuc.edu

Submission Address:
GERLINGL@postoffice.cso.uiuc.edu

LCTL-T

Topic: Less commonly taught language teacher discussion list (with the exception of English, Spanish, French and German)

Subscription Address: LISTSERV@TC.UMN.EDU
Contact Address: Louis Janus, janus005@maroon.tc.umn.edu
Submission Address: LCTL-T@VM1.SPCS.UMN.EDU

Klingon Language: tlhIngan-Hol-Request@kli.org

Purpose: To use and discuss the Klingon Language (tlhIngan Hol), which was constructed by Dr. Marc Okrand for use in Star Trek films and television series. Klingon is studied both from an artistic perspective as well as from a linguistic perspective, as a linguistically interesting constructed language for a fictional culture.

Complete beginners are welcome and very much present, as are more experienced speakers.

To subscribe, send email to
listserv@kli.org
and in the body of the message, put
subscribe tlhingan-hol Your Name

List owner: angghal@aol.com (Lawrence Schoen)
eli@kli.org (Eli Israel)

Chapter 16

Useful Lists for Linguistics and English

Introduction

There are many mailing lists for various areas in linguistics. We have compiled as many lists as possible in "Useful Lists for Linguistics and English" (http://www.ling.lancs.ac.uk/staff/visitors/kenji/lis-ling.htm).

We have complied those lists mainly for people who are interested in linguistics in general. If you are interested in mailing lists for certain specialized areas of linguistics, you may have difficulty finding what you want.

Organization of "Useful Lists for Linguistics and English"

This web page has three sections. The first section lists pages with links to lists of mailing lists of linguistics. These are extensive lists that cover quite a large number of mailing lists.

The second section includes individual mailing lists related to linguistics, which cover bilingualism and literacy studies as well.

The third section includes mailing lists related to English.

These lists are in the alphabetical order. Most of them are not verified by us.

Using "Useful Lists for Linguistics and English" Effectively

First of all, we suggest that if your interest is in linguistics, you subscribe to LINGUIST (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-guis.htm), if you have not. It is a mailing list which posts information in various areas of linguistics. Also it is very easy to handle it.

We also suggest that you skim lists of mailing lists in "Lists of Mailing Lists of Linguistics." You may find something you are interested in.

As for individual mailing lists in "Linguistics," APPLIX is related to applied linguistics. BEN, BILING-FAM, BILINGUAL, and BILINGUE are related to bilingualism. LANGUAGE-CULTURE, MULT-CUL and MULTC-ED are related to language and culture. The NIFL lists and NLA are related to literacy, literacy policy, and literacy studies. If you are interested in English, we suggest that you check not only the mailing lists we listed in "English" but also lists in "Links to Lists of Mailing Lists" in "Useful Lists for Foreign Language and Foreign Studies" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-fore.htm). (See Chapter 15).

Conclusion

There are many mailing lists in linguistics. Whatever your interest is, you are likely to find one or more mailing lists which post information that is useful for you.

Mailing Lists

Contents

1. Lists of Links
2. Individual Lists
   A. Linguistics
   B. English

1. Lists of Links

http://www.ling.rochester.edu/lists.html
Electronic Mailing Lists in Linguistics

http://www.neosoft.com/internet/paml/bysubj-language.html
Language
Publicly Accessible Mailing Lists

http://www.neosoft.com/internet/paml/bysubj-linguistics.html
Linguistics
Publicly Accessible Mailing Lists

http://linguist.tamu.edu/linguist/lists.html
Linguistics Mailing Lists
LINGUIST

2. Individual Mailing Lists

A. Linguistics

APPLIX: majordomo@cltr.uq.oz.au
**for people interested in applied linguistics

BEN: listserv@listserv.vt.edu

subscribe ben firstname lastname
unsubscribe ben firstname lastname

The BILINGUAL ESL NETWORK listserv has a membership of devoted ESL and Bilingual Education professionals at all levels: k-higher ed. Sharing info that can contribute to professional development is its primary purpose.

Edwin Nieves, M.S.Ed. [nieves@vt.edu]
Virginia Tech University — New Media Center
(540) 231-4826 fax: (540) 552-4295
http://tism.bevc.blacksburg.va.us/BEN.html

** not active

BILING-FAM (bilingual families mailing list)

Contact: majordomo@nvg.unit.no

Purpose: Primarily intended for parents of bi- and multilingual families, exchanging advice and support.

http://www.nvg.unit.no/~cindy/biling-fam.html

To subscribe, send email to
majordomo@nvg.unit.no
and in the body of the message, put
subscribe biling-fam

List owner: cindy@nvg.unit.no (Cindy Kandolf)

BILINGUAL: majordomo@ied.edu.hk

subscribe bilingual
unsubscribe bilingual

BILINGUAL was set up in March 1996 at the Hong Kong Institute of Education. It aims to provide researchers, teachers, and policy makers with an open forum to address issues pertinent to bilingual education and language planning in Hong Kong and around the world.

Hong Kong is undoubtedly one of the most fascinating places for linguists. Language education in Hong Kong is presently not just a hot intellectual issue, it is also a serious practical concern for every educator. We hope that this open forum would help researchers, teachers, and policy makers on both theoretical and practical fronts. We welcome suggestions from colleagues around the world who share our concerns over the Hong Kong situation. And of course, ideas and experiences in language planning and bilingual education from other parts of the world will be more than welcome as well.

List Owner: Peter Yongqi GU
Email: h9290037@hkuxa.hku.hk or pegu@bc.ied.edu.hk

BILINGUE-L: listserv@lists.reynolds.k12.or.us

subscribe bilingue-l your real name
unsubscribe binlingue-l

BILINGUE-L is devoted to elementary teachers of Spanish/English. It is a forum for questions and discussion of any issues relating to serving the needs of Spanish-speaking students becoming literate in Spanish as well as in English; English-speaking students developing high levels of proficiency in Spanish while making normal progress in English development; both language groups performing academically at their grade level, developing positive attitudes toward the two languages being learned and toward the communities they represent, and developing a positive self-image. It is assumed that a second language is best learned not as the object of instruction, but rather as the medium of instruction, through a content-based curriculum. Discussion may focus on areas of instruction, methods, evaluation, materials, and resources.

Dialogue may be in either Spanish or English.

Bilingue-L is moderated by Lynn Thompson and is sponsored by Reynolds School District #007.

Moderator: Lynn Thompson Lynn_Thompson@Reynolds.k12.or.us

*inactive

Forensic Linguistics: mailbase@mailbase.ac.uk

Purpose: We circulate newspaper reports from our own countries describing linguistic evidence in court, and we discuss ideas and controversies about expert evidence involving language. Areas like courtroom discourse are also covered. People on the list include linguists, lawyers, people concerned with court translating and interpreting and others with a general interest in language and the law.

To subscribe, send email to
mailbase@mailbase.ac.uk
and in the body of the message, put
JOIN FORENSIC-LINGUISTICS Your_first_name(s) Your_last_name

List owner: blackwellsa@bham.ac.uk (Sue Blackwell)

HEL-L

Topic: History of the English Language
Subscription Address: listproc@ebbs.english.vt.edu
Archives: Yes
Contact Address: Dan Mosser dmosser@vt.edu
Submission Address: HEL-L@ebbs.english.vt.edu

LANGUAGE-CULTURE: listproc@cs.uchicago.edu
List Address: language-culture@cs.uchicago.edu

http://www.cs.uchicago.edu/l-c/

The Language and Culture electronic group (or 'L-C', for short) is an electronic forum that discusses inter-disciplinary research about language, culture, and social interaction. L-C discussion heavily leans toward linguistic anthropology and allied fields, generally emphasizing analyses of texts in/as society and culture.

Three pursuits organize L-C:
A. To create an interdisciplinary forum in which scholars with a diverse set of interests relating to language and culture can interactively communicate across disciplinary boundaries.
B. To complement the task of writing and submitting papers for publication in professional journals.
C. To facilitate technology assisted research by making advanced, research-caliber technology sensibly available to the group.

**This list has an archive for papers.

LIM-A (Language Immersion in the Americas Discussion list):
listserv@tc.umn.edu

subscribe lim-a firstname lastname
set lim-a digest
unsubscribe

LINGUIST: listserv@linguist.ldc.upenn.edu

http://linguistlist.org/ homepage
http://www.emich.edu/~linguist/Eastern Michigan University
http://linguist.tamu.edu/linguist/Texas

Europe

http://www.sfs.nphil.uni-tuebingen.de/linguist/ University of Tuebingen
http://www.philol.msu.ru/linguist/ Russia

subscribe LINGUIST first-name last-name
unsubscribe LINGUIST first-name last-name

We also keep informational pages which you can access through the Web. These include links to datasources on the Web and listings of currently advertised jobs. These are kept at two sites: http://engserve.tamu.edu/files/linguistics/linguist/ http://www.emich.edu/~linguist/

IMPORTANT: If you decide to read LINGUIST on WWW rather than by mail, do not simply unsubscribe. This will deprive you of access to the Listserv, and you will not be able to get files. Instead, set your subscription to nomail.

**active; set digest

MULT-CUL (MULTICULTURAL EDUCATION list)

listserv@listserv.acsu.buffalo.edu

Sub Mult-Cul real name
set mult-cul digest
Unsub Mult-Cul real name

Our list is called the MULT-CUL list. About 175 people subscribe. Over 14 countries are represented on the list. Discussions cover a broad range of issues (e.g., racism, classroom practices, social class, etc.). The purpose of the list is to provide everyone with a forum for the discussion of multiculturalism and multicultural education. Political, sociological, philosophical and economic analyses, comments, views on/of the subject-matter are especially welcome. We do not encourage stressing theory and practice at each others expense. Both should be addressed judiciously. Now, does this always happen? No.

Shawgi Tell

University at Buffalo
Graduate School of Education
V600A8E6@UBVMS.CC.BUFFALO.EDU

If you experience problems, feel free to contact me at:

V600A8E6@UBVMS.CC.BUFFALO.EDU

Contact person: Shawgi Tell
University at Buffalo, Graduate School of Education
V600A8E6@UBVMS.CC.BUFFALO.EDU

**confirmation required; Though this has less than 200 members from 15 countries, it is very active.

MULTC-ED: LISTSERV@UMDD.UMD.EDU

subscribe multc-ed firstname lastname
set multc-ed digest
unsubscribe

There is another multicultural education discussion list available for those who are interested. MULTC-ED is sponsored by the National Association for Multicultural Education, the University of Maryland-College Parkand George Mason University. It is intended to serve all educators involved in any way with multicultural curriculum, teaching or research in the following areas of interest:

Grades preschool-12
Colleges and Universities
Other educationally related agencies
Parents of children and youth

The scope of multicultural education for the list includes the full range of diversity within our educational institutions including race, class, ethnicity, gender, age, disability, sexual orientation, religion and national origin. Through the interaction with educators from many types of institutions, the richness of diversity and tolerance can be more fully revealed. Participants can gain greater understanding of how we can transform our curriculum, teaching and research.

You are encouraged to bring your interests to the list. It will include discussions about teaching, curriculum, research, resources and materials. Questions, announcements or other related topics are also appropriate.

If you have any problems please feel free to contact MULTC-ED's co-moderators Jack Levy (jlevy@gmu.edu) or Ruth Heidelbach (rh19@umail.umd.edu).

Jack Levy: Snail mail: Graduate School of Education
jlevy@gmu.edu : MS #4B3
703-993-3689-office : George Mason University
703-993-3336-fax : Fairfax, VA 22030

Lawrence C. Johnson: phone: 217-786-6222
Associate Chancellor for Affirmative Action: fax: 217-786-6511
University of Illinois at Springfield: e-mail lajohnso@uis.edu
Springfield, IL 62794-9243

**very active

NIFL-LD: LISTPROC@LITERACY.NIFL.GOV

WELCOME TO NIFL-LD FORUM/LISTSERV

The NIFL-LD is one of the five forums/listservs set up by the National Institute for Literacy and The National Adult Literacy and Learning Disabilities Center. The NIFL-LD will facilitate targeted discussion in the area of literacy and learning disabilities, and will focus on learning disabilities and their impact on the provision of literacy services. We see this list as an information exchange network for the sharing of information, research, expertise, and resources regarding the relationship between adult literacy and learning disabilities.

This list is facilitated by Eve Robins at the National Adult Literacy and Learning Disabilities Center housed at the Academy for Educational Development.

The National Adult Literacy and Learning Disabilities Center (National ALLD Center) funded by the National Institute for Literacy, promotes awareness about the relationship between adult literacy and learning disabilities. Through its national information exchange network and technical assistance training the National ALLD Center helps literacy practitioners, policy makers, and researchers better meet the needs of adults with learning disabilities.

We look forward to your active participation in the NIFL-LD listserv. The following brief information will assist you with obtaining further help.

SUBSCRIBING TO THE LIST

In order to participate in the NIFL-LD discussion list, you must subscribe to it by sending a subscription request to: LISTPROC@LITERACY.NIFL.GOV with the following request in the body of the message:

subscribe NIFL-LD firstname lastname

Substitute your first and last name spelled exactly as you would like it to appear. For example, I would type:

subscribe NIFL-LD Eve Robins

There should be no other text in the message (e.g., your signature block). Give the listserv a couple of minutes to respond. You should receive a return mail message welcoming you to the NIFL-LD subscription list.

You may remove yourself from this list by issuing a request to: LISTPROC@LITERACY.NIFL.GOV with the following message:

unsubscribe NIFL-LD

SENDING A MESSAGE TO THE LIST

Send all messages to be posted to the members of the list to:

NIFL-LD@LITERACY.NIFL.GOV

The subject line should indicate what your message is about. Just type your message and send it like any other regular e-mail. The message is received and reviewed by the facilitator and will be automatically posted for all to see.

IMPORTANT: NOTE THAT MESSAGES TO BE POSTED ARE SENT TO NIFL-LD NOT TO LISTPROC.

ACCESSING NIFL-ESL ARCHIVES THROUGH A WORLD WIDE WEB CLIENT

If you have a World Wide Web (WWW) client such as Mosaic, connect to http://www.nifl.gov

to access the NIFL's LINCS and the archives for the Forums/Listservs.

If you have no World Wide Web clients on your host computer, then call Jaleh Behroozi at (202) 632-1506 to set up a dial-up account to enable you to access LINCS through Lynx which is a text based WWW tool.

FOR ADDITIONAL HELP

If you need help at anytime, send a message to Eve Robins, at: erobins@aed.org OR call 202 884-8185 between the hours of Nine AM and Five PM EST.

Contact Jaleh Behroozi at NIFL by e-mail: jaleh@literacy.nifl.gov or telephone (202) 632-1500 if you need help with subscribing or unsubscribing to one of the other NIFL lists or would like more information about LINCS.

NIFL-ESL: LISTPROC@LITERACY.NIFL.GOV

WELCOME TO NIFL-ESL LISTSERV

NIFL-ESL is one of five listservs set up by the National Institute for Literacy at various organizations. This is an electronic discussion forum focusing on English as a second language (ESL) instruction for adults. NIFL-ESL is being moderated by staff from the National Clearing house for ESL Literacy Education (NCLE) at the Center for Applied Linguistics in Washington, DC. Discussions will include such topics as instructional practices, program design, research, and policy.

This list, NIFL-ESL, is facilitated by Fran Keenan at the National Clearinghouse for ESL Literacy Education (NCLE). NCLE is the only national clearinghouse focusing on literacy education for adults and out-of-school youth learning English as a second language. NCLE publishes books, issue papers, digests, and bibliographies on ESL teaching; acquires material within its scope for the ERIC database; and provides an information and referral service. (For more information about the clearinghouse, please contact NCLE at 1118 22nd St., NW, Washington, DC 20037. (202) 429-9292, ext. 200)

FOR ADDITIONAL HELP

Contact Fran Keenan at the National Clearinghouse for ESL Literacy Education (NCLE) by sending an e-mail message to fran@cal.org if you want information about the content of the NIFL-ESL list. Please DO NOT send subscription requests to this address!

Contact Jaleh Behroozi at NIFL by e-mail: jaleh@literacy.nifl.gov or telephone (202) 632-1500 if you need help with subscribing or unsubscribing to one of the other NIFL lists or would like more information about LINCS.

NIFL-FAMILY

WELCOME TO FAMILY LITERACY FORUM/LISTSERV

NIFL-FAMILY is one of five forum/listservs set up by the National Institute for Literacy (NIFL) at various organizations. The NIFL-FAMILY is managed by staff at the National Center for Family Literacy, in Louisville, Kentucky. NIFL-FAMILY will feature targeted discussion in the area of family literacy and will focus on instructional practices, program design, research and policy.

NIFL-FAMILY provides a forum to raise questions, discuss issues, and share information about family literacy. Possible topics include recruitment; parent-child interactions; parent information; home visits; adult learning; early childhood learning; program integration; retention; assessment; evaluation; validation; training and professional development; collaboration; transition; and technology. NIFL-FAMILY is managed by Ronna Spacone at the National Center for Family Literacy (NCFL). NCFL is committed to advancing and supporting family literacy services through programming, training, research, advocacy, and dissemination. The scope of work at NCFL includes:

- Advocacy and policy development for the national family literacy movement;
- Research and evaluation to improve family literacy programs and examine long term effects;
- Model program development to demonstrate the effectiveness of family literacy to communities;
- Training and technical assistance for practitioners, administrators, and policy makers;
- Dissemination of information to educate the public and help practitioners learn from each other.

FOR ADDITIONAL HELP

The manager of this list, Ronna Spacone, can be reached at: NCFL_RGS@aol.com or c/o the National Center for Family Literacy, Waterfront Plaza, Suite 200, 325 West Main Street, Louisville, KY 40202-4251 or at 502/584-1133 or 502/584-0172 (fax).

Contact Jaleh Behroozi at NIFL by e-mail: jaleh@literacy.nifl.gov or telephone (202) 632-1500 if you need help with subscribing or unsubscribing to one of the other NIFL lists or would like more information about LINCS.

NIFL-HOMELESS

WELCOME TO NIFL-HOMELESS

NIFL-HOMELESS is one of five Forum/Listservs set up by the National Institute for Literacy (NIFL) at various organizations. NIFL-HOMELESS is managed by staff at Homes for the Homeless in New York City. This listserv will feature discussion focused on the issues surrounding literacy among the homeless population, including a factual overview of this growing field, innovative and effective program design, policy suggestions and legislative updates, and informational and technical assistance resources for service providers.

NIFL-HOMELESS is managed by Kate Collignon at Homes for the Homeless's Institute for Children and Poverty. Homes for the Homeless is the largest provider of transitional housing, social services, and education and training programs to homeless families in New York City. The Institute for Children and Poverty — the research and training division of Homes for the Homeless — works to support groups and individuals who are combating the effects of poverty and homelessness on the lives of children and their families through the development of effective public policy strategies and the dissemination of quantitative research findings. ICP's three major activities include training and technical assistance, research, and dissemination of research findings.

The Institute for Children and Poverty hopes the NIFL-HOMELESS Listserv will:

- promote awareness among the service providing, policymaking and academic communities of the interrelated issues of homelessness and literacy;
- encourage exchange of ideas and experiences among those grappling with these issues;
- and develop and maintain an ongoing network among the community dealing with homelessness and literacy to foster future exchange and collaboration.

FOR ADDITIONAL HELP

Contact Kate Collingnon, at the Homes For The Homeless Institute, at (212)529-5252. Please DO NOT send subscription requests to this address!

Contact Jaleh Behroozi at NIFL by e-mail: jaleh@literacy.nifl.gov or telephone (202) 632-1506 if you need help with subscribing or unsubscribing to one of the other NIFL lists or would like more information about LINCS.

NIFL-WORKPLACE

WELCOME TO NIFL-WORKPLACE

NIFL-WORKPLACE is one of the five Forums/Listservs, set up by the National Institute for Literacy at various organizations. NIFL-WORKPLACE is managed by the Institute for the Study of Adult Literacy at The Pennsylvania State University (University Park, PA). NIFL-WORKPLACE will feature targeted discussion about workplace literacy issues such as marketing, instruction, curricula, assessment, evaluation, staff training, research, and policy.

This list is facilitated by Barbara Van Horn at the Institute for the Study of Adult Literacy. The Institute for the Study of Adult Literacy is a research unit within Penn State's College of Education. Established in 1986, the Institute's mission is to develop and disseminate a sound conceptual and research base in adult literacy, improve practice, and provide leadership in the development of a comprehensive approach to delivering adult literacy services. The Institute stresses the importance of connecting research to practice. As a result, all research projects result in a practical application in the field, including staff development, curriculum and instructional materials development, policy recommendations, and dissemination of research through Institute and professional publications as well as presentations and workshops. Institute projects include workplace literacy, technology in adult literacy, intergenerational literacy, customized materials development, and professional development and training. The Institute for the Study of Adult Literacy is internationally recognized for its work in developing technology-based instructional models, especially in the areas of workplace literacy and job training.

FOR ADDITIONAL HELP

If you need help at anytime, send a message to Barbara Van Horn, at: BLV1@PSU.EDU OR call (814-863-3777) between the hours of 8:00 a.m. and 5:00 p.m. EST.

Contact Jaleh Behroozi at NIFL by e-mail: jaleh@literacy.nifl.gov or telephone (202) 632-1500 if you need help with subscribing or unsubscribing to one of the other NIFL lists or would like more information about LINCS.

Barb Van Horn
blv1@psu.edu

NLA National Literacy Alliance: majordomo@world.std.com

subscribe nla
unsubscribe nla

A new National Literacy Alliance-sponsored electronic list has been created to help advocates keep informed about national public policy issues which affect adult literacy education and adult learners. We hope this will help us know about — and act quickly on — critical legislative and public policy issues. It should also be a good forum for discussion of these issues.

Please feel free, once you are subscribed, to post ideas, questions, and information.

David Rosen
(DJRosen@world.std.com)

**inactive

B. English

ANSAX-L: listserv@wvnvm.bitnet

Old English (Library of Congress cat. number(s): PE101-PE299)

Old English language discussion.

For questions
u47c2@wvnvm.bitnet (Patrick W. Conner)

ADS-L: listserv@uga.bitnet
listserv@uga.cc.uga.edu

American dialects (Library of Congress cat. number(s): PE2801-PE3102)

American Dialect Society list.

For questions
maynor@msstate (Bernard Chien Perro)
maynor@ra.msstate.edu (Natalie Maynor)

CHAUCER: listserv@unl.edu

Middle English (Library of Congress cat. number(s): PE501-PE685)

Middle English language and culture.

For questions
tbestul@crcvms.unl.edu (Tom Bestul)
tbestul@unlvax1

EDIE-CECTAL (English Dialect Information Exchange)

listproc@sheffield.ac.uk

Purpose: An information/discussion forum about all aspects of the dialects of England. Subscribers from all backgrounds and all interests welcomed.

For more information, send email to
listproc@sheffield.ac.uk
and in the body of the message, put
INFO EDIE-CECTAL

To subscribe, send email to
listproc@sheffield.ac.uk
and in the body of the message, put
SUBSCRIBE EDIE-CECTAL (your name)

List owners: J.Fyne@sheffield.ac.uk (Jon Fyne)
EGP95CMT@sheffield.ac.uk (Charlotte Thomas)

Chapter 17

Language Related Mailing Lists on WWW

Resources for this chapter are at: "Language Related Mailing Lists on WWW" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm#mail). (See Chapter 27, "Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication.")

Chapter 18

Mailing Lists for Communication

Resources for this chapter are at: "Mailing Lists" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/communi.htm#mail). (See Chapter 40, "Communication.")

Chapter 19

Useful Lists for Computer Related Education

Mailing Lists

C-EDRES: listserv@unb.ca
http://cnet.unb.ca/c-edres

subscribe c-edres firstname lastname
unsubscribe edres-l

Evaluations of educational resources on the Internet.

C-EDRES@unb.ca and EDRES-DB@unb.ca, the EdRes gopher at ERIC, and the C-EdRes world wide web site at CSpace. C-EDRES was formerly called EDRES-L. If you subscribed to EDRES-L, your request has been forwarded to C-EDRES.

EDRES is a joint project of Industry Canada's Community Access initiative, the University of New Brunswick, and the ERIC Clearinghouse on Assessment and Evaluation.

Web: http://cspace.unb.ca/c-edres/
Gopher: gopher://vmsgopher.cua.edu.:70/11gopher_root_eric_ae:[_edres]
FTP: URL: ftp://cspace.unb.ca/pub/c-edres

To get the EDRES-DB FAQ, e-mail the following command to
C-EDRES-server@UNB.CA
GET EDRES-DB FAQ

To write to the list owners, send e-mail to: C-EDRES-request@UNB.CA

To send posts to the entire list, e-mail to: C-EDRES@UNB.CA C-EDRES: A Listserv e-mail list for announcements, descriptions, and reviews of education-related Internet resources.

EDRES-DB: A Listserv database of announcements, descriptions, and reviews of education-related Internet resources.

C-EdRes World Wide Web Site:
URL: http://cspace.unb.ca/c-edres/

C-EDRES ftp site: ftp cspace.unb.ca cd pub/c-edres
URL: ftp://cspace.unb.ca/pub/c-edres

EDRES also has a searchable database on the ERIC gopher:
URL: gopher://vmsgopher.cua.edu.:70/11gopher_root_eric_ae:[_edres]
OR:
gopher gopher.cua.edu OR http://www.cua.edu

—> Special Resources
—> ERIC Clearinghouse on Assessment & Evaluation
—> Essays, Bibliographies & Resources
—> EDRES-L Ed Resources Listserv Archive

Both C-EDRES and EDRES-db are moderated. Although neither list is for chatting, we gladly accept posts. We especially appreciate reviews with reasoned judgement on the quality of the site's contents. Our basic format for posts is:

— How to access site (URL will often be enough)
— Description of site
— Evaluation of site, quality of content.

We will forward appropriate C-EDRES posts to the EDRES-DB database. C-EDRES itself is not archived.

C-EDRES can make you an Internet educational resource expert. Searching the EDRES-DB database is not as hard as it may seem. Try it a few times and you'll be a Pro.

EDRES-DB has retrievable files that will show you how to search the database (or any other archived Listserv e-mail list). The files are e-mailed to you. E-mail all requests for EDRES-DB files to
EDRES-DB-server@UNB.CA (or to LISTSERV@UNB.CA).

For a list of EDRES-DB files, send the following command to
LISTSERV@UNB.CA:
INDEX EDRES-DB

To Retrieve a file, send the following command to LISTSERV@UNB.CA:
GET [FILENAME] [FILETYPE] EDRES-DB

EXAMPLES: GET TMPL-DOC SEARCH EDRES-DB
GET EDRES-DB LOG9501A EDRES-DB

GET TEMPLATE SEARCH EDRES-DB

For the C-EDRES and EDRES-DB FAQ, send the following to LISTSERV @UNB.CA:
GET EDRES-DB FAQ

For a step-by-step sample search of the database, send the following:
GET INSTRUCT EXAMPLE EDRES-DB

For a set of EDRES-DB Search Templates, send the following command:
GET TEMPLATE PACKAGE EDRES-DB

For a shortfile on advanced Listserv search features (BOOLEAN), send:
GET INSTRUCT ADVANCED EDRES-DB

For a step-by-step guide for searching archived Listserv e-mail lists:
GET MINING LISTSERV EDRES-DB

For a set of EDRES-DB Search Templates with instructions for using them, send the following command:
GET TMPL-DOC PACKAGE EDRES-DB

* For visual arts and music education resource, see:
URL: http://cspace.unb.ca/c-arts/
URL: ftp://cspace.unb.ca/pub/c-arts

To reach us, send e-mail to: C-EDRES-request@UNB.CA

CTI-L (Education: Computer Assisted Instruction/Educational Technology)

CTI-L facilitates the discussion of issues in the use of computers in teaching.

listserv@irlearn.ucd.ie

Contact Address:
Claron O'Reilly CLARON@irlearn.ucd.ie

CTI-L@irlearn.ucd.ie

EDNET: listproc@lists.umass.edu
subscribe ednet firstname lastname
unsubscribe ednet
A list discussing networking and its relationship to education. Send the commands and requests to the following. listproc@listproc.listproc.net
**very active

H-FILM: listserv@msu.edu

subscribe h-film
set h-film digest
unsubscribe

Scholarly studies and use of media

**confirmation necessary; set digest

H-MMEDIA: listserv@msu.edu

High tech teaching, multimedia, CD-ROM

H-MMEDIA is a moderated list devoted to exploring applications of new media in the humanities. It will inform readers of newer products and approaches, and offer a forum to discuss the same. Our disciplinary reach is broad (history, literature, art criticism etc.) and we address faculty, computer and media support staff, librarians, editors and developers of new media, museum educators and curators, librarians, archivists, publishing houses, historical or literary societies and archives.

Currently H-MMEDIA is moderated by Paula Petrik (University of Maine); Jack Reynolds (U. of Texas at San Antonio); and James Wilson (James Madison U.). The list is advised by an international board of scholars and media specialists.

Messages to the list will be read by one of the moderators before being posted; in certain circumstances we may contact you about your message and ask you to clarify content.

If you would like to join H-MMEDIA, please return the following form electronically to mmedia@lonestar.jpl.utsa.edu. Please put "SUBREQ RETURN" in your Subject heading.

It is our intention to enroll all applicants, but this is our one opportunity to find out about our membership. We are using this form to learn something about who are members are and what their expectations are for the list.

Please be patient while your subscription is being processed; it must be done manually, along with other list chores. If you do not hear from us within one week of returning your form, please contact Jack Reynolds at jreynold@lonestar.jpl.utsa.edu

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INCLASS: listproc@schoolnet.carleton.ca
dealing with classroom uses of the Internet

NETTEACH: NETTEACH: listserv@maelstorm.stjohns.edu

OCC-L (On-Line College Classroom List): listproc@hawaii.edu

subscribe occ-l yourfirstname lastname
set occ-l mail digest

OCC-L, the On-Line College Classroom List, is devoted to discussions, announcements, papers, etc. that are pertinent to those who are teaching (or planning to teach) college classes on-line. The emphasis is on both the practical considerations of planning and implementing on-line instruction as well as on theoretical or philosophical issues. Discussions are aimed at the needs of both the beginner and the expert. Questions and responses to the entire list are encouraged.

SCESCAPE (The Science Information Infrastructure): Majordomo@scescape.com

http://www.exploratorium.edu/learning_studio/sii

The Science Information Infrastructure is a collaboration among teachers and scientists. The SII is developing resources using NASA images and data. Find out about ozone depletion, satellites, auroras and more!

**fairly difficult, and even college students may have trouble

Chapter 20

Useful Lists for Information

Mailing Lists

COLLECTORS (http://www.bolis.com/L/listinfo/collectors)

For Antiquers & Collectors of All Types.

The "Collectors" Mailing list is intended as a forum for collectors and antiquers worldwide.

You can post INQUIRIES to ask about collectibles you have, or FOR SALE ads to sell something you have, or WANTED ads to try to find something you're looking for.

You can subscribe by e-mail. Send a message to
majordomo@bolis.com
containing the line
subscribe collectors
and you will be added to the list.

William E Miller 'YourAds!' We Help Find Antiques and Collectibles
Eagle@trader.com We Can Search 1 Million Classified Ads
Visit the "Collectors" Web Site http://www.trader.com/users/5010/5491/

K12OPPS majordomo@gsn.org

http://gsn.org/majordomo/info/k12opps K12opps

http://gsn.org/majordomo/subscribe/k12opps/ subscribe

http://gsn.org/majordomo/info/k12opps-digest K12oppos-digest

http://gsn.org/majordomo/subscribe/k12opps-digest/subscribe
K12opps-digest

archive (http://archives.gsn.org/k12opps/)

**useful resources for English teachers

NEW-LIST: LISTSERV@VM1.NoDak.EDU

NEW-LIST is a moderated distribution list which may be used to announce the establishment of new e-mail mailing lists. Many of the people who maintain "lists of lists" subscribe to the NEW-LIST list as do direct users of the information.

NEW-LIST may also be used to announce SIGNIFICANT changes to a list. A significant change is one which might prevent a user from subscribing (for example if the host system or subscription address change). Other valid changes might be if the purpose of the list changes significantly or if the list is terminated. The subject will be:

Subject: CHANGE: listname — description

Finally, NEW-LIST may be used as a list of LAST RESORT to search for lists or make sure a duplicate doesn't exist. YOU MUST search for the list yourself first! We just don't have time to do this for everyone and there will be too much noise if we send all of these to the list. You might try one of the following lists for general discussions of lists or network questions

CRUISE-L on LISTSERV@UNLVM.UNL.EDU Cruising the Internet
HELP-NET on LISTSERV@VM.TEMPLE.EDU BITNET/INTERNET Help Resource or other similar resources.

All searches submitted to NEW-LIST must include a statement that searching has been done and describe any related lists which may NOT be what you are looking for. All replies should go to the original person doing the search.

The subject for a list search or confirmation will be:

Subject: SEARCH: description

and they will be sent out as time permits. Submissions without information about searches the author has done may be returned. We also give priority to new list announcements and changes.

Filtering Information

At this time subscribers to NEW-LIST who are members on the primary host at LISTSERV@vm1.nodak.edu or on BITNET LISTSERV@NDSUVM1 have some additional ways they can tailor the information they receive.

Each NEW-LIST distribution will have one or more "topics" specified at the start of the subject in the headers. The general format is:

Subject: topic1,topic2: normal subject line

For example, new lists will be announced with the "NEW" topic:

Subject: NEW: listname — description

The following topics are avilable:

NEW For new list announcements
CHANGE For list changes
SEARCH For list searches
ADMIN Administrative changes to the new-list itself
ALL All of the above

When you first subscribe to the list your topic is set to the special topic "ALL". If you wish to change topics you can send e-mail to listserv@vm1.nodak.edu (or LISTSERV@NDSUVM1 on BITNET) with the command in the BODY of the mail:

```
set new-list topics=topic1,topic2,...
```

For example, to change to NEW,CHANGE,ADMIN you sould send the command:

```
set new-list topics=new,change,admin
```

and you would NOT receive the SEARCH mail. If you want to reset your subscription to all the topics enter:

```
set new-list topics=all
```

Obtaining Files

All requests for files related to NEW-LIST should be sent via e-mail to LISTSERV@vm1.nodak.edu or on BITNET to LISTSERV@NDSUVM1 .

The "GET" command is used to obtain the file. A few of the more common files are shown with the command to enter in the body of the mail:

Command	Description
GET NEW-LIST FORMAT	Format for contributions to new-list: All contributors must read this
GET NEW-LIST SEARCHES	Hints on finding lists. All SEARCH: contributors must read this or next.
GET NEW-LIST WOUTERS	Article on finding lists by Arno Wouters.
GET NEW-LIST CREATE	Some general suggestions if you want to set up your own list.

These files are also available via anonymous FTP from vm1.nodak.edu. Once connected enter cd new-list and then ascii (Use text transfer only). Then use get fname.ftype to get the file. For example, use get new-list.format to get the NEW-LIST FORMAT file.

Contact

If you have any questions please contact the list owner/editor:

Marty Hoag hoag@vm1.nodak.edu or nu021172@NDSUVM1.BITNET
NDSU Information Technology Services
PO Box 5164 / IACC Room 206
Fargo, ND USA 58105
Phone: 701 231-8639 Fax: 701 231-8541

**active; set digest

NewPageList: pagebot@web-star.com
http://web-star.com/newpage/newpage.html
http://web-star.com/potd/potd.html

You can subscribe to the NewPageList by sending mail to pagebot@web-star.com with the word subscribe in the body of the message.
**This distributes one new web page a day. You can submit your web page.

NEW: NEWSGROUP-UPDATE: NEWSGROUP-UPDATE-REQUEST@info.internetdatabase.com

Newsgroup-Update is a distribution only list for users of the Internet Resources Database (IRD).

Subscribers to this list get an update file for the Newsgroups section of their IRD database as soon as a new release of the Internet Resources Database is available.

A complete list of all the IRD Update Lists available can be found on the IRD Web site at:

http://www.internetdatabase.com

or can be requested from the IRD InfoServer by sending a email to:

IRD-Update-Lists@info.internetdatabase.com

To subscribe to the Newsgroup-Update list send a email to
Newsgroup-Update-request@info.internetdatabase.com with

subscribe (Your Name) (Your email address)

in the body of the message.

For example: subscribe Bill IlikeIt Is.a@very.cool.service.com

Owner: Martin Bohnet mbohnet@internetdatabase.com

Info about IRD: IRD-InfoServer@info.internetdatabase.com

TELNET-UPDATE: TELNET-UPDATE-REQUEST@internetdatabase.com

Telnet-Update is a distribution only list for users of the Internet Resources Database (IRD).

Subscribers to this list get an update file for the Telnet section of their IRD database as soon as a new release of the Internet Resources Database is available.

To subscribe to the Telnet-Update list send a email to

Telnet-Update-request@internetdatabase.com

with subscribe (Your Name) (Your email address)

in the body of the message.

i.e. subscribe Bill IlikeIt Is.a@very.cool.service.com

A complete list of all the IRD Update Lists available can be found on the IRD Web site at:

http://www.internetdatabase.com

or can be requested from the IRD InfoServer by sending an email to:

IRD-Update-Lists@internetdatabase.com

Owner: Martin Bohnet mbohnet@internetdatabase.com
Info about IRD: IRD-InfoServer@internetdatabase.com

WWW-UPDATE: WWW-UPDATE-REQUEST@internetdatabase.com

WWW-Updates is a distribution only list for users of the Internet Resources Database (IRD).

Subscribers to this list get an update file for the World Wide Web section of their IRD database as soon as a new release of the Internet Resources Database is available.

To subscribe to the WWW-Update list send a email to

WWW-Update-request@internetdatabase.com

with subscribe (Your Name) (Your email address)

in the body of the message.

i.e. subscribe Bill IlikeIt Is.a@very.cool.service.com

A complete list of all the IRD Update Lists is available on the IRD Web site at:

http://www.internetdatabase.com

or can be requested from the IRD InfoServer by sending an email to:

IRD-Update-Lists@internetdatabase.com

Owner: Martin Bohnet mbohnet@internetdatabase.com
Info about IRD: IRD-InfoServer@internetdatabase.com

Chapter 21

Useful Lists for Looking for Jobs

Introduction

If you are subscribing to the lists which you are interested in, you may occasionally find job announcements. SLART-L and Linguist sometimes have announcements. JALTCALL has announcements of jobs in Japan. ELTASIA-L has announcements of jobs in Asia. The best list for this purpose is TESLJB-L.

If you are interested in finding jobs in Japan, see "Teaching English in Japan" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm) (Chapter 38.).

If you are interested in finding ELT or linguistics jobs, see "Jobs in TESL/TEFL and Linguistics" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/job.htm) (Chapter 32).

Mailing Lists

TESLJB-L: listserv@cunyvm.cuny.edu

subscribe tesl-l firstname lastname
set tesl-l nomail
subscribe tesljb-l firstname lastname
set tesljb-l digest

unsubscribe tesl-l or unsubscribe tesljb-l

If you are interested in finding a teaching English job in Japan, you can request the most recent newsletter to the foohayo@calon.com

**very active

Ohayo Sensei

http://www.ohayosensei.com/

O-Hayo Sensei is the premier source for English-teaching job opportunities in Japan. If you like this page and find it useful, you can subscribe via e-mail by connecting to the O-Hayo main website (http://www.wco.com/~ohayo/).

There's no charge for the complete electronic edition of O-Hayo Sensei. Just send an e-mail message with ONLY this EXACT phrase (cut-and-paste if you can):

get issue 1996no3

in the body of the message to (issue@ohayosensei.com) and we'll e-mail the current issue back to you. For any number of excellent reasons, of course, subscribing would be a Good Thing. O-Hayo Sensei could arrive in your e-mailbox automatically for $1/issue. To get a subscription form, send an e-mail message with ONLY this EXACT phrase:

get issue subinfo

in the body of the message to (issue@ohayosensei.com) and we'll send the information back to you.

JALTCALL (The JALT CALL N-SIG Internet Mailing List):
majordomo@clc.hyper.chubu.ac.jp

**very active; set digest

This is not primarily a job search list. However, it does have job information posted, so it is a good place to look if you are interested in jobs in Japan.

Chapter 22

Lists of Mailing Lists

Resources

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http://n2h2.com/KOVACS/Sindex.html
Subject-Based Listing of Scholarly and Professional E-Conferences
(lists of mailing lists in 67 areas)

---

http://www.cti.hull.ac.uk/langsite.htm#email
Email Discussion Lists and Newsgroups

---

http://www.n2h2.com/KOVACS
the leader in internet filters
searching lists
**This includes 98 lists on languages, 25 on linguistics and text analysis, 89 on literature, 26 on writing, and 8 on communication.

---

http://www.liszt.com/
Liszt Directory of E-Mail Discussion Groups
**search engine for lists, with more than 70,000 lists

---

http://www.mythos.com/users/james/whiteadv.html
Mythos White Pages

Trying to find someone, or need a phone number or email address? You've come to the right place.

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http://www.neosoft.com/internet/paml/byname.html
Publicly Accessible Mailing Lists
Hundreds of Lists Arranged in Alphabetical Order

---

http://www.classroom.net/contact/
Teacher Contact Database

For many years, "wired" educators have been looking for an easy way to find other teachers who are interested in doing keypal exchanges, projects, and more. They've also been looking for a way to let other teachers know about the things they're doing online, so it could be easy for others to find them and join in.

Take a few minutes to fill out a Teacher Contact form at the Web address above. After you submit it, it will be added to our searchable database within 24 hours. (All entries are checked and verified before being approved for the database.)

**This started on April 25, 1996.

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http://www.whowhere.com:80/index.hzml
The WhoWhere? Internet Survey
**very convenient to find someone's e-mail address

Chapter 23

Other Interesting Lists

Mailing Lists

COMP-REV

Forum for reviewing books in the scholarly field of Rhetoric & Composition as it now exists in relation to English Studies. Reviews will be solicited from subscribers and discussion will be moderated by the three moderators of the list. In its current state, book reviews in English offer little opportunity for rebuttal or contestation. The listserv will begin to offer a space for such responses.

Subscription Address:
listserv@uacsc2.albany.edu
Contact Address:
Peter Gray PG4807@albnyvms.albany.edu
— Michael Condon MC5365@CNSUNIX.ALBANY.EDU — Dr. Steve North
SN282@albnyvms.albany.edu
Submission Address:
COMP-REV@uacsc2.albany.edu

HUMOR: listserv@uga.cc.uga.edu

SUB HUMOR Firstname Lastname (in the text field) to (no subject line needed).
Set humor digest
UNSUB HUMOR Firstname Lastname (in the text field) to (no subject line needed).

I am the listowner of a humor list. While I am not a teacher of English as a second language, I teach intercultural communication. I have studied for some time the wit and wisdom of several cultural groups. My interest in humor primarily arises out of a wish to find friendly ways to introduce my students the differences which define cultures.

I've noticed a considerable interest in humor on the part of students as a tool for learning English. I have at least 400 subscribers who read English as a second language. HUMOR currently has about 3500 members from 50+ countries. A major goal of the list is to encourage international sharing of humor. I would like to have more contributors post humor both in English and a second language.

I should think humor would be among the most difficult material one could teach ESL students. The allusions, idioms, and puns so common in humor sometimes bewilder even native speakers. As we have recently seen in the discussion of teaching slang and rude words, many students are attracted to material which many might consider troublesome. I believe incorporating humor into any form of instruction can be motivating. I am interested in reading about the views and experiences of TESL with humorous material.

Please consider joining my HUMOR list. I would like to increase the diversity of HUMOR's membership. If you have students who have internet access, please inform them of this opportunity.

HUMOR is a rule-governed list. There is no fee for a subscription. There are two classes of membership: readers and contributors. Contributors follows rules which protect the readers from excessive mail and provide only humor (no public flames or discussion). In recent weeks the daily average (based on weekly samples) has been from 14 to 18 article per day. There is no censorship and contributors agree to provide warnings when sensitive material is included. HUMOR is not for the prudish nor politically correct. It is an international list with members from over 50 countries. Bill Edwards, HUMOR listowner, BEDWARDS@UGA.BITNET (uga.cc.uga.edu)

from the welcome message

HUMOR is an unmoderated rule-governed list which provides our readers with substantial examples of humor (usually less than 25 lines). We don't censor, but we expect contributors to obey the rules. This is not a list for the hyper-sensitive nor persons who are easily offended. We encourage re-distribution of HUMOR to BBSs, newsgroups, and local lists.

HUMOR provides you an opportunity to read a moderate amount of humor (an average of 15-20 articles per day). To send humor to the list, you need to take an extra step to become a contributor.

Contributing humor to HUMOR is a privilege. It is only granted to those persons who have demonstrated competence as an e-mail user, and who have agreed to follow the rules and goals of HUMOR. By following our rules, contributors protect our readers from excessive mail, warn readers of material which is likely to be offensive, and protect their freedom to post almost any verbal humor; no ASCII graphics.

If you wish to be a contributor, you should send the command GET HUMOR GUIDE to the LISTSERV@UGA.CC.UGA.EDU (no subject line needed).

This file contains useful instructions on how to use the listserver and a full presentation of the goals and rules of HUMOR. It also contains a questionnaire. If you still wish to be a contributor after reading the GUIDE, you should send your numbered answers to the questionnaire to BEDWARDS @UGA.CC.UGA.EDU.

HUMOR is for humor. Chatter takes place privately, not on the list. We have a world-wide membership. We seek to record and share the humor people are telling each other, everywhere. Please be polite to our contributors, especially people who are from different language communities. Occasionally, send a note to a person who has posted humor you particularly enjoyed. If you must criticize, don't do so in anger. State your objection privately and clearly.

The LISTOWNER occasionally suspends contributors for violating rules. This is done privately. If you believe someone has posted an article which could endanger the welfare of HUMOR, please send the listowner a private message. He does not have time to read every HUMOR article, but he does read his private mail.

The goals of HUMOR are to provide:

> 1. A daily average of 15-20 substantial examples of humor. 2. A diversity of humor: sources, forms, and subjects. 3. Freedom of expression for contributors and protection of sensitivities for readers.

*confirmation required; very active

PENPAL-L: Listserv@unccvm.uncc.edu

Subscribe penpal-l firstname lastname
unsubscribe penpal-l firstname lastname

For people who are looking for pen-pals.

**very active

---

proof-users

Contact: proof-request@xcf.berkeley.edu (Craig Latta)

Purpose: To discuss the left-associative natural language parser 'proof'.

To subscribe, send email to
proof-request@xcf.berkeley.edu
and on the Subject: line, put add me

---

stutt-l: LISTSERV@VM.TEMPLE.EDU

Contact: V5002E@VM.TEMPLE.EDU (Woody Starkweather)

Purpose: Stuttering research and support. Subscribers include many Ph.D. researchers, as well as practicing speech-language pathologists, National Stuttering Project officers, and persons who stutter.

To subscribe, send email to
LISTSERV@VM.TEMPLE.EDU
and in the body of the message, put
SUB STUTT-L (your name)

Travel-Buddies List: majordomo@owl.qut.edu.au

(from the welcome message of the list)

If you ever want to remove yourself from this mailing list, you can send mail to "Majordomo" with the following command in the body of your email message:

unsubscribe travel-buddies (your first name) (your last name)

Here's the general information for the list you've subscribed to, in case you don't already have it:

Hello and welcome. This list supports teachers planning or conducting travel buddy projects.

To send mail to the members of the list, address mail to travel-buddies@owl.qut.edu.au

Travel buddies are soft toys or glove puppets that travel the world as representatives of your class. They may go on a cultural exchange with a single school or travel widely on a path chosen by those who forward him to friends and relatives in other places. On the buddy's return home, the children will have a diary to read about the buddy's adventures. Classes stay in constant touch with their buddy by electronic mail while the buddy is away.

On this list teachers can: find partner classes around the world for travel buddy projects; share classroom management ideas for conducting great travel buddy projects; ask questions about technical, logistical and curriculum problems related to travel buddy projects; brainstorm new ideas; lurk and listen to everyone else chat about funny, sad, exciting, incredible travel buddy adventures.

World Wide Web Resource materials about travel buddies projects are available at http://owl.qut.edu.au/oz-teachernet/projects/travel-buddies/travel-buddies.html

Please email your ideas for inclusion on the web site.

List manager
Lindy McKeown

Email
L.Mckeown@qut.edu.au

WESK-UK: connexions@netcentral.co.uk

WESK-UK or WHATS ON UK is a monthly digest published the last Friday of each month of what's happening, places to go and see for visitors to the UK. Also moderated discussion, advice, recommendations, questions and opinions for visitors are invited.

To subscribe, send the following command in the BODY of your mail to connexions@netcentral.co.uk

SUB WESK-UK yourfirstname yourlastname country

Owner: connexions@netcentral.co.uk

Chapter 24

Student Lists: Useful Lists for Teaching/ Learning English and Japanese

Introduction

There are a number of lists intended specifically for students. They allow students to discuss subjects of interest to them, do surveys, and so on.

BAALPG is the list for postgraduate students in applied linguistics, to help them with their research.

Other lists are for students who are studying English or Japanese. They can subscribe to these lists and practice English or Japanese by writing messages to other students or reading messages they receive. DAILY BRIEF is a list that sends subscribers a report of US and world news once a day on weekdays. Student list for teenagers is a list that allows teenagers to exchange messages. SL lists are much bigger lists and are intended for college students.

Students can conduct cross-cultural surveys as class assignments using IECC-SURVEYS.

GAKUSEI LISTS for students of Japanese allow students to practice their Japanese. They can choose the appropriate level of proficiency and use the English alphabet or Japanese characters. If they have questions about grammar, they can post questions on BUNPOU-L.

Mailing Lists

Contents

1. For Postgraduate Students of Applied Linguistics
2. For Students of English
3. For Students of Cross-Cultural Studies
4. For Students of Japanese

1. For Postgraduate Students of Applied Linguistics

BAALPG (the BAAL e-mail list for postgraduate researchers):
mailbase@mailbase.ac.uk

Send the following message to subscribe:

join baalpg your firstname lastname

The aim of this e-mail list is to enable informal and regular communication between postgraduate researchers in Applied Linguistics across different institutions. In this way it complements the already important function of the BAAL Annual Meeting in enabling us to make contact with the Applied Linguistic community beyond our own institution.

The list may be useful in finding others who are researching in similar areas of work, or with similar experience, interests or concerns. It may even be useful for throwing out questions, hoping someone will offer information or a way forward! Because it consists of postgraduate researchers, there is a potential for the baalpg list to become a useful forum for discussing research issues, and maybe specifically postgraduate research issues.

In addition the "files" available on the list are intended as a source of information and support (explained below). A key role for the list is in enabling the networking of information about local meetings that are taking place, organised by and/or for postgraduate researchers. So, if you are organising a meeting in your institution about a particular set of issues or area of research, then you could publicise it on the list. Alternatively, if you are in an institution with only a few people in your area (or just you!) you could use the list to find others who might be interested in organising a symposium or workshop on a particular theme.

For anyone like me who is new to the idea of an e-mail 'list', the advantage of it as a form of communication is that it is possible to communicate between lots of people who may be a great distance apart very quickly. E-mail seems to have taken on some of the advantages of both speech and writing — it is fast and informal, yet can be sent to many people in different places, and of course saved, printed and read later. So discussions on a 'list' can be informal, involve lots of different inputs, and yet be kept for thinking about further.

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2. For Students of English

Daily Brief (daily summary of U.S. and world news): incinc@tiac.net

The Daily Brief is a 2-3 page news summary sent out by e-mail every weekday morning. Included in the Brief are summaries of major news events that have occured during the 24 hours prior to distribution. It is intended for professionals, students, and others, who desire to have up to date knowledge of national and international events presented in a concise, timely, and convenient manner.

To subscribe to the Daily Brief send the following command in the SUBJECT of your mail to incinc@tiac.net:

subscribe db

Should you wish to be removed from the list of recipients, please send an e-mail to incinc@tiac.net with the subject "unsubscribe db".

Intelligent Network Concepts, Inc.
incinc@tiac.net
http://www.incinc.net/db.html
**good reading for students

EslList: macjord@oxnardsd.org

EslList is a moderated list open to topics of interest to teenage children around the world.

IMPACT-L: IMPACT-L@POSTOFFICE.CSO.UIUC.EDU

There are a few hundreds people, mostly ESL students and teachers, are on this list.

SL-LISTS: INTERNATIONAL EFL/ESL EMAIL STUDENT DISCUSSION LISTS

http://www.latrobe.edu.au/www/education/sl/sl.html

INTRODUCING THE EFL/ESL STUDENT LISTS

The Student Lists were established in February 1994 to provide a forum for cross-cultural discussion and writing practice for college, university and adult students in English language programs around the world. There are currently ten student lists, but more may be added as the demand for them becomes evident:

INTRO-SL: Discussion List for New Members
CHAT-SL: General Discussion List (Low level)
DISCUSS-SL: General Discussion List (High level)
BUSINESS-SL: Discussion List on Business and Economics
ENGL-SL: Discussion List on Learning English
EVENT-SL: Discussion List on Current Events
MOVIE-SL: Discussion List on the Cinema
MUSIC-SL: Discussion List on Music
SCITECH-SL: Discussion List on Science, Technology & Computers
SPORT-SL: Discussion List on Sports

PROCEDURE

Teachers with students holding e-mail accounts register their classes as described below. Their students then subscribe to the main list, INTRO-SL. There, they introduce themselves and reply to the introductory messages of other students around the world. INTRO-SL is designed to give first-timers a chance to hone their e-mail skills before joining the other topically-based lists. When the students feel ready, they can then join any of the other lists and participate in the discussions that they find there.

WHY "STUDENT LISTS"??

Thousands of lists already exist, many of which are of potential interest to students. These lists, however, are often complex in vocabulary, jargon and slang, and deal with topics at a fairly high technical level. While students might profit from *monitoring* these lists, most would be hard put to contribute something of value to the other subscribers. With the student lists, the students will be 'in their element' which makes posting less problematic. In addition, these lists provide an opportunity for students to interact with their peers around the world, which makes participation interesting, enjoyable, and motivating.

BEFORE YOUR STUDENTS SUBSCRIBE..

To help ensure that the lists run smoothly, we recommend the following preparatory measures:

[This part deleted to reduce the line-count]

REGISTERING YOUR STUDENTS

To register, send a message to trobb@cc.kyoto-su.ac.jp with the following information:

1) Your name and institution
2) Number of students
3) Duration of class term
4) Name of the node the students will use (the part following the '@' mark).

You will then be placed on a special discussion list (TCHR-SL) for the teachers who are involved in this project and will receive another document entitled "Facilitating Use of the Student Lists: Guidelines for Teachers" which contains further advice and a handout, with quiz, to help orient your students.

SUBSCRIBING TO THE LISTS

Once the class as been registered, students sign onto INTRO-SL by sending a message to:

LISTSERV@LATROBE.EDU.AU
saying:
SUB INTRO-SL firstname & familyname here

In order to verify that the student's address is accurate, the LISTSREV will send a request for confirmation. The subscription will commence once the confirmation message has been returned, as described therein.

Students must remain subscribed to INTRO-SL while participating on the SL Lists. They may, however, set themselves to 'NOMAIL' on INTRO-SL if they no longer wish to receive its messages. Full details on this and other procedures is provided in the INTRO-SL 'Welcome Message.".

Co-owners of the SL Lists:

Lloyd Holliday, La Trobe University, Australia
[L.Holliday@latrobe.edu.au]

Thomas Robb, Kyoto Sangyo University, Japan
[trobb@cc.kyoto-su.ac.jp]
**This list was changed extensively on May 2, 1996.

STUEPAP — Student Electronic Newspaper Mailing List

STUEPAP (Student Electronic Papers) LISTSERV@VM.TEMPLE.EDU

The Student Electronic Paper Mailing List (STUEPAP) will be for students, or related parties, who are working with putting student newspapers on-line.

Potential topics of discussion will be: converting conventional newspapers to HTML; day-to-day operations in a digital newsroom; differences between print and on-line newspapers; how to market and publicize on-line newspapers; advertising on-line; and others.

To subscribe, send an e-mail message to LISTSERV@VM.TEMPLE.EDU, with the message body

SUB STUEPAP yourfirstname yourlastname

STUEPAP has a world wide web site at http://www.webgeeks.com/stuepap/

Owners: Adam Butler ajb@astro.ocis.temple.edu
Matt Ericson mericson@blue.weeg.uiowa.edu

A.Word.A.Day

Contact: wsmith@wordsmith.org

Purpose: Exploring Strange New Words. The music and magic of words — that's what A.Word.A.Day is all about. This is a mailing list from a word-server which mails out an English vocabulary word and its definition (with occasional commentary) daily.

To subscribe, send email to
wsmith@wordsmith.org
and on the Subject: line, put
subscribe (your full name here)
List owner: agarg@ces.cwru.edu (Anu Garg)

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3. For Students of Cross-Cultural Studies

IECC-Surveys for students

iecc-surveys-request@stolaf.edu
iecc-surveys-digest-request@stolaf.edu (set digest: I suggest to set digest)
subscribe iecc-surveys
unsubscribe iecc-surveys

IECC-SURVEYS is an electronic mailing list where students (and teachers) can post requests for assistance on short-term projects, surveys, and questionaires. This differs from the IECC-PROJECTS mailing list which is intended only for teachers seeking classroom partners on specific projects.

4. For Students of Japanese

BUNPOU-L: listproc@hawaii.edu

subscribe bunpou-l firstname lastname
unsubscribe bunpou-l

* be aware that there are many different ways to refer to one grammatical structure in Japanese. For example, 'joshi' are called particles, relationals, markers, etc. in English. When referring to any grammatical structure, give examples so that everyone knows what you are talking about.
* since this list is to help subscribers of the Gakusei Lists, it is preferable that your mail subscription to the Gakusei Lists not be set to postpone.
* students should feel free to discuss grammar points among themselves. Instructors and/or moderators will provide input only when necessary.

Any questions on posting messages can be directed to the list monitor listed below. Questions on your subscription options can be directed to the list owner listed below.

David Luke, monitor | Laura Kimoto, list owner | [kimotol@hawaii.edu]

Welcome to Bunpou-L!

Bunpou-L is a discussion list on Japanese grammar. Its purpose is to aid subscribers of all Gakusei Lists in understanding grammar and its usage. We hope that this list will help you in your study of Japanese as well as in your participation on the Gakusei Lists.

Here are a few guidelines:

* discussions are to be held in English, with examples given in roomaji. Kana is okay too, but please include roomaji on another line.
* do not quote messages from the Gakusei Lists just for the purpose of pointing out the errors of other people.

**You have to subscribe GAKUSEI-L before you subscribe this list.

The Gakusei Lists (JAPANESE LANGUAGE STUDENT E-MAIL DISCUSSION LIST):
listproc@hawaii.edu

Gakusei-L ········	first to second year, beginners
Gakuseik-L ······	using kana and kanji
Gakusei2-L ······	second to third year, mid to high intermediate
Gakusei2k-L ·····	using kana and kanji
Gakusei3-L ······	fourth year and beyond, advanced speakers
Bunpou-L ········	asking questions about grammar
Sensei-L ··········	for the teachers who use the aboove lists for instruction

These lists were established in March 1995 to provide a forum for college, university, and independent learners of Japanese to ‘talk’ informally with other students world-wide in Japanese. Subscribers are asked, therefore, to write all of their messages in Japanese with an occasional English word being acceptable.

Discussions on *these* lists will be in romanized Japanese to guarantee the highest volume of participation world-wide. Please be aware that there are several different ways of writing in ‘roomaji’ and that no one particular way is advocated here.

Meanwhile, the Kana / Kanji version of these Gakusei Lists will also be starting soon. Those lists will be announced on the Gakusei Lists as soon as they are established.

WHY A “STUDENT LIST”?

There are many discussion lists for students and a handful of lists for those interested in Japanese language or culture. On such lists, subscribers may venture to post messages in Japanese, but this is very rare. And even then messages are academic, formal, and contain complex vocabulary.

Meanwhile, students of Japanese *are* interested in communicating with each other as seen on the Japan channel on Internet Relay Chat (IRC). With the Gakusei Lists, participation can be part of a class project. With the Gakusei Lists, students will be 'in their element' which should make posting less of a problem. In addition, these lists will provide students the opportunity to interact with their peers around the world, which should make participating interesting, enjoyable, and motivating.

WHAT DO SUBSCRIBERS SAY?

Ano "Gakusei List" to iu renrakumo wa totemo ii koto to omoimasu. Mada jikoshoukai shita koto ga arimasen ga, yoku hokano no hito no tegami o yomimasu. Totemo omoshirokute benri desu. Mainichi sukoshi renshuu desu, ne. Tegami o yominagara itsumo atarashii kotoba ka bunpo o moratte, tanoshii desu.

Andreas Eisenacher
Dietzenbach, Germany

Kono gakusei listo wa taihen yaku ni tatta. Kono listo igai hotondo nihongo o tsukau chansu ga nakattan. Da kara gakusei listo o tsukutte kurete, arigatou gozaimashita.

Anita Patel
Wayne, Pennsylvania (Philadelphia no koogai)

Gakusei3-l ga tanoshikute benrina renshuu da to omoimasu. Watashi no yoo na isogashii hito demo nihongo ga sukoshi demo jootatsu dekimasu.

Katari Brown yori
Marshall, Michigan USA

WHICH LIST DO I BELONG TO?

These are the general 'levels' for each list:

Gakusei-L first to second year, beginners

If you can write a few sentences in Japanese and ask one or two questions about yourself and your interests, then this list is for you. [There is an unstated limit of 10 lines per message.]

Gakusei2-L second to third year, mid to high intermediate

If you can write several short paragraphs, ask questions, use a minimum of keigo in writing about yourself, your interests, your experiences, then this list is for you.

Gakusei3-L fourth year and beyond, advanced speakers

If you can write up to two screens worth, use keigo and a variety of jukugo to talk about social issues, cross-cultural problems, and the like, then this list is for you.

SUBSCRIBING TO THE LISTS*

Any student (and interested teacher) can subscribe to the list by sending a message to:

listproc@hawaii.edu

The message should read:

SUBSCRIBE LISTNAME Yourfirstname Yourlastname

[Replace LISTNAME with gakusei-l, gakusei2-l, or gakusei3-l]

All new subscribers will be sent a welcome message providing more information about how to participate.

IMPORTANT: If your e-mail address contains any one of the following: _ * % = + - then it is highly recommended that you contact the List Owner — address at the end of this message — so she can subscribe you herself. Listproc does not readily accept those symbols in e-mail addresses.

BUNPOU-L

Bunpou-L has been created exclusively for subscribers to any of the Gakusei Lists to discuss Japanese grammar in English. After joining the Gakusei Lists, you can subscribe to Bunpou-L by sending the following command to listproc@hawaii.edu

SUBSCRIBE BUNPOU-L Yourfirstname Yourlastname

A NOTE TO TEACHERS . . .

If you are using e-mail in your Japanese language classes and would like to have your students participate on these lists, then you are also welcome to subscribe. Also, send a message to the list-owner stating that you are a teacher. You will then be subscribed to Sensei-L, a discussion list for teachers who are interested in using the Gakusei Lists in their classes and you will be sent guidelines that will help make your students' participation on the Gakusei Lists a success.

NATIVE SPEAKERS . . .

Please contact the list owner when you subscribe to receive tips on posting messages.

RESEARCHERS . . .

Please contact the List Owner.

Laura Kimoto, Owner The Gakusei-l Lists
E-Mail: kimotol@hawaii.edu
University of Hawaii at Hilo
Hilo, HI 96720
FAX: (808) 933-3736

**There is SENSEI-L for the teachers who use these lists for their instruction.

Section IV:

Useful World Wide Web (WWW) Sites

Chapter 25

Using the World Wide Web

Why WWW?

The World Wide Web is growing very fast and covers a lot of information on an extremely wide variety of topics from all over the world. It is user-friendly — most sites are linked to other related WWW sites, and you can link to other sites just by clicking on words or images. There are many useful search engines. WWW can present letters, pictures, sounds, and even video. You can print or download files you see on WWW easily and quickly.

Searching

On-Line Resources and Journals: ELT, Linguistics, and Communication (http://ilc2.doshisha.ac.jp/users/kkitao/online/)

Click on "Useful World Wide Web (WWW) Sites."

Click on anything in the table of contents you are interested in.

- Taking notes

When you search for something on the WWW, open a word processing file at the same time, and copy and paste useful information on your word processor text.

- Copying WWW site addresses

You can copy and paste addresses for WWW sites, rather than typing them. Just highlight the address in the "Location" window and copy it. WWW sites often have long addresses, and it is easy to make mistakes, so we strongly suggest that you copy and paste them. Also, if you use the same computer often, you can use "bookmarks" to save the WWW sites that you are interested in.

- Downloading files

If you find a very useful file which you think you will use a lot, download the file as an HTML file and save it. Then you can use it any time, even if you are not on line. Many pages do not exist permanently, and useful pages may disappear.

- Watching out for the same sites

Since it is very easy to link WWW sites, many sites on related subjects link to the same sites. That means that you may access the same site from more than one page.

- Checking the date a page was updated

You need to check to see if there is an indication of how recently a page was updated. Many pages have a note that indicates when it was last updated. Sometimes a page is put on the WWW and not changed for a long time, so the information might be out of date, so in some cases, it is important to pay attention to this note.

For Advanced Users

Making your own HTML file is very easy and useful. (An HTML file is a file with the commands necessary to format the file as a web page. For a browser to read a web page, it is necessary for it to have these commands.) You can make a file with any word processor, but you need to handle it as a text only file. File names have to be ?????.htm or ?????.html.

You can show your own documents on the web to the students in your class as well as to people all over the world. You can accumulate teaching materials for your classes, and make a library of your publications for your research. You can publish newsletters or journals on the web. Simple text-only web pages are very easy to make.

The HTML file is for a browser (Netscape, Internet Explorer, etc.) for the World Wide Web. The following is a sample.

Sample 1

```
⟨HTML⟩ ⟨HEAD⟩
⟨TITLE⟩ Sample 1 ⟨/TITLE⟩
⟨/HEAD⟩
⟨BODY⟩
```

```
This part will be on the web.
〈/BODY〉 〈/HTML〉
```

You can copy and paste the sample on the word processor sheet and save it as (yourfirstname).htm. You always need to put .htm (or html) at the end of the file name for the WWW. It has to be a text-only file.

Then open that file using Netscape. You will see the following in the upper lefthand corner.

This part will be on the web.

The file itself can be seen at http://ilc2.doshisha.ac.jp/users/kkitao/internet/sample/1.htm. If you have made a mistake, save this file as "1.htm", open it with your word processor, and compare it with your file.

These are the minimum essential commands for an HTML file, and you can put any message between 〈BODY〉 and 〈/BODY〉.

Now copy sample 2 and put it on Netscape.

Sample 2

```
〈HTML〉 〈HEAD〉
〈TITLE〉 Sample 2 〈/TITLE〉
〈/HEAD〉
〈BODY〉
〈H2〉 Sample 2 〈/H2〉
〈H4〉 Sample 2 〈/H4〉
〈H6〉 Sample 2 〈/H6〉
〈CENTER〉
The words will be centered.
〈/CENTER〉
The end of a paragraph is 〈P〉
The line break is 〈BR〉
You can draw a horizontal line all across. 〈P〉
```

```
〈HR〉
Of course you can just type "_" many times to draw a line.
______________________
〈UL〉
The words will be indented. 〈P〉
〈/UL〉
〈/BODY〉 〈/HTML〉
```

This time you will see the screen as follows.

Sample 2

Sample 2

Sample 2

The words will be centered.

The end of a paragraph is

The line break is
You can draw a horizontal line across the screen.

Of course you can just type "_" many times to draw a line.

____

The words will be indented.

If you compare the original HTML file and the screen, you will see what effects the commands have. If you are not sure, you can see the file at http://ilc2.doshisha.ac.jp/users/kkitao/internet/sample/2.htm.

You can use H1 to H6 to vary the sizes of headings. The smaller the number, the bigger the letters.

In Sample 3, you will see how to list things.

Sample 3

```
⟨HTML⟩ ⟨HEAD⟩
⟨TITLE⟩ Sample 3 ⟨/TITLE⟩
⟨/HEAD⟩
⟨BODY⟩
⟨H3⟩ Listing ⟨/H3⟩
The words will be after a black dot for listing. ⟨P⟩
⟨UL⟩
⟨LI⟩ aaaaa
⟨LI⟩ bbbbb
⟨/UL⟩
⟨OL⟩
⟨P⟩ The list will be numbered. ⟨P⟩
⟨LI⟩ xxxxx
⟨LI⟩ ooooo ⟨P⟩
⟨/OL⟩
⟨/BODY⟩ ⟨/HTML⟩
```

This time you will see the screen as follows.

Listing

The words will be after a black dot for listing.

- aaaaa
- bbbbb

The list will be numbered.

1. xxxxx
2. ooooo

If you compare the original HTML file and the screen, you will see the effects of the commands you used. If you are not sure, look at http://ilc2.doshisha.ac.jp/users/kkitao/internet/sample/3.htm.

The great advantage of a web page is the ability to link. You can make links to other pages so that you can go to that page just by clicking with the mouse. In sample 4, you will see how to do this.

Sample 4

```
⟨HTML⟩ ⟨HEAD⟩
⟨TITLE⟩ Sample 4 ⟨/TITLE⟩
⟨/HEAD⟩
⟨BODY⟩
⟨H3⟩ Linking Other Web Page ⟨/H3⟩
⟨a href=" http://202.23.150.181/users/kkitao/publish/teach.htm"⟩ ⟨I⟩
English Teaching: Theory, Research, and Practice ⟨/I⟩ ⟨/a⟩ (1995)
Eichosha ⟨P⟩
⟨/BODY⟩ ⟨/HTML⟩
```

This time you will see the screen as follows.

Linking Other Web Page

English Teaching: Theory, Research, and Practice (1995) Eichosha

If you compare the original HTML file and the screen, you will see the effects of the commands. If you are not sure, look at http://ilc2.doshisha.ac.jp/users/kkitao/internet/sample/3.htm.

As you can see, the last book title is in a different color and is underlined. If you click on it, you will access that site. This is the way you can link to any web page. All you have to do is just copy this part and change URL and the name for that page.

Finally, we will show you a useful trick, which is seeing the text you have written with a word processor as it would be on the web. If you put the commands ⟨PRE⟩ and ⟨/PRE⟩ before and after a section, they will look like they do on your word processor screen, without using HTML tags. See Sample 5.

Sample 5

```
<HTML> <HEAD>
<TITLE> Sample 5 </TITLE>
</HEAD>
<BODY>
<PRE>
xxxxx
yyyyy yyyyy yyyyy
     zzzzz zzzzz
</PRE>
</BODY> </HTML>
```

Now you see that the web page looks the same without tags, as follows.

```
xxxxx
yyyyy yyyyy yyyyy
     zzzzz zzzzz
```

You can see this at http://ilc2.doshisha.ac.jp/users/kkitao/internet/sample/5.htm. A common mistake is to forget to put in line breaks, and the lines are continued. This can help you avoid that problem.

You can, of course, combine the tags you have learned to make web pages. If you can use all tags we have explained, you can make basic web pages using your own texts.

If you are interested in making better HTML files, you can use resources on the Internet on our web page. You can change sizes of letters, kinds of fonts, colors for the background, letters, etc. You can put pictures, sounds, tables, frames forms, etc. You can do a lot to make your web pages comprehensive and attractive. One of the useful site for making HTML files is A Beginner's Guide to HTML (http://www.

ncsa.uiuc.edu/General/Internet/WWW/HTMLPrimerAll.html).

You may have already found that the easiest way to learn to make HTML files is to look for a page that is similar to what you want to do and copy it. This is the simplest and most practical way to make web pages.

More Useful Internet Resources

There are a great many resources on the Internet. It is the accumulation of work done by people who are working in a wide variety of academic fields. In order to make these resources more useful or valuable, your contributions are important. There are a lot of things you can do, including participating in discussions on mailing lists, contributing your work to archives or electronic publications, sending information to people who are compiling certain information. However, one of the most lasting contributions you can make is to make a good, useful web page.

Chapter 26

Web Sites We Recommend that You Visit

Introduction

Many people have developed web sites for people who are interested in TESL/TEFL, linguistics, and communication. Those web sites have many resources and links to many useful web sites. We have compiled some of those which we have often linked to in order to compile "On-Line Resources and Journals: ELT, Linguistics, and Communication." These are all very useful sites, and we suggest that you visit the ones that look interesting to you. A surprising number of them, particularly in TESL/TEFL, are compiled by individual people who would like to help you with your study and research.

Resources

Contents

1. TESL/TEFL
2. Linguistics
3. Communication

1. TESL/TEFL

http://www.pacificnet.net/~sperling/eslcafe.html
Dave's ESL Cafe
**great many resources for teachers and students

http://www.u-net.com/eflweb/home.htm
English as a Foreign Language Magazine

http://www.lang.uiuc.edu/r-li5/esl/
English as a Second Language Home Page

http://www.comenius.com/misc/links.html
English Language Links The Comenius Group

http://ramat-negev.org.il/etn/
ETNI An English Teachers Network — for Teachers, by Teachers

http://babel.uoregon.edu/yamada/forlang.html
Foreign Language Teaching Resources

http://www.encomix.es/~dudeney/
Gavin's EFL Bookshelf

http://www.aitech.ac.jp/~iteslj/
The Internet TESL Journal
**This is a monthly web journal which carries practical articles, lesson plans, class handouts, etc., which are very useful. It has "Links of Interest to ESL

Teachers," which covers extensive web resources. We strongly recommend that you go through these links, at least in the areas you are interested in. You will find a great many useful resources for your research and teaching.

**This site also has links for learning materials for students.

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http://its-online.com
iT's On-Line
**a great many resources for teachers and students

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http://www.csun.edu/~hcedu013/eslindex.html
Lesson Plans and Resources for ESL, Bilingual and Foreign Language Teachers

---

http://www.linguistic-funland.com/tesl.html
Linguistic Funland T.E.S.L.

---

http://www.tcom.ohiou.edu/OU_Language/OU_Language.html
Ohio University CALL Lab

---

http://www.surrey.ac.uk/ELI/external.html
Resources in Applied Linguistics

---

http://www.surrey.ac.uk/ELI/ltr.html
The Resources in Language Testing WWW Page

---

http://www.schoolnet.ca/sne/esl-sne/tlinks.html
Special Needs Education Network

---

2. Linguistics

---

http://www.sfs.nphil.uni-tuebingen.de/linguist/
The LINGUIST List Web-Accessible Linguistic Sources Departments, and Information

---

---

http://www.linguistic-funland.com/
Linguistics Funland

- Resources for TESOL (Teaching of English to Speakers of Other Languages)
- Resources for Teachers of Languages other than English.
- Submit a site for inclusion in the Funland.
- CGI Scripts for Educators
- Linguistics Departments, Programs, and Organizations
- Computer-Mediated Communication
- Annotated database, Lexical Database & Tagging, Corpora
- Computational Linguistics Links
- Links to more Linguistic Resources
- Links to Electronic or Online Journals, Working Papers, etc.

**many linked resources with descriptions

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http://www.ling.rochester.edu/linglinks.html
Linguistics Materials on the Web by Department of Linguistics, University of Rochester

---

http://www.sil.org/linguistics/linguistics.html
Linguistics Resources on the Internet including Computational Linguistics and Natural Language Processing by the Summer Insititute of Linguistics

---

http://www.surrey.ac.uk/ELI/external.html
Resources in Applied Linguistics

- Archives
- Virtual Libraries
- Educational Resources Information Center
- Languages and Literature
- Language Lists
- Electronic Journals
- Organizations
- Learning English online
- Writing Laboratories
- Language Testing

**many useful links

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3. Communication

http://cavern.uark.edu/comminfo/www/ACA.html
ACA American Communication Association

http://ssca.net/
SSCA The Southern States Communication Association

Chapter 27

Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication

Introduction

There are many professional organizations, institutions, and mailing lists in TESL/TEFL, linguistics and communication. Those organizations and mailing lists provide a great deal of useful information on the WWW for postgraduate students and researchers.

Conference and publication information is available from professional organizations. Many of them have newsletters or journals for their members. Many of them offer job information. Belonging to professional organizations is important to your career development, so the information on line is useful in helping you decide which ones to join. Many organizations have a special student membership rate.

Many educational institutions offer information about what they are doing, their publications, their faculty members, and sometimes resources. Particularly if you are considering which institution you would like to attend or work for, the homepages of such institutions can be useful. Language centers of colleges and universities offer language programs, and you may be interested in investigating these for your students, or you may be interested in investigating jobs possibilities.

We have compiled a list of professional associations, institutions, and mailing lists related to TESL/TEFL, linguistics, and communication.

Organization of "Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication"

There are three sections in "Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm). They are "TESL/TEFL and Linguistics", "Linguistics", and "Communication". The latter two are linked to other web pages. Each of these is further divided into three subsections — associations, which are mainly professional organizations; institutions, which are mainly universities or university departments or centers; and mailing lists. The mailing lists listed for TESL/TEFL and linguistics are only ones which have web pages. We put sites which have many links at the beginning of the list. Some sites have an extensive list of links.

Many associations related to TESL/TEFL are branches, affiliates, and interest groups of IATEFL (International Association of Teachers of English as a Foreign Language) or TESOL (Teachers of English to Speakers of Other Languages), two major professional organizations in TESL/TEFL. We included JALT since we are from Japan, and JALT is one of the major professional organizations in Asia now and has many resources.

Using "Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication" Effectively

As you see, there are some lists which have extensive links to associations and institutions. They cover a large amount of information, and we encourage you to visit those sites. Some of them have good descriptions of the links, which is helpful to you in understanding which links will be most useful to you.

We chose some individual sites based on our interests and the information available. If we found something important, we put comments.

If you are interested in TESL/TEFL, TESOL and IATEFL are the two major international professional organizations, and we suggest that you join them. They have good publications, and even if you are not a member of them, we suggest that you go to the library and read their newsletters and journals.

If you are living in Japan or thinking about going to Japan, you should see web pages of JALT (Japan Association of Foreign Language Teaching). JALT is a useful resource in Japan. JALT publications probably give most information among professional organizations in

Japan. JACET (Japan Association of College English Teachers) and LLA (Language Laboratory Association) are two more organizations which have fairly large conferences, the former in the fall and the latter in the summer.

ACTFL is an organization for foreign language teachers in the US, and it has good resources. Its journal, *Foreign Language Annals*, is important reading for language teachers.

If you are interested in testing, ILTA is a useful international organization. If you are interested in learning laboratories or computer assisted learning, IALL is a good organization to belong to.

If your interest is linguistics, you can go through the lists we provide and find lists related to your specialty area. ("Linguistics" is at http://ilc2.doshisha.ac.jp/users/kkitao/online/www/linguis.htm.) These links cover many organizations, and you can get more information on whichever organization you think might be useful.

If you are interested in finding information about conferences, Conference Schedule (http://www.clark.net/pub/royfc/confer.html), which lists conferences by month, is a helpful resource. Another CONFERENCE SCHEDULE (http://www.cltr.uq.oz.au:8000/conf.html) is very useful to find upcoming conferences in the near future.

We list institutions here. However, we suggest that you check Universities and Research Institutions (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#university) (See Chapter 31, "Reference Materials for Students and Researchers") and English Programs (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm#program). (See Chapter 41, "Useful Resources and Learning Materials for Students".) The only mailing lists listed here are ones with web pages. If you are interested in TESL/TEFL, TESL-L is the largest, most comprehensive, and most useful list. If you are not familiar with mailing lists, read either "Using TESL-L for Research and Teaching English" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm) (see Chapter 13) or "Using LINGUIST for Research" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-guis.htm) (see Chapter 12), depending on whether you are interested in TESL/TEFL or linguistics. They explain how to use mailing lists for your research.

If you are interested in TESL/TEFL, we suggest that you go through "Useful Mailing Lists for TEFL/TESL" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm). (See Chapter 14.) There are almost 40 mailing lists related to your field. If you are interested in linguistics, then go through "Useful Lists for Linguistics and English" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-ling.htm) (See Chapter 16). If you are interested in a language other than English, then "Useful Lists for Foreign Language and Foreign Studies" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-fore.htm) is useful. (See Chapter 15.) Mailing lists are valuable resources, and we strongly encourage you to subscribe to some related to your interests and use them for your professional development.

BAAL (the British Association for Applied Linguistics) has BAALPG, a mailing list specifically for postgraduate students. You can get information about conferences, discuss research for dissertations, etc.

We also listed organizations, institutions and mailing lists for those interested in communication. However, it is better to go to "Mailing Lists for Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/communi.htm), where you can see other resources as well. (See Chapter 18.)

Conclusion

Web pages of associations, institutions and mailing lists can be valuable resources for your research and professional development. You will surely find something useful. If you are a postgraduate student, it is worth joining professional organizations related to your interests as a student member before you leave the program, since many organizations have reduced fees for students.

Resources

Contents

1. TESL/TEFL and Linguistics
    - A. Associations
        - a. Lists of Associations
        - b. Individual Associations
            - i . IATEFL
            - ii . JALT
                - Special Interest Groups
                - Chapters
                - Publications
            - iii. TESOL
                - Affiliates
            - iv. Other Associations
    - B. Conferences
        - a. Lists of Conferences
        - b. Individual Conferences
    - C. Institutions
        - a. Lists of Institutions
            - i . Studying
        - b. Individual Institutions
    - D. Language Related Mailing Lists on WWW
        - a. Lists of Mailing Lists
        - b. Individual Mailing Lists
2. Linguistics
3. Communication

1. TESL/TEFL and Linguistics

A. Associations

a. Lists of Associations

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http://uamont.edu/~adams/acadorg.html
Academic Organizations

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http://www.aitech.ac.jp/~iteslj/Links/Pro.html#ASS
Associations/Organizations/Groups (Internet TESLJ)

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http://www.tcom.ohiou.edu/OU_Language/teacher/groupEnglish.html
English Language Teaching Organizations Ohio University CALL Lab

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http://www.linguistic-funland.com/teslorg.html
ESL/EFL Organizations & Journals Linguistic Funland
**good description for each item

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http://ramat-negev.org.il/etn/resource.htm#association
ETNI

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http://engserve.tamu.edu/files/linguistics/linguist/associations.html
Linguistic Associations LINGUIST
http://www.emich.edu/~linguist/associations.html
Linguistic Associations by LINGUIST
**list of many professional organizations related to linguistics

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http://www.ling.rochester.edu/organizations.html
mirror site
http://ling.rochester.edu/organizations.html
Linguistics-Related Organizations Linguistics Materials on the Web

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http://www.surrey.ac.uk/ELI/external.html#organizations
Organizations (Resources in Applied Linguistics)

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http://alt.venus.co.uk/VL/AppLingBBK/VLSocs.html
Societies and Associations Section The Applied Linguistics WWW Virtual Library

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http://www.lib.uwaterloo.ca/society/langling_soc.html
University of Waterloo Electronic Library
**list of professional organizations

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b. Individual Associations

i. IATEFL

http://www.man.ac.uk/IATEFL/
IATEFL

100070.1327@compuserve.com (Jill Stajduhar)

The latest news from the IATEFL Office
General information about IATEFL
Special Interest Groups (SIGs). Includes links to SIG Home Pages
Joining IATEFL or getting further information
Forthcoming Events
Material from past IATEFL Newsletters
These pages are maintained by:
gary.motteram@man.ac.uk

http://www.man.ac.uk/IATEFL/callsig/callsig.htm
IATEFL: The Computer SIG
**includes a web journal, CALL Review

http://www.lydbury.co.uk/besig/index.htm
IATEFL BESIG
**Business English special interest group; carries announcements and articles

http://www.cea.mdx.ac.uk/cea/95-96/iatefl/lithome.html
LITERATURE and BRITISH STUDIES SPECIAL INTEREST GROUP (SIG)

http://www.man.ac.uk/IATEFL/iatefl.html#11
IATEFL: Testing Special Interest Group
**description of the SIG

http://www.man.ac.uk/IATEFL/ttsig.html
IATEFL Teacher Trainers SIG

ii. JALT

http://www.u-net.com/eflweb/jalt.htm
The Japan Association for Language Teaching
**information about JALT, its publications, how to join, etc.

http://langue.hyper.chubu.ac.jp/jalt/
JALT: Japan Association of Language Teachers
**links to JALT and conference information, other organizations, web resources, etc.

Special Interest Groups

http://langue.hyper.chubu.ac.jp/jalt/nsig/call/call.html
CALL N-SIG Home Page

http://interserver.miyazaki-med.ac.jp/~cue/1.html
College and University Educators

http://langue.hyper.chubu.ac.jp/jalt/nsig/globalissues/gi.html
Global Issues in Language Education N-SIG Home Page

http://www.ipcs.shizuoka.ac.jp/~eanaoki/LD/homeE.html
JALT Learner Development N-SIG Home Page!

http://langue.hyper.chubu.ac.jp/jalt/nsig/video/video.htm
Video N-Sig

Chapters

http://www.kyushu.com/FukuokaJALT.html
Fukuoka JALT Homepage

http://www.dosanko.com/jalt/
Hokkaido

http://www.kasei.ac.jp/JALT/Ibaraki.html
Ibaraki

http://www.seafolknet.or.jp/~malcolm/
Kitakyushu

http://www.kyushu.com/jalt.html
Kyushu JALT

http://www.aichi-gakuin.ac.jp/~scott/jalt.html
JALT Nagoya Chapter

http://www2.gol.com/users/ljc/omiya.html
Omiya JALT

http://www.sun-inet.or.jp/~kimiko/josaka.html
JALT Osaka

http://plaza3.mbn.or.jp/~bauman/jaltsendai.html
JALT Sendai Chapter

http://www.u-shizuoka-ken.ac.jp/~glenn/jalt/index.html
JALT Shizauoka

http://niiza.rikkyo.ac.jp/~kobayasi/JALTWESTTOKYO.html
JALT West Tokyo Chapter

Publications

http://www.aichi-gakuin.ac.jp/~scott/book.html
Culture and Communication
Collected papers from JALT Kansai Conference '94

iii. TESOL

http://www.tesol.edu/
TESOL Home Page
**includes information about TESOL, selected papers from *TESOL Quarterly*, information about TESOL publications, etc.

http://www.tesol.edu/isaffil/is.html
TESOL Interest Sections

- Applied Linguistics
- Computer-Assisted Language Learning
- English as a Foreign Language
- English for Specific Purposes
- ESL in Bilingual Education
- ESL in Higher Education
- ESL in Secondary Schools
- ESOL in Adult Education
- ESOL in Elementary Education
- Intensive English Programs
- Intercultural Communication
- International Teaching Assistants
- Materials Writers
- Program Administration
- Refugee Concerns
- Research
- Teacher Education
- Teaching English to Deaf Students
- Video

Affiliates

http://www.public.asu.edu/~idcdo/az-tesol.html
AZ-TESOL

http://www.catesol.org/
CATESOL (California TESOL)

http://www.mindport.net/~goldstei/cttesol.html
ConnTESOL Conneticut

http://www.wfi.fr/tesol/home.html
TESOL France

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http://www.ncmc.cc.mi.us:443/esl/
KOTESOL (Korean TESOL) Home Page

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http://141.217.68.200/mitesol/
Michigan TESOL

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http://www.union-city.k12.nj.us/njtesol/njtesol.htm
NJTESOL/BE New Jersey

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http://lang.syr.edu/NYSTESOL/index.html
NYSTESOL

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http://vaxxine.com/teslont/teslniag.htm
TESL Niagara

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http://www.vaxxine.com/teslont
TESL Ontario

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http://coqui.lce.org/human/prtesol.htm
PRTESOL Puerto Rico

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http://www.eirelink.com/tesol-sp/
TESOL-Spain

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http://ourworld.compuserve.com/homepages/DTeeler/informat.htm
TESOL-Spain
United States Information Agency The English Language Programs Division

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http://www.people.memphis.edu:80/~english/tesol.html
Tennessee TESOL

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http://www.onr.com/user/ruswat/tt3.html
TexTESOL III Texas (Austin area)

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http://www.nectec.or.th/users/ttesol/index.html
Thai TESOL Thailand

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http://www.ah.kiev.ua/efl/tesolhom.html
TESOL UKRAINE

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http://www.ialc.wsu.edu/waesol/waesol.html
WAESOL Washington

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iv. Other Associations

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http://www.cs.rulimburg.nl/~antal/signll/signll-home.html
The ACL (Association for Computational Linguistics) Special Interest Group on Natural Language Learning

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http://www.actfl.org/
ACTFL (The American Council on the Teaching of Foreign Languages)
**mission statement, information about projects, membership, publications, etc.

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http://ezinfo.ucs.indiana.edu/~emmerson/home.html
AILA International Association of Applied Linguistics
**information about membership, publications, affiliates, etc.

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http://www.edunet.com/alte/
ALTE The Association of Language Testers in Europe

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http://www.et.byu.edu/~lilliek/ads/index.htm
The American Dialect Society

ADS Publications and Membership
ADS Meetings
ADS Constitution and Bylaws
ADS-L
Announcements
Luncheon Address from 1997 ADS Meeting
ADS Words of the Year
Index to American Speech
Net Resources of Interest to ADS Members
Tools for Web Searching

Calls for Papers & Conference Announcements
Job Ads

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http://www.msstate.edu/Archives/ADS/
The American Dialect Society Archives

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http://www.edunet.com/arels/
ARELS (The Association of Recognised English Language Services)

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http://www.swan.ac.uk/cals/baal.html
BAAL The British Association for Applied Linguistics
**information about BAAL, its officers, meetings, etc.; has links to other sites related to applied linguistics

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http://www.wwt.co.uk/baselt/listbs2.html
BASELT (The British Association of State English Language Teaching)

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http://www.cal.org/
CAL Center for Applied Linguistics

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http://calico.org/
CALICO (The Computer Assisted Language Instruction Consortium)

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http://interserver.miyazaki-med.ac.jp/~cue/1.html
College & University Educators (CUE)

Founded in 1992, CUE is the College and University Educators National Special Interest Group (N-SIG) of the Japanese Association of Language Teachers (JALT) — whew! We promote discussion among foreign language instructors employed at colleges and universities in Japan. Our focus is teaching and research, and we also do our best to respond to members' needs for information regarding other professional and employment issues.

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http://www.educom.edu/
Educom

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http://www.go-ed.com/elt/elt-asia/
EFL IN ASIA
**very good resources related to ELT in Taiwan, Korea, and Japan; a lot of information about finding jobs in those countries

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http://www.hull.ac.uk/cti/eurocall.htm
EUROCALL

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http://www.gsn.org
Global Schoolnet Foundations
**resourse with connections to a wide variety of projects, articles, contests, events, and lists involving mainly children and the Internet, but of possible interest to students of various ages

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http://eleazar.dartmouth.edu/IALL/
IALL (International Association for Learning Laboratories)

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http://www.surrey.ac.uk/ELI/ilta/ilta.html
ILTA International Language Testing Association

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http://langue.hyper.chubu.ac.jp/jacet/
JACET: Japan Association of College English Teachers

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http://muse.doshisha.ac.jp/JAECS/index.html
JAECS (Japan Association for English Corpus Studies)

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http://jchat.sccs.chukyo-u.ac.jp/JCHAT/
JCHAT Japanese CHILDES

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http://clwww.essex.ac.uk/LAGB/
Linguistics Association of Great Britain

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http://langue.hyper.chubu.ac.jp/lla/
LLA: Language Laboratory Association of Japan

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http://faculty.web.waseda.ac.jp/miyakawa/lla.html
LLA Kanto Chapter High School Division

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http://cis.nmclites.edu/~banfi/MASTDA.html
MASTDA (Materials Development Association)
**includes information about MASTDA, its membership, its journal FOLIO, and its conferences; also has links to other web sites; a very good web site for materials developers

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http://LanguageCenter.cla.umn.edu/MWALL/
MWALL Mid-West Association of Learning Laboratories

gopher://yuma.ACNS.ColoState.EDU:70/11/ON/INTERNATIONAL/ln38nafsa
NCELTR ONLINE
National Centre for English Language Teaching & Research Macquarie University, Sydney, Australia

http://www.ncbe.gwu.edu/
NCBE (National Clearinghouse for Bilingual Education)
**includes information about NCBE, an online library, links to related lesson plans and other related sites, etc.

http://www.ncte.org/
National Council of Teachers of English (NCTE)
**many resources

http://www.cogs.susx.ac.uk/users/mike/wa/wricom.html
Writing and Computer Association

B. Conferences

a. Lists of Conferences

http://www.kyushu.com/jalt/archive.html
An archive listing of past Fukuoka meetings

http://www.seafolknet.or.jp/~malcolm/JALT/Announcements
Announcements JALT meetings

http://www.seafolknet.or.jp/~malcolm/JALT/Announcements
Chapter Announcements JALT

http://alt.venus.co.uk/VL/AppLingBBK/VLConfs.html
Conferences and Seminars Section The Applied Linguistics WWW Virtual Library

http://www.clark.net/pub/royfc/confer.html
Conference Schedule for Linguists, Translators, Interpreters and Teachers of Languages.

http://www.kyushu.com/jalt/kyushuelt.html
Kyushu ELT Events Calendar

http://ling.rochester.edu/conferences.html
Linguistics Conferences and Events

http://www.sil.org/linguistics/conf.html
Linguistics Resources: Conferences, Workshops, Meetings, Symposia SUMMER INSTITUTE of LINGUISTICS

http://www.cltr.uq.oz.au:8000/conf.html
Peter White's University of Queensland Australia

b. Individual Conferences

http://langue.hyper.chubu.ac.jp/jacet/AILA99/index.html
AILA '99 August 2-6, 1999

http://www.ccp.uchicago.edu/cpl/
Computational Psycholinguistics 1997

http://www.ex.ac.uk/french/announcements/CALL_97.html
Conference on Theory and Practice of MultiMedia in CALL, September 21-23 1997

http://www.miyazaki-mic.ac.jp/news/forum/call.html
Third Annual English Education Forum Active Learning: Transforming our Classrooms November 22, 1997

http://web.UVic.CA/hrd/fleat3/
FLEAT III August 12-16, 1997

http://www.miyazaki-mic.ac.jp/JALT/JALT97.html
JALT '97 International Conference October 9-12, 1997

http://www.u-aizu.ac.jp/~t-orr/J-ESP-Conference.html
The Japan Conference on English for Specific Purposes

http://www.als.aoyama.ac.jp/pacslrf/pacslrf.html
Pacific Second Language Research Forum 26th March-29th March 1998

http://leahi.kcc.hawaii.edu/org/tcc-conf/
TCC-L On-Line Conference "Innovative Instructional Practices" 1997
http://leahi.kcc.hawaii.edu/org/tcc_conf96/
1996 Conference Proceedings

http://www.tesol.edu/conv/t98.html
TESOL '98 Connecting Our Global Community

http://www.eirelink.com/tesol-sp/tesol.htm
TESOL-Spain 1997 National Convention

http://www.arts.unimelb.edu.au/~hlc/worldcall/
WorldCall 13-17 July 1998

C. Institutions

a. Lists of Institutions

http://www.clas.ufl.edu/CLAS/american-universities.html
American Universities
**extensive list of American universities in alphabetical order

http://www.u-net.com/eflweb/guide.htm
The Guide to English Language Teaching Schools and Colleges in Britain English as a Foreign Language Magazine
**extensive list of English language programs for EFL students, business people, etc., in the UK

http://www.niss.ac.uk/education/hefce/index.html
Higher Education Funding Council for England
**list of institutions of higher education funded by this council

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http://www.edunet.com:80edunet/couridx.html
International Course Information Edunet International
**gateway to language schools, business schools, secondary schools, universities, etc., throughout the world; very useful for anyone looking for information about institutions at which to study

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http://www.encomix.es/~dudeney/
Language Centres Gavin's Home on the Web

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http://www.encomix.es/~its/linkt.htm#centre
Language Centres iT's For Teachers

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http://www.emich.edu/~linguist/programs/
Linguistic Programs LINGUIST

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http://www.tesol.net/lingdept.html
Linguistics Funland: Linguistics Departments, Programs, and Organizations
**list of linguistic department home pages, arranged by region, plus linguistics special interest groups, consortiums, and research organizations

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http://www.sil.org/linguistics/univ.html
Linguistics Resources: Universities and Other Academic Sites by the Summer Institute of Linguistics

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http://www.u-net.com/eflweb/really1.htm
Organizations English as a Foreign Language Magazine
**includes some associations and commercial sites

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/test.htm#organizations
Organizations and Universities related to language testing

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http://www.studyusa.com/
Study in the U.S.A.
**includes a list of universities

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i. Studying

http://www.globalcomputing.com/universy.html
American Universities
**lists many American university web sites

http://www.globalcomputing.com/college/collegeu.html
American Universities Global Computing
**lists many American university web sites

http://www.iac.net/~conversa/S_homepage.html
American University and English as a Second Language Information Service (AUESLIS)

http://webcrawler.com/select/ed.new.html
Education
**links to information on American education with some reference materials

http://www.tcom.ohiou.edu/OU_Language/lang-english-schools.html
English Language Centers by Ohio University

http://rrnet.com/~gleason/k12.html
K-12 Internet School Sites-USA

http://204.225.221.7/csm/univ1.htm
Universities on the Net
**extensive list of universities in North America and the rest of the world

http://ling.rochester.edu/departments.html
University Linguistics Departments, Programs and Centers Linguistics Materials on the Web

http://www.ling.rochester.edu/departments.html
University Linguistics Departments, Programs and Centers
**gateway to linguistics programs home pages
http://ling.rochester.edu/departments.html
mirror site

b. Individual Institutions

http://darkwing.uoregon.edu/~leslieob/
American English Institute University of Oregon

http://www.iac.net/~conversa/S_homepage.html
American University and English as a Second Language Information Service (AUESLIS)

http://www.arts.unimelb.edu.au:80/Horwood/ATELL/atell.html
ATELL. The "Australian Technology Enhanced Language Learning"
**links to a software archives, other databases, etc.

http://www.niji.or.jp/home/canstay
CANSTAY

http://cloud.ccsf.cc.ca.us/Departments/Language_Lab/
City College of San Francisco

http://deil.lang.uiuc.edu
The DEIL LinguaCenter
**includes an explanation of how the World Wide Web is useful to students studying English; has links to dedicated ESL materials; provided by the multimedia language center at the University of Illinois at Urbana-Champaign.

http://www.chsbs.cmich.edu/Department_web_sites.htm
English Language Institute Central Michigan University
**click on "English" and then "English Language Institute"

http://www.lsa.umich.edu/eli/
English Language Institute University of Michigan

http://www.epi.sc.edu/
English Programs for Internationals University of South Carolina

http://www.cuny.edu/
ESL page at the City University of New York

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http://environment.negev.k12.il/
High School for Environmental Studies
**there are some useful resources, including students' projects

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http://www.ihes.com/
International House

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http://www.ialc.wsu.edu/
Intensive American Language Center Washington State University

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http://ilc.doshisha.ac.jp/
The Institute for Language and Culture: Doshisha University, Kyoto, Japan.
**my faculty

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http://www.ilcgroup.com/home.html
International House (International Language Centres)
**explanations of programs for students and teachers, offered by a language school chain

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http://www.caso.com/
The Internet University
the Cape Software Guide to the Internet University, a big site listing accredited providers and courses.

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http://www.ling.lancs.ac.uk/
Lancaster University: Department of Linguistics and Modern English Language

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http://polyglot.cal.msu.edu
Language Learning Center
Michigan State University
bradincl@pilot.msu.edu

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http://polyglot.cal.msu.edu/linglang/default.html
Department of Linguistics and Germanic, Slavic, Asian and African Languages, at Michigan State University

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http://web.mit.edu/linguistics/www/home
MIT Linguistics Home Page
**includes information about MIT's linguistics program, a catalogue of MIT Working Papers in Linguistics, etc.

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http://www.ncbe.gwu.edu
the National Clearinghouse for Bilingual Education

The National Clearinghouse for Bilingual Education (NCBE) is funded by the U.S. Department of Education's Office of Bilingual Education and Minority Languages Affairs (OBEMLA) to collect, analyze, and disseminate information relating to the effective education of linguistically and culturally diverse students in the U.S. The site includes the full-text of NCBE publications, selected journal articles, research reports, and other electronic documents which can be printed or downloaded.

Carol Snyder: email: csnyder@ncbe.gwu.edu
NCBE/The George: Washington University
1118 22nd St NW: phone: 1-800-321-NCBE
Washington DC 20037: fax: 1-202-467-4830

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http://novel.nifl.gov
the National Institute for Literacy (LINCS) home page

Eve Robins
National ALLD Center
erobins@aed.org

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http://ling.ohio-state.edu/
The Department of Linguistics: Ohio State University

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http://www.tcom.ohiou.edu/OU_Language/OU_Language.html
The Ohio University CALL lab

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http://www.tcom.ohiou.edu/OU_Language/lang-english.html
Index of Resources for English Language & Culture Ohio University CALL Lab's English Language page

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http://www.orst.edu/dept/eli/
Oregon State University's English Language Institute

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http://info.ox.ac.uk/departments/langcentre/
Oxford University Language Centre

http://www.scups.edu/
Southern California University for Professional Studies

http://www.swarthmore.edu/Humanities/langlab/
Swarthmore College Language Resource Center

http://www.sil.org
The Summer Institute of Linguistics

http://www.phon.ucl.ac.uk/
UCL Department of Phonetics and Linguistics
**information about the Department of Phonetics and Linguistics at the University College London and its faculty, plus some on-line resources

http://www.usia.gov/education/engteaching/1pubndx.htm
United States Information Agency The English Language Programs Division

http://www.usis-israel.org.il/
the United States Information Service in Israel
**provides information on US culture, US-Israeli relations, activities at the US Embassy in Israel, information about research services provided by the library, etc.

http://wacky.ccit.arizona.edu/~ling/index.html
The Linguistics Department at the University of Arizona.

http://www.lll.hawaii.edu/nflrc/
National Foreign Language Resource Center University of Hawaii at Manoa

http://www.hull.ac.uk/cti/
CTI Centre (Centre for Modern Languages at the University of Hull)

The CTI Centre for Modern Languages, based at the University of Hull since its inception in 1989, is one of 24 discipline-based centres, and aims to promote and encourage the use of computers in language learning and teaching.

**information about the CTI Centre for Modern Languages and its services and publications

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http://www.aec.ukans.edu/index.html
The Applied English Center The University of Kansas

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http://www.liv.ac.uk/~tony1/aelsu.html
University of Liverpool Dept. of Linguistics Homepage

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http://www.scs.unr.edu:80/unr/arts-n-science/TESL.html
University of Nevada, Reno MA-TESL program requirements page

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http://ling.rochester.edu/
Department of Linguistics University of Rochester
**has many resources in linguistics

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http://www.epi.scarolina.edu
English Programs for Internationals at the Univ. of South Carolina

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http://www.surrey.ac.uk/ELI/eli.html
The English Language Institute Home Page The University of Surrey's EFL pages

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http://www.llc.washington.edu/
Language Learning Center at the University of Washington

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http://www.cltr.uq.oz.au:8000/
The University of Queensland: the Home Page of The Centre for Language Teaching and Research

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http://www.wabash.edu/depart/lang/
Wabash College Department of Modern Languages

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http://www.artsci.wustl.edu/~langlab/
Meyer Language Lab Washington University in St. Louis

D. Language Related Mailing Lists on WWW

a. Lists of Mailing Lists

http://www.esd105.wednet.edu/edlistservs.html
Educational Discussion Groups (Listservs)

http://www.sfusd.k12.ca.us/resources/listserv.html
Educational Mailing Lists for Teachers

http://www.linguistic-funland.com/tesllist.html
Electronic Discussion Lists and Newsgroups

http://ling.rochester.edu/lists.html
Electronic Mailing Lists in Linguistics

http://www.emich.edu/~linguist/lists.html
Linguistics Mailing Lists Linguist

http://www.indigo.ie/egt/langlist.html
List of Language Lists

http://alt.venus.co.uk/VL/AppLingBBK/VLML.html
Mailing Lists Section The Applied Linguistics WWW Virtual Library

http://www.neosoft.com/internet/paml/bysubj.html
Publicly Accessible Mailing Lists

b. Individual Mailing Lists

http://www.pct.edu/ateg/ateg.htm
ATEG (Assembly for the Teaching of English Grammar)
The NCTE Assembly for the Teaching of English Grammar

http://www.mailbase.ac.uk/lists-a-e/baalpg
BAALPG
A list for members of the British Association for Applied Linguistics

(BAAL) engaged in post-graduate research, to encourage discussion of research issues in applied linguistics, and to enable networking of information about meetings/workshops/symposia organised by and for p-g researchers.

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gopher://nora.hd.uib.no:70/00/Corpora%20%28distribution%20list%29/Corpora.list.info
The CORPORA list

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http://www.tile.net/tile/listserv/engledl.html
ENGLED-L

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http://www.schoolnet.ca/sne/eslsites.html
(ESL-SNE) Special Needs Education Network (SNE)

Web Links — English as a Second Language

The following sites contain information and linkages related to the teaching and learning of English as a Second Language:

THE ESL-SNE PROJECT

Canadian Association of Second Language Teachers
ESL Home Page (University of Illinois at Urbana-Champaign)
ESL Virtual Catalog
Eurocentres' Home Page
Languages and Linguistics (Carnegie Mellon University)
Linguistic Funland TESL Page
On-Line Resources and Journals Related to ELT and Linguistics
TESL Canada Home Page
Virtual English Language Center
Yahoo - English as a Second Language
Yahoo - Linguistics and Human Languages

Created and maintained by the SchoolNet Special Needs Education Network (SNE), 1995.

SNE HomePage, Web Resources, Gopher Resources, What's New, Mailing Lists, Special Projects, Conference Centre, User FeedbackSearch Tool

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http://www.wfi.fr/est/est.html
(France)
http://www.u-aizu.ac.jp/~t-orr/est1.html
(Japan)

EST-L (Teachers of English for Science and Technology)
**includes information about subscribing, logs, a bibliography, plus links related to English for science and technology, technical writing, science, etc.

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http://ramat-negev.org.il/etn/etnilist.htm
ETNI Discussion List

The "etni" list will be opened for subscriptions on April 7, 1997.

Once subscribed to this list, you will receive all messages sent to the list and any message you send to the list will automatically receive all of the other subscribers to the list.

For the last two years, teachers in Israel have been subscribed to the "il-eng" list. However this list will soon be closed and the "etni" list will take its place. During the transition (until the il-eng list is closed) messages from the il-eng list will be forwarded to the enti list and vice-versa, so as to enable the fullest discussion among English teachers.

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http://www.cortland.edu/www/flteach/flteach.html
FLTEACH

FLTEACH Academic Discussion List: Description
Searchable FLTEACH Archives
FLTEACH Gopher
Subscribing
Contacting FLTEACH
The co-moderators
Submitting comments or questions
Charting FLTEACH subscriptions
FLTEACH FILELIST at UBVM
'Networking' with Foreign Language Colleagues: Professional Development on the Internet, LeLoup and Ponterio
Other WWW FL resources
Collections of resources
A few of our favorites

---

http://www.stolaf.edu/network/iecc/
Intercultural E-Mail Classroom Connections

---

http://langue.hyper.chubu.ac.jp/jalt/main/jaltcall.html
JALTCALL

---

http://linguist.tamu.edu/linguist/
The Linguist List
http://linguistlist.org/
the mirror site

---

http://eleazar.dartmouth.edu/IALL/LLTI.html
LLTI: Language Learning and Technology

---

http://thecity.sfsu.edu/~funweb/neteach.htm
NETEACH-L

---

http://web-star.com/newpage/newpage.html
NewPageList: pagebot@web-star.com
You can subscribe to the NewPageList by sending mail to pagebot@web-star.com with the word subscribe in the body of the message.

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http://www.wfi.fr/est/scitech.html
SCITECH-SL
**A student list for ESL/EFL students interested in related to science, technology or computers

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http://www.latrobe.edu.au/www/education/sl/sl.html
SL-LISTS: INTERNATIONAL EFL/ESL EMAIL STUDENT DISCUSSION LISTS

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http://www.tile.net/tile/listserv/teslk12.html
TESLK-12

---

http://web-star.com/potd/potd.html
Web-Star's Page of the Day chosen web page for the day
**This list distributes a new web page a day. You can submit your web page.

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2. Linguistics

(See Chapter 39, "Linguistics", 7. Mailing Lists)

3. Communication

(See Chapter 40, "Communication", 7. Mailing Lists)

Chapter 28

Journals and Newsletters in TESL/TEFL, Linguistics, and Communication

Introduction

Newsletters and journals are very important for people in professions, particularly in academia. There are some electronic newsletters and journals available by e-mail and/or on the web these days.

Newsletters carry news; information on upcoming events, including conferences; reports on such events as conferences; information on recent publications, research projects, job offerings, etc.; and short articles. Reading newsletters gives you some idea of what is happening in that field. Journals, on the other hand, are usually more academic and carry research papers, articles, book reviews, etc. Reading journals gives you some idea of what developments there have been in research and theory.

In TESL/TEFL, there are some magazines for ELT teachers which provide useful resources, lesson plans, teaching materials, etc., which can be used to help teachers teach English better.

Many of the above publications are published by professional organizations, publishers, institutions, and individuals. We encourage you to read journals and newsletters in your field of interest. Even if you do not have much time, it is important to skim these journals and newsletters.

We have compiled those publications in the fields of TESL/TEFL, linguistics, and communication.

Organization of "Journals and Newsletters in TESL/TEFL, Linguistics, and Communication"

This web page, "Journals and Newsletters in TESL/TEFL, Linguistics, and Communication," [http://ilc2.doshisha.ac.jp/users/kkitao/online/

www/journal.htm]) has two sections, lists of links of journals and newsletters, and individual journals and newsletters, and one link to another web page, journals for students. (See Chapter 41, "Useful Resources and Learning Materials for Students.")

"Lists of Links to Journals and Newsletters" includes links to web sites which have lists of publications or links to publications. "Journals for Students" includes magazines and journals for students (sometimes by students, too), and students can use them to study English.

Using "Journals and Newsletters in TESL/TEFL, Linguistics, and Communication" Effectively

If you are interested in linguistics, we suggest to go through the lists of links to linguistics publications at the beginning of the web page. You will find some journals you might be interested in. "Linguistics Journals and Newsletters on the Web" (http://ling.rochester.edu/journals.html) and "Linguistics Resources: Journals and Newsletters" (http://www.sil.org/linguistics/journals.html) are two particularly extensive lists.

If you are interested in communication, you should check "Communication Journals and Newsletters" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/communi.htm#journals). (See Chapter 40, "Communication.")

If you are interested in e-journals and e-newsletters in general, we have included several links which have long lists of links to journals and newsletters of all types. We have specified in the comments that they have journals of all types or many topics, not just ELT, linguistics, or communication. There are many interesting e-journals listed, and if you are thinking about making one, you will find some good examples.

As for individual journals, we tried to put either our own comments, marked with **, or descriptions from the web page to help you get some idea of what the journal is like before you check. We suggest that you visit all journals related to your interests.

In addition to these journals, our web page includes "Useful Journals" (http://ilc2.doshisha.ac.jp/users/kkitao/online/journal/useful-j.htm), "Library Serials Related to Linguistics and Language Teaching" (http://ilc2.doshisha.ac.jp/users/kkitao/online/journal/library.htm), "List of

IELE Resources Centre Serials" (http://ilc2.doshisha.ac.jp/users/kkitao/online/journal/iele.htm), and "List of Journals at Doshisha University" (http://ilc2.doshisha.ac.jp/users/kkitao/online/journal/doshisha.htm). These list the journals held by the library and IELE Resources Centre at Lancaster University and the library at Doshisha University, and more extensive lists of journals, particularly in TESL/TEFL. For your convenience, we included some descriptions of journals and information about submissions or contributions.

In addition to reading journals, you can submit your papers to them. You can use this information as a way to find appropriate publications to submit your articles, reports, etc., to. Newsletters and journals are useful because many contributors send useful information, results of studies, etc. You can find more information in "Academic Publication and the Internet" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/inte-pub.htm). (See Chapter 10.)

Though there are many useful e-journals in TESL/TEFL, one that we would like to draw your attention to is *The Internet TESL Journal* (http://www.aitech.ac.jp/~iteslj/), a monthly web journal which has some practical articles on teaching English, lesson plans, and some useful information. It also has massive resources, not only links, but also their own quizzes and exercises for students. We recommend that you visit this site and go through its resources.

If you are trying to find out what journals are likely to be of interest to you, one way is to do a search for articles that you are interested in. (See "Search Services" [http://ilc2.doshisha.ac.jp/users/kkitao/online/other/search.htm] for information on doing on-line searches. [See Chapter 44.]) You will probably find that certain journals come up over and over again. Some of these journals might be available on line. If not, you can either look through their tables of contents in the library, if your library has them, or you may be able to find the table of contents on line. (See the explanation of ContentsFirst in "Search Services".) ERIC has articles from many journals, and you can search them through this page.

Conclusion

Newsletters and journals are very important. More and more electronic newsletters and journals are becoming available, and professionals and students need to be aware of those publications. On-line publications make it possible to spread information quickly to many people all over the world. In the future, more and more people will read electronic publications and use the Internet to get information about printed newsletters and journals.

Resources

Contents

1. Lists of Links to Journals and Newsletters
2. Individual Journals and Newsletters
3. Journals for Students

1. Lists of Links to Journals and Newsletters

http://alt.venus.co.uk/VL/AppLingBBK/VLEJML.html
The Applied Linguistics WWW Virtual Library Electronic Journals Section
**includes both on-line journals and mailing lists

http://www.ling.lancs.ac.uk/staff/visitors/kenji/communi.htm#journals
Communication Journals and Newsletters
**several links of communication journals

http://www.edunet.com:80edunet/ednews.html#language
EDUNET INTERNATIONAL'S NEWS STAND
**This is linked to the following.
Education Journals, Languages and Language Teaching (including EFL/ESOL) Journals, Student Journals, Specialist Journals, IT, Internet, the WEB Journals, General News Journals, and Travel Journals It also includes information on "How to include your journal on this list".

http://www.edoc.com/ejournal/
e-journal

http://www.edoc.com/ejournal/
Electronic Journals search engine for all journals
**a searchable or browsable gateway to many e-journals of all types, to which you can add your journal

---

http://www.surrey.ac.uk/ELI/external.html#electronic journals
Electronic Journals Resources in Applied Linguistics
**list of more than ten e-journal links

---

http://www.edoc.com/ejournal/magazines.html
Electronic Journals: WWW Magazines
**browsable list of links to WWW magazines, arranged by topic

---

http://www.tesol.org/journals.html
Electronic/Online Journals in Linguistics & Communications Linguistic Funland
**list of more than 15 journals and working papers with short descriptions

---

http://www.edoc.com/jrl-bin/wilma/ema
E-Mail Newsletters
**long list on many topics

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http://www.kyushu.com/jalt/journals.html
Fukuoka JALT Page of Journals
**This page lists several journals with subscription information, etc. Some journals have links to web pages or e-mail addresses.

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http://www.pacificnet.net/~sperling/links2.html#journals
Journals Dave's ESL Cafe

---

http://www.aitech.ac.jp/~iteslj/Links/Pro.html#JOU
Journals / Magazines / Publications (The Internet TESLJ)

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http://ling.rochester.edu/journals.html
Linguistics Journals and Newsletters on the Web
http://www.ling.rochester.edu/journals.html
Linguistics Journals and Newsletters on the Web
http://onyx.arts.kuleuven.ac.be/boom/int/roc/journals.html
mirror site
Linguistics Materials on the Web by Department of Linguistics, University of Rochester
**list of more than 60 links

---

http://www.sil.org/linguistics/journals.html
Linguistics Resources: Journals and Newletters by the Summer Insititute of Linguistics
**list of about 60 links, some with descriptions

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http://www.aitech.ac.jp/~iteslj/Links/Pro.html#JOU
List of Journals (The Internet TESLJ)

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http://www.pacificnet.net/~sperling/links2.html#magazines
Magazines Dave's ESL Cafe

---

http://www.lc.tut.ac.jp/nozawa/Journals.html
Professional Journals (A Table of Contents) by Nozawa

---

http://www.edunet.com:80edunet/ednews.html#student
Student Journals
**list of journals, newspapers, etc., from universities

---

http://www.wfi.fr/volterre/electronic.html
VOLTERRE-FR Electronic Publications
VOLTERRE-FR lists electronic publications of interest to teachers of English or French as a foreign or second language.

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2. Individual Journals and Newsletters

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http://www.agoralang.com:2410/agora/agoranews_current.html
Agora Newsletter
**newsletter that features announcements and information about publications and web sites, information about on-line resources, etc.

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http://leahi.kcc.hawaii.edu/pub/apexj/
APEX-J

APEX-J, a refereed journal, is an outgrowth of the electronic forum, APEX-L. Its purpose is to promote international and multicultural education on college campuses, with a special focus on Asian and Pacific curricula, instructional strategies, educational resources, and campus/community activities.

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http://www.cuhk.hk/eltu/DP/
the Asian Journal of English Language Teaching (AJELT)

(formerly the Occasional Papers in English Language Teaching) encourages submission of previously unpublished articles on theory, research, and pedagogy relating to teaching English at the university level in Asia. Book reviews and reports of ongoing projects are welcome.

http://www.lc.tut.ac.jp/callej/callej.html
CALL Electronic Journal JALT-CALL N-SIG
**started in August, 1996

http://www.man.ac.uk/IATEFL/review.html
CALL Review (The Journal of the IATEFL Computer Special Interest Group)
**From spring 1995, the web version is available.

http://www.humnet.ucla.edu/humnet/teslal/brinton/CJGU.html
CATESOL Journal
**information about the journal, ordering back issues, and guidelines for submission

http://www.swets.nl/sps/journals/call.html
Computer Assisted Language Learning An International Journal

Distance learning and learning by computers are prevalent these days. The Computer Assisted Language Learning journal puts you in touch with the increasingly interdisciplinary and international research community.

http://www.cwrl.utexas.edu/~ccjrnl/
Computers and Composition WWW Journal
**The Computers and Composition homepage has links to the web edition of *Computers and Composition* as well as information about the print version, including submission and subscription information and an archives with some numbers from the print version. There is also a bibliography, compiled from bibliographies of back numbers.

http://www.december.com/cmc/mag/
Computer-Mediated Communication (CMC) Magazine

Computer-Mediated Communication Magazine (ISSN 1076-027X) re-

ports about people, events, technology, public policy, culture, practices, study, and applications related to human communication and interaction in online environments.
**current and back issues of the magazine, plus information about it

---

http://www.december.com/cmc/mag/current/toc.html
Computer-Mediated Communication Magazine June, 1997

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http://www.liv.ac.uk/~tony1/direct.html
DIRECT
Development of International Research in English for Commerce and Technology DIRECT is a binational project between the AELSU (Applied English Language Studies Unit) of the University of Liverpool, and the LAEL (Applied Linguistics Postgraduate Program) of the Catholic University of Sao Paulo, Brazil. Postal Addresses:
LAEL PUC-SP
R Monte Alegre 984
Perdizes
05014-001 Sao Paulo SP
Brazil
Fax +55-11-263-6297

AELSU
Modern Languages Building 3rd floor
University of Liverpool
Liverpool L69 3BX
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British Team
Dr Mike Scott: ms2928@liv.ac.uk
Dr Geoff Thompson: geoff9@liv.ac.uk
Dr Susan Thompson: geoff9@liv.ac.uk

DIRECT Papers

DIRECT publishes a collection of papers the list of which you can quickly inspect by reading the README file.
Alternatively, you can download and print an explanatory brochure, or order forms: in Postscript (slow) or ASCII (fast).

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http://www.u-net.com/eflweb/home.htm
English as a Foreign Language Magazine
**includes on-line articles and links related to a virtual bookshop, information about conferences, product reviews, a web page on which you can post your resume, learning materials for students, etc.

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http://www.oup.co.uk/jnls/list/elt/
ELT Journal OUP

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http://www.cc.au.ac.th/~elc/elt/index.html
The English Teacher: An international journal
**The on-line edition contains selections from back issues of the paper edition.

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http://ietn.snunit.k12.il/newslett.OLD.htm
English Teachers' Electronic Newsletter
**on-line newsletter related to English language teaching to which you can submit your articles

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http://www.edunet.com/etp/index.html
English Teaching Professional

---

http://ramat-negev.org.il/etn/etninews.htm
ETNI News

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http://deil.lang.uiuc.edu/exchange/
Exchange

Electronic, Xross Cultural, Hypertextual Academy of Non-native Gatherings in English

WELCOME to EXCHANGE, a World Wide Web project! The goals of EXCHANGE are to provide an opportunity for non-native English speakers to express themselves through the use of English, to provide resources to enhance English learning, and to create a unique source of knowledge and insight about different cultures. To accomplish these goals, EXCHANGE publishes writings of non-native English speakers from all over the world, and provides English self-study materials.

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http://www1.oup.co.uk/cite/oup/elt/headway/
Headway Teacher's Magazine Oxford University Press
**You can submit your manuscript.

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http://www.repp.com/support/register/elt.htm
Heinemann World First for Education
**issues of The EFL Teachers' Resource online.

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http://langlab.uta.edu/iall/journal/JournalHome.html
The IALL Journal
**description and the table of contents of recent issues

---

http://ipisun.jpte.hu/~joe/iatefl/newsletter.html
IATEFL-Hungary Newsletter (Web Edition)
**includes submission information

---

http://www.ncl.ac.uk/~nspeech/resijb.htm
INTERNATIONAL JOURNAL OF BILINGUALISM Cross-Disciplinary, Cross-Linguistic Studies of Language Behaviour

---

http://www.aitech.ac.jp/~iteslj/
The Internet TESL Journal: iteslj@aitech.ac.jp
Call For Submissions

We are always looking for things which are of immediate practical use to ESL/EFL teachers. These can be lessons, lesson plans, classroom handouts, articles, research papers or anything else which is useful. We accept submissions of previously published articles as well as previously unpublished articles. If the submission has been previously published, please include at the top where and when it was published and any copyright information. We will assume that we have the permission of the copyright owner to publish any submission that we receive.

What We Accept

Submissions should be of immediate practical use to ESL/EFL teachers.

Purely theoretical papers will not be published.

* Factors which are considered

- Is it of immediate practical use to ESL/EFL teachers?
- Is the content of interest to a broad readership and not too specialized?
- Is it well written?

* Categories

- Articles & research papers
- Lesson plans, lessons, classroom handouts, etc.
- News of interest to the TESL community
- Links to articles and lessons already on the internet
- Links to ESL teachers' home pages
- Links of interest to ESL teachers and students

How to Submit

* E-mail the submission as a text file or formatted as HTML to: iteslj@aitech.ac.jp

* Or, you may snail mail the submission as a text file (also include the formatted word processor file) on a Macintosh or MS-DOS disk. to:

The Internet TESL Journal
PO 94, Higashi-ku, Nagoya, Japan 461

**many interesting articles and documents, plus articles from back issues

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http://www.helsinki.fi/science/optek/

Interpersonal Computing and Technology Journal

The Interpersonal Computing and Technology Journal (IPCT-J) is a scholarly, peer-reviewed journal, published four times a year. The journal's focus is on computer-mediated communication, and the pedagogical issues surrounding the use of computers and technology in educational settings." You'll find full-text articles from 1993 including a cumulative index and you can subscribe to the Listserv forum for IPCT-L as well. An excellent resource hosted at the University of Helsinki, Finland.

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http://its-online.com/

iT's On-Line

**an on-line magazine for teachers and students

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http://shum.cc.huji.ac.il/jcmc/jcmc.html

Journal of Computer-Mediated Communication

**searchable on-line issues of the journal, which has essays and research reports related to communication through computers

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http://curry.edschool.Virginia.EDU/aace/pubs/jilr/
Journal of Interactive Learning Research (JILR)

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http://english.ttu.edu/kairos/
KAIROS
A Journal for Teachers of Writing in Webbed Environments
Using the Web for writing with your students? Wish you were? Issue One, Spring 1996 offers a lot of interesting reading.

Why "Kairos"? . . .

Kairos is a word with layers of meaning; most usually, it is defined in terms of its Classical Greek courtroom nuances: winning an argument requires a deft combination of creating and recognizing the right time and right place for making the argument in the first place. However, the word has roots in both weaving (suggesting the creation of an opening) and archery (denoting the seizing of, and striking forcefully through, an opening).

In hypertextual environments, writers are not only learning to strike forcefully in the traditional sense of presenting the correct words in the proper manner, but are also learning to weave a writing space that is more personal than the standard sheet of paper. We are writing differently; we are reading differently; we are learning differently; we are teaching differently. Kairos is a journal that addresses these facts individually and syllogistically.

The journal is designed to serve as a peer-reviewed resource for teachers, researchers and tutors of writing at the college and university level, including Technical Writing, Business Writing, Professional Communication, Creative Writing, Composition, and Literature.

Kairos will be published three times a year (to coincide with the beginnings of new terms in January, May and September), and will deal specifically with the challenges of writing in hypertextual environments, primarily (but not solely) the World-Wide Web.

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http://semlab2.sbs.sunysb.edu/Language/language.html
Language
**Journal of the Linguistic Society of America; abstracts of articles in recent issues, the style sheet, FAQ, etc.

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http://polyglot.cal.msu.edu/llt/
Language Learning and Technology

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http://langue.hyper.chubu.ac.jp/jalt/pub/tlt/
The Language Teacher a monthly journal for The Japan Association for Language Teaching

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http://www.surrey.ac.uk/ELI/langtest/ltfind.html
Language Testing Database
**searchable tables of contents of current and past issues of Language Testing

---

http://www.ling.lancs.ac.uk/pubs/ltu/ltumain.htm
Language Testing UpDate homepage

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http://www.nobis.com/ll/
LAPSUS LINGUAE - International Journal On Language Teaching

Lapsus Linguae is a refereed journal that welcomes papers addressing language teaching and learning issues affecting secondary and higher education learners of a second language, a foreign language, or learners who need to acquire certain aspects of their mother tongue. Lapsus Linguae is organized in five sections:

Papers and reports on experimental studies
New courses and innovative material development
Technology and language teaching
A forum where issues may be discussed in a dialogical format
Book reviews

Papers may address issues related to the teaching of any language. Papers may be written in Catalan, English, French, German, Italian, and Spanish.

Lapsus Linguae is currently accepting article submissions on topics related to any issue concerning language teaching.

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http://www.ipcs.shizuoka.ac.jp/~eanaoki/LD/LLE/indexE.html
Learning Learning

Learning Learning is a quarterly, bilingual (English/Japanese) newsletter published by JALT's Learner Development N-SIG. This newsletter focuses on language learner development from the teacher's point of view, while our other newsletter, Learner to Learner, is a forum for N-SIG members to share ideas and advice with regard to their own language learning. So far, volumes 1 (1994) and 2 (1995-6) of *Learning Learning* have been completed, and hard copies are available for ¥1,000 per volume (incl. postage) from Hugh Nicoll, Miyazaki Municipal University, 1-1-2 Funatsuka, Miyazaki-shi 880 Japan, phone (w) +81 985-20-2000, fax (w) +81 985-20-4897, e-mail hnicoll @funatsuka.miyazaki-mu.ac.jp.

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http://members.aol.com/linguapres/welcome.htm
Linguapress

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http://www.ncbe.gwu.edu/miscpubs/nysabe/
New York State Association for Bilingual Education Journal

---

http://www.cltr.uq.oz.au:8000/oncall/
ON-CALL The Australian Journal of Computers and Language Education

---

http://www.hull.ac.uk/cti/pubs.htm#ReCALL
ReCALL
**back issues

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http://www.hull.ac.uk/cti/pubs.htm#ReCALL Newsletter
ReCALL Newsletter ISSN 1353 1921

Free of charge to teachers in the UK higher education sector, available elecronically via this WWW page (see below) outside this constituency. Published three times a year. The ReCALL Newsletter contains short software reviews and articles, as well as information about new software and related events and activities. Nearly 3,000 copies of the Newsletter are distributed within the UK only, free of charge to individual academics, heads of departments, language centres, libraries, staff development officers and computer centres. It is also available electronically.

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http://www.soe.gonzaga.edu/rr/
Research and Reflection
**a professional electronic journal published by the School of Education at Gonzaga University.

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http://www.man.ac.uk/IATEFL/iatefl_newsletters.html
Selected materials from the IATEFL Newsletter

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http://www.chass.utoronto.ca:8080/epc/srb/
The Semiotic Review of Books

The Semiotic Review of Books (SRB, 1990 —) is a multidisciplinary journal publishing exclusively review articles. It endeavours to monitor those domains in the Humanities, the Social and the Natural Sciences which bear upon symbolic and communicative behaviour, cognitive systems and processes, cultural transmission and innovations, and the study of information, meaning and signification in all forms.

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http://schoolnet2.carleton.ca/sne/snenews/
SNE News
**monthly newsletter of the Special Needs Education Network.

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http://www.stir.ac.uk/epd/celt/staff/higdox/SYSTHOME.HTM
SYSTEM

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http://www.elsevier.nl:80/inca/publications/store/3/3/5/
System An International Journal of Educational Technology and Applied Linguistics
**This is not an e-journal. However, you can get a free sample copy by filling in a form.

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http://www2.kcc.hawaii.edu/pub/tcc-j/
Teaching in the Community Colleges Journal

---

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/
TEFL NEWS
**a quarterly newsletter of news, reports and reviews in TEFL and related fields

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http://www-writing.berkeley.edu/TESL-EJ/
TESL-EJ
TESLEJ-L
North America:
http://violet.berkeley.edu/~cwp/TESL-EJ/index.html

Asia:
http://www.kyoto-su.ac.jp/information/tesl-ej/
Japan
Europe:
http://www.zait.uni-bremen.de/wwwgast/tesl_ej/
Germany
Editor: Maggie Sokolik [msokolik@uclink.berkeley.edu]
**on-line journal, indexed by title, author, and volume

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http://www.tesol.edu/
TESOL Home Page .
**includes information on various TESOL publications, such as its periodicals, New Ways series, and recent publications

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http://www.tesol.edu/pubs/pub.html
submission guidelines (*TESOL Matters*, *TESOL Journal*, and *TESOL Quarterly*)

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http://www.ncl.ac.uk/~njw5/
WJMLL (*The Web Journal of Modern Language Linguistics*)

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http://www.ualberta.ca/~german/ejournal/ejournal.html
"Zeitschrift fuer Interkulturellen Fremdsprachenunterricht" No. 1
**This is a German electronic journal on intercultural foreign language teaching, particularly the teaching of German, but there are some English articles including papers on intercultural information. Submission information available.

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3. Journals for Students

(See Chapter 41, "Useful Resources and Learning Materials for Students")

Chapter 29

Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication

Introduction

For those of us in academia, books are very important, as are newsletters and journals. Recently computers have developed very rapidly, and so computer software has become important for many of us as well. For people who are teaching, video tapes are very useful.

Many books, computer software packages, and video tapes are available commercially for both teaching and research. It is important for us to be aware of what is available and what is coming in the future. Many schools have a budget for such resources, and it is important to spend money efficiently to purchase the more useful resources first.

Therefore it is important for us to take the time to look over the catalogues of bookstores or publishers. Nowadays most publishers, large bookstores, software developers, and vendors have web pages. It is worth visiting their web pages.

We have compiled thousands of direct or indirect links those pages in "Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/book.htm).

Though some people expressed concern about including companies in academic web pages, we believe that knowing about them is useful, and we are just listing them for your convenience. We have not received any money or goods from these companies. If we have missed any companies, it is because we did not have information about them.

We are not necessarily recommending any of these companies, but these are places about which we were able to obtain information.

Organization of "Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication"

This web page has two sections, the links to lists of companies and individual companies. The latter is mainly for TESL/TEFL or linguistics. The former includes interesting lists of links to publishers related to linguistics or communication, lists by country, places you can search for books, etc. We have included bookstores and distributors, that is, commercial places related to books and non-printed materials, such as software, audio and video tapes, and other resources.

Using "Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication" Effectively

There is no particular way to use this web page. If you are looking for something in TESL/TEFL, linguistics, or communication, look at the labels of lists at the beginning, and look through those lists.

Many companies have developed interesting web pages, and it is fun to visit some of the sites. When you have extra time, just spend some time looking around at various sites.

It is a good idea to open a word processing file, and when you find something useful or interesting, highlight the information and copy and paste it to your word processing file. Of course it will be more useful if you put your comments as well. You can gather information a little by little, and when you have time, you can organize information and make a shopping list or bibliography for your research.

We listed all the places we found, and they are not necessarily for TESL/TEFL, linguistics, or communication. It is a good idea to find out what they are specializing in before you spend much time examining a web page, so that you do not waste time.

When you are considering publishing a book, it is a good idea to take a look at the type of books a particular publisher has. If they do not have books in your field, it is not likely that they are willing to publish your book. On the other hand, if they already have similar books, they will probably not be interested in your book. In other words, you need to look for a publisher that has books in your field but who does not have ones similar to yours. Almost all the companies' web pages have e-mail addresses, so you can e-mail them to ask any questions you have. This is probably best way to communicate with these commercial places.

You can bookmark interesting web pages, and you can visit those sites occasionally to find new products.

Conclusion

We hope these lists of companies will help you find useful books, software, etc., for your research and teaching in the areas of TESL/TEFL, linguistics and communication.

Resources

Contents

1. Lists of Commercial Places
2. Individual Companies

1. Lists of Commercial Places

http://www.edoc.com/jrl-bin/wilma/pac
Academic Publishers
**lists of about 80 publishers

http://www.library.vanderbilt.edu/law/acqs/pub_alph/alph.html
AcqWeb's Alphabetic Directory of Publishers, Vendors and Related Links on the World Wide Web
**alphabetical list of publishers and vendors

http://www.library.vanderbilt.edu/law/acqs/pubr.html
AcqWeb's Directory of Publishers and Vendors
**alphabetical list of publishers and vendors, plus lists arranged geographically and by subject; also includes e-mail address directory

http://www.bic.org.uk/~bic/
Book Industry Communication's Bookish Home Page
**web page sponsored by The Publishers Association, The Booksellers Association, The Library Association, and The British Library; links to publishers, booksellers, libraries, etc.

http://www.gold.net/users/ds36/booklink.html
Booklink
**hundreds of web pages, libraries, authors, etc., with brief descriptions

http://www.fn.net/~pvms/links/esl.html
Bookmarks for ESL Educators
**useful websites, with comments

---

http://cavern.uark.edu/comminfo/www/bookshops.html
Bookshops
**list of bookshops and publishers in communication

---

http://www.ucalgary.ca/~dkbrown/publish.html
Children's Publishers on the Internet
**list of publishers, with comments

---

gopher://geneva.acs.uci.edu:1070/11/franklin/Libraries/publishers
gopher
**list of university publishers

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http://www.ilcgroup.com/books/
International Student Bookshop ELT Mail Order Catalog
Specialists in English Language Teaching Books and Materials
**mail order book catalogue

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http://www.bookshop.co.uk/
The Internet Bookshop
The Largest Online Bookshop In The World

---

http://www.ling.rochester.edu/books.html
Linguistics Publishers and Bookstores
**list of links to publishers and bookstores in linguistics

---

http://www.aitech.ac.jp/~iteslj/Links/Commercial.html
Links to Commercially Available TESL Materials & Services
**list of links compiled by *The Internet TESL Journal*

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http://www.linguistic-funland.com/teslmat.html
Materials & Software
**list of links compiled by Linguistic Funland, with comments

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http://www.agoralang.com:2410/pubdiresl.html
Publications & Materials for English Agora

---

http://www.pacificnet.net/~sperling/links2.html#publishers
Publishers Dave's ESL Cafe

---

http://www.lights.com/publisher/
Publishers Catalogs Home Page
**list of links to publishers, arranged by country

http://www.bic.org.uk/~bic/publish.html
Publishers' Details
**list of links to publishers, mainly in the UK and Europe

http://alt.venus.co.uk/VL/AppLingBBK/VLPublishers.html
Publishers Section The Applied Linguistics WWW Virtual Library

http://www.comlab.ox.ac.uk/archive/publishers.html
Publishers WWW Virtual Library
**lists of links to publishers, bookstores, broadcasters, etc.

http://www.edoc.com/ejournal/publishers.html
Publishing Companies Online

http://www.virtual.bookshop.com/htbin/catalog?linguistics
Virtual Book Shop's Searchable Catalog
**provides pre-packaged search for "linguistics," or allows you to do your own search by author, title, subject, or description

http://www.wfi.fr/volterre/pif.html
VOLTERRE-FR: Publishers and Distributors In France and Worldwide

2. Individual Companies

http://www.aw.com/
Addison-Wesley

http://www.agoralang.com:2410/
Agora Language Marketplace

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http://www.amazon.com/exec/obidos/subst/index2.html/7014-3557091-420689
Amazon.com Books!
**huge online bookstore with searchable database and a variety of other ways to find books

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http://www.athel.com/
Athelstan Publications

---

http://www.blackwell.co.uk/bookshops
Blackwell's Bookshops on the Internet
**online bookshop

---

http://www.intac.com/~booklink/
BookLink

---

http://www.cup.cam.ac.uk/
Cambridge University Press

---

http://www.cup.org/
Cambridge University Press North American Branch home page

---

http://www.cascadilla.com/linguistics.html
Cascadilla Press Linguistics Titles

---

http://www.clarity.com.hk/
CLARITY LANGUAGE CONSULTANTS LTD

---

http://www.classroom.net/classroom/products/
Classroom Connect

---

http://www.columbia.edu/cu/cup/
Columbia University Press

---

http://titania.cobuild.collins.co.uk/
Collins' Cobuild

---

http://www.utas.edu.au/docs/flonta/DPbooks/
DE PROVERBIO: An Electronic Book Publisher

---

http://www.digidest.com/
Digital Destinations

---

http://www.edunet.com:80edunet/index.html
The Digital Education Network

---

http://WWW.DYNED.COM
DynEd
**ELT computer software

---

http://cgi.idirect.com/index//eeg.html
Easy English Grammar's Home Page

---

http://www2.gol.com/users/language/
Edutainment

---

http://www.iac.net/~encomium/
Encomium Publications

---

http://www.esl.net/index.html
ESL Net

---

http://www.trstone.com/
Fairfield Language Technologies

---

http://www.usc.edu/dept/gsil/gsil.html
Graduate Students in Linguistics (GSIL) Publications

---

http://www.4w.com/hoe/
Hands-on English

This site includes a description of Hands-on English and ordering information, a listing of our back issues, a summary of our Minigrant awards, plus a list of 40 tips for ESL teachers and (soon) a current events activity.

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http://128.103.251.49/
Harvard University Press

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http://www.helt.co.uk/
Heinemann's ELT site

---

http://www.agoralang.com:2410/hrwcollege.html
Holt, Rinehart & Winston College Language Publishers

---

http://www.hmco.com/
Houghton Mifflin Company

---

http://www.indiana.edu/~iupress/
Indiana University Press

---

http://www.mcp.com
Information SuperLibrary
McMillan USA

---

http://toeic-usa.com/
International Communications Inc. (U.S.)

---

http://www.ilcgroup.com/home.html
INTERNATIONAL LANGUAGE CENTRES GROUP

---

http://www.benjamins.nl/jbp/index.html
John Benjamins

---

http://www.adventure.com/
Knowledge Adventure

---

http://www.learningco.com/
Learning Company

---

http://www.libra.swt.edu/Libra/
Libra Project Outline

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http://deil.lang.uiuc.edu/
LinguaCenter Home Page

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http://www.mcp.com/
Macmillan USA

http://www.i3web.ntti.co.jp/MacmillanLH/
Macmillan Languagehouse

http://www.maruzen.co.jp/books.html
Maruzen Bookstore

http://www.mcgraw-hill.com/
McGraw-Hill

http://mitpress.mit.edu/
MIT Press

http://www-mitpress.mit.edu/mitp/recent-books/linguistics/linguistics-toc.html
MIT Press: Linguistics

http://www.mdn.com/oksoftware/
OK! Software

http://www.ilhawaii.net:80/~orlapubs/
Orchard Land Publications

http://www1.oup.co.uk/cite/oup/Branches/Japan/smz1-2.html
OUP-Japan

http://www1.oup.co.uk/cite/oup/elt/software/
Oxford University Press English Language Teaching

http://www.oup.co.uk/
Oxford University Press

http://www.oup-usa.org/
Oxford University Press . . . USA

http://www.poweronsw.com/
Power On Software

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http://www.prenhall.com/
Prentice-Hall

---

http://www.phregents.com/
Prentice Hall Regents

---

http://aaup.pupress.princeton.edu:70/1/books/presses/princeton
Princeton University Press

---

http://www.owd.com/realife.html
ReaLife

---

http://www.routledge.com/routledge.html
Routledge Online

---

http://www.sixthfloor.com/
Sixth Floor Media a Houghton Mifflin group!

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http://www.stonebridge.com/~sbp/
Stone Bridge Press

---

http://www.syrlang.com/
Syracuse Language Systems

---

http://testwise.com/
TELETEXT USA TOEFL materials

---

http://www.thomson.com/
Thomson Publishing

---

http://www.press.uchicago.edu/
University of Chicago Press

---

http://www.press.umich.edu/
University of Michigan Press

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http://www.u-net.com/eflweb/b-shopii.htm
Virtual Bookshop Contents (Cambridge University Press)
RODLIMA@MINERVA.DEL.UFRJ.BR

http://www.u-net.com/eflweb/b-shop.htm
The Virtual Bookshop

http://www.deGruyter.de/
Walter de Gruyter

http://www.netkonect.net/wida/
Wida Software Ltd, London

http://www.wor.com/
World of Reading

Chapter 30

Using the Internet

Introduction

The world of the Internet is changing every minute, or even every second. It is growing rapidly. Every day, more and more resources appear on the Internet, and if you look for the materials you need very carefully, you will probably find almost anything you want on the Internet. If you are going to continue postgraduate work for a while, it is worth learning about what is available on the Internet. If you are working for a PhD, you definitely need it for your research for the degree and also for your career afterwards. We have compiled some resources in "Using the Internet" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/internet.htm).

Organization of "Using the Internet"

This web page has three sections. They are about the Internet, the World Wide Web (WWW), and writing a web page. The first section gives general information about the Internet. The second section covers the WWW. The third section gives information about making your own web page.

Using "Using the Internet" Effectively

We suggest that you read through "Patrick Crispen's Internet Roadmap" (http://www.brandonu.ca/~ennsnr/Resources/Roadmap/Welcome.html). Also, the shortest cut to making a WWW page is imitating others. You find a web page you like, and then download it and change the text, keeping the HTML commands. That is the best way to start making web pages. After you learn to make simple web pages, then you can use resources on this page to develop your skill. Web pages can be very sophisticated and artistic. If you try to make a good one, it can take a great deal of time to do so. We suggest that at first you set your goals for making a web page, and you only do what is necessary for that purpose. Sophisticated graphics are nice for people who have a good browser, but you need to remember that many people do not have such a sophisticated browser. Another thing is that it takes time to access web pages which have many graphics. People who have slow computers will have to wait a long time to see your graphics.

Conclusion

The Internet will be more and more important in academia. It is necessary to understand what it is like and what you can do using it. The best way to learn to use the Internet is to use it. You will be amazed how great it is. You will be able to do a lot, if you can learn to use it, so we strongly suggest that you learn at least a little about the Internet and use it for your research. We hope this web page will help you. However, since the Internet is constantly changing, you will need to look for resources frequently.

Resources

Contents

1. The Internet
2. The World Wide Web
3. Writing Web Pages
4. Other

1. The Internet

http://ciac.llnl.gov/ciac/
CIAC-Computer Incident Advisory Capability

Has links to places explaining all the viruses that are out there waiting and also explained the hoaxes, including the recent e-mail one.

http://www.classroom.net/
Classroom Connect

http://www.classroom.net/classroom/maillist.html
Classroom Connect Mailing List

http://educom.edu/educom.info/guide.to.info.html
Educom Online Information Resources Guide

http://www.electronic-school.com/
Electronic School
**an on-line magazine for technology in schools

http://www.eliashim.com/
EliaShim. Intelligent Computer Security and Anti-Virus Solutions

A commercial site, it offers free downloads of two useful programs, one for checking your web browsers for incoming viruses, the other for the virus that affects Word and Excell macros.

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http://www.eudora.com/eudoralight/
Eudora Light Email Client freeware

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http://www.ioe.ac.uk/hgm/explore.html
Exploring the Net

---

http://www.ncet.org.uk/publications/highways/
Highways for Learning: An Introduction to the Internet for schools and colleges

---

http://www.hotmail.com/
Hotmail free e-mail

---

http://www.academic.marist.edu/pricem/comm292.html
Internet and World Wide Web

---

http://www.vanderbilt.edu/~parker/COMM/Internet.html
The Internet as a Tool for the Communication Scholar
**This is a good Internet tutorial for everyone.

---

http://www.eslcafe.com/book/
The Internet Guide

---

http://environment.negev.k12.il/eflcrse.htm
Internet Seminar Midreshet Ben Gurion
http://ietn.snunit.k12.il/eflcrse.htm
Internet Seminar Midreshet Ben Gurion

---

http://www2.gol.com/users/billp/course/
Internet for International Communication

---

http://www.december.com/net/tools/index.html
Internet Tools Summary

---

http://www.beitberl.ac.il/~jean/Intro/welcome.htm
Introduction to the Internet Beit Berl College

---

http://www.isd77.k12.mn.us/resources/dougwri/internet.rub.html
The Mankato Internet Skill Rubrics
**a web page which allows you to evaluate your level of knowledge about the Internet

---

http://moliere.byu.edu/digital/
Multimedia and Digital Commentary Online

I just revised some of the broken and out-of-date links on the Web version of the presentation I gave at CALICO 96 entitled "Language Learning via the Web".

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http://www.fraud.org/
National Fraud Information Center

---

http://www.columbia.edu/~hauben/project_book.html
Netizens
On the History and Impact of the Net

---

http://ccat.sas.upenn.edu/teachdemo
New Tools for Teaching

This page leads to others that introduce, describe, and exemplify new Internet-based resources for teaching that are already available and in the main astonishingly easy to use.

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http://www.pcmag.com/download/dl-home.htm
PC Magazine Downloads Area

---

listserv@ua1vm.ua.edu by e-mail
http://www.brandonu.ca/~ennsnr/Resources/Roadmap/Welcome.html
Patrick Crispen's Internet Roadmap
The Internet Roadmap
**about 30 lessons on how to use the Internet
In the body of the message write: get roadmap syllabus f=mail

---

http://www.arkansasusa.com/home/eroberts/win95/win95.html
Play Time Windows 95 Gone Crazy

---

http://ramat-negev.org.il/
The Ramat-Negev Freenet
**There are some useful resources.

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http://www.realaudio.com/
RealAudio Player Plus 3.0

---

http://schmooze.hunter.cuny.edu:8888/
schMOOze

schMOOze U. is a small, friendly college known for its hospitality and the diversity of the student population. It was established in July, 1994 as a place where people studying English as a second or foreign language could practice English while sharing ideas and experiences with other learners and practicers of English. Students have opportunities for one-on-one and group conversations as well as access to language games, an on-line dictionary, USENET feed, and gopher access.

Although schMOOze U. was founded with the ESL/EFL students in mind, it welcomes all people interested in cross-cultural communication.

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http://www.tile.net/tile/listserv/index.html
Tile.net/Lists
**searching mailing lists

---

http://www.tucows.com/
TUCOWS

Welcome to TUCOWS, The World's Best Collection of Internet Software. TUCOWS is your place on the Web to access the latest and greatest Windows 95, Windows 3.1, Macintosh and OS/2 Internet Software, performance rated and checked for viruses.

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http://www.sussex.ac.uk/langc/links.html
Useful Internet Resources Language Centre at the University of Sussex

---

http://sunsite.unc.edu/usenet-b/home.html
Usenet Info Center Launch Pad

---

http://www.arts.gla.ac.uk/EFL/WWWClass.html
Using the World Wide Web University of Glasgow

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http://www.vocaltec.com/
Vocaltet Multimedia Communication over the Internet

The purpose of this message is to propose an experiment. The experiment consist on downloading an iPhone package and trying it for the next two weeks. I know that many of you have been working with Cu-SeeMe and that is fine, but I found a iPhone package that is much more elegant than Cu-See-Me and, IMHO< has tremendous capabilities for the learning of foreign languages.

I have established a private chat room on the Internet Phone server. It is named "Language Learning & Technology".

Now, you may download a testing version of the iPhone from http://www.vocaltec.com

Download the Internet Phone w/video version 4.5 or order it from your bookstore computer area. It is only $45.

This package contains voice, whiteboard, chat board and a window which shows a list of all active users, the type of iPhone software they are using, the country of origen, etc.

I will be on line every night from 8-11 pm (EST) my nick name is LIBERAL.

The Internet Phone with Video is available for the PC.

The Mac version is limited to voice and does not have chatboard, whiteboard or video.

A prof. Roberts at Illinois is experimenting with the Internet Phone to help his Spanish students to practice with native speaker. It is an idea that has great potential.

OK! That is it. Lets get together and play with it.

Many regards, Victor

2. The World Wide Web

http://www.clipart.com/
Clipart.com

http://spot.colorado.edu/~youngerg/network.html
Cyberspace Language Learning Projects

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http://mofetsrv.mofet.macam98.ac.il/~elaine//eti/
English through the Internet

---

http://www.orst.edu/Dept/eli/july.html
Evaluating Sources by Deborah Healey

---

http://www.dtcc.edu/personal/staff/berlin/fonts.html
The Foreign Language Font Archive for Windows Your One-Stop Cyber-Resource for Foreign Fonts and Utilities Downloads

---

http://www.nova.edu/Inter-Links/www.html
gateway to www
**very useful resource to help you understand WWW

---

http://www.utoronto.ca/webdocs/HTMLdocs/NewHTML/intro.html
Introduction To HTML and URLs

---

http://agoralang.com/calico/webarticle.html
A Language Professional's Guide to the World Wide Web by Carolyn G. Fidelman

---

http://www.lynda.com/hexh.html
A list of colours for Web pages with their hexadecimal codes

---

http://www.gla.ac.uk/Graphics/
Local Graphics Index

---

http://www.msdbm.com/deadlink.htm
The Missing Link by Kevin Burke

---

http://www.science.widener.edu/~withers/pyramid.htm
A Modular Approach to Teaching the World Wide Web Widener University/
Wolfgram Memorial Library
**course materials for teaching how to use the web in the classrooms

---

http://www.ncsa.uiuc.edu/SDG/Software/Mosaic/Docs/web-ndex.html#Tutorials
Mosaic Related Tutorials and HTTP Server Documentation

This listing will help you to do everything you ever wanted to with the WWW.

http://asudesign.eas.asu.edu/places/Bulgaria/cyr/MSwin/
MS-Windows Cyrillic Fonts (Bulgarian and Russian)

http://www.netclock.com/
NetClock

NetClock is the Net's best guide to daily chats, RealAudio programming, video feeds, IRC channels, online service chats, and more, with over 300 events a day. Search by topic, time and day.

http://java.developer.com/
The Official Directory for Java

http://deil.lang.uiuc.edu/resources/links.html
Resources for Working on the Web
**links to resources for developing web pages

http://www.mcli.dist.maricopa.edu/webshow/
Surfing the Net . . . and Beyond

http://www.science.widener.edu/~withers/webeval.htm
Teaching Critical Evaluation Skills for World Wide Web Resources

http://www.webcom.com/~webcom/html/tutor/
Web Communications HTML Guide

http://homebrew.cs.ubc.ca/webct/
World Wide Web Course Tools

A computer scientist at British Columbia has designed a set of software tools called WebCT (for Web Course Tools) that allows instructors to design online courses, create their own Web sites, hold interactive and bulletin-board-type discussions, and administer exams, all on the Internet. Professors simply enter their own material into pre-prepared forms, and the virtual classroom takes shape. WebCT is already being used in more than 70 courses at the University of British Columbia, and the program is available for testing to faculty members outside the university. Once testing is completed, the program's authors plan to charge a fee for its use. (Chronicle of Higher Education 24 Jan 97 A23) SOURCE: Edupage

3. Writing Web Pages

http://www.bsdi.com/icons/AIcons/
Anthony's Icon Library (version 1.7 plus)

http://home.netscape.com/assist/net_sites/bg/backgrounds.html
THE BACKGROUND SAMPLER

http://werbach.com/barebones/
The Bare Bones Guide to HTML

http://www.ncsa.uiuc.edu/General/Internet/WWW/HTMLPrimer.html
A Beginner's Guide to HTML

http://hss.fullerton.edu/sgaer/evaluate.htm
Compare the Pairs
**tutorial

http://home.netscape.com/assist/net_sites/bg/index.html
CONTROLLING DOCUMENT BACKGROUNDS

http://www.etc.bc.ca/tdebhome/themes/webpages_intro.html
Creating Web Pages (Introductory Level) Theme Page

http://www.etc.bc.ca/tdebhome/themes/webpages_advanced.html
Creating Web Pages (Advanced Level) Theme Page

http://thecity.sfsu.edu/%7Efunweb/#CREATING
CREATING YOUR OWN HOME PAGE ON THE WORLD WIDE WEB
**very useful resources for beginners

http://www.linguistic-funland.com/esloop/
The ESLoop

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http://union.ncsa.uiuc.edu/HyperNews/get/www/html/guides/623/1.html
Geocities free web space
**free home pages and an orientation to help you design the site

---

http://www.fourthnet.co.uk/hotdog/
Hotdog web editing software

---

http://www.sq.com/products/hotmetal/
Hotmetal Pro Web editing software

---

http://www.cltr.uq.oz.au:8000/howto-webpage.html
How to create your own web page.
telnet://djsa.com

---

http://www.aitech.ac.jp/~iteslj/Articles/Kelly-MakePage/
How to Make a Successful ESL/EFL Teacher's Web Page by Charles Kelly

---

http://union.ncsa.uiuc.edu:80/HyperNews/get/www/html/lang.html
The HTML Language

---

http://kuhttp.cc.ukans.edu/lynx_help/HTML_quick.html
HTML Quick Reference University of Kansas

---

http://www.hwg.org/resources/html/
HTML Resources

---

http://www.cli.di.unipi.it/iconbrowser/icons.html
The Icon Browser

---

http://sunsite.unc.edu/gio/iconbrowser/
The Icon Browser

---

http://www.rz.uni-karlsruhe.de/Icons/
Index of /Icons

---

http://www.rz.uni-karlsruhe.de/Icons/Balls/
Index of /Icons/Balls

---

http://www.rz.uni-karlsruhe.de/Icons/Buttons/
Index of/Icons/Buttons

http://www.rz.uni-karlsruhe.de/Icons/Calendar/
Index of/Icons/Calendar

http://www.rz.uni-karlsruhe.de/Icons/Logos/
Index of/Icons/Logos

http://www.rz.uni-karlsruhe.de/Icons/Rulers/
Index of/Icons/Rulers

http://www.webcom.com/html/icons.shtml
Indexes of Icons and Graphics

http://www.bitz.co.nz/bitz/althen.html
Internet Publishing Page

http://www.bearfountain.com/arlington/links.html
Make the Link Workshop (World Wide Web for Everyone)

Make the Link Workshop (World Wide Web for Everyone) is an eight week long distance learning workshop conducted entirely by HTML mail*. It introduces the beginner to the World Wide Web (WWW), the Internet's distributed hypermedia information system, and enhances the skills of the somewhat more experienced user as well. The workshop has been newly updated to reflect the latest information on HTML authoring tools, including NetObjects Fusion, Microsoft Front Page and Netscape Navigator Gold. The workshop also includes guidance on how to select an Internet service provider.

http://www.register-it.com/scripts_clean/states/start.cgi?banner=altavista
Register it!
**links to services that register your web site

http://www.submit-it.com/
Submit It

Welcome to Submit It!, home of the world's most popular Web site announcement services. Over 1.4 million Web pages announced since Feb. 95.

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http://pi1.informatik.uni-mannheim.de/HomePages/trampler/tips1.html
Tips for Web Spinners

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http://www.biocom.arizona.edu/tbook/
The ToolBook List
Welcome to the discussion list for Asymetrix ToolBook; the multimedia authoring tool for Microsoft Windows

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http://www.bearfountain.com/arlington/tune.html
Tune In the Net Workshop: Global Reach for the 21st Century

Tune In the Net Workshop: Global Reach for the 21st Century is an eight week distance learning workshop focusing on tools for Internet interactivity and conducted via e-mail and the World Wide Web (WWW). The workshop will introduce the beginner to the basic concepts of interactivity, and assist the more experienced user in making his or her Web pages into a stand-out interactive site.

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http://www.tnis.net/rbowers/demo.html
Using HTML for Online Editing
**A demonstration of using on-line editing to help a student make corrections on a paper; at least Netscape 2.0 is necessary to see the demonstration; includes a description of the method and a frequently-asked-questions list. Web Development Resources

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http://www.arts.gla.ac.uk/EFL/WWWClass.html
Using the World Wide Web EFL Unit

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http://www.science.widener.edu/~withers/evalout.htm
The Web as a Research Tool: Evaluation Techniques by Jan Alexander and Marsha Tate

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http://spot.colorado.edu/~youngerg/cmcpage.html#author
Web Authoring Information

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http://www59.metronet.com:80/colors/
Web Toolbox

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http://www.charm.net/~web/
A Webmaster's Encyclopedia of Web Development and Software Technology

http://union.ncsa.uiuc.edu/HyperNews/get/www/html/guides.html
WebMastery Resource Lists

http://www-ns.rutgers.edu/doc-images/
WWW Icons and Logos

http://madeira.cc.hokudai.ac.jp/RD/yamamoto/Factory/
The WWW Signboard Factory

http://wwwtools.cityu.edu.hk/
WWW Tools for Instructors

4. Other

http://www.lib.siu.edu/regional/copyright.html
Copyright Issues

Do you need to set up a Web Site?

You can get a FREE Web Site if you are a member of DJSA. All you need to do is login to our online service and then go to the WEB BLASTER menu option. Web Blaster is the program we use so that you can set up your own site on the WWW.

You get FULL internet, shareware computer programs, internet relay chat, ftp, usenet newsgroups, telnet, rlogin, finger, and we provide a WIN 95 Client/Server, so that you can experience DJSA with sound and graphics.

If you cannot access by telnet then visit our location on the World Wide Web. You can set up your Web Site with our Web Site Manager program available at . . .

http://www.djsa.com

So login today and get your own WWW Site on the net!

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http://www.mclink.it/com/reporter/email.htm
Write Around The World
**This is a book about an e-mail project carried out in 1993 and 1994.

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http://deil.lang.uiuc.edu/resources/TESOL/www_activities.html
WWW Activities that Work (and Why!)

Chapter 31

Reference Materials for Students and Researchers

Introduction

In order to conduct research projects and write papers, you need reference materials. Postgraduate students need various types of reference materials, including basic ones such as dictionaries, thesauruses, and encyclopedias. Nowadays, many reference materials are on the Internet, and we have compiled them in "Reference Materials for Students and Researchers" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm). On-line resources are particularly useful, because you can search for information, navigate through links, and look up information just by changing screens.

Organization of "Reference Materials for Students and Researchers"

This web page consists of 1) style sheets, including ones that have information about citing on-line resources, 2) reference materials: dictionaries, thesauruses, collections of quotations, encyclopedias, grammar, etc., 3) writing materials, 4) writing materials for non-native speakers of English, 5) editing and proofreading services, 6) writing lessons, 7) search engines for searching for materials on the Internet, 8) search sites for searching resources on the Internet, including ERIC and virtual libraries, 9) libraries throughout the world, including NACSIS WebCat, 10) museums, 11) mass media (news resources), including newspapers, magazines, and TV, 12) movies, 13) universities and research institutions, 14) distance learning, and 15) various other resources that might be useful for postgraduate students and ELT teachers.

Using "Reference Materials for Students and Researchers" Effectively

Links to various style sheets have been listed. All academic papers conform to APA, MLA or other established styles. The two major ones, APA and MLA, are used internationally. Of course, many academic journals use their own style sheets for their articles, but most editors are aware of these two styles, and many individual styles are based on either APA or MLA. APA style, or APA-based styles, are more common for social science, linguistics, and language teaching. It is a good idea to be familiar with this style, particularly for a PhD student. The original printed manual, which is available in almost all university libraries, is the best resource, but even for writers already familiar with APA style, these on-line resources can be useful because they have formats for citing on-line resources, CD-Roms, computer software, etc., which are non-print materials. More non-print materials will be used in the future, so these on-line style sheets are important.

On-line dictionaries and thesauruses are easy to use and very useful. We have listed links of various lists of dictionaries at the beginning. You could try various ones and find which ones are most useful for you. If the Oxford English Dictionary (OED) is available on the computer you are using, it is helpful to get used to using it for your writing. There is some help for grammar and punctuation.

Resources for writing are very useful. For those in academia, career advancement requires writing, so it is worthwhile to study writing using these resources. The resources include publishing-related resources, but if you are interested in publishing something, particularly related to ELT, "Academic Publication and the Internet" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/inte-pub.htm) is useful. (See Chapter 10.)

Resources are available on line to help non-native speakers of English write English compositions. Writing lessons are even available on line. For a fee, some sites offer services related to editing and writing — some of these sites just offer to make grammatical corrections, while others offer help with style. Some specialize in business writing. Fees vary a great deal as well.

It is also a good idea to be familiar with the search engines available to look for information on the Internet. ALTAVISTA (http://www.altavista.digital.com) is probably the most powerful one. If you are looking for a particular type of information, a particular home page, etc., it is very useful. "Search Alta Vista" (http://www.tnis.net/rbowers/search.html) is a helpful if you are interested in learning how to search more effectively. If you are looking for information in a certain defined field, Yahoo (http://www.yahoo.com/) might be better. Using Yahoo, you choose an area that you are interested in and narrow it down to find the type of information you want.

Search sites are very useful for searching for certain kinds of information. There are ERIC and other search services, including services that allow you to search for journal articles. Searching for information you need quickly is an important skill, and as you practice and use the search services more, you will learn to do it faster and more effectively. We also have included links to libraries throughout the world. If you are looking for some types of resources, libraries are a good place to look. There are many virtual libraries, and they have very useful information which many libraries do not have. If you are looking for commercially published books or journals, we suggest that you check publishers, too. We have compiled a list of links to thousands of publishers in "Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/book.htm). (See Chapter 29.) NACSIS Webcat (http://webcat.nacsis.ac.jp/webcat.html) allows you to search for books and journals available in many Japanese university libraries.

More and more museums have web pages, and these often have useful and interesting information. We have compiled a list of homepages of museums.

Newspapers and magazines are useful sources of information. We have compiled links to newspapers and magazines. We have compiled many links to lists of links to newspapers and magazines around the world at the beginning of the list. You can also listen to news stories if you have realaudio software. If you are looking for newspaper articles on specific topics, we suggest that you use Lexis-Nexis , if it is available to you. It is often available in large institutions. If you are interested in it, please see "Lexis-Nexis (Worldwide Database of Newspapers, Wire Services, and Broadcasting transcripts)" (http://ilc2.doshisha.ac.jp/users/kkitao/online/other/nexis.htm) (Chapter 46) for an explanation of what it is and what is available through it.

We have added links to information on movies. At these links you will find not only information about movies, but also reviews, scripts of many movies, etc.

A great many universities and research institutions have homepages now. We have included many links to such institutions, as well as to distance learning programs.

At the end of the web page, we have included some interesting resources which might be useful for postgraduate work or teaching English. In addition to these resources, there are many ways to search for resources on-line or using CD-Rom these days. We have compiled a list of search services available at the Lancaster University library. Many of them are available in other large libraries as well. "Search Services" (http://ilc2.doshisha.ac.jp/users/kkitao/online/other/search.htm) (see Chapter 44), "Internet Gateway: Using niss.ac.uk (http://ilc2.doshisha.ac.jp/users/kkitao/online/other/niss.htm) (see Chapter 45), and "Computer Search in the Library" (http://ilc2.doshisha.ac.jp/users/kkitao/online/other/c-search.htm) have explanations of these search services and how to use them.

Conclusion

We hope the reference materials here are useful for postgraduate studies, research, writing papers, etc.

Resources

Contents

1. Style Sheets
   - A. Mixed
   - B. APA
   - C. MLA
2. Reference Materials: Dictionaries, Thesauruses, Quotations, Encyclopedias, Grammar, etc.
   - A. Dictionaries
   - B. Encyclopedias
   - C. Thesaurus
   - D. Grammar and Punctuation
   - E. Grammar Lessons for ESL
   - F. Other Reference Materials
3. Writing
4. Writing for EFL/ESL Students
5. Editing and Proofreading Services
6. Writing Lessons
7. Search Engines
   - A. Links to Search Engines
   - B. Individual Search Engines
8. Search Sites
9. Libraries
   - A. Lists of Links
   - B. Individual Libraries
   - C. Virtual Libraries
10. Museums
11. Mass Media (News Sources)
    - A. Lists of Links
    - B. Individual Newspapers
    - C. Individual Magazines
    - D. Individual Radio & TV Networks
    - E. Other
12. Movies
13. Universities and Research Institutions

14. Distance Learning
    A. Lists of Links
    B. Individual Institutions
15. Other

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1. Style Sheets

A. Mixed

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http://www.uvm.edu/~ncrane/estyles/
Bibliographic Formats for Citing Electronic Information by Xia Li and Nancy B. Crane
**including APA and MLA; information on citing electronic media

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http://www.hivolda.no/asf/kkf/citation.html
A Brief Citation Guide for Internet Sources in History and the Humanities

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http://www.ipl.org/ref/QUE/FARQ/netciteFARQ.html
Citing Electronic Resources (the Internet Public Library)
**link to many resources, including APA and MLA style sheets; also has citations from print resources

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http://muse.doshisha.ac.jp/corpus/styles.html
Electronic Citations and Style Manuals by Haruo Nishino

B. APA

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http://www.wisc.edu/writing/Handouts/DocAPAPrinciples.html
APA Documentation Style
**conventions for abbreviations, capitalization in text, hyphenation, numbers, and quotations from the APA style manual

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http://www.gasou.edu/psychweb/tipsheet/apacrib.htm
APA Publication Manual Crib Sheet
**links to APA style guides

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http://www.ithaca.edu/library/course/apa.html
APA SAMPLES FOR A BIBLIOGRAPHY

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http://www.bridgew.edu/depts/maxwell/apa.htm
APA STYLE Bibliographic Entries 4th Edition, January 1996: Reference Department, The Clement C. Maxwell Library
**explanations and examples of APA-style citations

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http://www-psicologia.psibo.unibo.it/apastyle.htm
APA Style
**links to APA style information on line

---

http://www.lib.lehigh.edu/footnote/apa.html
APA STYLE GUIDE Footnotes and Bibliography Series: Lehigh University Libraries

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http://osunlabs.newark.ohio-state.edu/writing-lab/apa.htm
APA Style Guide

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http://hd.wsu.edu/curriculum/classes/hd302apa.html
APA Style Guide

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http://www.uvm.edu/~xli/reference/apa.html
Electronic Sources: APA Style of Citation

---

http://www.famu.edu/sjmga/ggrow/apa.excerpt.html
Excerpt from the shareware APA Style Guide, by Gerald Grow

C. MLA

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http://www.uvm.edu/~xli/reference/mla.html
Electronic Sources: MLA Style of Citation

---

http://www.jwu.edu/artnsci/mlastyle.html
Hints about Using MLA Style
**links to MLA style information on line

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http://129.97.42.10/ENGL/courses/engl210e/210e/wkt_graphics/sec_203.htm
In the MLA style
**explanations for how to deal with different situations

http://www.nueva.pvt.k12.ca.us/~debbie/library/research/research.html
MLA Bibliographic Format
**advice on writing research papers, information on citing electronic texts, and templates to generate different types of citations, which can then be cut and pasted into your paper

http://www.bridgew.edu/depts/maxwell/mla.htm
MLA STYLE Bibliographic Entries 4th Edition

http://www.sfc.edu/mlastyle.html
MLA-Style Citations of Electronic Sources

http://199.17.208.53/pro-spo/spotlite/elecites.htm
MLA-Style Citations of Electronic Sources

http://www.cas.usf.edu/english/walker/mla.html
MLA-Style Citations of Electronic Sources (Endorsed by the Alliance for Computers & Writing)

http://douglass.speech.nwu.edu/jwalker.htm
MLA-style Electronic Sources Citation

http://main.ipc.fukushima-u.ac.jp/~p283/mlastyle.html
What Is MLA Style?
**an explanation of MLA style, with links to style guides

http://www.hcc.hawaii.edu/education/hcc/library/mla.html
Writing a Bibliography: MLA Style
**links to various sites, including some for APA

2. Reference Materials: Dictionaries, Thesauruses, Quotations, Encyclopedias, Grammar, etc.

A. Dictionaries

http://titania.cobuild.coilins.co.uk/index.html
Cobuild Home Page
**links to various resources related to the CoBuild Dictionary, including word puzzles and games that teachers and students can use
http://titania.cobuild.collins.co.uk/direct_info.html
Collins CoBuild Direct
**FAQ regarding on-line access to the CoBuild corpus

http://www.m-w.com/
Dictionary

http://muse.doshisha.ac.jp/corpus/dic.htm
Dictionaries by Haruo Nishino
**many links of dictionaries, an encyclopedia, etc.

http://math-www.uni-paderborn.de/HTML/Dictionaries.html
Dictionaries

http://www.schoolnet.ca/sne/esl-sne/slinks.html#dictionaries
Dictionaries
**links to various types of dictionaries

http://www.pacificnet.net/~sperling/links.html#dictionaries
Dictionaries
Dave's ESL Cafe

http://its-online.com/links.html#dictionaries
Dictionaries
**links to dictionaries

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http://muse.doshisha.ac.jp/corpus/dic.htm
Dictionaries
**list of dictionaries on-line by Haruo Nishino

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http://www.livjm.ac.uk/language/eng_res.htm#dic_eng
Dictionaries

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http://linguistlist.org/dictionaries.html
Dictionaries, etc. by LINGUIST

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http://rivendel.com/~ric/resources/dictionary.html
Dictionaries and Translators

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http://c.gp.cs.cmu.edu:5103/prog/webster
Hypertext Webster Interface

This hypertext Webster interface provides a point-and-click client interface (for non-linemode browsers) for accessing the various Webster's dictionary services on the Internet. First, type the word for which you want the definition in the search window and hit return. Words in the resulting definition are hypertext linked back into the dictionary, allowing you to use your mouse to access the definition of those related (and unrelated) words.

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http://www.gsquare.or.jp/cgi-bin/j-e/jis/nocolor/dict.html
Japanese ⇔ English Dictionary

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http://www.neuro.fsu.edu/diction.htm
Neuroscience Online Dictionary

Webster Dictionary
Multilingual on-line Dictionary
English and Technical Dictionary
Dictionary of Computing
BioTech Biotechnology Dictionary

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http://nhd.heinle.com/
Newbury House Online Dictionary of American English

This online dictionary contains over 40,000 entries and is based on the best selling Newbury House Dictionary of American English. Providing simple and clear definitions, this online tool provides a wealth of sample sentences, idioms, and a wide array of cultural facts and figures.

http://www.onelook.com/
OneLook Dictionaries The Faster Finder

http://www.oed.com/
The Oxford English Dictionary Online
**While the Oxford English Dictionary is not available yet, this page has various links to dictionaries, corpuses, and information pages.

http://www.aitech.ac.jp/~iteslj/Links/English.html#REF
Reference Materials
**links to dictionaries and to lists of links to dictionaries

http://mosaic.cecm.sfu.ca/other_information_sites/references.html
References
**links to a wide variety of Internet resources, including general and specialist dictionaries, etc.

http://www.uwasa.fi/comm/termino/collect/index.html
Terminology Collection Online Dictionaries
**many bilingual dictionaries available

http://homer.cc.utexas.edu/depts/uwc/.html/dictionary.html
Undergraduate Writing Center: Dictionaries and Thesauruses
**links to various general, bilingual, and specialist dictionaries

http://www.bucknell.edu/~rbeard/diction.html
A Web of On-line Dictionaries

http://www.yahoo.com/Reference/Dictionaries
Yahoo! — Reference: Dictionaries

B. Encyclopedias

http://www.eb.com/
Britannica

**You can use this if you are a subscriber or you can get a free trial for 7 days.

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http://www.refdesk.com/factency.html
ENCYCLOPEDIAS

C. Thesaurus

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http://humanities.uchicago.edu/forms_unrest/ROGET.html
ARTFL Project: ROGET'S Thesaurus Search Form

D. Grammar and Punctuation

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http://sti.larc.nasa.gov/html/Chapt4/Chapt4_TOC.html
Capitalization

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http://www.odyssey.net/subscribers/english/askques.html
English Consulting & Language Reference Services

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http://www1.infi.net/tcc/tcresourc/faculty/dreiss/writcntr/hotline.html
GRAMMAR HOTLINE DIRECTORY 1997

A grammar hotline is a phone number or e-mail address you can contact for answers to short questions about writing. Tidewater Community College founded one of the first grammar hotlines in the country and publishes an annual compilation of grammar hotlines in the United States and Canada. TCC is pleased to offer its directory to Web users everywhere.

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http://www.bucknell.edu/~rbeard/grammars.html
On-Line Grammars
**collection of on-line grammars of many languages

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http://sti.larc.nasa.gov/html/Chapt3/Chapt3-TOC.html
Punctuation

E. Grammar Lessons for ESL

http://www.hiway.co.uk/~ei/intro.html
AN ELEMENTARY GRAMMAR
**lessons on a variety of basic points of grammar

http://web.jet.es/jrevusky/
English Grammar Page

http://www.hut.fi/~rvilmi/LangHelp/Grammar/
Grammar Help Pages HUT*

http://www.edunet.com/english/grammar/index.html
On Line English Grammar by Anthony Hughes
**a very valuable resource that includes searchable grammar explanations, practice exercises, an FAQ about grammar, and a grammar clinic, where students can submit grammar questions

http://nz.com/webnz/checkers/grammar2.html
Your English Grammar Tutor On-line
**a new lesson each month on an aspect of grammar

F. Other Reference Materials

http://www.swansea.ac.uk/cals/pep.htm#Connections
On-Line reference material

http://www.sbu.ac.uk/~chensr/lists/random.html
Shi-Rong Chen's Bookmarks
**many useful links for research

http://www.refdesk.com/facts.html
VIRTUAL FACTS ON FILE [Part 1]

ATLAS - MAPS / GEOGRAPHY
DICTIONARIES / LANGUAGES
ELECTRONIC TEXTS

ENCYCLOPEDIAS
GENEALOGY
GOVERNMENT
HISTORY
INTERNET
LIBRARIES
LAW
PHONE BOOK / AREA CODES
POPULATION / DEMOGRAPHICS
POSTAL
SCIENCE
THESAURI AND QUOTATIONS
TIME / DATE
WORLD RELIGIONS
WORLD WIDE WEB VIRTUAL LIBRARY
MISCELLANEOUS

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http://thorplus.lib.purdue.edu/reference/index.html
The Virtual Reference Desk
**a very useful site that has links to U.S. government documents; dictionaries, thesauri, and acronyms; phone books and area codes; maps and travel information; etc.

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http://www.dreamscape.com/frankvad/reference-writing.html
WWW Virtual Reference Sites

These Sites contain over 2,500 of the most popular information reference locations and tools on the Web. The tools include Calculators, Dictionaries, Directories, Facts, Zip Codes, Maps, Books, Languages, Calendars, Sports, Jobs, Weather, Music, Autos, Travel, Populations, Events, White & Yellow Pages, Health, Humor, - plus many many more helpful tools to assist you.

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3. Writing

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http://www.write4kids.com/index.html
Children's Writing Resource Center
**links and advice for people who want to write for children

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http://www.du.org/places/du/cybercomp.html
Composition in Cyberspace

Welcome to the "Composition in Cyberspace" home page. We hope this document will be your central reference point as you learn to use the resources of the Internet in your English Composition classes.

This page will focus on the use of MOOs (primarily Diversity University MOO) and Internet discussion lists in English Composition teaching.

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http://www.dsu.edu/departments/liberal/owl/
The Dakota State University Online Writing Lab

The Dakota State University Online Writing Lab (OWL) provides writing assistance to students and faculty on the DSU campus and to students in remote locations. The DSU Writing Lab exists only online. All of our writing assistance is currently provided through electronic mail.

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http://www.mlckew.edu.au/english/wrilinks.htm
English Teachers' Links (Writing)
**rated and annotated list of links

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http://darkwing.uoregon.edu/~leslieob/pizzaz.html
PIZZAZ!... People Interested in Zippy and ZAny Zcribbling University of Oregon, American English Institute
A Resource for Scribblers and Teachers of English as a Second Language by Leslie Opp-Beckman

Poetry ||| Fiction ||| Bag of Tricks ||| More Publishing Opportunities ||| Other Teacher Resources

Description: PIZZAZ! is dedicated to providing creative writing activities and copyable (yes, copyable!) handouts for use in the class room.
Prerequisite: An interest in using English in fun, dynamic ways! ESL
Student Level: High Beginner +

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http://www.nvnet.k12.nj.us/newsweb/
High School News Web - for student journalists

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http://www.inkspot.com/
Inkspot
**many useful resources for professional writers

---

http://www.vsa.cape.com/~powens/Kidnews3.html
Kidnews
**many resources for children's writing

---

http://www.kidpub.org/kidpub/
KidPub
**publishing children's stories

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http://dspace.dial.pipex.com/jane.dorner/jd_links.htm
links for writers by Jane Dorner

General and Specialist Subjects
Journalism
Publishing
Reference: Directories
Reference: Libraries
Reference: Texts
Societies: UK
Societies: US
Translators' Reference
Word Play
Writing Resources

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http://www.mlckew.edu.au/english/wrilinks.htm
Links to Web Pages Relating to Writing
**including useful links

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http://www.ume.maine.edu/~wcenter/resource.html
Online Resources for Writers
**including dictionaries, thesaurus, ESL resources, etc.

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http://www.vcol.net/swerner/wcenter.htm
Online Responses to Student Email Text

The purpose of this page is start a dialog about what we hope to accomplish by providing online responses to student writing and to provide examples of some types of responses currently in use.

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http://athena.english.vt.edu/OWL_WWW/OWL.html
On-Line Writing Lab Virginia Tech

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http://www.dsu.edu/departments/liberal/owl/labs_oth.html
Online Writing Resources from Other Universities
**some useful handouts related to writing

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http://owl.english.purdue.edu/
The Purdue Online Writing Lab (OWL)
**many useful resources for writers and teachers

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http://dept.english.upenn.edu/~wh/resources/index.html
Resources & writer-related links

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http://www.english.upenn.edu/~jlynch/writing.html
Resources for Writers and Writing Instructors
**links to writing resources

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http://www2.colgate.edu/diw/NWCA/Resources.html
RESOURCES FOR WRITERS ONLINE RESOURCES PROVIDED BY WRITING CENTERS
**including handouts, grammar hotline directory, and online tutoring

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http://www.english.upenn.edu/~jlynch/writing.html
Resources for Writers and Writing Instructors

---

http://www.english.upenn.edu/~cjacobso/gender.html
Some Notes on Gender-Neutral Language

---

http://cavern.uark.edu/comminfo/www/study.html
Study, Research, and Writing Skills

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http://www.twc.org/tmmain.htm
Teachers & Writers Collaborative
**home page that provides information about this New York-based organization, which sponsors workshops and other events

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http://www.jaist.ac.jp/%7emark/Technicalwriting.html
Technical Writing Resources

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http://uwc-server.fac.utexas.edu/
Undergraduate Writing Center

We offer writing consultations to UT undergraduate students. Whether you are a student or an instructor, we hope our Web site can help you find writing resources to suit your needs. Let us know if you have any suggestions or comments for us.

**includes links to writing resources

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http://humanitas.ucsb.edu/
VOICE OF THE SHUTTLE Web Page for Humanities Research

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http://www.mailbase.ac.uk/lists-u-z/wricom/files/
WRICOM archive
**archives of and information about the Writing and Computers (WRICOM) list

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http://www.cloud9.net/~kvivian/
Writers' Reference Tools

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http://www.arcana.com/shannon/writing.html
Writer's Resources

Resources for any type of writer, from general grammar and research help, to resources for writers of specific genres.

General Writing Help
Genre Writers' Resources
Professions Related to Writing
Reference Materials Writers' Associations & Listings
Fun Stuff

**a large, useful resource with hundreds of links

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http://www.hut.fi/~rvilmi/resources/writing_and_computers.html
Writing and Computers

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http://www2.colgate.edu/diw/NWCAOWLS.html
WRITING CENTERS ONLINE National Writing Centers Association
**a comprehensive list of links

http://www2.actden.com/writ_den/
Writing Den
**includes tips for writing, a word of the day, a teacher's guide, etc.

http://www.missouri.edu/~wleric/writehelp.html
Writing Resources
**including general resources, online writing, online writing labs, publishing, etc.

4. Writing for EFL/ESL Students

http://www-writing.berkeley.edu/
College Writing Program

Information on writing courses, faculty, students, ESL, and other writing resources. This page is updated frequently. Check back with us for new information.

**information about the writing program and resources at the university of California at Berkley

http://deil.lang.uiuc.edu/exchange/
ExChange
**Students can submit their essays to this e-magazine. There are some useful learning resources.

http://www.lang.uiuc.edu/r-li5/esl/writing.html
Grammar and Writing
**annotated list of links

http://www.hut.fi/~rvilmi/Project/
HUT Internet Writing Project
**international writing exchange using e-mail and web

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http://www.aitech.ac.jp/~iteslj/ESL2.html#WRITING
Many ESL/EFL/ESOL Links
For Students of English as a Second Language Maintained by *The Internet TESL Journal*

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http://www.hut.fi/~rvilmi/TechHelp/
Technical Help Page
**primarily helping students to write web pages

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http://www.nceltr.mq.edu.au/writeaway/
Write Away
**includes lots of writing

---

http://www.avisnet.or.jp/~t_racer/
The Write Stuff

The Write Stuff is a collection of writing resources (lab activities, online activities and lesson plans) for teachers of English as a Second Language.

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http://interserver.miyazaki-med.ac.jp/~Kimball/w/logo.htm
Writing Exercises in Science
**good writing lesson for ESL students

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http://www.hut.fi/~rvilmi/help/writing_instructions/
Writing help

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5. Editing and Proofreading Services

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http://nz.com/webnz/checkers/proofing2.html
ABCheckers Proof-reading, Editing and Correction Service for Students
**$30 per hour, about $4 per page for correction

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http://www.interlog.com/~vacomm/essays.html
College Essays SOS
**including some tips on writing and for ESL students

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http://www.cstrategies.com/
Communication Strategies Writing and Consulting Services for Business
**consultation for a fee, plus a variety of links

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https://www.swifty.com/ole/esl.html
English as a Second Language Editing Service
**It has some free editing tips for ESL students to edit their own essays.

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http://www.odyssey.net/subscribers/english/editing.html
English Consulting & Language Reference Services
**editing services

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http://www.odyssey.net/subscribers/english/askques.html
English Consulting & Language Reference Services
**answering any question on English or grammar, $4 per question

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http://ramat-negev.org.il/etn/links.htm
Internet Gems for English Teachers
**The writing section has some useful links.

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https://www.swifty.com/ole/
TIPS FOR IMPROVING ESSAYS
**3 cents per word, including free tips for editing

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http://www.textcheck.com/
Textcheck
**proofreading service, 4 cents per word and $20 minimum

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6. Writing Lessons

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http://nz.com/webnz/checkers/writing2.html
ABCheckers English Writing Lessons
**$40 for module of six lessons

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http://nz.com/webnz/checkers/proof2.html
Check your proof-reading skills Superteach
**new free lesson each month

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http://www.indiana.edu/~celtiep/tips1.html
Information for new writing teachers
**tips for writing teachers, including tips about the basics, style, etc.

http://www.hut.fi/~rvilmi/online/
On-line Courses
**links to on-line courses, including some courses for ESL/EFL

http://www.idbsu.edu/english/cguilfor/paradigm/
Paradigm Online Writing Assistant
**includes tips and exercises for informal essays, thesis, argumentative essays, organizing, revising, editing, etc.

http://www.surrey.ac.uk/ELI/sa.html
Theses Writing
**supplementary materials for the course

http://cougar.vut.edu.au/~dalbj/argueweb/contents.htm
Writing Argumentative Essays Bill Daly

7. Search Engines

A. Links to Search Engines

http://home.netscape.com/home/internet-search.html
NET SEARCH
**Netscape's most advanced search site, for use with Netscape Navigator 4.0

http://home.netscape.com/escapes/search/ntsrchrnd-1.html
Search Engines (English)
**links to more than 25 search engines, divided into categories

http://www.nueva.pvt.k12.ca.us/~debbie/library/research/adviceengine.html
Search Engines
**a guide to help you find the best search engine for your purpose

http://www2.gol.com/users/michaelo/Sengines.html
Search Engines by Michael Owen

http://www.classroom.net/classroom/search.htm
Search engines for exploring the entire Internet!
**6 search engines are described.

http://www.muscat.co.uk/chd/sengfram.htm
Search Engine Muscat
**search engines for Reuters news agency, and collections of European web sites

B. Individual Search Engines

http://altavista.digital.com/
ALTA VISTA
**This is the most powerful search engine I know of. It is very good for finding specific information.

http://www.tnis.net/rbowers/search.html
search Alta Vista
**There are links to 15 search engines.

http://www.hotbot.com/index.html
HotBot
**search engine to which you can add your own URL, plus annotated links to selected web pages in various categories, including reference, technology, business, etc.

http://www.infoseek.com/Home?page=Home.html&sv=N4
Infoseek

http://www.lycos.com/
Lycos

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http://webcrawler.com/
Webcrawler
**This is very good. It has a search engine, plus selected web pages organized by subject.

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http://www.yahoo.com/
Yahoo

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8. Search Sites

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http://www.clearinghouse.net/
The Argus Clearinghouse The Premier Internet Research Library

- Arts & Entertainment
- Business & Employment
- Education
- Engineering & Technology
- Environment
- Government & Law
- Health & Medicine
- Humanities
- News & Publishing
- Regional Information
- Science
- Social Sciences & Social Issues

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http://www.bookwire.com/
BookWire
**a site to look for book information

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http://www-lib.iupui.edu/erefs/carl.html
CARL UNCOVER searching journals and magazines

UnCover provides keyword access to information from the tables of contents of over 12,000 journals, listing over 1 million articles which have appeared since 1988.

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http://www.ed.gov/prog_info/ERIC/
Educational Resources Information Center (ERIC)

ERIC is a distributed national information system designed to provide users with ready access to an extensive body of education-related literature. ERIC, established in 1966, is supported by The National Library of Education, a part of the U.S. Department of Education's Office of Educational Research and Improvement.

http://ilc2.doshisha.ac.jp/users/kkitao/online/other/search.htm#eric
ERIC
**including information for submitting documents, purchasing them and CD-Rom, etc.

http://ericir.syr.edu/
AskERIC
http://www.cal.org/ericcll/
ERIC: Language and Linguistics
http://ericir.syr.edu/plweb-cgi/fastweb?searchform
Search ERIC Database
**You can search ERIC documents since 1989.
http://ericae2.educ.cua.edu/scripts/ewiz/amain2.asp
Search ERIC Database
**You can search ERIC documents since 1976.

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http://www2.elibrary.com/search.cgi
Electronic Library
**search service for magazines, newspapers, radio & TV transcripts, books, pictures, etc.; $59.95 a year, but 30 day free trial available

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http://www.books.com/scripts/lib.exe
Electronic Library

ELECTRONIC LIBRARY ~ ~ ~ The Electronic Library is provided as a free public service for the dissemination of electronic books (ebooks). We have thousands of titles available in a variety of subject areas. Everything from the complete works of William Shakespeare to scripts by Monty Python. Be sure to try out our new Search method which will allow you to look up ebooks by author, title, keyword or ISBN. All ebooks are believed to be copyright-free or used with permission.

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http://www.dominis.com/Zines/
E-Zines
**searchable guide to on-line publications, plus browsable lists categorize by topic

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http://www.june29.com//HLP/
Human Language Page

The Human-Languages Page is a comprehensive catalog of language-related Internet resources. The over 1400 in the HLP database have been hand-reviewed to bring you the best language links the Web has to offer.

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http://library.usask.ca/hytelnet/
HYTELNET on the World Wide Web
**search engine using telnet to search library catalogues

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http://www.nova.edu/Inter-Links/
Inter-link
Inter-Links was designed to help you navigate the Internet and find useful resources quickly and efficiently

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http://www.archive.org/
Internet Archive

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http://ipl.sils.umich.edu/
Internet Public Library

Our mission directs us to: serve the public by finding, evaluating, selecting, organizing, describing, and creating quality information resources; develop and provide services for our community with an awareness of the different needs of young people; create a strong, coherent sense of place on the Internet, while ensuring that our library remains a useful and consistently innovative environment as well as fun and easy to use; work with others, especially other libraries and librarians, on projects which will help us all learn more about what does and does not work in this environment; uphold the values important to librarians, in particular those expressed in the Library Bill of Rights.

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http://www.ipl.org/ref/
The Internet Public Library Reference Center

Information is categorized by:

- Reference
- Arts & Humanities
- Business & Economics
- Computers & Internet
- Education
- Entertainment & Leisure
- Health & Medical Sciences
- Law, Government & Political Science
- Sciences & Technology
- Social Sciences
- Associations

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http://www.georgetown.edu/labyrinth/
Labyrinth: A World Wide Web Server for Medieval Studies

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http://www.library.nwu.edu/resources/library/
Library resources on the Internet

These web pages provide access to a multitude of web sites on the Internet that are related to or are of interest to libraries and librarians. They include library catalogs, journals, associations, and vendors, as well as book publishers and reviews of books.

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http://sunsite.berkeley.edu/Libweb/
Libweb: Library Servers via WWW

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http://www.ala.org/library/weblinks.html
Links to Library Web Resources

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http://www.liszt.com/
Liszt
**a site to search for mailing lists

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http://www.umdl.umich.edu/moa/
Making of America

Making of America (MOA) is a digital library of primary sources in American social history from the antebellum period through reconstruction. The collection is particularly strong in the subject areas of education, psychology, American history, sociology, religion, and science and technology. The collection contains approximately 5,000 books and journal volumes with imprints between 1850 and 1877. The project represents a major collaborative endeavor in preservation and electronic access to historical texts.

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http://www.niss.ac.uk/
NISS Information Gateway
**access to UK university libraries

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http://www.oclc.org/oclc/menu/t-home1.htm
OCLC Online Computer Library Center, Inc.

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http://www.cs.cmu.edu/books.html
The On-line Books Page
http://www.cs.cmu.edu/Web/books.html
The On-line Books Page
**searchable or browsable list of books on line, plus news and features

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http://www.mcp.com/que/bookshelf/
Que's Digital Bookshelf The Most Complete Online Books on the Web

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http://www.reference.com/
Reference.com
**a site to search for mailing lists and usenet

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http://www.aitech.ac.jp/~ckelly/sub/itesljsearch.html
Search Engine for Many TESL/TEFL/TESOL/ESL/EFL/ESOL Links

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http://128.220.50.88/cgi-bin/wwwwais?selection=/muse/index/hjr.swish
SEARCH THE MUSE DATABASE

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http://www.carl.org/uncover/unchome.html
UnCover UnCover is an online article delivery service, a table of contents database, and a keyword index to nearly 17,000 periodicals.

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http://www.carl.org/uncover
UnCoverWeb

This World Wide Web site that includes a Web interface to the UnCover database of 17,000 periodicals and over 8 million articles. UnCoverWeb is a set of "pages" or destinations on the Web that provides access to information about UnCover as well as access to a graphical version of the database. UnCoverWeb also provides access to CARLweb and the CARL network of databases and services. From the starting page of UnCoverWeb, a user can click on a number of boxes and panels to find information about UnCover products and services. Detailed descriptions, pricing, and instructions can be accessed. If a user has detailed questions, he can simply click on highlighted text to connect directly to an UnCover e-mail address.

For additional assistance, questions, and feedback about UnCoverWeb, please feel free to contact the UnCover office by phone at 800-787-7979 or 303-758-3030 or by e-mail at: uncover@carl.org

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Voice: (303) 758-3030
Fax: (303) 758-5946

**This looks like a very convenient way to search for journal articles.

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http://www.wfi.fr/volterre/searchtips.html
VOLTERRE-FR Searching Tips How to Find Something on the Internet
**very useful links to search sites on the Internet, including tutorials

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http://library.usask.ca/hywebcat/
WebCats: Library Catalogues on the World Wide Web

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http://www.yahoo.com/search/people/
Yahoo People Search
**search engine for street addresses and email addresses

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9. Libraries

A. Lists of Links

http://www.clas.ufl.edu/CLAS/american-universities.html
American Universities

http://www.bookwire.com/index/US-Libraries-States.html
The BookWire Index: US Libraries

http://www.clearinghouse.net/searching/find.html
Clearinghouse: Internet Searching Center

> Virtual Libraries
> All Libraries | Clearinghouse | GNN Select | Internet Public Library
>
> Internet Directories
> All Directories | Yahoo | Galaxy | Open Market | World Wide Yellow Pages
>
> Internet Search Tools
> All Search Tools | Alta Vista | Inktomi | Lycos | WebCrawler

http://www.niss.ac.uk/reference/opacs.html
Higher Education & Research Library Catalogues (OPACs)
**UK University Libraries

http://202.23.150.114/hnishino/links/libraries.html
Libraries around the World

http://www.niss.ac.uk/reference/index.html#lib
Libraries, OPACs and related information, archives, publishers

This category covers library catalogues (OPACs) in the UK Higher Education and Research sector, as well as library catalogues and related information from elsewhere, archives and manuscripts, and details of bookshops and publishers.

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http://www.refdesk.com/factlib.html
LIBRARY INFORMATION SERVICES

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http://sunsite.berkeley.edu/Libweb/
Libweb: Library Servers via WWW

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http://www.nacsis.ac.jp/
NACSIS National Center for Science Information Systems
NACSIS-IR http://www.nacsis.ac.jp/ir/ir-e.html
NACSIS-IR
http://webcat.nacsis.ac.jp/help.html
NACSIS Webcat
**just information
http://webcat.nacsis.ac.jp/webcat.html
NACSIS Webcat
**search almost all books in Japanese University Libraries

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http://linnea.helsinki.fi/tkay/kirjpalvelut/muutkirj.html#gr6
National Librarires
**List of national libraries of about 30 countries

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http://www.yahoo.com/Reference/Libraries/
Reference:Libaries

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http://www.voicenet.com/~bertland/libs.html
School Libraries on the Web: A Directory

This is a list of library web pages maintained by K-12 school libraries in the United States and in countries around the world. This directory is limited to listing pages which focus on the school library/media center.

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http://www.llv.com/~msauers/libs/libs.html
WWW Library Directory

B. Individual Libraries

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http://opac97.bl.uk/
British Library catalogue

http://www.bl.uk/
The British Library's Online Information Server

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http://www.lib.cam.ac.uk/
Cambridge University Library

---

http://www-hcl.harvard.edu/hyl/hylhome.html
Harvard-Yenching Library Home Page

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http://www.loc.gov/
The Library of Congress (U.S.A)
http://lcweb.loc.gov/homepage/lchp.html
The Library of Congress

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http://lcweb.loc.gov/cgi-bin/zgate?ACTION=INIT&FORM_HOST_PORT=/prod/www/data/z3950/loc2.html,ibm2.loc.gov,2210
Simple Search Library of Congress Catalog

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http://www.melvyl.ucop.edu/mw/mwcgi.home
Melvyl System
University of California

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http://dewey.lib.ncsu.edu/
NCSU (North Carolina State University) Libraries Information System-WWW Server

Services & Information about the Libraries Includes links to the Libraries' web-based services and publications, departments and branch libraries, hours, and staff homepages. Catalogs, Indexes & Internet Resources Connect to the NCSU and worldwide library catalogs, journal and full text indexes, databases and our collection of Internet resources. User Issues in Research Libraries Includes information about activities on the NC State campus and beyond about the topics of scholarly communication, copyright, serials pricing, electronic publishing, etc.

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http://www.nla.gov.au/nlamain.html
National Library of Australia

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http://www.natlib.govt.nz/
The National Library of New Zealand

http://www.rsl.ox.ac.uk/home.html
Oxford University: Bodleian Library

http://portico.bl.uk/
Portico, The British Library's Online Information Server

Welcome to Portico, The British Library's Online Information Server. Portico provides access to information about all aspects of the services and collections of the United Kingdom's national library.

http://infoshare1.princeton.edu:2003/
Princeton University Library

http://www.library.utoronto.ca/
Toronto University Library

http://www.library.ucsf.edu/library/
UCSF (University of California San Francisco) Library Information

http://www.lib.uchicago.edu/
The University of Chicago Library Information System

http://www.lib.umich.edu/
University of Michigan

C. Virtual Libraries

http://alt.venus.co.uk/VL/AppLingBBK/welcome.html
The Applied Linguistics WWW Virtual Library
http://www.venus.co.uk/think-newsite/vsearch
Search

http://www.ncbe.gwu.edu/library/
Online Library NCBE (National Council on Bilingual Education)

http://www.emich.edu/~linguist/www-vl.html
The World-Wide Web Virtual Library: Linguistics

http://celtic.stanford.edu/vlib/Overview.html
The WWW Virtual Library
**organized by subject

10. Museums

http://www.fi.edu
The Franklin Institute Science Museum's World Wide Web address

http://www.comlab.ox.ac.uk/archive/other/museums.html
The World-Wide Web Virtual Library: Museums

11. Mass Media (News Sources)

A. Lists of Links

http://www.newslink.org/
AJR News Link
6,000 links to newspapers, magazines, broadcasters and news services worldwide.

http://www.arab.net/
Arab Net THE ONLINE RESOURCE FOR THE ARAB WORLD IN THE MIDDLE EAST & NORTH AFRICA

http://www.cs.vu.nl/~gerben/news.html
The daily news — just the links
**vast mass media by regions

http://www.mediainfo.com/ephome/npaper/nphtm/online.htm
EDITOR & PUBLISHER'S DATABASE DIRECTORY OF THE WORLD'S ONLINE NEWSPAPERS
**about 2,000 online newspapers classified by regions, nations, etc. You can search newspapers.

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http://www.edoc.com/ejournal/
Electronic Journals

---

http://www.enews.com/
Electronic Newsstand
**searching for magazines quickly

---

http://www.tcom.ohiou.edu/OU_Language/news-paper.html
English Language News Around the World

---

http://www.voyager.co.nz/~vag118/news2.html
Internet Newspapers Worldwide
**many links to newspapers, organized by region

---

http://ilc2.doshisha.ac.jp/users/kkitao/online/other/nexis.htm
Lexis-Nexis (Worldwide Database of Newspapers, Wire Services, and Broadcasting Transcripts)
**This is not a list of links but information about the largest commercial database for newspapers, TV, etc. also, do not highlight the note or the URL of the next link

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http://cotton.uamont.edu/~roiger/links3.htmlx
Links To Online Publications
**links to newspaper, magazines, etc.

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http://www.swansea.ac.uk/cals/pep.htm#Papers
MEDIA by Peter Neville
**links to newspapers, magazines, TV and radio home pages, etc.

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http://www.mlive.com/
Michigan Live collection of local newspapers in Michigan

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http://www.livjm.ac.uk/language/eng_res.htm#news_eng
News & magazines

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http://darkwing.uoregon.edu/~leslieob/news.html
NEWS SOURCES for ESL by Leslie Opp-Beckman
**news available in English

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http://www.iex.net/ExpressWay/chapter1/
News Stand
**links to many newspapers, magazines, TV and radio home pages, etc.

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http://www.edoc.com/jrl-bin/wilma/nws
Newspapers
**list of many small newspapers

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http://www.niss.ac.uk/news/index.html#news
Newspapers and news sources by region NISS

---

http://www.arts.gla.ac.uk/EFL/News.html
Newspapers from around the world

---

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm#news
Newspapers in Japan
**various newspapers published in English

---

http://www.ims.uni-stuttgart.de/info/Newspapers.html
Newspapers on the Internet
**newspapers of about 20 countries

---

http://funnelweb.utcc.utk.edu/~lacure/other.html
Newspapers, Publishers, Computer Related
**Japanese newspapers, magazines, etc. by Jon LaCure

---

http://www.sltrib.com/links/news/index.htm
Notable News on the Net
**Links to more than 300 online newspapers in the United States and around the world

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http://spot.colorado.edu/~youngerg/ei-stuff.html#news
Online Magazines and Newspapers

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http://way.net/omnivore/index.html
THE OMNIVORE
**links to newspapers, magazines, etc.

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http://pathfinder.com/@@5LKD1AcAWbGnsjSM/welcome/
Pathfinder
http://www.pathfinder.com/@@CpZHFAYApuWA5bSr/welcome/
Pathfinder
**Links to on-line versions of several US news and entertainment magazines, plus other news sources

---

http://langue.hyper.chubu.ac.jp/seiko/currenthome.html
TODAY's NEWS (WORLD)

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http://www.wfi.fr/volterre/newspapers.html
VOLTERRE-FR Newspapers OnLine in France & Woridwide Journaux en France et dans le Monde

---

http://www.webwombat.com.au/intercom/newsprs/index.htm
Web Wombat Online Newspapers

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http://www.trib.com/NEWS/last10.shtml
Wire services and Other sources for World and National News
**Links to various newspapers and wire services.

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http://wwww.wired.com/wired/toc.html
Wired Magazine Archive
**You can search the magazine's archives or browse the table of contents.

B. Individual Newspapers

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http://www.afp.com/
Agence France-Presse has news summaries in English, French, Spanish, German and Portuguese

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http://www.asahi.com/english/english.html
Asahi News

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http://www.boston.com/globe/
Boston Globe

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http://www.chicago.tribune.com/
The Chicago Tribune

http://www.csmonitor.com/
The Christian Science Monitor

http://www.record-mail.co.uk/rm/
The Daily Record and Sunday Mail (Scotland)

http://www3.yomiuri.co.jp/index-e.htm
The Daily Yomiuri

http://www.freep.com/
Detroit Free Press

http://www.detnews.com/
The Detroit News

http://www.cims.co.uk/herald/home.html
Electronic Herald (Scotland)

http://www.telegraph.co.uk
The Electronic Telegraph (England)

http://www.ft.com/
Financial Times Top stories and news summary

http://www.guardian.co.uk/
Guardian

http://www.iht.com/
The International Herald Tribune (USA)

http://www.tvpress.com/idn/idnfp.htm
Internet Daily News

http://www.irish-times.ie/
The Irish Times (Ireland)

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http://www.twics.com/~infoplan/interest.html
Japan Free Press

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http://www.jpost.co.il/
Jerusalem Post
www.jpost.com
Jerusalem Post mirror site

---

http://www.latimes.com/
Los Angeles Times

---

http://www.mainichi.co.jp/index-e.html
Mainichi Newspaper

---

http://www.moneyworld.co.uk/
MoneyWorld UK

---

http://www2.nando.net/nt/nando.cgi
The Nando Times

---

http://www.nytimes.com/
The New York Times

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http://nytimesfax.com/
(New York) TimesFax
**a paid subscription service, allowing subscribers to download the New York Times

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http://www.nikkei.co.jp/enews/
Nikkei Net

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http://www.sltrib.com/
The Salt Lake Tribune

---

http://www.sfgate.com/cgi-bin/chronicle/today-list-sections.cgi
San Francisco Chronicle

---

http://www.smh.com.au/
The Sydney Morning Herald (Australia)

http://www.pathfinder.com/@@QrtzVgYAJN5ssf38/welcome/
TIME Daily (USA)

http://www.the-times.co.uk/
The Times

http://www.usatoday.com/usafront.htm
USA TODAY
http://www.usatoday.com/
USA Today (USA)

http://www.wsj.com/
Wall Street Journal Main business and financial stories

http://www.washingtonpost.com/
The Washington Post (USA)

C. Individual Magazines

http://www.businessweek.com/
Business Week

http://world.std.com/~fconte/index.html
Conte's Compendium

http://www.economist.com/
The Economist

http://www.forbes.com/
Forbes

http://www.inc.com/
Inc Magazine

http://www.pathfinder.com/@@cNPnQAUACdc3FcKR/si/
Sports Illustrated

http://pathfinder.com/@@uvV2ewYAypviS02K/time/
TIME

http://www.usnews.com/
US News and World Report Online

D. Individual Radio & TV Networks

http://www.realaudio.com/contentp/abc.html
ABC News (Real Audio)

http://www.bbc.co.uk/index.html
BBC

http://www.cbs.com/
CBS

http://www.cnn.com/
CNN Interactive (USA)
http://lc.byuh.edu/CNN_N/CNN-N_page.html
CNN Newsroom & Worldview for ESL

This page features Grammar and Vocabulary exercises, as well as Speaking or Writing Discussion Questions for ESL Students. It is based upon a favorite weekly WorldView Broadcast by Turner Educational Services Inc. and is available on a private, noncommercial basis each Monday throughout the school year.

http://www.cnn.com/SPORTS/
CNN Sports
http://www.cnn.com/TRANSCRIPTS/nr.html
CNN Transcripts: Newsroom/World View
**You will find the transcripts of NEWROOM/WORLDVIEW.

http://www.leonardo.net/usa/
EuroChannel

http://www.nbc.com/
NBC

http://www.realaudio.com/contentp/npr.html
NPR (Real Audio)

http://www.pbs.org/wgbh/pages/frontline/
PBS FRONTLINE

gopher://gopher.voa.gov/
VOA

E. Other

http://www.pelago.com/
Archipelago
Japanese news

http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-stud.htm#daily
Daily Brief (daily summary of US and world news)

http://www.hotwired.com/frontdoor/
HotWired

http://www.boston.com/globe/latest/
Latest News

This page gives you direct access to our "breaking news" wires, which offer the latest stories from just about every corner of the world, updated every five minutes.

**News from the Associated Press, on the Boston Globe web page; US national news, world news, sports, etc.

http://ilc2.doshisha.ac.jp:80/users/kkitao/online/other/nexis.htm
Lexis-Nexis (Worldwide Database of Newspapers, Wire Services, and Broadcasting Transcripts)

http://www.snsnews.co.il/
SNS News Service
http://www.snsnews.co.il/textonly/
SNS News Service text only

http://www.pathfinder.com/@@jU9gJQUAVBqORF*o/TFK/news.htm
Time for Kids

http://www.morning.com/currentissue/currentissue.html
Tomorrow's Morning

12. Movies

http://www.hollywood.com/
Hollywood Online
**entertainment news

http://us.imdb.com/
the Internet movie database
**searchable list of movies, with cast lists, links to reviews, etc.

http://www.ultimatetv.com/UTVL/epg_list.html
Movies and TV Shows
**links to on-line resources related to hundreds of TV shows

http://www.script-o-rama.com/index2.shtml
Scripts
**links to TV and movie scripts

http://elicos.qut.edu.au/discuss/movie.html
Welcome to the Movie Review Page

13. Universities and Research Institutions

http://www.novakint.com/colleges/
American College/University Admissions Office EMail Addresses

http://www.clas.ufl.edu/CLAS/american-universities.html
American Universities

http://www.mit.edu/people/cdemello/univ.html
College and University Home Pages — Alphabetical Listing
**3,000 institutions all over the world

http://www.mit.edu:8001/people/cdemello/univ-full.html
Colleges and Universities (All)

http://www.crisscross.com/users/jmac/default.htm
Colleges On-line! STUDY ENGLISH IN AUSTRALIA
We represent many colleges and universities in Australia. We can help you find the right college and course — and save money too! Worldwide English Study Services
**studying English in Australia

http://spot.colorado.edu/~youngerg/cmcpage.html
THE ECONOMICS INSTITUTE
**materials for the Computer-Mediated Communication course

http://www.globalstudy.com/esl_programs.html
GlobalStudy's "English Programs Around the World"

http://uu-nna.mit.edu:8001/uu-gna/
The Globewide Network Academy GNA-Helping distance learners find what they are looking for

http://www.hesa.ac.uk/hesect/he_inst.htm
Higher Education Universities and Colleges UK by NISS

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http://lang.nagoya-u.ac.jp/~matsuoka/Dept-Eng.html
List of English Department Home Pages

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http://lang.nagoya-u.ac.jp/~matsuoka/teacher.html
List of Home Pages of University English Teachers in Japan

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http://www.istc.umn.edu/OSAD/
Online Study Abroad Directory

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http://owls.tuj.ac.jp/tesol/
Temple University in Japan

---

http://www.ttu.edu/IntensiveEnglish/
Texas Tech University Intensive English Program

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http://www.niss.ac.uk/education/hesites/index.html
UK HE Academic Institutions NISS

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http://src.doc.ic.ac.uk/uk-academic.html
UK Academic Sites.

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http://www.bham.ac.uk/documents/ukuwww.html
UK Universities

---

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm#schools
Universities in Japan
**list of lists of links of Japanese universities

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http://geowww.uibk.ac.at/univ/
Universities Worldwide

---

http://www.cs.fsu.edu/projects/group11/combined.hotlist.html
University and College Education

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http://www.sfc.keio.ac.jp/~kabune27/univrsts.html
UNIVERSITY DIRECTORY by Keio University
**directories of universities in Australia, Britain, Canada, China, Europe, Hong Kong, India, Japan, New Zealand, USA, etc.

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http://www.yahoo.com/Education/Higher_Education/College_Entrance/
Yahoo Education: Higher Education:College Entrance

14. Distance Learning

A. Lists of Links

http://www.lucent.com/cedl/
Center for Excellence in Distance Learning

http://www.usq.edu.au/dec/decjourn/cumulati.htm
Distance Education Journal

http://www.pbs.org/
PBS On-line
distance programs

http://langue.hyper.chubu.ac.jp/jalt/pub/tlt/97/mar/distance.html
A Guide to British Master's Degrees in TESOL by Distance Learning by Daniel Dunkley

B. Individual Institutions

http://www.aston.ac.uk/
Aston University

http://www.les.aston.ac.uk/home.html
Aston University Department of Languages and European Studies
e-mail: lsu@aston.ac.uk

http://www.manchester-city-coll.ac.uk/distlear/tesol/overview.htm
City College Manchester Distance Learning Programs
e-mail: pedge@machester-city-coll.ac.uk

http://www.columbia.edu/
Columbia University

http://www.deakin.edu.au/default.html
Deakin University Faculty of Arts-Postgraduate
e-mail: adrian@deakin.edu.au

Georgetown University (in Japan) TEFL Certification contact telephone 03-3350-7681

http://www.hw.ac.uk/
Harriot Watt University (UK program) MA in TESOL FAX: 031-537-5138

http://www.indiana.edu/~eric_rec/disted/menu.html
Indiana University School of Education

Graduate level credit that will help meet certification and recertification requirements for elementary and secondary reading and Language Arts curricula.

e-mail: disted@indiana.edu

http://www.royal-deeside.org.uk/royal-deeside/educa.htm
International Learning Centres
e-mail: 100665.506@compuserve.com

http://www.elm.mq.edu.au
Macquarie University School of English, Linguistics and Media
Department of Linguistics National Centre for English Language Teaching & Research
e-mail: David.Blair@mq.edu.au

http://www.nova.edu/
Nova Southeastern University USA

School Of International Training Of Vermont in Kobe, Japan MAT/SIT
Intensive Study Contact: MAT Japan/SIT program Phone: 078-592-2020

http://www.temple.edu/
Temple University Japan

http://www.bham.ac.uk/
The University of Birmingham

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http://sun4.bham.ac.uk/CELS/TESFL_OLP.htm
University of Birmingham School of English, Center for English Language Studies
e-mail: deh-t@mxa.meshnet.or.jp

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http://www.mcs.le.ac.uk/
University of Leicester UK

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http://www.le.ac.uk/education/courses/ma4.html
University of Leicester Continuing Professional Development Education Courses
e-mail: hw8@le.ac.uk

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http://www.man.ac.uk/
University of Manchester

---

http://www.man.ac.uk/Gradschools/Educate/English.html
University of Manchester Centre For English Language
e-mail: CWIS@man.ac.uk

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http://www.upenn.edu/gse/LED/
University of Pennsylvania Graduate School of Education, Language in Education Division
Spring and Fall Distance Learning courses available. Summer sessions on site required.
e-mail: jlinnell@sas.upenn.edu

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http://www.reading.ac.uk/
The University of Reading

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http://www2.shef.ac.uk/
The University of Sheffield

---

http://www.shef.ac.uk
University of Sheffield Educational Studies
Adult Continuing Education
Distance Learning Unit
Distance Learning Courses

Education and English Language Teaching M Ed
e-mail: R.Sharratt@Sheffield.ac.uk

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http://www.usm.edu/
University of Southern Mississippi

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http://www.surrey.ac.uk/
THE UNIVERSITY OF SURREY

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http://www.surrey.ac.uk/ELI/eli.html
University of Surrey English and Applied Linguistics
e-mail: g.fulcher@surrey.ac.uk

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http://www.york.ac.uk/depts/lang/
University of York Department of Language and Linguistic Science
e-mail: linguistics@york.ac.uk

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15. Other

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http://www.cas.usf.edu/english/walker/papers/cyberprop.html
Cyber-Property: Copyright, Citations, and the World Wide Web

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http://english-www.hss.cmu.edu/
The English Server the English Department at Carnegie Mellon University

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http://www.electriciti.com/~rlakin/
InfoList for All Teachers

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http://www.vu.org/channels.html
The Learning Network at Spectrum Virtual University
**courses taught through the Internet

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http://athena.english.vt.edu/favorite/favorite.html
Our Favorite Web Servers Virginia Tech Department of English

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http://www.utexas.edu:80/world/lecture/
World Lecture Hall original site

The World Lecture Hall (WLH) contains links to pages created by faculty worldwide who are using the Web to deliver class materials. For example, you will find course syllabi, assignments, lecture notes, exams, class calendars, multimedia textbooks, etc.

Chapter 32

Jobs in TESL / TEFL and Linguistics

Introduction

Most students who study for an MA or PhD in TESL/TEFL and linguistics look for a job after they finish the program. They usually look for jobs in teaching, teacher training job, or research, though there are other types of jobs available to them, including jobs in such fields as publishing, materials development, or sales. One of the reasons that most graduates do not think about the latter type of jobs is that they are not academic, and most graduates seem to want to get jobs that are academic rather than commercial. Another reason is that teaching is such an important job, because it involves the education of future generations.

In order to help people looking for jobs, we have compiled web pages which offer job information. We ourselves have not used any of these services, so we do not personally know how good these information resources are. We have just made information available to people who are looking for jobs.

Organization of "Jobs in TESL/TEFL and Linguistics"

The organization of this web page, "Jobs in TESL/TEFL and Linguistics" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/job.htm) is simple. The first section has web pages or links to ELT jobs, and the second section has jobs in linguistics. They are arranged in alphabetical order. Some are web pages, and some are lists of links to other web pages.

Using "Jobs in TESL/TEFL and Linguistics" to Find a Job

There are two types of jobs listed here: jobs teaching English and jobs teaching linguistics. If you have an MA, you are well qualified to teach English in language schools and some universities. However, some good universities require a higher degree or achievements in research in addition to degrees. That is usually measured with publications and presentations at conferences. (If you are interested in publishing, we suggest to read "Academic Publication and the Internet" (http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/inte-pub.htm). (See Chapter 10.)

Many English teaching jobs do not require research work, but rather they require many hours of teaching. After you get some experience, you may also get involved in the administration of programs. Unless you get a job at a university, you may not be involved in doing research, although you need to understand how to read and interpret research results done by other people in order to improve your program.

If you get a job at a university, you will probably teach fewer hours than you would in another type of job, but you are expected to do some research. Your promotion is usually based on your research rather than teaching. You need to learn some basic research skills and be able to design and carry out research designs yourself.

Most teaching jobs in linguistics are at universities, and they require an MA or a PhD in linguistics with some research achievements. These jobs usually require not only teaching but also some research work. What is most important in these jobs is doing research and publishing papers and/or books. You need to be a scholar as well as a teacher. You will spend time reading, doing research, and writing as well as teaching.

Using "Jobs in TESL/TEFL and Linguistics" Effectively

You need to decide what type of job you want. As we have explained, there are mainly two types of teaching jobs: jobs as a language teacher or as a scholar. If you pursue the latter, you need to continue your study and do research. You have to publish papers.

Those two types may look similar, but they are quite different. You need to decide as early as possible which type of job you want and prepare for it. Particularly if you want to be a scholar, you need to write papers to publish.

We suggest that you contact the places listed to find more recent and accurate information. If you are looking for a job in a foreign country, you need to gather information about the situation in that country. We are not familiar with any country except Japan. We have compiled another web page for teaching English in Japan (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm). (See Chapter 38.) It includes articles about English language education in Japan and many links to various sources of various types of information, including information on Japan, Japanese culture, traveling in living in Japan, information from the government, including information on visas, the JET Program, organizations related to English teaching, mailing lists, schools, finding jobs, newspapers, learning Japanese, etc. It also includes some links to articles written by non-Japanese who have lived and/or taught English in Japan.

"EFL in Asia" (http://soback.kornet.nm.kr/~wiegand/9eflasia.htm) has many links related to teaching English in Japan, Korea, Taiwan, and Thailand, in case you are interested in working in the Far East.

TESL-L (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm) has a branch list called TESLJB-L (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-job.htm) for people who are looking for jobs or for people to hire. (See Chapter 21, "Useful Lists for Looking for Jobs.") It is an active list, and if you subscribe to it, you will receive a large amount of information about teaching English or academic positions in universities. Many mailing lists related to TESL/TEFL (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm) (see Chapter 13) and linguistics (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-ling.htm) (see Chapter 12) often have job information. It is worth subscribing to mailing lists to obtain up-to-date information.

If you are looking for ELT jobs, Institutions (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm#institution) might be useful. (See Chapter 27.) There are links of English language schools, and some of them are looking for teachers. Institutions (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/linguis.htm#institu) might be useful for looking for jobs to teach linguistics. (See Chapter 39.) If you are looking for jobs in Japan, Finding Jobs in Japan (http://ilc2.

doshisha.ac.jp/users/kkitao/online/www/teij.htm#jobs) and Schools and Oraganizations (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm#schools) are useful. (See Chapter 38.)

Conclusion

We hope that these pages will be helpful if you are looking for a job.

Resources

Contents

1. ELT Jobs
2. Jobs in Linguistics

1. ELT Jobs

http://www.berlitz.com/berlitz_corporate/employment.html
BERLITZ CAREER OPPORTUNITIES

http://www.berlitz.com/berlitz_corporate/employment.html
Career Services TESOL

http://www.ef.com/jobs/jobs_com.html
EF Education

http://soback.kornet.nm.kr/~wiegand/9eflasia.htm
EFL IN ASIA
**many links to job offerings in Japan, Korea, Taiwan, and other places in Asia

http://www.els.com/intlempl.htm
ELS Language Center Current Positions Available with ELS Language Centers
**list of jobs available at ELS Language Centers

http://www.edunet.com/jobs/elt-vac.html
ELT Job Vacancies
**can be browsed or searched by location, job type, or country

http://www.encomix.es/~dudeney/realindex.html
Employment Gavin's Home on the Web
**has links to various sites with employment information, plus other links of interest to language teachers and students

http://www.csun.edu/~hcedu013/employment.html
Employment Opportunities for Language Teachers

http://www.tcom.ohiou.edu/OU_Language/teachers-job.html
Employment Resources for Language Teachers
**offers pre-structured searches for jobs, plus links to employment information and essays about visas, working conditions, etc., in various countries

http://tefl.com/jobs/index.htm
English Language Teaching Opportunities

http://www.pacificnet.net/~sperling/jobcenter.html
ESL Job Center by Dave Sperling
**You can put your employment wanted ads.

http://www.pacificnet.net/~sperling/joblinks.html
ESL Job Links by Dave Sperling
**jobs available in many countries and regions

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm#jobs
Finding ELT jobs in Japan
**several links to job information in Japan

gopher://chronicle.merit.edu:70/11/.ads/.ads-by-search
Gopher Menu
**searchable gopher menu

gopher://chronicle.merit.edu:70/11//
Gopher Menu
**list of links related to employment

http://www.cybertaiwan.com/education/teacher_hire.htm
Hiring English Teachers Taiwan

http://www.occ.com/
The Internet's Online Career Center
**searchable or browsable job ad database; not limited to TESOL jobs

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http://www.mofa.go.jp/et/index.html
Japan Exchange and Teaching Programme (JET)

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http://www.linguistic-funland.com/tesljob.html
Job Opportunities and Information Linguistic Funland
**more than 10 links with descriptions

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http://www.pacificnet.net/~sperling/links2.html#jobs
Jobs by Dave Sperling
**links to employment-related web sites

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http://www.aitech.ac.jp/~iteslj/Links/Jobs.html
Jobs / Employment (Internet TESLJ)
**links to employment-related web sites

JOBS, JOBS, AND MORE JOBS: Teach English Overseas by Thomas Nixon
TESL-L [WHYTEACH OVERSERAS]
**very informative article with many web sites

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http://www.gsquare.or.jp/kimi/jobopp.html
Kimi Information Job Opportunities

---

http://www.linguistic-funland.com/tesljob.html
Linguistics Funland: Job Search Related sites
**links to job-related sites, with comments

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http://www.usia.gov/education/engteaching/eal-jobs.htm#jobs
Look for jobs on the Web by United States Information Agency

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http://www.ohayosensei.com
Ohayosensei Homepage
**list of job ads, included in newsletter which is sent to you by e-mail

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http://www.peacecorps.gov/
Peace Corps

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http://www.clark.net/pub/royfc/conf_pub.html
Some Job Opportunities for Linguists

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm
Teaching English in Japan
**includes articles about English language education in Japan and many links to various sources of various types of information, including information on Japan, Japanese culture, traveling in living in Japan, information from the government, including information on visas, the JET Program, organizations related to English teaching, mailing lists, schools, finding jobs, newspapers, learning Japanese, etc. It also includes some links to articles written by non-Japanese who have lived and/or taught English in Japan.

http://eslcafe.com/thailand/
Teaching English in Thailand by Krittika Onsanit

Table of Contents

Qualifications
Kinds of Teaching Jobs
The Job Search
Expectations of Teachers
Salary and Benefits
Housing and Transportation
Food, Clothes, and Other Lifestyle Matters
Visa and Airfare
Hot Links to Web Sites about Thailand

http://www.eirelink.com/tesol-sp/jobs.htm
TESOL-Spain Jobs Board

http://www.istc.umn.edu/
Work Abroad

http://www.employnow.com/Mexico.htm
Work in Mexico

2. Jobs in Linguistics

http://chronicle.merit.edu/.ads/.links.html
Chronicle of Higher Education
**browsable or searchable web site, with emphasis on jobs in the US

http://www.et.byu.edu/~lilliek/ads/index.htm
Job Announcements in Linguistics The American Dialect Society

http://www.ling.rochester.edu/jobs.html
Job Openings in Linguistics
**openings at the University of Rochester, plus a few links

http://alt.venus.co.uk/VL/AppLingBBK/VLJobs.html
Jobs Section The Applied Linguistics WWW Virtual Library

http://www.sfs.nphil.uni-tuebingen.de/linguist/issues/html/Jobs.html
The LINGUIST List: Recent Jobs issues
**job announcements posted on the LINGUIST list
http://www.sfs.nphil.uni-tuebingen.de/linguist/issues/indices/Jobs1997r.html
Topic: Jobs 1997 Issue Linguist

http://web.gc.cuny.edu/dept/lingu/enter/jobs.htm
LINGUISTIC ENTERPRISES Job Openings

http://www.emich.edu/~linguist/www-vl.html
Linguistics - Available Positions

http://www.clark.net/pub/royfc/conf_pub.html
Some Job Opportunities for Linguists

Chapter 33

Useful Resources, Lesson Plans, and Teaching Materials for Teachers

Introduction

There are a great number of resources and teaching materials for EFL/ESL teachers on the Internet. In order to help teachers and post-graduate students who are interested in TESL/TEFL, we have compiled them on this web page, "Useful Resources, Lesson Plans, and Teaching Materials for Teachers" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teacher.htm). We will explain how this web page is organized and how to use it efficiently.

Organization of "Useful Resources, Lesson Plans, and Teaching Materials for Teachers"

This web resource has nine sections: 1) cultures (Australia, the United Kingdom, the United States, and other cultures), 2) resources, 3) lesson plans, 4) teaching materials, 5) student projects, 6) reference materials for lessons, 7) computer assisted language learning (CALL), 8) people, and 9) papers, articles, essays for teachers.

In the section on cultures, resources on Australia and the United Kingdom have been compiled, along with those related to other countries. We tried to emphasize those cultures which are likely to be very useful for ELT. Resources about the United States can be found in "Information on the US" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/us-info.htm). (See Chapter 36.)

The section on resources is divided into four subsections. It has information for children, information about educational technology, ESL/EFL resources, and on information on studying in the United States. The largest section is ESL/EFL resources. The section on lesson plans includes plans mainly for ESL/EFL lessons, but there are also other lesson plans that might be useful for TESL/TEFL. The section on teaching materials has materials teachers can use in their classes. The student projects section includes projects by students who studied English using e-mail and the World Wide Web. Reference materials for lessons includes links which provide background information that may be useful in making lessons, but the materials are not necessarily ones that teachers can use directly in their classes. CALL is the section for teachers who are interested in using computers for instruction. We have compiled homepages made by English teachers and scholars, since they have useful links. We have also compiled papers, articles, and essays available on the Internet that might be useful for ESL/EFL teachers.

Efficient Ways to Use "Useful Resources, Lesson Plans, and Teaching Materials for Teachers"

The culture section is useful when you are looking for particular information on a specific culture. Since language is related to culture, and since many students are interested in culture and find it motivating, this type of information is useful to many language teachers.

In order to be aware of what sorts of resources are available, you may find it useful to check out the links in the section on resources. Take note of which sites seem like they would be useful and what they would be useful for, and then the information is available when you need it. Since sites change, it is worthwhile to recheck those sites occasionally. The section "Studying" is useful to help your students to study in the US and UK. "Universities and Research Institutions" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#university) is also useful for this purpose. (See Chapter 31.)

We have compiled about 20 links related to lesson plans. There are many lesson plans, and some of them might be useful to you as they are. Even if they are not directly useful, you can adapt them or you can use ideas from those lesson plans.

We have compiled a list of teaching materials. Two of our favorites are Tower of London — Virtual Tour and U.S. Holidays. There are many, many more sites with teaching materials on the Internet, and we encourage you to look at them when you have time. We are compiling our teaching materials at http://ilc2.doshisha.ac.jp/users/kkitao/class/material/.

Some teachers have already had students use the Internet to exchange e-mail, to write reports based on information gathered on the Internet, to make web pages, etc. We have compiled a list of links to their projects. Some of them are really well done. It is a good idea to look at those and think about how you can encourage students work creatively and learn English. Students seem to like to work on these types of projects.

Another section where it is useful to be aware of what is available is the section on reference materials for lessons. You are likely to find a lot of information that can be used in your lessons. You can obtain background information for your classes, and you may even learn something yourself.

Computers are useful and powerful tools for instruction. It is worthwhile investigating what you can do using computers. Computer assisted language learning (CALL) has links to very useful resources for CALL. You can skim these web pages and find out what you can do using computers. You will probably come up with some good ideas for using computers to improve your teaching.

Many ELT teachers have very useful web pages and we have compiled some of them. If you want to know what other teachers are doing on line, this is a good place to find out.

We have compiled papers, articles, and essays for TESL/TEFL. Again, this is a useful way to find out what other teachers are doing.

Conclusion

There are many useful resources for TESL/TEFL on the Internet, both for professional development and for use in the classroom, either directly or indirectly. We hope the resources we have compiled will be useful to many ELT teachers. We encourage you to look for additional resources.

Resources

Contents

1. Cultures
   - A. Australia
   - B. United Kingdom
     - a. Regions
     - b. British Rail
     - c. Universities
   - C. United States
   - D. Other
2. General Resources
   - A. For Children
   - B. Educational Technology
   - C. ESL/EFL
   - D. Studying
3. Lesson Plans
4. Teaching Materials
5. Student Projects
6. Reference Materials for Lessons
7. Computer Assisted Language Learning (CALL)
8. People
9. Papers, Articles, and Essays for Teachers
   - A. Links to Articles
   - B. Individual Articles
   - C. Articles on Testing by S. Kathleen Kitao and Kenji Kitao
   - D. Articles on CALL and the Internet by S. Kathleen Kitao and Kenji Kitao
   - E. Selected Publications on WWW by Kenji Kitao and S. Kathleen Kitao
   - F. Reports of Conferences
10. English Teaching/Learning Materials
11. Papers, Articles, and Essays for Students

1. Cultures

A. Australia

http://www.uq.edu.au/~uejchris/auslink.htm
Australian Links to ESL Students
**links to such topics as culture, language, media, and travel

http://www2.gol.com/users/michaelo/Apolitics.html
Australian Politics

http://www.crisscross.com/users/jmac/default.htm
Colleges On-line!

We represent many colleges and universities in Australia. We can help you find the right college and course - and save money too! Worldwide English Study Services

http://www.2000.fairfax.com.au/articles/olympic_city/olympic_city.html
Cydney Olympics

B. United Kingdom

http://www.neosoft.com/~dlgates/uk/ukgeneral.html
Dr. Dave's U.K. Pages

http://www.gosford-hill.oxon.sch.uk/etuk/etuk.htm
English Teaching in the United Kingdom

a. Regions

http://www.leeds.ac.uk/languages/links/leeds.html#Top
Leeds and the Region on the Web

b. British Rail

http://www.alphaline.co.uk/
Alphaline Rail Service a network of long distance trains serving Wales, Southern and Western England

http://www.brighton.co.uk/tourist/tourgifs/trains.gif
South East Train Services

http://www.rail.co.uk/
UK Railways on the Net

c. Universities

http://www.bton.ac.uk/
University of Brighton

http://www.ex.ac.uk/
University of Exeter

http://www.leeds.ac.uk/
University of Leeds

C. United States

See Chapter 36, "Information on the US" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/us-info.htm)

D. Other

http://deil.lang.uiuc.edu/exchange/contributions/culture/culture.html
World Cultures

2. General Resources

A. For Children

http://ha1.seikyou.ne.jp/home/KodomoEigo/
KODOMO EIGO

http://www.carolhurst.com/profsubjects/wholelanguage.html
Whole Language
**including some resources for writing

B. Educational Technology

http://edweb.gsn.org/
EdWeb by Andy Carvin

The purpose of this hyperbook is to explore the worlds of educational reform and information technology. With EdWeb, you can hunt down online educational resources around the world, learn about trends in education policy and information infrastructure development, examine success stories of computers in the classroom, and much, much more. EdWeb is a dynamic work-in-progress, and numerous changes and additions occur on a regular basis.

http://minerva.acc.Virginia.EDU/~asmedia/flitig.html
Foreign Language & Instructional Technology Interest Group

The Arts and Sciences Center for Instructional Technologies, in conjunction with the Instructional Technology Group of ITC, facilitates a faculty mentoring program and interest groups in each language group. Here faculty can share ideas, discuss how the new technologies have changed their teaching methods and styles, and plan ahead for more experimentation and change as new breakthroughs are made in the field of instructional technology and teaching. Under the auspices of these programs, faculty members can explore and share the instructional potential of pre-packaged foreign language software and multimedia projects, the World Wide Web, and more traditional uses of audiovisual and language laboratory equipment. This home page is a central resource for these groups.

C. EFL/ESL

http://www.ilcgroup.com/aardvark/
Aardvark's EFL Resources ... on and off the Internet for students and teachers of English as a foreign language.

http://alt.venus.co.uk/VL/AppLingBBK/VirtualLibrary.html
The Applied Linguistics WWW Virtual Library
**lists of links in such categories as Teaching and Research Institutions, Short Courses and Workshops, Web Courses, Societies and Associations, Conferences and Seminars, etc.

http://alt.venus.co.uk/VL/AppLingBBK/VLESL.html
The Applied Linguistics WWW Virtual Library English as a Second/Foreign Language Section

http://www.itec.sfsu.edu/students/k12/resources.html
Ben Franklin Intermediate K-12 Resources

Education
Cool Schools & Projects Links
Reference
Science
Math
English
Social Studies
Computer & Technology
Art

http://www.educ.wsu.edu:80/esl/index.html
Bilingual Education and ESL Resources Washington State University

Welcome to the Washington State University's Program in Bilingual Education and ESL Home Page. We're putting together a launch pad, an archive of computer-assisted language learning activity plans, and a list of other resources.

http://deil.lang.uiuc.edu/resources/biblio/
A Bibliography of Resources related to Technology Use in ESL

**You can submit resources you know of or your own resources to be added to this site.

http://pomo.kn.pacbell.com/cgi-bin/listApps.pl?English&WebResource
Blue Web'n Applications: English WebResource
**rated and annotated English language and literature resources; very useful for English teachers

http://www.wfi.fr/volterre/biblio.html
Books for Teaching Languages Using the Internet

http://www.wsu.edu:8080/~brians/errors/index.html
Common Errors in English

gopher://CUNYVM.CUNY.EDU:70/11/Subject%20Specific%20Gophers/teslfl
CUNY: Gopher Menu

http://www.pacificnet.net/~sperling/eslcafe.html
Dave's ESL Cafe
ESL Job Center | ESL Idiom Page | ESL Quote Page | One-Stop ESL Search Page | ESL Quiz Center | ESL Help Center | ESL Idea Page | ESL Graffiti Wall | ESL Question Page | ESL Links for Students | ESL Links for Teachers | ESL Message Exchange | Teacher Email Connection | Student Email Connection

http://www.edunet.com/elt/
THE DIGITAL EDUCATION NETWORK'S ENGLISH LANGUAGE TEACHING AND LEARNING SECTION
**large resource with links, on-line forums, etc.

http://spot.colorado.edu/~youngerg/ei-stuff.html
Economics Institute Student Resources
**including various kinds of resources for ESL students

http://www.rescol.ca/ext/ecoles/tournesol/yahoo.htm
Education: Languages: English as a Second Language
**links to web pages in various categories

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http://www.globalnet.co.uk/~efl/
EFL
**includes some uncommon words students want to know

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http://www.uow.edu.au/itc/welc/page7.htm
EFL & the WEB resources for the efl staffroom and classroom
**list of several useful ESL resources links

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http://welcome.orange.or.jp/~corindb/ee001efl.html
EFL Japan
**list of useful resource and teaching material links

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http://www.wfi.fr/volterre/
English and French Language Resources

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http://www.arts.gla.ac.uk/EFL/Links.html
English as a Foreign Language Unit University of Glasgow

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http://alt.venus.co.uk/VL/AppLingBBK/VLESL.html
English as a Second/Foreign Language Section The Applied Linguistics WWW Virtual Library

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http://www.lang.uiuc.edu/r-li5/esl/
English as a Second Language Home Page

Welcome to the English as a Second Language Home Page. This home page is a starting point for ESL learners who want to learn English through the World Wide Web. Many people have created ESL learning materials for the Web. This home page links you to those ESL sites and other interesting places. The variety of materials will allow you to choose something appropriate for yourself.
**includes many teaching materials

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http://www.tcom.ohiou.edu/OU_Language/teachers-language-engl.html#plans
English Language Teaching Resources

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http://www.amalnet.k12.il/meida/english/
English Resource Center

**links to keypal resources, student projects, vocabulary exercises, games, etc.

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http://mofet.macam98.ac.il/~ett/
English Teacher Trainers

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http://www.mlckew.edu.au/english/
The English Teachers' Web Site
**includes many useful links in various fields

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http://www.gosford-hill.oxon.sch.uk/etuk/etuk.htm
English Teaching in the United Kingdom
**includes links to vast resources related to English literature, computers, etc.; well worth visiting

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http://www.ef.com/mm/products/planet.html
Escape from Planet Arizona
**a simulation for English language students

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http://www.beam.cop.fi/ejohnson/webonry.htm
Esko's Webonry for Piece-Loving FL Teachers
**includes many links of various kinds of information

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http://www.surrey.ac.uk/ELI/thesis.html
ESL MA Dissertations
the English Language Institute, the University of Surrey

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http://www.sn.no/~andreasl/
ESL/EFL Page of Andreas Lund
**links to many resources and activities

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http://www.linguistic-funland.com/esloop/
The ESLoop

The ESLoop is a collection of sites relevant to English Language Teaching and Learning on the World-Wide Web. Each site is linked to the next, so that no matter where you start, you will eventually make your way around all the sites and end up back at the beginning
**If you have anything useful, you can submit it.

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http://thecity.sfsu.edu/~funweb/
FUN

Frizzy University Network (FUN) is a relaxed and comfortable environment in which students learning English as a foreign or second language (EFL/ESL) can improve their writing. FUN students explore, discover and share their ideas, opinions and feelings in written English without the pressure of working for grades or credit. Here, students are motivated from within to learn and have FUN in the process!
**includes resources related to WWW

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http://www.encomix.es/~dudeney/
Gavin's EFL Bookshelf
Education | Teachers | Students | General | Search | Software | Resources | Register | Info | Web Personals | CV

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gopher://gopher.ucc.cuny.edu/11/Subject%20Specific%20Gophers/teslfl
Gopher Menu

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http://www2.gol.com/users/language/
How To Teach English With Fun And Games
**including some useful links

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http://www.hut.fi/~rvilmi/Project/
HUT Internet Writing Project
Ruth Vilmi
The Language Centre
Helsinki University of Technology
Otakaari 1
FIN-02150 Espoo Finland
Email: Ruth.Vilmi@hut.fi

Spring 1996
* Schedule for the Individual Writing Exchange
* Individual Writing Exchange topics

Information on HUT Internet Writing Project
* Earlier Projects
* Overview

* Joining HUT Email project
* Help pages
    • language
    • technical
* Culture pages
* HUT Virtual Language Centre
* Language Adventure Game
* Project teachers
* EST - English for Science and Technology
* Resources for teachers
* Email, News and Student Discussion Lists
* Ruth's Publications
* Conferences
* CyberCorner

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http://ramat-negev.org.il/etn/links.htm
Internet Gems for English Teachers English Teachers Network in Israel
**long list of useful resource links

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http://www.aitech.ac.jp/~iteslj/ESL3.html
The Internet TESL Journal: Many TESL/TEFL/TESOL Links For Teachers of English as a Second Language

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http://langue.hyper.chubu.ac.jp/jalt/main/materials.html
JALT's Materials Page

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http://www.orange.or.jp/~corindb/
Japan and New Zealand World of Learning
**many useful resources, particularly related to Japan

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http://www.lingolex.com/jstefl.htm
JOHN AND SARAH'S TEFL PITSTOP
**a page with various games and activities for classroom use; teachers can submit suggestions

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http://seamonkey.ed.asu.edu/~jonb/
Jon's ESL Home Page
**very useful resources including links to web pages; particularly useful for people who are interested in teaching English internationally

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http://www.nmjc.org/center/personnel/Bookmarks.html
Keiko Schneider's Bookmarks

English Language Learning Forum is presented by the faculty and staff of English Section B at Keio University, Shonan Fujisawa Campus, Kanagawa, Japan. It provides links for the private study of English as well as a range of links for teachers and researchers in the field of ESL/EFL language education.

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http://www.sfc.keio.ac.jp/~kabune27/
KEIO UNIVERSITY SHONAN FUJISAWA CAMPUS The Institute of Language Communication ENGLISH LANGUAGE LEARNING FORUM

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http://ml.hss.cmu.edu/llrc/
The Language Learning Resource Center Department of Modern Languages Carnegie Mellon University

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http://www.jaist.ac.jp/~mark/LanguageResources.html
Language Learning Resources
**This sites includes technical writing and presentational resources.

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http://deil.lang.uiuc.edu/class.pages/class.html
The LinguaCenter Class Projects Page
**links to pages developed by or for teachers using the World Wide Web as a resource for teaching, plus some links to class projects

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http://www.linguistic-funland.com/tesl.html#teslmenu
Linguistic Funland TESL: Resources for Teachers and Students of English
**wonderful site; has annotated links to many types of resources

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http://polyglot.lss.wisc.edu/lss/lang/esl.html
List of English Language Sites

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http://www.lonelyplanet.com/
Lonely Planet
**includes lots of information on countries and regions

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http://www.aitech.ac.jp/~iteslj/ESL3.html
Many TESL/TEFL/TESOL/ELT Links

http://quest.arc.nasa.gov/OER/l
Online Educational Resources

http://darkwing.uoregon.edu/~leslieob/
Opportunities for ESL by University of Oregon, American English Institute
**links pages

http://owl.english.purdue.edu/
The Purdue On-Line Writing Lab
**This is mainly intended for native English speakers, but it has some information useful to non-native speakers.

http://www.otan.dni.us/webfarm/emailproject/res.htm
The Resource Library (the Calfornia Email Project)

http://www.livjm.ac.uk/language/eng_res.htm
Resources for English

http://www.hut.fi/~rvilmi/Resource/
Resources for teachers by Ruth Vilmi
**a huge number of resources; very useful for many people

http://www.u-aizu.ac.jp/~t-orr/est1.html
Resources for Teachers of English for Science and Technology

http://www.surrey.ac.uk/ELI/external.html
Resources in Applied Linguistics
**links to resources such as archives, lists, organizations, etc.

http://www.schoolnet.ca/sne/esl-sne/tlinks.html
Special Needs Education Network ESL Resources for Educators

http://ietn.snunit.k12.il/resource.OLD.htm
Teacher Resource Center
**many useful resources, including teaching materials

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http://www.teachnet.com/
Teacher's Edition Online

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http://interserver.miyazaki-med.ac.jp/~Kimball/tchg.html
Teaching and Learning Resources John Kimball
**resources of particular interest to students of medicine and science

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http://www.mclink.it/com/reporter/a1.htm
Teaching English in Italy

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http://www.tcom.ohiou.edu/OU_Language/teachers.html
Teaching Resources
**links to resources for teaching any language as well as for specific languages

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http://polyglot.lss.wisc.edu/lss/lang/teach.html
Teaching with the Web

This is a compilation of ideas for using WWW resources as a teaching tool as well as other links to sites that have pedagogical information.
**useful resources including some teaching materials such as "City Net"

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gopher://CUNYVM.CUNY.EDU:70/11/Subject%20Specific%20Gophers//teslfl
TES/FL Gopher

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gopher://cunyvm.cuny.edu
TESL-L Gopher

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http://www.tesol.com/cgi-bin/tesol/database_search/white_pages/white_pages.cgi
TESOL.com Whitepages

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http://www.cudenver.edu/~mryder/itc_data/esl.html
University of Colorado at Denver
School of Education: Teaching English as a Second Language
**links to various organizations and other types of resources

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http://www.teachersoft.com/school/teacher.htm

Virtual Village Teachers' Lounge

**various types of useful general information for teachers, not specifically for EFL

http://www.wsu.edu:8080/%7Ebrians/english-websites.html

World Wide Web Resources for the Study of English

http://babel.uoregon.edu/yamada/guides/esl html

Yamada Web Guide to English as a Second Language

D. Studying

http://www.iac.net/~conversa/S_homepage.html

American University and English as a Second Language Information Service (AUESLIS)

States offers thousands of academic programs located in hundreds of cities. If you have not decided where to study, you can use Conversa Language Center's AUESLIS. It is designed for people living outside of the United States who need information about studying in the United States.

http://www.lehigh.edu/~ddm2/ddm2.html

Classes and Resource Links From Doug Moesel at Lehigh University Douglas D. Moesel

http://www.widomaker.com/~ldprice/

COMMUNICATION CONNECTIONS

**resources on foreign languages, such as French, German, Spanish, Japanese, and Latin, as well as educational links

http://www.neosoft.com/~dlgates/uk/ukgeneral.html

Dr. Dave's U.K. Pages The Preeminent Compendium of UK Resources

http://webcrawler.com/select/ed.new.html

Education

**links to information on American education with some reference materials

http://www.magic.ca/~geofftay/edlink.html
EDUCATIONAL LINKS
**links to sites related to art, English, foreign languages, geography, math, etc.

http://www.sfc.keio.ac.jp/~kabune27/engschls.html
ENGLISH LANGUAGE SCHOOLS

http://www.indiana.edu/~eric_rec/
ERIC Clearinghouse on Reading, English, and Communication (ERIC/REC)

http://www.call.gov/
Foreign Language Learning Resources

http://www.iearn.org/iearn/index.html
IEARN Youth Making A Difference In The World Through Telecommunications

The International Education and Resource Network enables young people to undertake projects designed to make a meaningful contribution to the health and welfare of the planet and its people.

http://www.hull.ac.uk/cti/langsite.htm#general_ling
Internet Resources for Language Teachers
**a searchable or browsable list of resources, organized by type

http://www.studyusa.com/
Study in the USA

Study in the USA is the education guide for international students. Here you can access information about universities and colleges in the USA or choose an intensive English program.

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referen2.htm#university
Universities and Research Institutions
American Culture & Language Institute
**many resources including ESL and useful for English teachers

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http://www.netmind.com/URL-minder/URL-minder.html
The URL-minder: Your Own Personal Web Robot!

The URL-minder keeps track of Web pages and other resources on the World Wide Web, and sends you e-mail whenever your personally registered resources change. You can have the URL-minder keep track of any Web resource accessible via HTTP, FTP, or GOPHER — anything you like!

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3. Lesson Plans

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http://www.educ.wsu.edu:80/esl/lessons.html
6 Lesson Plans and Lessons
Bolivian Instruments by J. C. Molina
Glaciers by A. Reyna
Lesson on Weather by M. McDonald
Folk Song Lesson by J. Campbell & M. Fornander
Environment Lesson by S. Rosmaryn
Easy Recipes by A. Chang

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http://www.educ.wsu.edu:80/esl/content.html
8 Lesson Plans and Lessons
The Amazon
Cranes (Japan)
Hawaii
Music
Heroes
Spanish
Vertebrates
Oregon Trail

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http://ericir.syr.edu/Virtual/Lessons/
AskERIC Lesson Plans
**lesson plans for the arts, foreign languages, social studies, etc., that are browsable by subject

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http://www.tminet.com/~jwalsh/favor.html#lesson plans
Educational Links

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http://www.tcom.ohiou.edu/OU_Language/teacher/plansEnglish.html
English Language Teaching — Lesson Plans Ohio University CALL Labs
**links to many useful sites

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http://olympia.gse.uci.edu/Lessons/esl.html
ESL lesson University of Arizona

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http://www.csun.edu/~hcedu013/eslplans.html
ESL Lesson Plans and Resources by Marty Levine
**with very useful descriptions for each link

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gopher://ericir.syr.edu:70/11/Clearinghouses/Adjuncts/ACLE/Digests
Gopher Menu
**25 lesson plans

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http://www.ecnet.net/users/uwwwelp/topics.htm
Ideas and lesson plans for writing assignments

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http://teams.lacoe.edu/documentation/places/lessons.html
K-12 Lesson Plans
**There are many k-12 lesson plans.

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http://www.teachnet.com/lesson.html
Lesson Ideas
**lesson plans for various subjects including language arts

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http://www.sils.umich.edu/~jarmour/etc/lp.html
Lesson Plans/Activities
**ESL lesson plans submitted by teachers to share

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http://www.csun.edu/~hcedu013/eslindex.html
Lesson Plans and Resources for ESL, Bilingual and Foreign Language Teachers

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http://www.aitech.ac.jp/~iteslj/Links/LessonLinks.html
Links to ESL Lessons on the Net: Lessons & Lesson Plans *The Internet TESLJ*

Language Learning Activities for the World Wide Web
Compiled by the discussion group "WWW: New Activities, New Pedagogy"

CNN Newsroom Daily Lesson Plans (Designed for Native Speakers)
Computers and Language Learning, UO-AEI Leslie Opp-Beckman
ESL Lessons by Steve Tripp (University of Aizu, Japan)
Capitalization | Future | Numbers | Punctuation
Free Photocopyable Lesson (Heinemann)
Truth & Lies Game (Elizabeth Hardin, Gallup Mckinley County Schools, NM)
Who is in the Bag? (Lorna Hockett, Waldport Elementary School, Waldport, OR Other Sources)

20 ESL Lesson Plans
California Department of Education, Adult Education Unit. Eric Lessons - Language Arts Not ESL, but possibly useful
ESL Lessons (WSU)
More ESL Lessons (WSU)
Even More ESL Lessons ? (WSU)
The TESL newsgroup archives have lesson ideas.
ELTASIA-L Archive (English Language Teaching in Asia)
TESL-L Archive (Teachers of English as a Second Language Electronic List)

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gopher://gopher.scoe.otan.dni.us
Gopher Menu

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gopher://gopher.otan.dni.us
Gopher Menu
**There are about 50 lesson plans.

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http://wolfen.wolfe.k12.ky.us/educate/lessons.htm
Lesson Plans and Other Resources
**links to a massive number of lesson plans and resources, including various subjects

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http://www.dpi.state.nc.us/Curriculum/LssnPlns.html
Lesson Plans North Carolina Department of Public Instruction
**not ESL

http://seamonkey.ed.asu.edu/emc300/resources/lessplns.html
Teacher Resources Module Part 2 — Lesson Plan Resources

http://www.awl-elt.com/dictionaries/tlplan.html
Teachers' Lesson Plans by Longman

You will find a new vocabulary, grammar or pronunciation lesson plan here each month. These plans are written for teachers by teachers. Our objective is to provide teachers with a plan that they can print off and walk into a classroom with - that will work!

We will be presenting a range of different lesson types that we hope teachers will find useful and easy to adapt to their classes with a minimum of preparation! Because we want each lesson plan to be easily accessible, we will not be publishing any graphics that may slow down the print time. All the lesson plans are photocopiable.

4. Teaching Materials

http://www.elfs.com/
Adam Rado's English Learning Fun Site
**listening, pronunciation, slang, vocabulary

http://ilc2.doshisha.ac.jp/users/kkitao/class/material/
Classroom Materials by S. Kathleen Kitao and Kenji Kitao

http://www.pacificnet.net/~sperling/links.html
Dave Sperling's ESL Page

http://www.aec.ukans.edu/leo/
EFL teaching materials
**American Holidays series (found in the Learning English section) is very good.

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http://www.lang.uiuc.edu/r-li5/esl/
English as a Second Language Home Page
**many lessons for listening, speaking, reading and writing as well as resources for teachers

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http://ourworld.compuserve.com/homepages/English_Direct/
English Direct: Ready-made English lessons
**ready-to-use English lessons, information about English-speaking countries, links to other useful sites, etc.

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http://www.eslcafe.com/chat/register.cgi
ESL Cafe's Chat Central

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http://www.pacificnet.net/~sperling/wall.html
An ESL Wall on the Web
**"wall" where students and teachers can leave graffiti

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http://www.wave.net/upg/immigration/flags.html
Flags of all Countries

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http://www.ghbooks.com
Gryphon House Early Childhood Books

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http://www.notredame.ac.jp/POETS/Bible/
The Holy Bible
**You can search words in the Bible.

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http://www.mecca.org/~crights/dream.html
"I Have A Dream" by Martin Luther King, Jr,

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http://its-online.com/index.htm
iT's On-Line Contents

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http://www.alc.co.jp/kves/index.html
Kay's Virtual English Space

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http://www.swansea.ac.uk/cals/pep.htm
Peter's EFL Pages (PEP)

**This site is designed for students, but very useful for teachers, since it includes various materials for studying English and WWW.

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http://www.sar.usf.edu/~zazuetaa/recipe.html
Ridiculously Easy Recipes for Students and Other Incompetents

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http://www.rcch.com/hotlist/news.htm
Scott's Internet Hotlist: News
**a long list of links to on-line magazines, newspapers, journals, and other types of on-line texts; good source of authentic English

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http://www.pedagonet.com/
The Service To Locate Learning Resource Material

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http://www.utc.fr/tsh/sg/resources/
Simulation/gaming resources...

This page contains a collection of Internet resources related to simulation/gaming, taken in its broadest meaning, to encompass such areas as simulation, computerised simulation, gaming, modeling, virtual reality, role-play, play, active learning, experiential learning and toys. The purpose may be education, training, planning or research.

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http://ourworld.compuserve.com/homepages/torpedo/
Torpedo Software

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http://www.geocities.com/Athens/8136/tonguetwisters.html
The Tongue Twister Database
**games related to history, etc.

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http://www.worcs.u-net.com/
The Tourist's View Home Page by Nigel Freeman
**very interesting travel diaries of Egypt, Paris, Florence, etc., including photos

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http://www.voicenet.com/~dravyk/toltour/
Tower of London - Virtual Tour

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http://www.magic.ca/~geofftay/tours.html
Virtual Tour Sites

**There are about 40 interesting sites.

5. Student Projects

http://schools.snunit.k12.il/IroniTet/Zionism.htm
"100 Years of Zionism" Project

http://langue.hyper.chubu.ac.jp/class/
CALL Students Homepage Chubu University

http://deil.lang.uiuc.edu/exchange/contributions/projects/projects.html
Class Projects

http://ietn.snunit.k12.il/compos.htm
Compositions — Israel: One Family

http://www.hut.fi/~rvilmi/Project/Culture/
Culture Pages
**descriptions of mainly Finnish culture

http://www.csun.edu/~hcesl004/CSUN.html
DAVE'S ESL CLASS

http://members.tripod.com/~yod89/index.htm
How Could You Take Those Fine Young Men?
**Israeli students' reactions to a terrorist attack in February 1997

http://www.hut.fi/~rvilmi/Project/
HUT Internet Writing Project
**information about the HUT Internet Writing Program, links to games and language help pages, etc.

http://www.gatech.edu/lcc/idt/Students/
IDT Program
**students' autobiographies

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http://www.gatech.edu/lcc/idt/Projects/projects.html
IDT Projects
**"The Carlos Museum Project" is very interesting.

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http://cc2000.kyoto-su.ac.jp/information/
Information Service Famous Personages in Japan; Kyoto Restaurant Information
**This Kyoto Sangyo University Page has links to two well done student project pages.

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http://ietn.snunit.k12.il/ptpoet.htm
Israeli Student Poets Corner

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http://www.itec.sfsu.edu/students/projects.html
ITEC Student Project Showcase

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http://ietn.snunit.k12.il/learntrg.htm
Learning through Tragedy

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http://www.aitech.ac.jp/~iteslj/Links/StudentProjects.html
Links to Projects by ESL Students
**compiled by *The Internet TESLJ*

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http://k12science.stevens-tech.edu/curriculum/weather/c3whome.html
NJ NieProject Where in the World is Cynthia San Francisco? 1997

Project Summary: This project will send your students on a real world scientific investigation in which they will use Internet based resources to solve the crime of the century. For a two week period, your students will receive clues which will lead them to the location of the United States' leading nuclear physicist, Cynthia San Francisco, who has recently been kidnapped by a hostile organization. These clues will come from real-time weather data, such as satellite images, weather stations and current weather maps. Students will use interactive weather web sites in conjunction with the clues to determine the location of Dr. San Francisco. Along with each clue will come a hands-on experiment/activity which your students can explore to better understand the weather concept to which the clue relates. With each new clue will come the answer to the last one, thus allowing teachers and students to confirm that they are on the right track. During the project, students will have the chance to collaborate with other participating schools as well as with an expert meteorologist who will answer all of their weather related questions.

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http://www6.snunit.k12.il/journalism/olin.html
PROJECT: A day in the life of news - January 7, 1997

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http://www.hull.ac.uk/langinst/merlin/
Project: MERLIN

Merlin is the result of a two year collaborative research project funded by BT involving the University of Hull Language Institute and BT Research Laboratories. It began in mid-1995 with the aim of developing an innovative multimedia system for independent language teaching and learning. A system has been developed which integrates two existing global networks - the Internet and the POTS (Plain Old Telephone System) - to provide a rich communicative environment for language learning potentially accessible throughout the world. The educational and technical teams have worked together closely to produce a system which responds to pedagogic needs.

The emphasis has been on developing the technology to provide for spontaneous and structured person-to-person contact, rather than the person-to-computer interaction to which most computer assisted language learning 'packages' are limited.

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http://www.linguistic-funland.com/tesl-student-projects.html
Projects by ESL Students Linguistic Funland

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http://www.ic.nanzan-u.ac.jp/~kharumi/fl/classidx.htm
Research Projects by Kawamura's Students

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http://environment.negev.k12.il/tragedy.htm
The Role of Television in Reporting Human Tragedy February 6, 1997
http://ietn.snunit.k12.il/tragedy.htm
mirror site
**10-year-old students' writing project

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http://www.lb.u-tokai.ac.jp/lab/short/
Short Story Project
**short stories by children, along with tips on how to write a short story

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http://www.lb.u-tokai.ac.jp/students/short97a.html
Short Stories by Students

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http://www.tcom.ohiou.edu/OU_Language/projects.html#S-Produced_Projs-Engl
Student-Produced Projects

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http://www.vcu.edu/cspweb/,962/,96290/web96200.html
Students' Web Pages

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http://langue.hyper.chubu.ac.jp/seiko/student.html
Students' Writing Projects

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http://www.tokujo.ac.jp/Tanaka/index.html
TANAKA SEMINAR HOMEPAGE

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http://www.hut.fi/~rvilmi/Project/TechWeb/
TechWeb Project

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http://www.hutch.com.au/~els/
Virtual Classroom

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http://www.wfi.fr/volterre/inetpro.html
VOLTERRE-FR Internet Projects for Learners and Teachers of English
**annotated links to student project pages

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http://www.kyoto-su.ac.jp/people/teacher/trobb/projects.html
"*Web Projects for the ESL/EFL Class*" by Thomas Robb

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http://web66.coled.umn.edu/
Web66: A K12 World Wide Web Project

Just as U.S. Highway Route 66 was a catalyst for Americana, we see the World Wide Web as a catalyst that will integrate the Internet into K12 school curricula. The Web66 project is designed to facilitate the introduction of this technology into K12 schools. The goals of this project are:

1. To help K12 educators learn how to set up their own Internet servers.
2. To link K12 web servers and the educators and students at those schools.

3. To help K12 educators find and use K12 appropriate resources on the web.

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http://deil.lang.uiuc.edu/resources/TESOL/doug/index.html
The WWW as a Project for Collaboration by Douglas Mills

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http://www.lc.tut.ac.jp/project96/index-e.html
WWW Project '96 Toyohashi

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6. Reference Materials for Lessons

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http://funnelweb.utcc.utk.edu/~hoemann/cwarhp.html
The American Civil War Homepage

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http://www.slanguage.com/
The American Slanguages Site

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http://xroads.virginia.edu/
The American Studies Programs at the University of Virginia

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http://webcrawler.com/select/art.new.html
Arts & Literature

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http://www.discovery.com
Discovery Channel Online
**information on history, nature, science, technology, etc., for children; different information under each topic every week; Includes search engine

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http://www.exploratorium.edu/floor/floor_home.html
Exploring The Internet

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http://dewey.lib.ncsu.edu/
The NCSU Libraries Webbed Information System

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http://www.cs.cmu.edu/Web/books.html
The On-line Books Page

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http://www.promo.net/pg/nl/pgny_nov96.html
Project Gutenberg

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ttp://www.wfi.fr/est/est1.html
Resources for Teachers oj English for Science and Technology
**bibliography, books, papers, etc., on writing about science or technical writing

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http://www.exploratorium.edu/learning_studio/sii
The Science Information Infrastructure

The Science Information Infrastructure is a collaboration among teachers and scientists. The SII is developing resources using NASA images and data. Find out about ozone depletion, satellites, auroras and more! From: Jim Spadaccini [jims@isaac.exploratorium.edu]
**fairly difficult, and even college students may have trouble

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http://polyglot.lss.wisc.edu/lss/lang/teach.html
Teaching with the Web
**There are useful teaching materials.

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http://www.whitehouse.gov
The White House Home Page

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http://www.utexas.edu/world/lecture/
The World Lecture Hall
**useful for students and teachers

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http://www.utexas.edu/lecture/#e
World Lecture Hall--English, Rhetoric and Composition
**useful for both students and teachers

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http://www.comlab.ox.ac.uk/archive/other/museums.html
The World-Wide Web Virtual Library: Museums

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http://www.w3.org/pub/DataSources/bySubject/Overview.html
The World-Wide Web Virtual Library: Subject Catalogue

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7. Computer Assisted Language Learning (CALL)

http://www.cltr.uq.oz.au:8000/interest/biblio.html
ANNOTATED BIBLIOGRAPHY OF THE EFFECTIVENESS OF CALL
Compiled by Ridwan Sedgwick.

http://www.nol.net/~athel/athelbib.html
CALL Bibliography
**1300 citations

http://www.stir.ac.uk/epd/celt/staff/higdox/callbib.htm
CALL: a bibliography Created by John Higgins, last updated 25 July 1996.

Background books
Mainstream treatments of CALL
Collections of articles
Concordancing
Uses of the Internet
Journals

http://www.owlnet.rice.edu/~ling417/
The CALL Cookbook

Our mission is to provide instructors and students interested in computer-assisted language learning (CALL) with inspirational examples ('recipes') of working, web-based activities we created to add flavor to the regular meat-and-potatoes classroom study of a foreign language. In addition, we have provided links to other sites, reviews of currently available CALL software and information helpful in creating a course both encompassing and employing computer-based language study.

http://www.ramat-negev.org.il/~ofek/english/
C.A.L.L. Counsellors Homepage

http://www.jaist.ac.jp/~mark/callinks.html
CALL LINKS

http://www.wsu.edu:8080/~sachs/Colin/challenges/Challenges.html
Challenges and Opportunities: Management and Use of Technology in IEP Programs

This article focuses on the issues involved in sustaining technology, particularly computer technology, in an IEP (I know of the redundancy in the title...:-) from the perspectives of providing services for students, faculty and administrators. This was a panel discussion.

http://owls.tuj.ac.jp/cite/
Characteristics of Computer-Based Instruction: Computer-Assisted Language Learning
**description of a Temple University Japan course, plus a reading list, links to other Temple University sites, etc.

http://pilot.msu.edu/user/bradincl/
Claire Bradin Siskin
**links related to CALL, ESL, the Internet, etc.

http://pilot.msu.edu/user/heinric6/soft_win3.htm
Comprehensive List of Freeware, Shareware, and Software Sites

http://www-writing.berkeley.edu/chorus/call/
Computer-Assisted Language Learning
**book reviews, software reviews, etc.

http://www.lll.hawaii.edu/markw/call.html
Computer-Assisted Language Learning: An Introduction an article by Mark Warschauer

http://www.tcom.ohiou.edu/OU_Language/teachers-labs.html
Computer Labs
**advice for planning a computer lab

http://www.hull.ac.uk/cti/eurocall.htm
EUROCALL

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http://www.intellect-net.com/europa/index.htm
EUROPA-on line

The new European Union and European matters are currently discussed in schools, universities and amongst the thinking population within and outside of Europe in more detail than ever before. Europa is conceived to respond to this awareness and stimulate it further.

It is an international journal covering aspects of European culture, art, civilisation and ways of living. The contributions come from experts in the relevant areas and are in a language and style which allow them to be read not only as aids to formal study but also as elements of genuine interest to the informed lay person.

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http://humanities.dartmouth.edu/fldb/
IALL Foreign Language Software Database

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/computer.htm
Individualising English Instruction Using Computers (1995) (TESL-L [COMPUTER EFL])

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http://www.ibeam-net.com/bpellowe/Int2.htm
Internet for National Communication Unit 1
**basic instructions for using the Internet

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/instruct.htm
Introduction to CAI English Classes (1996) (TESL-L [CAI INSTRUCT])

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http://www.stir.ac.uk/epd/celt/staff/higdox/callbib.htm
John Higgins's bibliography

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http://www.stir.ac.uk/epd/celt/staff/higgins.htm
John Higgins's Home Page
**the author's papers and resources related to phonetics, links to CALL software, etc.

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http://www.jumbo.com/
The Jumbo Download Network Over 200,000 Free Programs, Downloads, and Shareware

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http://www.cltr.uq.oz.au:8000/oncall/callink.htm
Links to other CALL sites around the world
**many useful links for CALL

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http://web.bu.edu/CELOP/MLL/
Multimedia Language Lab Boston University

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http://www.mls.co.jp/index_e.html
MultiMedia Learning Systems Online Training and Development

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http://www.wsu.edu:8080/~sachs/Colin/mmedia/MMFiasco.html
A Multimedia Fiasco: Lessons from an IEP classroom

This article focuses on a first attempt at incorporating multimedia publishing, in the form of student produced web projects, when we had a limited connection to the "outside" world. It is being updated and revised for presentation at TESOL '97.

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http://ccat.sas.upenn.edu/teachdemo
New Tools for Teaching

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http://darkwing.uoregon.edu/~call/software.html
The Official TESOL CALL-IS Website: SOFTWARE RESOURCES

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/cai-cont.htm
Organizing a CAI Contest (1995) (TESL-L [CAI CONTEST])

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/inte-pub.htm
Publishing Your Paper Using the Internet (1996) (TESL-L [INTERNET PUBLISH])

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http://www.cltr.uq.oz.au:8000/interest/
RECENT ITEMS OF INTEREST FROM CLTR The University of Queensland

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http://www.shareware.com/
Shareware.com searching shareware or freeware
**search or browse by most recent, most popular, etc.

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http://ietn.snunit.k12.il/software/softwar.htm
Software Corner

http://mls.co.jp/eexpress/support/users/manuals/index.html
Teacher's Manuals

http://www2.gol.com/users/jbuell/index.html
TESOL CALL-IS Library Pages

http://web.bham.ac.uk/johnstf/timconc.htm
Tim Johns Data-driven Learning Page

http://www.georgetown.edu/cball/corpora/tutorial.html
Tutorial: Concordances and Corpora

http://spot.colorado.edu/~youngerg/miaclass.html
UCD TESL Class: Intro to CALL

http://www.tnis.net/rbowers/demo.html
Using HTML for online editing

http://www.sussex.ac.uk/langc/CALL.html
The Virtual CALL Library

This area represents an attempt to create a central point of access to the diverse collection of Computer Aided Language Learning (CALL) software scattered across the Internet and available for downloading.
**It includes English, French, German, Spanish, Italian, Russian, Chinese, and other languages.

http://www.mclink.it/com/reporter/email.htm
Write Around The World
**This is a book about an e-mail project carried out in 1993 and 1994.

8. People

http://www.cc.rim.or.jp/~awaji/
Yoshi Awaji
**includes information about SchMOOze University, a text-based virtual world for English students and those interested in intercultural communication

http://www.ruf.rice.edu/~barlow/
Michael Barlow

http://www.uq.edu.au/~uejchris/
James Christensen
**links to information about using the WWW for language teaching

http://www.december.com/john/
John December

http://www.happi.nagaokaut.ac.jp/
Chisato Furuya

http://www.ramat-negev.org.il/~greenelt/
Ronald Green

http://www.orst.edu/~healeyd/
Deborah Healey

http://www.stir.ac.uk/epd/celt/staff/HIGGINS.HTM
John Higgins
**useful resources for CALL

http://www.beam.cop.fi/ejohnson/esko.htm
Esko Johnson

http://ilc2.doshisha.ac.jp/users/kkitao/bio/
Kenji Kitao

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http://omni.cc.purdue.edu/~pmatsuda/
Paul Matsuda
**links for various types of ESL resources

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http://www.lc.tut.ac.jp/nozawa/nozawa.html
Kazunori Nozawa
**includes links to journals, student projects, resources for learning English on the Net, etc.

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http://langue.hyper.chubu.ac.jp/seiko/
Seiko Oguri
**links to references for studying, a collaborative learning project, information about going abroad, etc.

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http://www2.gol.com/users/michaelo/
Michael Owen

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http://www.jaist.ac.jp/~mark/
Mark Peterson

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http://www.swu.ac.jp/~ryan/
Kevin Ryan

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http://lang.nagoya-u.ac.jp/~sugiura/
SUGIURA, Masatoshi

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http://www.res.kutc.kansai-u.ac.jp/~takeuchi/
Osamu Takeuchi

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http://www.lll.hawaii.edu/markw/
Mark Warschauer

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http://www.nd.edu:80/~uwilliam/
Ursula Williams

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9. Papers, Articles, and Essays for Teachers

A. Links to Articles

http://www.u-net.com/eflweb/tefl13.htm
Articles English as a Foreign Language Magazine
**several articles about teaching English in various countries

http://www.liv.ac.uk/~tony1/direct.html
DIRECT: Development of International Research in English for Commerce and Technology
Page contains working papers and other info available by FTP and WWW.

http://alt.venus.co.uk/VL/AppLingBBK/VLDissertations.html
Dissertations and Theses Section The Applied Linguistics WWW Virtual Library

http://alt.venus.co.uk/VL/AppLingBBK/VLPapers.html
Electronically Available Papers Section The Applied Linguistics WWW Virtual Library

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/link.htm
Link TEFL NEWS

http://kokpoly.fi/kotisivut/ejohnson/telemati.htm
Links to ESL Articles on the Net
**There are many useful articles and they are available on the web.

http://www.aitech.ac.jp/~iteslj/Links/ArticleLinks.html
Links to TESL/TEFL/TESOL/ESL/EFL/ESOL Articles (The Internet TESLJ)
**more than 200 articles

http://www.sil.org/linguistics/other.html#papers
Papers and Dissertations SUMMER INSTITUTE of LINGUISTICS

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http://linguist.tamu.edu/linguist/papers.html
Papers, Bibliographies, Books

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http://ilc2.doshisha.ac.jp/users/kkitao/library/
TEFL Virtual Library

B. Individual Articles

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/reading.htm
Difficulties Japanese Have in Reading English

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/int-teij.htm
English Language Education in Japan: An Overview

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/tesl-his.htm
The History of English Teaching Methodology (1996) [TESL HISTORY]

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/computer.htm
Individualising English Instruction Using Computers (1995) [COMPUTER EFL]

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http://www.aitech.ac.jp/~iteslj/Lessons/Trabich.-Travel.html
"Innocents Abroad: Training Japanese for Travel" (Eugene Trabich)

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http://thecity.sfsu.edu/~funweb/thesis.htm
"The Internet as an Educational Tool in ESOL Writing Instruction."
Karla Frizler's thesis. available for your reading and/or downloading pleasure from my Web page.

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/instruct.htm
Introduction to CAI English Classes (1996) [CAI INSTRUCT]

An article by Kenji Kitao: Introduction to CAI English Classes, which offers information on rational, trends, content, pros and cons, materials, and ideas for starting a CAI program.

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http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n2.htm#hayasaka
Japanese EFL students developing English discussion through e-mail by Keiko Hayasaka, Machiko Horiuchi, and Midori Yoshida

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/int-test.htm
Language Testing on WWW

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/cai-cont.htm
Organizing a CAI Contest (1995) [CAI CONTEST]

An article on organizing a computer assisted instruction contest, including grammar, vocabulary, and typing, submitted by Kenji Kitao.

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/inte-pub.htm
Publishing Your Paper Using the Internet (1996) [INTERNET PUBLISH]

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http://www.countryschool.com/ecsmag.htm
Running a student magazine as a mini business

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http://www.netaxs.com/~rmk/London/england.html
"Student Teaching in London" by Rick Kephart
Rick Kephart's account of his six weeks as a student teacher in London, noting differences in UK/US English, etc.

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http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/tejk.htm
Teaching English in Japan by S. Kathleen Kitao, et al.

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http://www.aitech.ac.jp/~iteslj/Lessons/Kitao-Newspaper.html
Teaching the English Newspaper Effectively (1995)

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http://polyglot.lss.wisc.edu/lss/lang/teach.html
Teaching with the Web by Lauren Rosen

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http://www.kyoto-su.ac.jp/people/teacher/trobb/projects.html
"Web Projects for the ESL/EFL Class" by Thomas Robb

C. Articles on Testing by S. Kathleen Kitao and Kenji Kitao

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design.htm#common
Common Problems with Test Items (1996) [TEST DESIGN]
An article on common problems with test items

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/eval.htm#computer
Computer Programs for Analyzing Test Results (1996) [TEST EVAL]
An article on computer programs for analyzing test results

http://ietn.snunit.k12.il/newslet5.htm#evaluating
Evaluating the Test Results (1996) English Teachers' Electronic Newsletter, No. 5 (March, 1996) [Israel]
Kenji Kitao
How to evaluate test results
(ERIC Document Reproduction Service No. ED 398 255)

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design.htm#item
Item Analysis (1996) [TEST DESIGN]
An article on item analysis

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/eval.htm#report
Reporting the Results of Examinations (1996) ELT News & Views 3(3) Feature Supplement: Exams and Testing. [TEST DESIGN2]
An article on reporting examination results

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design2.htm#specification
http://www.schoolnet.ca/sne/snenews/volume2/issue4/index.html
Test Specifications (1996) [TEST DESIGN2] *SNE News*, Vol. 2, No. 4. (April, 1997)
An article on test specifications

http://www.aitech.ac.jp/~iteslj/Articles/Kitao-Testing.html
Testing Communicative Competence (1996) The Internet TESL Journal, Vol. 2, No. 5 (May, 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao (1996)

An article on how to test communicative competence.
(ERIC Document Reproduction Service No. ED 398 260)

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http://www.aitech.ac.jp/~iteslj/Articles/Kitao-TestingGrammar.html
Testing Grammar (1996) The Internet TESL Journal, Vol. 2, No. 6 (June, 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao
How to test discrete grammatical items
(ERIC Document Reproduction Service No. ED 398 256)

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http://www.aitech.ac.jp/~iteslj/Articles/Kitao-TestingListening.html
Testing Listening (1996) The Internet TESL Journal, Vol. 2, No. 7 (July 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao
How to test listening skills
(ERIC Document Reproduction Service No. ED 398 257)

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/reading.htm
Testing Reading [TESTING READING]
An article that discusses reading skills (16 are listed) and how to test them.
(ERIC Document Reproduction Service No. ED 398 258)

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/speaking.htm
Testing Speaking [TESTING SPEAKING]
An article that discusses ways to test speaking skills.
(ERIC Document Reproduction Service No. ED 398 261)

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/vocab.htm
Testing Vocabulary [TESTING VOCAB]
An article on testing vocabulary in ESL/EFL classes.
(ERIC Document Reproduction Service No. ED 398 254)

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http://www.agoralang.com:2410/agora/agoranews/agoranews2.7
Testing Writing (1996) Agora Newsletter Vol. 2, No. 7 (July, 1996)
S. Kathleen Kitao and Kenji Kitao

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/writing.htm
Testing Writing (1996) [TESTING WRITING]
How to test the writing of ESL/EFL students
(ERIC Document Reproduction Service No. ED 398 259)

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design.htm#validity
Validity and Reliability (1996) [TEST DESIGN]
An article on validity and reliability

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design2.htm#good
http://www.schoolnet.ca/sne/snenews/volume2/issue4/index.html
Writing a Good Test (1996) [TEST DESIGN2] *SNE News*, Vol. 2, No. 4. (April, 1997)
An article on writing a good test

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design2.htm#standard
What You Need to Learn about Standardized Tests (1996) [TEST DESIGN2]
An article on standardized tests

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http://ietn.snunit.k12.il/newslet5.htm#whytest
Why Do We Test? (1996) English Teachers' Electronic Newsletter, No. 5 (March, 1996) [Israel]
An article that discusses why we test students. by S. Kathleen Kitao

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D. Articles on CALL and the Internet by S. Kathleen Kitao and Kenji Kitao

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/getting.htm
Getting on the Information Superhighway: On-Line Resources for Language Teachers and Linguists

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http://ietn.snunit.k12.il/newslt6b.htm#harnessing
Harnessing Competitiveness to Interest Students in Computer Assisted Instruction: Holding CAI Contests (1996) English Teachers' Electronic Newsletter, No. 6 (May, 1996) [Israel] by Kenji Kitao and S. Kathleen Kitao

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http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/computer.htm
Individualising English Instruction Using Computers

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/wricom.htm
Internet Resources for Composition Teachers

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/instruct.htm
Introduction to CAI English Classes

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/cai-cont.htm
Organizing a CAI Contest

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/teacher.htm
World Wide Web Resources for EFL/ESL

E. Selected Publications on WWW by Kenji Kitao and S. Kathleen Kitao

http://ietn.snunit.k12.il/newslt6b.htm#harnessing
Harnessing Competitiveness to Interest Students in Computer Assisted Instruction: Holding CAI Contests (1996) English Teachers' Electronic Newsletter, No. 6 (May, 1996) [Israel] by Kenji Kitao and S. Kathleen Kitao

http://www.schoolnet.ca/sne/snenews/volume1/issue4/section4.html
"Literature" on the WWW (1996) The SNE News, Vol. 1 Issue 4 (July 25, 1996)

http://www.schoolnet.ca/sne/snenews/volume1/issue2/iweb.html#kitao
On-line Resources for ELT and Linguistics (1996) The SNE News, Vol. 1 Issue 2 (May 25, 1996) [Canada]
by Kenji Kitao and S. Kathleen Kitao

http://www.aitech.ac.jp/~iteslj/Articles/Kitao-Materials.html
Selecting and Developing Teaching/Learning Materials (1997) The Internet TESL Journal, Vol. IV, No. 4, April 1997

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http://www.aitech.ac.jp/~iteslj/Lessons/Kitao-Newspaper.html
Teaching the English Newspaper Effectively (1996) The Internet TESL Journal, Vol.
2, No. 3 (March, 1996) [Japan]
Kenji Kitao

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http://www.agoralang.com:2410/agora/agoranews_current.html#article
Testing Writing (1996) Agora Newsletter, Vol. 2, No. 7 (July, 1996)
S. Kathleen Kitao and Kenji Kitao

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http://www.aitech.ac.jp/~iteslj/Articles/Kitao-WhyTeach.html
Why Do We Teach English? (1996) The Internet TESL Journal, Vol. 2, No. 4 (April, 1996) [Japan]
Kenji Kitao

F. Reports of Conferences

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http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n1.htm#aaal
American Association of Applied Linguistics Annual Conference (1997) (March 8-11, 1997)

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http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#CELES
Chubu English Language Education Society (CELES) 27th Annual Conference by Mitsuaki Hayase (June 28-29, 1997)

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http://ilc2.doshisha.ac.jp/users/kkitao/library/report/wca91.htm
The 11th Biennial Convention of the World Communication Association (July 28-August 3, 1991)

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http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#FLEAT
The Foreign Language Education and Technology (FLEAT) Conference III (August 12-16, 1997)

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http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#WCA
The 14th Biennial Convention of the World Communication Association (July 27-31, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#JOINT
JOINT (Modern English Language Education Study Group) Summer Conference by Yasuyuki Mizohata (August 4, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n2.htm#KELES
KELES (Kansai English Language Education Society) Annual Conference (May 25, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n2.htm#lla
LLA (Language Laboratory Association) Kansai Chapter Spring Conference (June 14, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n1.htm#panasia
New Perspectives on Teaching and Learning English in Asia: The First Pan Asia Conference (January 5-7, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/tesol90.htm
TESOL Summer Institute 1990 (June 24-August 3, 1990)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/wca93.htm
The 12th Biennial Convention of the World Communication Association (July 25-30, 1993)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/tesol91.htm
The Twenty-Fifth Annual Convention and Exposition of Teachers of English to Speakers of Other Languages (March 24-28, 1991)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/tesol94.htm
The Twenty-Eighth Annual Convention and Exposition of Teachers of English to Speakers of Other Languages (March 8-12, 1994)

10. English Teaching/Learning Materials

http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/material.htm
English Teaching/Learning Materials by S. Kathleen Kitao and Kenji Kitao

11. Papers, Articles, and Essays for Students

http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/brit.htm
British Express — Newsletter — Kenji Kitao, Editor

http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/educatio.htm
British University Education--A View from a Japanese Scholar by Kenji Kitao

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/list.htm
Computer Lists, Newsgroups on Usenet, and E-Mail Newsletters

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/email.htm
E-Mail

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/literatu.htm#readings
Literature: Readings for Students

- The Bronte Sisters
- Charles Dickens
- William Shakespeare
- William Wordsworth

http://www.aitech.ac.jp/~iteslj/Links/Raw.html#REA
Readings (The Internet TESLJ)
***list of many readings for students*

http://www.ling.lancs.ac.uk/staff/visitors/kenji/et.htm
Travel Journals — Educational Tours — by S. Kathleen Kitao and Kenji Kitao

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/www.htm
Using the World Wide Web (WWW)

Chapter 34

Language Testing

Introduction

There are many students, teachers, and researchers who are interested in language testing, and language testing courses were among the most popular classes at the Department of Linguistics of Lancaster University. The Language Testing Research Group is one of the most active research groups, and many faculty members, research associates, and students attend the meetings every week.

In order to help those interested in testing, we made this web page, "Language Testing" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/test.htm). This web page is intended for people who do not have much knowledge and information about language testing. However, there are great many resources which are useful even for specialists in language testing, and this web page is useful as a quick reference for anyone studying or doing research in the area of language testing. It is also useful for EFL/ESL teachers who prepare students for English language tests, such as IELTS, TOEFL, and TOEIC.

We will explain how this web page is organized and how to use it efficiently.

Organization of "Language Testing"

This web page includes information and links to resources such as test-related resources, materials in the TESL-L archives, organizations and universities, mailing lists, publications, articles and papers, English language tests used internationally, and non-English language tests.

The resources include gateways to many links related to language testing. The best known one is "The Resources in Language Testing WWW Page" (http://www.surrey.ac.uk/ELI/ltr.html). It has an enormous amount of information about testing, including organizations, publications and tests. If you are a specialist, it is worth visiting "ALTERNATIVE ASSESSMENT/PERFORMANCE BASED ASSESSMENT" (http://ericae2.educ.cua.edu/intass.htm). It has a great deal of information related to assessment, including language testing.

Since TESL-L has many resources in language testing, we included the list of all items there. There are about thirty items, most of which were donated in 1996 and 1997.

We also included information about organizations that administer English language tests, professional organizations related to language testing, and universities which have special projects or activities related to language testing. You may find some of them useful for obtaining information on various language tests, events, and trends in the profession.

LTEST-L is the mailing list most directly related to language testing. However, TESL-L is the largest mailing list in ESL/EFL and it has a huge archives. We included the link to the explanation of how you can make use of it. We also included "Useful Lists for TEFL/TESL" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm) (see Chapter 14), with links to almost 40 mailing lists related to foreign language teaching, since other lists have occasional discussions on language testing.

We also included a publications section. You will find information on articles published in *Language Testing Update* and *Language Testing*. We included links to various papers, articles, and reviews on language testing. If you are interested in publishing articles or papers related to testing, you can submit them to one of these journals or to the ERIC Clearinghouse on Assessment and Evaluation.

In addition, we included the WWW sites of various English language tests, such as Cambridge, IELTS, TOEFL, and TOEIC. We included WWW sites in "Various English Language Tests," if they have information for more than one particular test. "Other English Language Tests" includes information about tests other than Cambridge, IELTS, TOEFL, and TOEIC. They have information about what types of tests they are, what is included, who they are intended for, where and when they are administered, some sample questions, exercises for those tests, etc. You can get information about those tests and how to prepare for them or help your students to prepare for them.

Finally, we included some information on a German language test.

Efficient Ways to Use "Language Testing"

We would like you to understand how this web page is organized. Then you will know what to look at according to your purpose.

If you do not have any specific purpose, and you are interested in finding some useful information in general about language testing, we suggest to go through WWW sites in resources. You will find a fairly large amount of interesting information.

If you do not know much about testing, we suggest to skip anything technical. Some technical information about testing will not be of much interest to people who do not have much knowledge about testing. Also, if your interest is in language testing, try to avoid getting sidetracked, because testing sites may include information about measuring other subjects and all human behaviors, and they are fairly complicated. Of course, if you want to specialize in testing, you need much more background in measurement, psychology, education, etc.

Articles and papers linked to this web page are fairly easy to understand for people who do not have much knowledge about language testing. They are informative and are good introductions to the subject of testing.

If you need to review previous publications for your studies or research, the publication section is useful. Two journals, *Language Testing* and *Language Testing Update*, are particularly useful. However, you need to check to see whether your library has those journals. There are some articles available on line. If your specialty is language testing, you should read these two journals as well as other journals related to language teaching. "Bibliography on Language Testing" (http://ilc2.doshisha.ac.jp/users/kkitao/library/biblio/test-bib.htm), which we compiled, is fairly complete up to summer, 1995, and it is useful if you are looking for publications.

If you are interested in any particular English language test, you can visit sites related to that test. We suggest that you skim all sites related to that particular test. Then if you find any information which might be useful, read that part more carefully.

If you are interested in English language testing, we strongly suggest to subscribe to two mailing lists, LTEST-L and TESL-L. If you are interested in using computers for research or testing, we suggest to subscribe to TESLCA-L, a branch list of TESL-L which handles topics related to computers.

Conclusion

Though "Language Testing" is a small web page, we hope that this gives you useful information on language testing. Since it includes some basic information, it should be informative to postgraduate students and ESL/EFL teachers who do not know much about English language testing or tests.

Resources

Contents

1. General Resources
    A. TESL-L Archives
2. Organizations and Universities
3. Mailing Lists
4. Publications
    A. Journals
    B. Dissertations
    C. Papers and Articles
    D. Bibliography
5. English Language Tests (Cambridge, IELTS, TOEFL, TOEIC, etc.)
    A. Various English Language Tests
    B. Cambridge ESL/EFL Examinations
    C. IELTS
    D. TOEFL
    E. TOEIC
    F. Other English Language Tests
6. Tests of Non-English Languages

1. General Resources

http://www.actfl.org/htdocs/programs/opi.htm
The ACTFL Oral Proficiency Interview

http://ericae2.educ.cua.edu/intass.htm
ALTERNATIVE ASSESSMENT/PERFORMANCE BASED ASSESSMENT
**many academic and technical resources for specialists

http://www.yahoo.com/Education/Educational_Standards_and_Testing
Educational Standards and Testing Resources
**searchable database of web sites related to testing

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http://www.cal.org/CAL/HTML/FLTests.htm
Foreign Language Test Development (Speaking Tests)

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http://204.91.33.3/projects/myles/testing.htm
Hoenig's Foreign Language Testing WebSite

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http://www.surrey.ac.uk/ELI/cybertxt.html
The Language Tester's Guide to Cyberspace
**links to web sites related to language testing, arranged by type

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http://www.tcom.ohiou.edu/OU_Language/english/tests.html
Language Tests for English Language Learners

- * English Language Examinations...information on British proficiency tests
- * BEST...Basic English Skills Test
- * Cambridge Tests information...information on ALL SEVEN Cambridge tests (KET - Key English Test; FCE -First Certificate in English; CPE - Certificate of Proficiency in English; et cetera) from Vancouver Language Institute
- * IELTS...International English Language Testing Services, from the British Council
- * OPI...Oral Proficiency Interview, from ACTFL
- * TOEIC...Test Of English for International Communication, from Educational Testing Service
- * TOEFL...schedule, preparation, and research information from the Educational Testing Service (ETS)
  - TOEFL Prep...excellent interactive test preparation programs for Reading/Vocabulary and Grammar--Requires the Shockwave plug-in
  - Testwise...a commercial service--includes a TOEFL review page
  - Kaplan's TOEFL Page...news on test dates, pending changes in format, etc from a test prep company

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http://www.surrey.ac.uk/ELI/ltr.html
The Resources in Language Testing WWW Page

The Resources in Language Testing Page was first published on 1 May 1995. Its purpose is to act as a reference guide to language testing related resources on the Internet. On this page you will find all the Language Tester's Guide to Cyberspace. Instead of randomly visiting sites, you can select those which are most likely to provide the information you are looking for. Underneath the links, there is the Language Testing Database button, which leads to a searchable index of articles published in the journal Language Testing. And don't leave this site without trying the very first internet Language Testing Test. There's even a chance to win something. If you have any comments about this site there is a feedback form at the bottom of the page. All constructive criticism gratefully received!

The Language Tester's Guide to Cyberspace for reviews of sites on this page

Conference News

Pages with Assessment and Evaluation Links

* Assessment and Evaluation on the Internet
* Educational Standards and Testing Resources

Private/Commercial Organizations

* Advanced Psychometrics Inc.
* Assessment Systems Corporation (gopher)
* Assessment Systems Corporation (WWW)
* Buros Institute of Mental Measurement
* Educational Testing Service (gopher)
* International House descriptions of UK language tests
* North Central Regional Educational Laboratory (NCREL)
* Northwest Regional Educational Laboratory (NWREL)
* Princeton Review
* Question Mark Computer Aided Assessment
* RAND Institute for Education and Training
* TOEFL (at Kaplan)
* TOEIC (at ICI)
* Touchstone Applied Science Associates, Inc.
* UCLES Test Information from the Vancouver Language Institute

Educational Resources Information Center

* ERIC/AE Home Page (gopher)
* ERIC/AE Home Page (WWW)
* ERIC/AE Test Locator (gopher)
* ERIC/AE Test Locator (WWW)
* ERIC Search (gopher)
* ERIC Search (WWW)

* ERIC Search (multiple sources)

Associations, Centers, and Councils

* American Council on the Teaching of Foreign Languages (ACTFL)
* American Educational Research Association (AERA)
* American Evaluation Society
* American Psychological Association (APA)
* Association of Language Testers in Europe (ALTE)
* The Evaluation Assistance Center East (EAC)
* Foreign Language Testing Database at the Center for Applied Linguistics
* International English Language Testing System (IELTS)
* International Language Testing Association (ILTA)
* Rasch Measurement Transaction: an Electronic Journal
* National Centre for Research on Evaluation, Standards and Student Testing (CRESST) on gopher
* National Center for Research on Evaluation, Standards and Student Testing (CRESST) on WWW
* National Council on Measurement in Education (NCME gopher)
* National Council on Measurement in Education (NCME WWW)

Universities

* University of Cambridge Local Examinations Syndicate
* University of Duisburg: Research into language testing[NEW]
* University of Hawaii: Language Testing Page
* Hebrew University (Ministry of Education, Bagrut Examination)
* Lancaster University: Language Testing Research Group
* Lancaster University: Language Testing Update (LTU)
* University of Melbourne: NLLIA Language Testing Research Centre
* University of Melbourne: Technology in Language Testing
* University of Surrey: dissertations in Language Testing

Archives

* Articles and Reviews related to Language Testing on the Internet.
* Higher Education Resources and Assistance: Assessment Home Page
* System A journal which frequently carries testing articles
* TESL-L Testing Archive
* VOLTERRE-FR[NEW]

Tests Online

- * English Language Proficiency Assessment from Goteborg, Sweden
- * FLIQ! - Friedman's Little Interactive Quizzes for learners of French [NEW]
- * Self-Access quizzes from the University of Surrey, UK. [NEW]
- * Test your Basic Skills knowledge! from the Skillsbank Corporation [NEW]
- * TOEFL Preparation from Okanagan University College, Canada. [NEW]
- * Quadrilingual Language Test by Marko R. Riedel

**This is very comprehensive site, and you should definitely visit it.

http://gwis.circ.gwu.edu/~eaceast/products/proftest.html
Test Library Inventory Evaluation Assistance Center East Language Proficiency Tests

http://www.wfi.fr/volterre/test.html
VOLTERRE-FR English and French Testing Services

A. TESL-L Archives

gopher://CUNYVM.CUNY.EDU:70/11/Subject%20Specific%20Gophers/teslfl/Teacher%20Training%20Resources/TESL-L%20Archives/Testing%20and%20Evaluation
Testing and Evaluation Gopher Menu

(The words in brackets should be used to retrieve the papers.)

If you subscribe to TESL-L and do not know how to retrieve the papers from its archives, or if you do not subscribe to TESL-L, see Chapter 13, "Using TESL-L for Research and English Teaching."

(As of October 15, 1997) [TESTING FILELIST]

CHILD ASSESS TEM TSL V 80 355 97/01/22 16:47:35

* An outline of ways to assess possible eligibility for special education of elementary school children who are receiving ESL instruction.

COMMENTS FILE TEM TSL V 80 985 96/12/15 09:32:16

* Techniques for commenting on student papers. See also the next

file.

COMMENTS MARKING TEM TSL V 80 1271 96/12/28 13:45:35
* Correcting, grading, marking, and commenting on student papers.
* See also the previous file.

ORAL EVAL TEM TSL V 80 179 96/10/14 13:13:50
* An oral evaluation scheme by Lilliam Hurst and Morag Sauberli, based on suggestions in John W. Oller Jr's _Language Tests at School_.
* A scoring form is included.

ORALSKIL TESTING TEM TSL V 80 461 97/04/18 15:00:14
* Information on ways to test oral proficiency.

PORTFOLI ASSESSMN TEM TSL V 80 806 96/10/03 11:48:05
* A discussion of how - or whether - to grade student portfolios.

STUDENT BIAS TEM TSL V 73 278 96/10/03 11:48:18
* "Student Bias in Teacher Evaluations," an article by Nancy Erber that examines factors affecting the validity of students' evaluations of their teachers.

STUDENT BIAS2 TEM TSL V 80 781 96/10/03 11:49:52
* A TESL-L discussion of factors that affect students' evaluation of teachers, courses, and programs.

TEST DEVEL TEM TSL V 78 277 96/10/03 11:51:33
* A 1993 TESOL handout on criterion referenced language test development
* for teaching and research, by Fred Davidson and Brian Lynch. (Outline, description, sample test, workshop organization, and bibliography.)

TEST DEVEL2 TEM TSL V 77 605 96/10/03 11:51:42
* A second presentation by Davidson and Lynch (see above) on language assessment in higher education, from the 1993 TESOL Convention.

TEST DESIGN TEM TSL V 75 704 96/10/03 11:51:12
* Articles on test validity and reliability, common problems with test items, and item analysis.

TEST DESIGN2 TEM TSL V 77 515 96/10/03 11:51:25
* A continuation of the previous file, with articles on writing a

good test, test specifications, and standardized tests.

TEST EVAL TEM TSL V 77 538 96/10/03 12:03:59
* Three articles on evaluating test results, computer programs for analyzing test results, and reporting examination results.

TESTING BIB TEM TSL From the Books subdirectory
* An extensive bibliography on testing language.

TESTING COMMCOMP TEM TSL V 79 270 96/10/03 12:04:06
* An article on how to test communicative competence.

TESTING GRAMMAR TEM TSL V 73 238 96/10/03 12:04:13
* An article that discusses ways of testing discrete grammatical items.

TESTING LISTENIN TEM TSL V 74 245 96/10/03 12:04:23
* An article on how to test listening skills.

TESTING READING TEM TSL V 75 312 96/10/03 12:04:31
* An article that discusses reading skills (16 are listed) and how to test them.

TESTING SPEAKING TEM TSL V 79 275 96/10/03 12:04:40
* An article that discusses ways to test speaking skills.

TESTING VOCAB TEM TSL V 73 284 96/10/03 12:04:48
* An article on testing vocabulary in ESL/EFL classes.

TESTING WRITING TEM TSL V 74 494 96/10/03 12:04:58
* An article on testing the writing of ESL/EFL students.

TESTING WRITING2 TEM TSL V 79 261 96/10/03 12:15:03
* TESL-L discussion on how to test composition skills.

TESTING WHY TEM TSL V 75 125 96/10/03 12:15:11
* An article that discusses why we test students.

TESTS COMPUTER TEM TSL from the CALL subdirectory
* TESLCA-L postings on various computerized tests.

TESTS DESCR1 TEM TSL V 83 876 96/10/03 12:18:49
* Information about various standardized tests for ESL/EFL students: BEST, CELT, SLEP, Michigan, Maculaitis, CELSA, IRCA, Cambridge, IELTS.

TESTS DESCR2 TEM TSL V 79 694 97/06/07 11:23:27
* Information and comments about various standardized tests for ESL/EFL students: Oxford, MAT, GMAT, Kolb LSI, SPEAK/TSE,

LAS, and CASAS.

TOEFL FILE TEM TSL V 79 1104 97/07/03 11:32:31

* TESL-L discussion of the Test of English as a Foreign Language.

TOEFL SURVEY TEM TSL V 76 233 97/02/21 13:01:19

* A survey on "TOEFLitis" - the anxious obsession that so many EFL/EFL students are afflicted with.

* TOEFL MENTOR (from the Commercial section of the TESL-L filelist)

* A CD-ROM TOEFL test preparation tool for Mac and PC.

TOEFL PREP TEM TSL V 80 482 96/10/03 12:16:33

* TESL-L discussion on TOEFL preparation courses.

TOEIC SURVEY TEM TSL V 73 118 97/01/03 00:25:16

* A summary of replies to a query on the Test of English for International Communication: How much crdibility does this test enjoy with your students, employers, and your institution?

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2. Organizations and Universities

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http://www.edunet.com/alte/
ALTE The Association of Language Testers in Europe

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http://www.lsa.umich.edu/eli/testing.html
English Language Institute (ELI) Testing-Certification

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http://etsis1.ets.org/
ETS
**links related to Educational Testing Service, its tests, and links to other test-related resources

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http://www.sfsu.edu/~testing/testagnt.html
ETS (Testing Agencies)
**links to information about GRE, GMAT, PRAXIS, SAT, and TOEFL

---

gopher://gopher.ets.org/11/
ETS gopher

gopher://gopher.ets.org/
ETS gopher site

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http://infon.ee.uec.ac.jp/japanese/link/Resources/server/abroad/org/ETS.html
ETS Gopher Server (Educational Testing Service, Princeton NJ USA)

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http://www.man.ac.uk/IATEFL/iatefl.html#11
IATEFL: Testing Special Interest Group
**description of the special interest group

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http://www.surrey.ac.uk/ELI/ilta/ilta.html
ILTA International Language Testing Association

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http://www.ling.lancs.ac.uk/groups/ltrg/index.htm
Lancaster University Language Testing Research Group

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http://www.arts.unimelb.edu.au/Dept/LTRC/LTRC.html
LANGUAGE TESTING RESEARCH CENTRE The University of Melbourne
**information about the center, its staff, its publications, etc., plus links to other testing web sites

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3. Mailing Lists

LTEST-L (Language testing research and practice): listserv@psuvm.psu.edu

subscribe ltesl-l firstname lastname
set ltest-l digest
SIGNOFF

Ltest-l is an open forum for discussion on issues pertaining to language testing theory and research. The members are mainly university professors and graduate students but there are also researchers in such institutions as the Educational Testing Service. Membership is open to anyone from any country. We have members from Australia, the UK and other European countries. (I'm not sure about Asia.)

Ilze Duarte, list co-manager ibd2@psuvm.psu.edu

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http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm
TESL-L
**the largest mailing list for TESL/TEFL

http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tefl.htm
Useful Mailing Lists for TEFL/TESL

4. Publications

A. Journals

ERIC Clearinghouse on ASSESSMENT AND EVALUATION (TM)
Catholic University of America
210 O'Boyle Hall
Washington, DC 20064-4035
Telephone: 202-319-5120
FAX: 202-342-5033
Internet: eric_ae@cua.edu

All aspects of tests and other measurement devices. The design and methodology of research, measurement, and evaluation. The evaluation of programs and projects. The application of tests, measurement, and evaluation devices/instrumentation in education projects and programs.

http://www.surrey.ac.uk/ELI/langtest/ltfind.html
Language Testing Database

You can now search for articles in *Language Testing* by author (e.g. "Alderson"), or keyword(s) in a title (e.g. "tasks", "self-assessment" or "item response theory").

http://www.ling.lancs.ac.uk/pubs/ltu/ltuindex.htm
LANGUAGE TESTING UPDATE Index: Issues 1-15

http://www.ling.lancs.ac.uk/pubs/ltu/ltumain.htm
Language Testing UpDate homepage

B. Dissertations

http://www.surrey.ac.uk/ELI/testd.html
Dissertations on testing
**Abstracts of MA dissertations related to testing written at the University of Surrey

C. Papers and Articles

http://www.surrey.ac.uk/ELI/artlt.html
Articles and Reviews related to Language Testing on the Internet
**links to many articles and reviews

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/
Articles on Testing by S. Kathleen Kitao and Kenji Kitao (Most of these are in the TESL-L archive.)

* *Common Problems with Test Items* (1996) [TEST DESIGN]
An article on common problems with test items

* *Computer Programs for Analyzing Test Results* (1996) [TEST EVAL]
an article on computer programs for analyzing test results

* *Evaluating the Test Results* (1996) *English Teachers' Electronic Newsletter*, No. 5 (March, 1996) [Israel]
Kenji Kitao
How to evaluate test results
(ERIC Document Reproduction Service No. ED 398 255)

* *Item Analysis* (1996) [TEST DESIGN]
An article on item analysis

* *Reporting the Results of Examinations* (1996) *ELT News & Views* 3(3) Feature Supplement: Exams and Testing. [TEST DESIGN2]
an article on reporting examination results

* *Test Specifications* (1996) [TEST DESIGN2]
an article on test specifications

* *Testing Communicative Competence* (1996) *The Internet TESL Journal*, Vol. 2, No. 5 (May, 1996) [Japan]

S. Kathleen Kitao and Kenji Kitao (1996)
An article on how to test communicative competence.
(ERIC Document Reproduction Service No. ED 398 260)

* *Testing Grammar* (1996) *The Internet TESL Journal*, Vol. 2, No. 6 (June, 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao
How to test discrete grammatical items
(ERIC Document Reproduction Service No. ED 398 256)

* *Testing Listening* (1996) *The Internet TESL Journal*, Vol. 2, No. 7 (July 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao
How to test listening skills
(ERIC Document Reproduction Service No. ED 398 257)

* *Testing Reading* [TESTING READING]
An article that discusses reading skills (16 are listed) and how to test them.
(ERIC Document Reproduction Service No. ED 398 258)

* *Testing Speaking* [TESTING SPEAKING]
An article that discusses ways to test speaking skills.
(ERIC Document Reproduction Service No. ED 398 261)

* *Testing Vocabulary* [TESTING VOCAB]
An article on testing vocabulary in ESL/EFL classes.
(ERIC Document Reproduction Service No. ED 398 254)

* *Testing Writing* (1996) *Agora Newsletter* Vol. 2, No. 7 (July, 1996)
S. Kathleen Kitao and Kenji Kitao

* *Testing Writing* (1996) [TESTING WRITING]
How to test the writing of ESL/EFL students
(ERIC Document Reproduction Service No. ED 398 259)

* *Validity and Reliability* (1996) [TEST DESIGN]
An article on validity and reliability

* *What You Need to Learn about Standardized Tests* (1996) [TEST DESIGN2]
An article on standardized tests

* *Why Do We Test?* (1996) *English Teachers' Electronic Newsletter*, No. 5 (March, 1996) [Israel]

An article that discusses why we test students. by S. Kathleen Kitao

* *Writing a Good Test* (1996) [TEST DESIGN2]
An article on writing a good test

http://call-centre.cogsci.ed.ac.uk/CALLResearch/AAC/AACResearchPapers/AssessofLanguageComm
New Educational Approaches to the Assessment of Language and Communication

http://darkwing.uoregon.edu/~ode/archive/v96/3/050295/050295.test.html
"Test may help non-native English speakers" by Sarah Gray
Oregon Daily Emerald, Tuesday, May 2, 1995 Volume 96, Number 144

D. Bibliography

http://ilc2.doshisha.ac.jp/users/kkitao/library/biblio/test-bib.htm
Bibliography on Language Testing by S. Kathleen Kitao and Kenji Kitao
**an extensive bibliography on language testing

http://ericir.syr.edu/plweb-cgi/fastweb?searchform+ericdb
ERIC Searching ERIC database since 1989.
**You can search for ERIC documents by title, author, keyword, publication year, and ERIC number. There are 271 ERIC documents which have both "language" and "test". And there are 4,538 documents which have both "language" and "test" as keywords as of April 22, 1997.

http://ericae2.educ.cua.edu/scripts/ewiz/amain2.asp
Search ERIC Database searching ERIC documents since 1976

5. English Language Tests (Cambridge, IELTS, TOEFL, TOEIC, etc.)

A. Various English Language Tests

gopher://gopher.ets.org/11/
Educational Testing Service Gopher (Get info on the TOEFL, etc.)

http://www.sas.upenn.edu/elp/programs/testserv.htm
ELP Testing and Tutoring Services
**list of various English language proficiency tests

http://www.ilcgroup.com/ILC_ExamsBC.html
English Language Examinations
Cambridge, Oxford, ARELS and other British examining boards.

http://204.91.33.3/projects/lizabeth/e-test3.htm
Information About Different ESL and EFL Tests

http://www.tcom.ohiou.edu/OU_Language/englishTests.html
Language Tests for English Language Learners Ohio University

http://www.swan.ac.uk/cals/dates.htm
Public English Language Examinations next available dates at Swansea University

http://www.i-way.co.uk/~langlearn/exmenu.html
Your Guide To Examinations 1997
**information about various examinations

B. Cambridge ESL/EFL Examinations

http://www.swan.ac.uk/cals/cam.htm
Cambridge English Language Examinations

http://www.i-way.co.uk/~langlearn/excamb.html
Cambridge Examinations

C. IELTS

http://www.swan.ac.uk/cals/ielts.htm
Centre for Applied Language Studies IELTS Examinations

http://www.edunet.com/ielts/
IELTS Home Page

http://www.edunet.com/ielts/index.html#about
IELTS ABOUT IELTS
http://www.edunet.com/ielts/facts.html
IELTS ABOUT THE IELTS TEST
http://www.edunet.com/ielts/ielt-enq.html
IELTS Enquiry Forms
http://www.edunet.com/ielts/centres.html
IELTS Location of IELTS Test Centres
http://www.edunet.com/ielts/index.html
IELTS Try it Yourself Sample IELTS Test
http://www.edunet.com/ielts/sponsor.html
IELTS SPONSORING ORGANISATIONS

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http://www.une.edu.au/ltc/test.htm
IELTS Test Administration

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http://www.ling.lancs.ac.uk/groups/ltrg/washback.htm
Language Testing Research Group - IELTS Washback Project

D. TOEFL

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http://www.kyoto-su.ac.jp/people/teacher/trobb/mentor/mr2.html
A review of the TOEFL Mentor CD-ROM by Thomas Robb

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http://www.jyu.fi/tdk/hallinto/ka/Toefl/Toefl0.html
Test Of English as a Foreign Language

This page is intented to give you an overview what to expect from the TOEFL test.

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http://ieie.nsc.ru/~eac/toefl.html
Test of English as a Foreign Language

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http://www.eas.asu.edu/~leaders/Tests/toefl.html
Test of English as a Foreign Language (TOEFL)

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http://www.kaplan.com/intl/toefl_top.html
TOEFL

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gopher://gopher.ets.org:70/11/ets.tests
TOEFL and TOEIC gopher menu

gopher://gopher.ets.org:70/11/ets.tests/toefl
TOEFL Gopher Menu

http://www.toefl.org/
TOEFL homepage

http://www.linguistic-funland.com/toefl.links.html
TOEFL Information on the Internet Linguistic Funland
**list of links

http://okaxp1.okanagan.bc.ca/ContEd/ce-inter/esl/toefl/toefl_prep.html
TOEFL Prep

http://etsis1.ets.org/shopping/ets/level1/level2/toefl/leaf/product0.html
TOEFL related material ETS Store

E. TOEIC

http://toeic-usa.com/
International Communications Inc. (U.S.)
**information about TOEIC

http://www.aitech.ac.jp/~iteslj/Articles/Gilfert-TOEIC.html
"*A Review of TOEIC*" by Susan Gilfert
**This paper provides a lot of information about the TOEIC.

gopher://gopher.ets.org:70/11/ets.tests
TOEFL and TOEIC gopher menu

http://www.bekkoame.or.jp/~nerm/toeic.htm
TOEIC

http://ilc2.doshisha.ac.jp/users/kkitao/japanese/library/kyozai/TOEIC/
TOEIC (in Japanese)

F. Other English Language Tests

http://www.cal.org/CAL/HTML/bestest.htm
Basic English Skills Test (BEST)

http://ietn.snunit.k12.il/onlineex.htm
Online Exercises and Tests for the EFL Learner

http://www.study.com/efiptestindex.html
PLACEMENT TEST INDEX grammar, listening, reading, writing, and speaking tests by ENGLISH FOR INTERNET

http://ilc2.doshisha.ac.jp/users/kkitao/class/material/quiz/
Quizzes

http://yamabuki.yamabuki-hs.shinjuku.tokyo.jp/jp/org/eng/step.html
the STEP test (in Japanese)

http://www.stuff.co.uk/media/cat/cat.html
Test your level of English

http://www.livjm.ac.uk/language/engtest.htm
Test Yourself: ENGLISH

http://services.worldnet.net/philbrow/
UNIVERSAL ENGLISH LANGUAGE COMPETENCE TEST

6. Tests of Non-English Languages

http://www.collegeboard.org/ap/german/html/drguide.html
AP German Language Examination-Answers to Exams

http://www.collegeboard.org/ap/german/html/freersp.html
AP German Language Examination

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http://www.collegeboard.org/ap/german/html/paracomp.html
AP German Language Examination-Answers to Exams

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http://ourworld.compuserve.com/homepages/Joschu/
TransWord Foreign Language Tests / Exercises

Chapter 35

Keypal Opportunities for Students

Introduction

Many EFL students have corresponded with penpals in English. This is a good opportunity to practice English and learn to communicate in English, but it is also an opportunity to learn about other cultures and to share one's own culture. It is fun for students, and it is a way that they can use the English that they are learning to actually communicate. Students get excited when they receive replies to their letters, and that motivates them to study harder.

Nowadays it is possible to use e-mail and the World Wide Web for correspondence. Because a keyboard rather than a pen is used for this correspondence, people who do this are called "keypals". Correspondence using the Internet can be fast. It is also cheaper than international phone calls or faxes. And it is possible to send not only letters but also sounds and pictures, if you and your partner have the necessary software.

There have been a number of projects done using e-mail and web pages for teaching English, and some reports indicate that using e-mail to allow students to correspond in English has been a great success for motivating students to work on English. Many teachers are interested in using e-mail to allow their students to correspond with native or non-native speakers of English, but finding keypals is not easy. Also, it is necessary to think carefully about effective ways to use e-mail and web pages to teach English and about how we can prepare students. We have compiled this web page, "Keypal Opportunities for Students" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/keypal.htm), for teachers and students who would like to use e-mail and web pages to learn English or help their students learn English.

Organization of "Keypal Opportunities for Students"

This page has four sections. The first section is the list of web sites where students can register themselves and exchange e-mail with other students.

The second section is for teachers to find other teachers to make arrangements to have their students exchange e-mail. It includes information about mailing lists where you can find teachers who have the same interests. We included a list of files from the TESL-L archives which might be useful for this kind of project.

The third section is projects using e-mail for teaching English. We can learn a lot from the experiences of people who have already used e-mail and web pages for teaching English.

The fourth section is the results of the previous section, that is, student web pages of their projects. Doing these pages, students both created good products and used English to do something that they wanted to do. Some of them are English passages written by students, and some are web pages made by students.

Using "Keypal Opportunities for Students" to Teach English Effectively

If you are getting students involved in using e-mail or participating in lists, it is important that you teach them how to write effective e-mail messages, and also about netiquette. In addition, just exchanging e-mail is fun for a while, but it is a good idea to give students more direction, for example, by giving them a task to do using e-mail. In this section, we will point you to some resources that will help you.

We suggest to read or at least skim "Global Communication Through Email: An Ongoing Experiment at Helsinki University of Technology" written by Ruth Vilmi, which gives an overview of using e-mail in English classes. The Hut Internet Writing Projects explains what she is doing now. Then look at the students' project results. Some of them are really well done. People like to create things, and students seem to get more involved and learn better when they are given a chance to do something creative.

We also suggest that you read "PENPAL ADVICE" from the TESL-L archives. It is a concise article about how to prepare classes to use e-mail. There are other articles in TESL-L archives that are very useful. "Material for Teacher" and "Course Material" of The Cities Project have useful resources you could read to prepare students to use e-mail.

The Intercultural E-mail Classroom Connections (IECC) (http://www.stolaf.edu/network/iecc) are good mailing lists if you are interested in finding teachers who would like to work on projects. IECC also has a mailing list for students to carry out their intercultural study projects. Using IECC-Surveys, they can gather information from different countries to write up reports. The IECC mailing lists are very active, so we suggest that you set them to digest, so that you will receive only one file a day.

There are some student lists (http://www.latrobe.edu.au/www/education/sl/sl.html). There are 10 branch lists, and students can discuss various matters, including science, business English, sports, music, movies and learning English. For students (11-16), there is EslList (macjord@oxnardsd.org) on which they can participate in any kind of discussion. Kidlink (http://www.kidlink.org/) is similar to student lists. It is a place where kids in their early teens can communicate with other kids.

One possibility for a task is to assign students to do projects such as making a cultural web page. Students can gather information using e-mail. Thomas Robb explains how to carry out such projects in his paper, "Web Projects for the ESL/EFL Class" (http://www.kyoto-su.ac.jp/people/teacher/trobb/projects.html). There are some wonderful web pages already made by students. Showing them to your students can help motivate them.

Conclusion

E-mail and web pages could be very useful tools for teaching/learning English. Students enjoy using them. They have to learn a lot in English in learning how to use them. The communication and writing that students do when carrying out these projects involves using

English in a real situation. If they make a web page, their work is available to people all over the world. It is important, however, that they be effectively prepared for such projects. We hope that this web page will help you use e-mail and web pages effectively for teaching English.

Resources

Contents

1. For Students
2. For Teachers
3. E-Mail and Web Projects
4. Student Work
5. Other

1. For Students

(Students can use the following sites to find their own keypals or to correspond with others, without help from their teachers.)

http://www.pacificnet.net/~sperling/student.html
Dave's E-Mail Connection for ESL/EFL Students

http://postcards.www.media.mit.edu/Postcards/
The Electric Postcard
**Students can choose postcards, add messages to them, and deposit the "postcards" at the sites mail box. The person that the postcard is intended for is informed that it is waiting and given a code number to use to retrieve it.

http://www.comenius.com/keypal/index.html
The E-Mail Key Pal Connection A Service of the Comenius Group
**service to match keypals with each other

http://deil.lang.uiuc.edu/exchange/contributions/Penpals/penpals.html
Exchange Pen-Pals

http://its-online.com/
The e-zine for teachers and students of English
**Click on the penpals icon at the top of the page. Opportunities for students to find e-mail penpals.

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http://138.87.135.33/fl/main.htm
Internet Foreign Language Partners

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http://www.nettaxi.com/citizens/pupusett/form.htm
The Kalkutta Friendship Magazine

---

http://www.fcps.k12.va.us/DIS/OHSICS/forlang/french/45_keypa.htm
Keypal Sources

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http://www.ziplink.net/users/tlipcon/keypals/
Keypals

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http://www.mightymedia.com/keypals/
Keypals Club
You can register as a student to find your own keypals.

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http://www.collegebound.com/keypals/
Keypals International

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http://www.bconnex.net/~kidworld/
KidWorld
**forum for children under 16 to share their artwork, writing, etc., with other kids; interactive, useful for future WWW development

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http://www.encomix.es/~its/newdoor.htm
The Meeting Place
**Students can register as a keypal or choose one of the keypals already registered.

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http://www.ncmc.cc.mi.us:443/esl/penpal.html
Penpal Home Page
Korea duvernay@wonhyo.dongguk.ac.kr
** Students can register as a keypal or choose one of the keypals already registered.

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http://www.merrywing.com/penpal.htm
Places to Get PenPals!

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2. For Teachers

(The following are sites where teachers who want to make arrangments for their students to find keypals or exchange messages with other students or learn about how to use keypals in language learning.)

Articles by Tammy Payton

http://www.siec.k12.in.us/~west/online/coll1a.htm
How to Find Pen Pals

http://www.siec.k12.in.us/~west/online/coll1b.htm
Safety Tips for Pen Pal Exchange

http://www.siec.k12.in.us/~west/online/coll1c.htm
Suggested Topics and Activities to Do with Your PenPals

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http://www.pacificnet.net/~sperling/guestbook.html
Dave Sperling's ESL Email Connection for Teachers from the ESL Cafe

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http://www.siec.k12.in.us/~west/online/coll1d.htm
Develop a TimeLine and Resource Page

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http://ramat-negev.org.il/etn/jack.htm
E-mail as a teaching tool

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http://www.iglou.com/xchange/ece/
eMail Classroom Exchange

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http://www.iglou.com/xchange/cgi-bin/Conferences/ecelive.cgi
Email Classroom Exchange Live Conferencing!

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http://www.kyoto-su.ac.jp/people/teacher/trobb/pci/html/keypals.html
E-Mail Keypals for Language Fluency
**article by Thomas N. Robb

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http://www.linguistic-funland.com/teslpnpl.html
E-mail Pen-Pal Opportunities for Students Linguistic Funland
**several links to keypal opportunities, with good descriptions

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http://home.earthlink.net/~rusty151/keypals.htm

FRIENDS ACROSS THE WORLD CLASSROOM AND TEACHERS KEY PALS

I coordinate a group of international pen pals (ages four through eighteen) for Mensa.

GIFTED CHILDREN'S PEN PALS INTERNATIONAL (GCPPI) ws started October 1976. During the years, more than 7,000 members have been served.

There is a registration fee (for a two year membership) of five dollars AMERICAN CURRENCY (check, money order, 32 cent stamps) for each applicant.

The new member is asked to submit information for the GCPPI database. There is NO publication of the listing and names are NOT supplied to any group, researcher, etc.

Most of the members do NOT have e-mail access. Correspondence is generally conducted through snail mail.

GCPPI has been written up in Delta's FREQUENT FLYER, THE KID'S ADDRESS BOOK, MAKING MAILBOX MEMORIES, ZILLIONS, and other publications.

If you would like to receive an application and/or additional information, please contact me.

Dr. Debby Sue Vandevender
166 East 61st Street
New York, NY 10021-8509
(212) 355-2469
e-mail - debbysue@juno.com

**This is not for keypals, but traditional pen pal arrangments.

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http://www.stolaf.edu/network/iecc

The Intercultural E-mail Classroom Connections (IECC) project

**forum to help teacher find partner classes for their students or partners for other e-mail projects; includes resources related to using e-mail for projects

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http://www.enst.fr/~benenson/lgv/

International E-mail Tandem and Forum Project

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http://www.slf.ruhr-uni-bochum.de/email/infen.html
International E-Mail Tandem Network

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http://www.slf.ruhr-uni-bochum.de/email/brochure.html
International E-Mail Tandem Network A Guide to Language Learning in Tandem via the Internet

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http://www.slf.ruhr-uni-bochum.de/
International Tandem Network Language learning in tandem partnerships

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http://www.etc.bc.ca/lists/invites/home.html
Internet Invitations

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http://ramat-negev.org.il/etn/byschool.htm
Israeli Schools Looking for Keypals list of Israeli schools

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http://www2.waikato.ac.nz/education/WeNET/key/khome.html
Key Pals
**requests for keypals, mainly by teachers for their classes

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http://ramat-negev.org.il/etn/keypals.htm
Keypals and Israeli Schools
**links to keypal opportunities in Israel and around the world

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http://www.keypals.com/p/keypals.html
Keypals by Pitsco

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http://www2.waikato.ac.nz/education/WeNET/key/khome.html
Key Pals by Paul Haley (wnet5000@waikato.ac.nz) and Luana Bates
individuals and classes all over the world

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http://www.mightymedia.com/keypals/
Keypals Club
**You can register as a teacher to find keypals for your class.

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http://www.collegebound.com/keypals
Keypals International

**lists of high school classes interested in keypals, arranged by region and country

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http://www.collegebound.com/keypals/
KEYPALS INTERNATIONAL K-12 for teachers and students

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http://www.reedbooks.com.au/index.html
Keypals Rigby Heinemann and Reed Books
Australia's elementary and secondary schools
**links to keypal web pages and other useful web pages

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http://www.reedbooks.com.au/heinemann/global/global1.html
Keypals (Rigby Heinemann Keypal Lists)
**Students can also use this web page to find their own keypals, without help from teachers.

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http://www.kidlink.org//KIDCAFE-COORD/
KIDCAFE-COORD

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http://www.kidlink.org/
Kidlink

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http://wwwscout.cs.wisc.edu/scout/KIDS/index.html
KIDS

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http://ramat-negev.org.il/etn/kidcomm.htm
Kids Communicate with Kids ETNI
**an extensive list of useful web sites in not only Israel but also throughout the world

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http://ramat-negev.org.il/etn/keypals.htm
Looking for Keypals ETN in Israel

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http://deil.lang.uiuc.edu/exchange/contributions/penpals/penpals.html
Pen-pals ExChange

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http://www.keypals.com/p/keysites.html
Pitsco Launch to Keypals/Penpals

These links will connect you with students and teachers all over the world so you can make a request or view notices.

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http://www.notredame.ac.jp/Friends/Penpals/
POETS Electronic Penpals

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http://www.neosoft.com/internet/paml/bysubj.html
Publicly Accessible Mailing Lists
**lists of mailing lists by subjects. This is for teachers.

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http://www.reedbooks.com.au/heinemann/global/keypalt.html
Rigby Heinemann Keypals for grades K-8 and 9-12

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http://www.wfi.fr/est/scitech.html
SCITECH-SL
**student discussion list related to science and technology

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http://www.latrobe.edu.au/www/education/sl/sl.html
SL-LISTS: INTERNATIONAL EFL/ESL EMAIL STUDENT DISCUSSION LISTS

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http://www.inetworld.net/eac/penpal.htm
Spanish Speaking Pen-Pals

TESL-L Archives

(The words in brackets should be used to retrieve the papers.)
If you subscribe to TESL-L and do not know how to retrieve the papers from its archives, or if you do not subscribe to TESL-L, see Chapter 13, "Using TESL-L for Research and Teaching English."

EMAIL INTRO TEM OWN V 77 68 93/09/12 13:56:41
* An answer to the novice's question,"What is email and what's it good for?"
* This article by Susan Gaer originally appeared in the CATESOL newsletter.

EMAIL PROJECTS TEM OWN V 80 771 94/09/14 21:01:49
* Ideas for using email with EFL/ESL students.

EMAIL WORKSHOP TEM OWN V 80 473 96/03/12 09:54:26
* Outlines for an introductory workshop on email.

PENPAL ADVICE TEM OWN V 74 158 94/11/22 14:55:18

* Essential advice for teachers who plan to use electronic pen pals.

PENPALS ARTICLE TEM OWN V 69 325 93/06/11 10:55:27

* "World Peace and Natural Writing Through Email," an article by David Tillyer, about using email penpal communications.

SEICHO PROJECTS TEM OWN V 75 59 95/05/20 17:00:08

* Student Environmental Internet CHallenge Operation, April-Sept 1995 an international project to exchange information and ideas on local and global environmental issues.

WEB PROJECTS TEM OWN V 80 1600 95/12/15 07:36:29

* Ideas for using the WWW to facilitate language learning.

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3. E-Mail and Web Projects

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http://www.otan.dni.us/webfarm/emailproject/email.html

the Calfornia Email Project Home Page

The purpose of this web site is to give adult learners in literacy programs and non credit community college programs a place to showcase their best work.

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http://www.kyoto-su.ac.jp/people/teacher/trobb/keypals.html

"E-Mail Keypals for Language Fluency" by Thomas Robb

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http://www.otan.dni.us/webfarm/emailproject/email.htm

Email Projects Home Page

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http://ikra.call.uvic.ca/LangCen/Special/eslspec.html

ESL SPECIAL PROJECTS AT THE UVic LANGUAGE CENTRE Email via the World Wide Web

**They have an e-mail project in Japanese, too.

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http://www.hut.fi/~rvilmi/autumn93/global.html

"Global Communication Through Email: An Ongoing Experiment at Helsinki University of Technology"

**a report of an e-mail project in 1993 and 1994 by Ruth Vilmi. Very useful.

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http://www.hut.fi/~rvilmi/Project/

HUT Internet Writing Project

**This is an on-going e-mail project by Ruth Vilmi in Finland

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http://www.lll.hawaii.edu/markw/pub.html
Mark Warschauer's Recent Publications

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http://www.stolaf.edu/network/iecc/discussion/nonresponse.html
The Problem of Non-Response compiled by Thomas Robb

---

http://www.tcom.ohiou.edu/OU_Language/project.sanno.html
Sanno/OU students...
**collection of writings by students. You can send e-mail to those students.

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http://www.kyoto-su.ac.jp/people/teacher/trobb/terms.html
SCHOOL CALENDARS AROUND THE WORLD compiled by Thomas Robb

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http://www.lll.hawaii.edu/markw/tele.html
Telecollaboration in Foreign Language Learning: Proceedings of the Hawai'i Symposium

This 256-page book (ISBN 0-8248-1867-9) contains 14 chapters submitted by presenters at the International Symposium on Local & Global Electronic Networking in Foreign Language Learning & Research, held in Honolulu, Hawai'i July 1995. Telecollaboration in Foreign Language Learning can be ordered from University of Hawai'i Press

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http://www.lll.hawaii.edu/markw/vircon.html
Virtual Connections: Online Activities & Projects for Networking Language Learners

This 417-page edited book (ISBN 0-8248-1793-1) contains 125 contributions from foreign and second language teachers about how they use the Internet for language teaching, with sections on electronic communication in a single class, electronic communication for cross-cultural exchange, and using Net resources (e.g., World Wide Web)--plus a couple of helpful appendixes as well. To order, contact University of Hawai'i Press:

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http://www.kyoto-su.ac.jp/people/teacher/trobb/projects.html
"*Web Projects for the ESL/EFL Class*" by Thomas Robb

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http://www.mclink.it/com/reporter/email.htm
Write Around The World
**This is a book about an e-mail project carried out in 1993 and 1994.

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http://www.nyu.edu/pages/hess/cities.html
Writing Around the World - Telecommunications and English: The Cities Project

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4. Student Work

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http://www.hut.fi/~rvilmi/Project/Culture/
HUT Internet Writing Project Culture Pages Culture Pages by students at Helsinki University of Technology
*There are many web pages made by students to introduce Finnish culture.

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http://www.csnet.net/minds-eye/journey/
Journey Exchange Project

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http://wwwscout.cs.wisc.edu/scout/KIDS/index.html
KIDS

KIDS on listserv@lists.internic.net Now available: The K.I.D.S. Report: Kids Investigating and Discovering Site Now K-12 students can read an Internet publication written specifically for them — not by adults, but rather by other students. The K.I.D.S Report is a bimonthly publication of Internet sites selected by K-12 students for use by other K-12 students.

Students as Publishers:

The K.I.D.S Report is truly the product of the students who collaborate to make it happen. They chose the name of the publication, they choose the sites that are included based on the set of Selection Criteria they developed, and they write the annotations for each resource. The students also choose the artwork for the Web version of each report, and in some cases do the HTML mark-up. We believe the K.I.D.S Report is the first ongoing publication done for kids, by kids.

Many of the positive comments we've already received about the K.I.D.S project (see below) have focused on the fact that the students themselves developed the Selection Criteria to be used in choosing each resource.

The criteria they have developed ensures that all sites included are high quality sites and appropriate for the K-12 crowd. Teachers provide advice and support, however students assemble the K.I.D.S Report, often around a single theme, such as Ancient Civilizations or Native Americans, which allows for easy integration into classroom work.

Publication Schedule and Delivery Options:

The K.I.D.S Report can be delivered to your students automatically every 2-3 weeks via email, or they can visit the Web site for the current and all previous issues of the report. For more details about the report or information on how to subscribe, see the Web site or the instructions at bottom, or send email to kids-request@internic.net. Also, additional details and some comments from current readers are included below.

A mailing list has been established to distribute a text version of the bimonthly publication the "K.I.D.S Report", to students, teachers, parents, and other interested parties. By subscribing to the K.I.D.S mailing list, you will receive every issue of the K.I.D.S Report as soon as it is published.

This is not a discussion list. You will *not* receive any other mail except for the K.I.D.S publication and occasional related announcements.

To subscribe, send mail to listserv@lists.internic.net
In the body of the message type:
subscribe kids YOUR FIRST NAME YOUR LAST NAME
For example: subscribe kids Pat Smith
Questions and comments are welcome at the owner address:
Owner: kids-request@internic.net
—— Additional Information (long) ——

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http://wwwscout.cs.wisc.edu/scout/KIDS/index.html
http://rs.internic.net/scout/KIDS/index.html
mail to: kids-request@internic.net

The K.I.D.S. Report is an ongoing, bimonthly Internet publication about useful Web sites, produced by K-12 students as a resource to other K-12 students. It is an ongoing, cooperative effort of two classrooms in the Madison, Wisconsin, Madison Metropolitan School District and two classrooms in the Boulder, Colorado, Boulder Valley School District. The publication is supported by the InterNIC Net Scout project at University of Wisconsin -Madison.

The students from all four schools nominated and voted on the title: The

K.I.D.S. Report: Kids Investigating and Discovering Sites

Students from the four schools also discussed and decided on a list of Selection Criteria to be used as guidelines for evaluating all potential sites to be included in the K.I.D.S. Report. The Selection Criteria are available on the Web site as information to all readers of K.I.D.S., and for consideration by other students who may want to use similar criteria when identifying and selecting Internet sites for their own Web pages.

* From a school librarian in Santa Rosa, CA: "I'm writing to request permission to reproduce and distribute a screen printout of your site and a copy of your selection guidelines at a workshop I'm doing for children's librarians. I've looked at a number of evaluation checklists, and I think yours is one of the best around. The fact that it was developed by kids should be a real eye-opener for some of the people at the workshop, since it clearly points out that the web is familiar territory to many of their patrons! In fact, I think I'm probably safe in saying that some of your students could teach this workshop with ease. What you're doing is very exciting."

* From the Webmaster at the Canadian Museum of Civilization in Toronto: "Checking it [KIDS], I was gratified to find the criteria on which students are being asked to judge sites are pretty much the same criteria I apply in creating Web modules."

* From a parent in Edmonton, Alberta Canada: "WOW! I was looking for an informative and creative ways to get my children and their friends interested in the Internet. Your pages are terrific! Please forward my thanks and appreciation for a job well done to all the great people involved in your endeavours."

* From a parent in Green Bay, Wisconsin: "Love the KIDS connection. My son (grade 5) is involved in an ongoing social studies project that requires him to act as a reporter once a week. He has been using the Web as a source for material and discovery of this site is perfect."

* From a Harvard Graduate Student in the School of Education in Cambridge, MA: "I'm using the KIDS website as the basis of a paper I'm writing for a course on children and multimedia. I wondered if you would have time to answer a few questions..."

* From participating students at Cherokee Middle School in Madison, WI: "I didn't realize how difficult it is to be a critic." "We are learning at the same time we are discovering. It is kind of like how preschoolers learn.

The InterNIC provides information about the Internet to the US research and education community under a cooperative agreement with the National Science Foundation: NCR-9218742. The Government has certain rights in this material.

Susan Calcari
Project Director and Internet Scout
InterNIC Net Scout
University of Wisconsin — Madison
1210 W. Dayton Street
Madison, WI 53706

scalcari@cs.wisc.edu
phone: 608.265.8042
fax: 608.262.9777
http://www.cs.wisc.edu/scout
http://rs.internic.net/scout

— Use this information at your own risk. For more information and disclaimer send E-mail to LISTSERV@LISTSERV.NODAK.EDU with the command INFO NEW-LIST in the body.

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http://www.csnet.net/minds-eye/
The Mind's Eye Monster Exchange Project

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http://www.otan.dni.us/webfarm/emailproject/student.htm
Student Work
**links to results of student work in the Calfornia Email Project

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http://www.nyu.edu/pages/hess/docs/students.html
Student Work Researching on the Net
**results of Writing Around the World - Telecommunications and English: The Cities Project

---

5. Other

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http://www.bluemountainarts.com/index.html
Blue Mountain Arts You can send various kinds of greeting cards free.

Chapter 36

Information on the US

Introduction

Language is closely tied to culture, and it is difficult to teach language in isolation from the cultures of the people who speak it. Therefore, we need to know something about the cultures of English-speaking people in order to teach English. One major English-speaking culture is the United States, and we compiled information related to the United States.

Organization of "Information on the US"

We have organized the resources into eight categories: general information, education, geography, government, history, holidays, language, and others. We have just compiled whatever we found useful, and the list is not exhaustive.

Using "Information on the US" Effectively

There is no specific way to use this web page. When you have some free time, we suggest to go through links we have. If you are interested in American culture, you will probably find many sites with interesting information. If you are looking for specific information, look at web pages in the categories related to your information. However, since this web page is not complete, we also suggest that you use various search engines, links in the pages that this page links you to, etc., to search for more information.

We have also compiled cultural resources for other English speaking countries: Australia (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teacher.htm#australia), and the United Kingdom (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teacher.htm#uk). (See Chapter 33, "Useful Resources, Lesson Plans, and Teaching Materials for

Teachers.")

Conclusion

The resources linked to this page provide information about the United States. Some are materials that can be used directly as classroom material, and some are useful as background knowledge for teachers. We hope that these will be useful for English teachers.

Resources

Contents

1. General
2. Education
   A. Lists of Links
   B. Individual Schools
3. Geography
4. Government
5. History
6. Holidays
7. Language
8. Other

1. General

http://rri.org/envatlas/nam/usa/us-index.html
United States
Environmental, Economic, Resources

http://www.edunet.com/usadata.html
The United States of America Fact Sheet

2. Education

A. Lists of Links

http://www.iac.net/~conversa/S_homepage.html
American University and English as a Second Language Information Service (AUESLIS)

http://webcrawler.com/select/ed.new.html
Education

**links to information on American education with some reference materials

http://www.yahoo.com/Regional/Countries/United_States/Education/Colleges_and_Universities/
Yahoo--United States:Education:Colleges and Universities

http://sunsite.unc.edu/cisco/schools/
The Virtual Schoolhouse's Guide to Schools on the Net Listing of Schools on the Net

B. Individual Schools

http://128.236.1.1/
United States Naval Academy

3. Geography

http://www.lycos.com/roadmap.html
Road Maps
**If you enter an address, you can see a map of that area.

http://www.rri.org/envatlas/nam/usa/us-cia.html
United States: Geography

http://www.earth.net/output/theunitedstatesofameri_143.html
The United States of America

4. Government

http://www.access.gpo.gov/su_docs/budget96/budget001.html
The Budget of the United States Government (FY 1996)

http://www.buchanan.org/usconst.html
The Constitution of the United States

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http://constitution.by.net/
Constitutions of the United States of America

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http://www.columbia.edu/acis/bartleby/inaugural/index.html
INAUGURAL ADDRESSES OF THE PRESIDENTS OF THE UNITED STATES
FROM GEORGE WASHINGTON 1789 TO GEORGE BUSH 1989

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http://www.senate.gov/leader/structure.html
Leadership of the United States Senate

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http://www.senate.gov/leader/leadership.html
Leadership of the United States Senate

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http://www.senate.gov/leader/officers.html
Officers of the United States Senate

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http://www.usdoj.gov/
United States Department of Justice

---

http://usiahq.usis.usemb.se/
United States Information Agency Home Page

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http://www.senate.gov/
The United States Senate World Wide Web Server

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5. History

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http://www.netins.net/showcase/creative/lincoln.html
Abraham Lincoln Online

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http://lcweb.loc.gov/exhibits/african/intro.html
The African-American Mosaic: A Library of Congress Resource Guide for the Study of Black History and Culture

---

http://lcweb2.loc.gov/ammem/ndlpedu/pe_alpha/a.html#african
African-American Perspectives, 1818-1907

---

http://www.nps.gov/alcatraz/index.html
Alcatraz Island

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http://funnelweb.utcc.utk.edu/~hoemann/cwarhp.html
The American Civil War Homepage

The American Civil War Homepage gathers together in one place hypertext links to the most useful identified electronic files about the American Civil War (1861-1865). The page opens a gateway to the Internet's multi-formatted resources about what is arguably the seminal event in American history. Not only was the War the occasion for the abolition of slavery, but by conflict's end the re-United States had emerged as a modern, industrialized power.

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http://www.ilt.columbia.edu/k12/history/aha.html
American History Archive Project

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http://rs6.loc.gov/amhome.html
American Memory

---

http://www.nara.gov/exhall/originals/original.html
American Originals

---

http://www.access.ohio.gov/Kid_Info/American_Revolution.html
American Revolution

---

http://www.svusd.k12.ca.us/Curriculum/fifth/AmerRev5.html
5th grade American Revolution & the Colonies

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http://www.co.arlington.va.us/acvs/arlcmtry.htm
Arlington National Cemetery

---

http://www.co.arlington.va.us/acvs/arlhouse.htm
Arlington House

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http://uts.cc.utexas.edu/~scring/index.html
California Gold Rush

This document is an authentic record of one man's experiences during the California gold rush of 1849.

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http://www.access.digex.net/~bdboyle/docs.html
Civil War Documents and Books
**a variety of documents related to the Civil War

http://www.access.digex.net/~bdboyle/jewish.html
Civil War Letters of a Jewish Soldier

http://www.mcs.net/~knautzr/fed/fedpaper.html
The Federalist Papers Online

The Federalist Papers were written and published from 1787 to 1788 in several NY State newspapers. The primary authors were Alexander Hamilton and James Madison with help from John Jay.

http://www.std.com/homepages/std/freedom.trail.html
Freedom Trail

The freedom trail takes you through almost three centuries of Boston's colonial and revolutionary history.

http://grid.let.rug.nl/~welling/usa/revolution.html
From Revolution to Reconstruction (gr 5-12)
**information about US history, divided into sections according to period

http://odur.let.rug.nl/~welling/usa/revolution_old.html
From Revolution to Reconstruction and what happened afterwards

http://lcweb.loc.gov/exhibits/G.Address/ga.html
Gettysburg Address (gr 8, 11)
**drafts of the Gettysburg Address and information about it

http://trojan.neta.com/~1stbooks/index.html
"Hispanic America"

Hispanic Americans have a sophisticated ancestory which dates back hundreds of years of homesteading this Country before the War of Independence. These web sites are a view of the contributions of Hispanic Americans.

http://kuhttp.cc.ukans.edu/carrie/docs/docs_us.html
Historic Documents of the United States of North America

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http://www.usps.gov/history/his2.htm
History of the United States Postal Service 1775-1993

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http://odur.let.rug.nl/~usa/usa.htm
A Hypertext on American History from the colonial period until Modern Times

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http://www.ucsc.edu/civil-war-letters/home.html
Letters Home from a Soldier in the U.S. Civil War

---

http://lcweb2.loc.gov/
The Library of Congress American Memory: Historical Collections for the National Digital Library
**a collection of documents, photos, motion pictures, etc., related to American history

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http://www.rochester.ican.net/~fjzwick/twain/
Mark Twain & the Philippine/American War (grades 8,11)

Mark Twain was the most prominent literary opponent of the Philippine-American War of 1899-1902.... The materials assembled here provide samples of his scathing satirical writings on the war and their contemporary reception within the national debate about imperialism, and document his ten-year involvement with the Anti-Imperialist League.

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http://www.oldmanriver.com/
A Mississippi Riverview Times
**information and links related to the Mississippi River, with English, Spanish, German, Japanese versions

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http://www.uvol.com/pioneer/homepage.html
Mormon Pioneer Story

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http://www.sscnet.ucla.edu/nchs/us-toc.htm
National Standards for United States History

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http://www.nativeweb.org
NativeWeb Home Page

Welcome to NativeWeb, a project of many people. Our vision touches ancient teachings and modern technology. Our purpose: to provide a cyberplace for Earth's indigenous peoples.

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http://www.slip.net/~scmetro/sixties.htm
The Sixties

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http://www.ucsc.edu/civil-war-letters/civil_war_sources.html
Sources of Civil War Information
**links to Civil War information

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http://kuhttp.cc.ukans.edu/history/index.html
The University of Kansas
**a massive list of links to historical resources

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http://www.cwc.lsu.edu/
The U. S. Civil War Center Louisiana State University

---

http://w3.one.net/~mweiler/ushda/ushda.htm
U.S. HISTORICAL DOCUMENTS ARCHIVE

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http://www.msstate.edu/Archives/History/USA/usa.html
The U.S. Historical Text Archives (gr 8,11)
The Historical Text Archive, housed at Mississippi State University

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http://www.whitehouse.gov/WH/Welcome.html
The White House

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http://sln.fi.edu/franklin/rotten.html
The World of Benjamin Franklin

This quick glimpse at the long life (1706 - 1790) of a complex man is meant to help you learn about Ben Franklin and also to let you see how Ben's ideas are still alive in our world today.

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6. Holidays

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http://www.night.net/thanksgiving/
American Thanksgiving on the Internet

http://www.neosoft.com/~jrpotter/thanks.html
Thanksgiving Word Search Puzzle.

http://media3.com/plymouth/stroll.htm
THANKSGIVING STROLL, PLYMOUTH, MA FIRST ANNUAL THANKSGIVING STROLL THROUGH THE AGES

The first annual Thanksgiving Stroll Through The Ages is to be held in honor of the Town of Plymouth's 375th Anniversary. Vistors are invited to stop by the Richard Sparrow House.

http://loki.ur.utk.edu/ut2kids/maps/grandma.html
A Boy's Thanksgiving Day - Thanksgiving Day poem

http://media3.com/plymouth/vtour/
A virtual tour of Plimouth Plantation

http://www.night.net/kthanks.html
Information on the American Thanksgiving Holiday

http://www.kaplan.com/holiday/
Thanksgiving

Gob Gobb Gobbl Gobble Gobble_It_Up . Kaplan's Turkey on the Web: A Very Geek Thanksgiving . Lots of T'giving stuff - some more loosely related to T'giving than others, like the Mall of America homepage 'cos it's only 32 shopping days till Christmas!

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http://www.capecod.net/schrockguide/holidays.htm
Holidays

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http://deil.lang.uiuc.edu/web.pages/holidays/
Information on holidays for spring, fall, and summer terms

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http://www.fattuesday.com/
Mardi Gras

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http://www.mardigrasday.com/mardi.html
Mardi Gras

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http://www.mainquad.com/qpid.html
Qpid
**on-line valentines that you can send

Readings on American Holidays

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/us-holi.htm#ush1
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/us-holi.htm#ush1
American Holidays

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/am-mos.htm#amm2
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/am-mos.htm#amm2
April Fool's Day

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/am-holi.htm#amh4
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/am-holi.htm#amh4
Easter

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/am-holi.htm#amh8
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/am-holi.htm#amh8
Flag Day

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/am-holi.htm#amh10
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/am-holi.htm#amh10
Independence Day

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/us-holi.htm#ush10
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/us-holi.htm#ush10
Labor Day

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/am-mos.htm#amm20
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/am-mos.htm#amm20
Jewish Holidays in America

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/am-holi.htm#amh21
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/am-holi.htm#amh21
Christmas

http://ilc2.doshisha.ac.jp/users/kkitao/library/student/am-holi.htm#amh24
http://www.ling.lancs.ac.uk/staff/visitors/kenji/kitao/am-holi.htm#amh24
New Years

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http://www.aec.ukans.edu/leo/holidays
U.S Holidays - University of Kansas
**information about Halloween, Thanksgiving, Martin Luther King, Jr. Day, Groundhog Day, Valentine's Day, St. Patrick's Day, Passover, Easter

---

7. Language

http://www.slanguage.com/
The American Slanguages Site

8. Other

http://www.usps.gov/history/
About the USPS
**information about the United States Postal Service

http://www-leland.stanford.edu/group/King/Secondary/sGospel.htm
Martin Luther King, Jr., and the African-American Social Gospel

http://www.ushmm.org/
United States Holocaust Memorial Museum Washington, DC

http://www.usps.gov/
United States Postal Service

http://www.csuchico.edu/community/current.html
Weather in the United States

Chapter 37

Literature

Introduction

Many English language teachers have a background of English and American literature as well as TESL/TEFL and linguistics. In addition, many English language textbooks are related to literature, so it is useful even for English language teachers who are not specialists to have some knowledge of English and American literature. However, many teachers with a background in TESL/TEFL, linguistics, or communication rather than literature have not necessarily studied literature, and they sometimes have problems teaching literary works in the textbooks.

We have compiled this web page, "Literature" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/literatu.htm) for teachers who do not have much background in literature and would like to learn more and for those interested in literature for their own pleasure. Though this page is not necessarily intended for specialists in literature, specialists should also be able to find resources of interest.

Organization of "Literature"

This web page is divided into three parts, general information on literature, information on great authors, and readings for students.

General information includes resources of literature for any period, drama, poetry, children's literature, the Bible, journals on literature, and mailing lists. These resources include many interesting web pages.

General resources also includes electronic texts of literary works. You can read the original works on the screen, print them out, or download the files.

Great authors includes 25 well-known literary figures. These were chosen based on our own preferences and interests and also on the amount of information available. We do not necessarily mean that they are better than other authors who are not included. We also included one Japanese author whose works have been translated into English for variety. Many web pages include information about the author's life and work. Some include electronic texts of the author's works.

Since there are so many sites for great authors, we have recently added many news sites. We decided to divide them into three categories, major sites which have many links and resources, minor sites which have less information, and works which are written by that author.

Since most of the web pages are not designed specifically to use for teaching English or for EFL students, we included articles about four authors which we wrote for students.

Using "Literature"

We would like you to use this web page to help you enjoy literature. Literature enriches our lives, and we should enjoy reading novels, drama, and poetry, rather than struggling to understand them or finding better interpretations. We hope that this page helps you understand literary works better, and helps you to enjoy reading them more.

Thus, there is no specific way to use this web page. Just navigate when you have some free time and try to find resources that you are interested in. If your interest is specialist, academic information, journals and mailing lists might help you find such information, since they are for people who are engaged in research in those areas.

If you are interested in a particular author who is not included, or if you would like to find more information, we suggest that you use search engines to find more web pages. We used ALTA VISTA (http://altavista.digital.com/) and Yahoo Literature (http://www.yahoo.com/Arts/Humanities/Literature/) to make this page. There are too many web pages found on those searches to list here, and we did not include all of them. In addition, new web pages are being added to the Internet all the time. You may find other web pages if you do your own search.

Teaching English Using Literature

Web pages usually provide background information on literary figures and works. The information you obtain from the web pages will help you to understand the authors better, but it is not usually directly useful for EFL/ESL classes.

If you are interested in teaching English using literature, TESL-L (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm) (see Chapter 13) has fairly active discussions. You can subscribe to TESL-L and participate in their discussion. Mailing lists for literature do not handle English language teaching, and if you want to discuss it or obtain information about it, you need to subscribe to mailing lists related to TESL/TEFL. "Useful Mailing Lists for TEFL/TESL" has many mailing lists.

TESL-L has some useful resources on teaching literature in its archives. For example, there are DRAMA FILE, DRAMA FILE2, ESOL LIT, FAIRY TALE, POETRY FILE, POETRY LESSON1, POETRY LESSON2, POETRY SOURCES, and TEACHING LIT. You can download these files and get good ideas for using literature to teach English. Many teachers wonder what they can do to teach literature creatively, and these files give some answers to those questions.

If you need materials you can use in class, there are readings about:
William Shakespeare
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/shakesp.htm)
William Wordsworth
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/wordswor.htm)
Charles Dickens
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/dickens.htm)
The Bronte Sisters
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/bronte.htm)
which might be useful. They were originally written for Japanese university students.

We have used graded readers in the past for independent reading, since there are many literary works published as graded readers. "English as a Second Language: Graded Readers in the Doshisha University Library"[1] has a list of about 900 graded readers classified in four levels based on the difficulty of vocabulary. We have done some research for using them and found that graded readers help interest students in reading English books.[2]

We have a list of graded readers at (http://ilc2.doshisha.ac.jp/users/kkitao/class/material/graded/) for your information.

One possible use for graded readers is to help your students understand literary works. If students read the graded reader first, they develop a content schema for the story and characters, and then they can understand the original literary work better. EFL/ESL students often have difficulty reading literature in its original form because it is too difficult, but if they know the story and are familiar with the characters and their relationships, they can read the story in its original form more easily.

There are Internet resources that are useful for studying the Bible. You can download the whole texts. The Bible Gateway is interesting. You can search for famous quotations using key words or expressions.

Conclusion

Literature can be used to add interest to TESL/TEFL courses. It can also enrich our lives. We hope that this web page helps you enjoy literature and reenergizes you to try to teach English better.

Notes

1 Kitao, K., Yamamoto, M., Kitao, S. K., & Shimatani, H. (1995). English as a second language: Graded readers in the Doshisha University library. In K. Kitao & S. K. Kitao (Eds.), *English teaching: Theory, research, and practice* (pp. 242-272). Tokyo: Eichosha.

2 Kitao, K., Yamamoto, M., Kitao, S. K., & Shimatani, H. (1995). Independent reading in English: Use of graded readers in the library English as a second language corner. In K. Kitao & S. K. Kitao (Eds.), *English teaching: Theory, research, and practice* (pp. 217-272). Tokyo: Eichosha. (ERIC Document Reproduction Service No. 328 074). (Originally published in *Readings in a Foreign Language*, 6.)

Resources

Contents

1. Archives
2. Literature Resources
3. Fiction
4. Drama
5. Poetry
6. Children's Literature
7. The Bible
8. Journals
9. Mailing Lists
10. Authors
11. Great Authors
    A. Jane Austen
    B. Charlotte Bronte
        a. Major Sites
        b. Works
        c. Minor Sites
    C. Emily Bronte
        a. Major Sites
        b. Works
        c. Minor Sites
    D. Geoffrey Chaucer
    E. Charles Dickens
        a. Major Sites
        b. Works
        c. Minor Sites
    F. George Eliot
    G. T.S. Eliot
        a. Major Sites
        b. Minor Sites
        c. Works
    H. William Falkner
        a. Major Sites
        b. Minor Sites

- I. Robert Frost
- J. Thomas Hardy
- K. Nathaniel Hawthorne
  - a. Sites
  - b. Works
- L. Ernest Hemingway
  - a. Major Sites
  - b. Works
  - c. Minor Sites
- M. Henry James
- N. James Joyce
  - a. Sites
  - b. Works
- O. D. H. Lawrence
- P. Herman Melville
- Q. John Milton
- R. Yukio Mishima
- S. Edgar Allan Poe
- T. Beatrix Potter
- U. William Shakespeare
  - a. Major Sites
  - b. Minor Sites
  - c. Works
- V. John Steinbeck
- W. Mark Twain
- X. Virginia Wolfe
- Y. William Wordsworth
  - a. Major Sites
  - b. Minor Sites
  - c. Works

12. Readings for Students

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1. Archives

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http://www.bnl.com/shorts/
Classic Short Stories

This Web site is dedicated to the short story and to those who love reading light prose.

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gopher://chico.rice.edu:70/11/Subject/LitBooks
Gopher Menu Literature, Electronic Books and Journals Directory via Rice Univ.

http://www.amu.edu.pl/ISO-Latin-2/siec/books/etext/index/author.html
Index of the Project Gutenberg Etexts by Author

http://classics.mit.edu/
The Internet Classics Archive
links to the full text of about 400 Greek and Roman classics arranged by date, author, title or translator

http://www.livjm.ac.uk/language/eng_res.htm#lit_eng
Literature

http://etext.lib.virginia.edu/mideng.browse.html
The Middle English Collection at the Electronic Text Center, UVA

http://www.cs.cmu.edu/Web/books.html
The On-line Books Page an index of over 1800 on-line books, and for common repositories of on-line books and other documents

2. Literature Resources

http://www.mindport.net/~arezis/
THE AMERICAN LITERARY CLASSICS A CHAPTER A DAY PAGE!

http://www.luminarium.org/medlit/
ANTHOLOGY OF MIDDLE ENGLISH LITERATURE

http://etext.lib.virginia.edu/
Electronic Text Center at the University of Virginia

http://info.ox.ac.uk/~enginfo/shuttle/english.html
ENGLISH LITERATURE MAIN PAGE (UK)
http://humanitas.ucsb.edu/shuttle/english.html
ENGLISH LITERATURE MAIN PAGE (US)

GENERAL ENGLISH LITERATURE RESOURCES
  English & Comparative Literature Departments
  Course
  Syllabi & Teaching Resources
ANGLO-SAXON & MEDIEVAL
RENAISSANCE & 17TH CENTURY
RESTORATION & 18TH CENTURY
ROMANTICS
VICTORIAN
MODERN
  British
  American
CONTEMPORARY
  British
  American
AMERICAN Colonial 19th-Century
MINORITY LITERATURES (See also Minority Studies)
OTHER LITERATURES WRITTEN IN ENGLISH Australian Canadian
LITERATURE BY GENRE
  Drama & Theater Studies
  Fiction Studies
  Poetry Studies
CREATIVE WRITING
THEORY
TEXT-ANALYSIS, BIBLIOGRAPHIC, & WRITERS' SOFTWARE (on "General Humanities Resources" page)

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http://www.mlckew.edu.au/english/litlinks.htm
English Teachers' Links (Literature)

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gopher://ukoln.bath.ac.uk:7070/11/Link/Tree/Literature
Gopher Menu
**not only English, but also German, French, Spanish, and Italian languages and literature

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http://english-www.hss.cmu.edu/poetry/
Guide to Literature on the Internet

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http://www.indians.org/welker/natlit.htm
Indigenous Peoples' Literature

http://ramat-negev.org.il/etn/links.htm
Internet Gems for English Teachers
**There are several sections related to literature, including poetry, literature, and children's literature.

http://www.nativeweb.org/listing.phtml?index†type=subject&selection=
Libraries%20%26%20Collections
Libraries & Collections Listings At NativeWeb

http://www.english.upenn.edu/~jlynch/Lit/
Literary Resources on the Net

You can search a single word related to literature.

Classical & Biblical
Medieval
Renaissance
Eighteenth-Century (a separate archive)
Romantic
Victorian British
Twentieth-Century British and Irish
American
Theatre and Drama
Theory
Women's Literature & Feminism
Ethnicities & Nationalities
Other National Literatures
Bibliography & History of the Book
Hypertext
Miscellaneous

http://www.english.upenn.edu/Lit-resources/index.html
Literary Resources on the WWW UPenn

http://ietn.snunit.k12.il/liter.htm
Literature

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http://www.spectracom.com/islist/inet2.html#LITERATURE
LITERATURE/BOOKS/LANGUAGES

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http://galaxy.tradewave.com/galaxy/Humanities/Literature.html
Literature Galaxy

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http://www.hut.fi/~rvilmi/LangHelp/Literature/
Literature help
**links to literature-related pages, search engines, etc.

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http://www.ucr.edu/h-gig/hist-art/liter.html
Literature History

---

http://www.teleport.com/~mgroves/
Literature Resources for the High School and College Student

---

http://www.lib.lsu.edu/hum/lit.html
LITERATURE Webliography

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http://www.literature.org/
An Online Literature Library

---

http://www.luminarium.org/renlit/
Sixteenth Century Renaissance English Literature (1485-1603)

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http://www.yahoo.com/art/literature/
Yahoo Arts:Literature
**very useful gateway, which includes the following.

- Indices (13)
- Authors (268)
- Awards (3)
- Bibliographies (4)
- Books (75)
- Children (45)
- Classics (25)
- Countries and Cultures (49)
- Courses (5)

Electronic Literature (184)
Events (4)
Institutes (18)
Journals (18)
Literary E-zines#
Mailing Lists (3)
Medieval (16)
Mystery (45)
Mythology (20)
Nonfiction (22)
Poetry (317)
Science Fiction, Fantasy, Horror(317)
Scripts (4)
Storytelling (6)
Theory (4)
Writing (56)

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http://www.yahoo.com/Arts/Humanities/Literature/
Yahoo: Literature

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3. Fiction

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http://english-www.hss.cmu.edu/fiction/
Fiction from the English Server

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4. Drama

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http://humanitas.ucsb.edu/shuttle/english2.html#drama
DRAMA & THEATER STUDIES (includes Screenwriting)

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http://english-www.hss.cmu.edu/drama/
Drama from the English Server

5. Poetry

http://galaxy.tradewave.com/galaxy/Humanities/Literature/Poetry.html
Poetry Galary

http://english-www.hss.cmu.edu/poetry/
Poetry (on the English Server)

http://charon.nmsu.edu/~mcarlson/gallery.html
"There's a Bay Watch NIGHTS??!" Poem Page
**page where you can read haiku poetry and submit your own

6. Children's Literature

http://www.aaronshep.com/
Author Online! Aaron Shepard's Home Page

http://www.ucalgary.ca/~dkbrown/index.html
Children's Literature Web Guide
Internet Resources Related to Books for Children and Young Adults

http://www.carolhurst.com
Carol Hurst's Children's Literature Site

This is a collection of reviews of great books for kids, ideas of ways to use them in the classroom and collections of books and activities about particular subjects, curriculum areas, themes and professional topics. This site is bursting with ideas for teachers, librarians, home schoolers and parents about integrating various areas of the curriculum, such as US history and math, with the language arts.

http://www.npac.syr.edu/textbook/kidsweb/literature.html
Literature Children's Books

7. The Bible

http://etext.virginia.edu/rsv.browse.html
The Bible, Revised Standard Edition

http://www.gospelcom.net/bible
Bible Gateway

http://www-writing.berkeley.edu/chorus/bible/index.html
Computer-Assisted Bible Analysis

http://etext.virginia.edu/kjv.browse.html
The Holy Bible, King James Version

http://etext.virginia.edu/relig.browse.html
Religious Resources

8. Journals

http://MUSE.JHU.EDU/journals/configurations/
Configurations The official publication of the Society for Literature and Science

http://unixg.ubc.ca:7001/0/e-sources/emls/emlshome.html
Early Modern Literary Studies: Home Page Journal of Sixteenth and Seventeenth Century English Literature

http://MUSE.JHU.EDU/journals/new_literary_history/
Exemplaria A Journal of Theory in Medieval and Renaissance Studies

http://MUSE.JHU.EDU/journals/henry_james_review/
Henry James Review

http://astro.temple.edu/~callahan/hjs/hjs.html
Hypermedia Joyce Studies An Electronic Journal of Joycean Criticism

http://MUSE.JHU.EDU/journals/lion_and_the_unicorn/
The Lion and the Unicorn
"a theme- and genre-centered journal of international scope committed to a serious, ongoing discussion of literature for children"

http://www.art.man.ac.uk/english/ms/msframe.htm
ManuScript Graduate journal in English

http://voyager.cns.ohiou.edu/~somalley/milton.html
Milton Quarterly

http://sushi.st.usm.edu/mrw/
The Mississippi Review

http://MUSE.JHU.EDU/journals/modern_fiction_studies/
Modern Fiction Studies

http://MUSE.JHU.EDU/journals/new_literary_history/
New Literary History

http://www.siue.edu/PLL/
Papers on Language and Literature A Journal for Scholars and Critics of Language and Literature

http://jefferson.village.virginia.edu/pmc/contents.all.html
Postmodern Culture

http://users.ox.ac.uk/~scat0385/
Romanticism on the Net an electronic journal entirely devoted to Romantic Studies

http://www.wmich.edu/thirdcoast/
Third Coast
a literary journal published biannually by the English Department of Western Michigan University.

9. Mailing Lists

http://www.bookwire.com/links/lit/lit.listserv.html
The BookWire Mailing List Index

gopher://gopher.english.upenn.edu/11/Lists
English Gopher — University of Pennsylvania

http://www2.rz.hu-berlin.de/inside/angl/lit/booknet/booklist.html
MAILING LISTS

http://www.n2h2.com/KOVACS/S0042s.html
Subject-Based Listing of Scholarly and Professional E-Conferences: Literature

10. Authors

http://www.literature.org/Works/
Classics at the Online Literature Library

http://www.mohave.cc.az.us/~catthw/amlit2/DirAuth.html
Directory of Selected Authors

11. Great Authors

A. Jane Austen

http://curly.cc.utexas.edu/~churchh/janelife.html
Biography: Life (1775-1817) and Family

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Jane+Austen
Books On-line, with Author Term "Jane Austen"

http://uts.cc.utexas.edu/~churchh/janeinfo.html
Jane Austen Information Page

http://uts.cc.utexas.edu/~churchh/
Jane Austen info page & Pride and Prejudice hypertext

B. Charlotte Bronte

a. Major Sites

http://www.stg.brown.edu/projects/hypertext/landow/victorian/cbronte/bronteov3.html
Charlotte Bronte

http://www.stg.brown.edu/projects/hypertext/landow/victorian/cbronte/bronteov3.html
Charlotte Bronte An Overview

b. Works

http://www.mala.bc.ca/~mcneil/list/citamabrontec.htm
Charlotte Bronte (1816-1855): Amazon Book List

http://www.stg.brown.edu/projects/hypertext/landow/victorian/cbronte/bronteov2.html
Jane Eyre

c. Minor Sites

http://www.nordest.ro/shopping/books/authors/BronteCharlotte.htm
Books - Charlotte Bronte

http://www.virtual-pc.com/bpmweb/index.html
Bronte Parsonage Museum Web Site

http://www.stg.brown.edu/projects/hypertext/landow/victorian/cbronte/brontbio.html
Charlotte Bronte A Brief Biography

http://lang.nagoya-u.ac.jp/~matsuoka/Bronte-Charlotte-Chro.html
A Charlotte Bronte Chronology

http://lang.nagoya-u.ac.jp/~matsuoka/EG-Charlotte-1.html
The Life of Charlotte Bronte (Part 1)
http://ernie.lang.nagoya-u.ac.jp/~matsuoka/EG-Charlotte-2.html
The Life of Charlotte Bronte (Part 2)

C. Emily Bronte

a. Major Sites

http://sunsite.unc.edu/cheryb/women/Emily-Bronte.html
Emily Bronte

b. Works

http://www.literature.org/Works/Emily-Bronte/wuthering/
Wuthering Heights

c. Minor Sites

http://ernie.lang.nagoya-u.ac.jp/~matsuoka/Emily-Chro.html
Emily Bronte Chronology
http://ernie.lang.nagoya-u.ac.jp/~matsuoka/Bronte-Emily-Chro.html
An Emily Bronte Chronology

D. Geoffrey Chaucer

gopher://wiretap.spies.com/00/Library/Classic/canterbury.txt
THE CANTERBURY TALES by GEOFFREY CHAUCER

http://www.sol.com.sg/classroom/references/bartlett/10.htm
Geoffrey Chaucer. 1328-1400

http://iris1.arts.odu.edu:443/daley/chaucer.html
Geoffrey Chaucer

E. Charles Dickens

a. Major Sites

http://www.helsinki.fi/kasv/nokol/dickens.html
CHARLES DICKENS

http://lang.nagoya-u.ac.jp/~matsuoka/Dickens.html
The Dickens Page

http://lang.nagoya-u.ac.jp/~matsuoka/CD-Research.html
The Dickens Page

http://uslink.net/~181bsh/booktime.html
Timeline of Charles Dickens' Stories

http://uslink.net/~181bsh/lifetime.html
Timeline of the Life of Charles Dickens

b. Works

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Charles+Dickens
Books On-line, with Author Term "Charles Dickens"

http://www.literature.org/Works/Charles-Dickens/
Charles Dickens

c. Minor Sites

http://www.moviesunlimited.com/dickens.htm
Charles Dickens

http://www.stg.brown.edu/projects/hypertext/landow/victorian/wmt/wmtbioov.html
Charles Dickens — Biographical Information

http://www.stg.brown.edu/projects/hypertext/landow/victorian/dickens/dickbioov.html
Charles Dickens — Biographical Information

http://www.buckinghamgate.com/events/features/dickens/novels.html
Dickens' Novels

http://www.buckinghamgate.com/events/features/dickens/dickens.html
Portrait of a Master

F. George Eliot

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?George+Eliot
Books On-line, with Author Term "George Eliot"

http://lang.nagoya-u.ac.jp/~matsuoka/Eliot.html
George Eliot

http://www.bogo.co.uk/emlyn/GEORGEELIOT.HTML
George Eliot

http://ernie.lang.nagoya-u.ac.jp/~matsuoka/Eliot-Chro.html
George Eliot Chronology

http://www.princeton.edu/~batke/eliot/veil/ghindex.html
The Novels of George Eliot

G. T. S. Eliot

a. Major Sites

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?T.+S.+Eliot
Books On-line, with Author Term "T. S. Eliot"

http://www.spottedantelope.com/employees/ray/thunder/
T. S. Eliot: What the Thunder Said,

http://www.lit.kobe-u.ac.jp/~hishika/eliot.htm
T. S. Eliot

b. Minor Sites

http://arts.usf.edu/art/eliot.html
T.S. Eliot

http://virtual.park.uga.edu/~232/eliot.taken.html
T. S. Eliot

c. Works

http://www.aoc.nrao.edu/~alobanov/misc/eliot.html
T. S. Eliot

H. William Faulkner

a. Major Sites

http://www4.ncsu.edu/unity/users/s/sbcain/faulkner.html
William Faulkner

http://www.mcsr.olemiss.edu/~egjbp/faulkner/faulkner.html
William Faulkner

http://mcrel.org/connect/plus/wmfaulk.html
William Faulkner
**good site to teach Faulkner

http://www.tristatenet.org/cpb/MSWritersAndMusicians/writers/Faulkner.html
William Faulkner

http://www.mcsr.olemiss.edu/~egjbp/faulkner/r-index.html
William Faulkner Additional Resources

http://www.mcsr.olemiss.edu/~egjbp/faulkner/bibliographies.html
William Faulkner Bibliographies

http://www.mcsr.olemiss.edu/~egjbp/faulkner/resources.html
William Faulkner Resources

b. Minor Sites

http://cortex.uchc.edu/~dcarroll/cpbk/mtghs/faulkner.html
William Faulkner

http://www.oup-usa.org/gcdocs/gc_0195074041.html
William Faulkner and Southern History

http://www.uhb.fr/Faulkner/resources/chronology.html
The WILLIAM FAULKNER CHRONOLOGY

http://www.uhb.fr/Faulkner/
THE WILLIAM FAULKNER FOUNDATION, FRANCE

http://www.rjgeib.com/thoughts/faulkner/faulkner.html
William Faulkner: Nobel Prize Speech

I. Robert Frost

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Robert+Frost
Books On-line, with Author Term "Robert Frost"

http://www.columbia.edu/acis/bartleby/frost/
ROBERT FROST

http://www.columbia.edu/acis/bartleby/frost/indextitle.html
ROBERT FROST Index of Titles

J. Thomas Hardy

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Thomas+Hardy
Books On-line, with Author Term "Thomas Hardy"

http://www.wessex.co.uk/hardy/index.htm
Thomas Hardy

http://lang.nagoya-u.ac.jp/~matsuoka/Hardy.html
Thomas Hardy (1840-1928)

http://www2.artsci.wustl.edu/~tchardy/
Thomas Hardy's Home Page

http://www.prestigeweb.com/hardy/
Thomas Hardy Society

http://pages.ripco.com:8080/~mws/hardy.html
The Thomas Hardy Web Site

K. Nathaniel Hawthorne

a. Sites

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Nathaniel+Hawthorne
Books On-line, with Author Term "Nathaniel Hawthorne"

http://www.tiac.net/users/eldred/nh/hawthorne.html
Nathaniel Hawthorne

http://www.csustan.edu/english/reuben/pal/hawthorne.html
Nathaniel Hawthorne (1804-1864)

http://www.bnl.com/shorts/bios/biohawth.html
Nathaniel Hawthorne 1804-1864

b. Works

http://www.bnl.com/shorts/stories/veilhawt.html
The Minister's Black Veil

http://www.bnl.com/shorts/stories/ygb.html
Young Goodman Brown

L. Ernest Hemingway

a. Major Sites

http://www.ee.mcgill.ca/~nverever/hem/cover.html
Ernest Hemingway

http://rio.atlantic.net/~gagne/hem/hem.html
Ernest M. Hemingway Home Page

http://www.mcs.com/~wfisher/hemingway.html
Hemingway Foundation of Oak Park

http://www.ee.mcgill.ca/~nverever/hem/pindex.html
The Papa Page
**many links

http://oprf.com/Hemingway/tour/
Tour of the Hemingway Birthplace Home

b. Works

http://www.amazon.com/exec/obidos/Author%3DErnest%20Hemingway/3836-8444053-573882
The Hemingway Bookstore

c. Minor Sites

http://oprf.com/Hemingway/boyhome.html
Ernest Hemingway - Boyhood Home in Oak Park

http://www.cascss.unt.edu/~wpalmer/hemingwa.htm
Ernest Hemingway Quotes

M. Henry James

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Henry+James
Books On-line, with Author Term "Henry James"

http://www.bookpage.com/themerc/henryjames.html
Cher Maitre: The Other Sides of Henry James

http://www.son.wisc.edu/~schuster/james.htm
The Henry James Page Resources Online

http://muse.jhu.edu/journals/henry_james_review/information/special_ issues.html
The Henry James Review

N. James Joyce

a. Sites

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?James+Joyce
Books On-line, with Author Term "James Joyce"

http://www.lib.siu.edu/projects/irish/tccjj.htm
The Croessman Collection of James Joyce 1901-1958

http://www.levity.com/corduroy/joyce.htm
James Joyce

http://www.tezcat.com/~sstrong/madbrewers/simple/Sqjoyce.html
James Joyce

http://www.lit.kobe-u.ac.jp/~hishika/joyce.htm
James Joyce (1882-1941)

http://www.2street.com/joyce/
The James Joyce Homepage

http://www2.lucidcafe.com/lucidcafe/library/96feb/joyce.html
James Joyce - Irish Novelist 1882-1941 A.D.

http://www.cohums.ohio-state.edu/english/organizations/ijjf/jrc/
The James Joyce Resource Center

http://alexia.lis.uiuc.edu/~chenault/joyce.htm
James Joyce: WWW Resources

b. Works

http://www.mcs.net/~jorn/html/jj/ulysses.html
Ulysses by James Joyce

O. D. H. Lawrence

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?D.+H.+Lawrence
Books On-line, with Author Term "D. H. Lawrence"

http://www.acsu.buffalo.edu/~dward/dhl.html
David Herbert Lawrence (1885 - 1930) Aesthete's List: Web Reference

http://acorn.educ.nottingham.ac.uk/SchEd/lawrence.html
The D. H. Lawrence Statue

http://www.eastwood.co.uk/dhl/dhl_home.htm
The History of DH Lawrence

http://http.cs.berkeley.edu/~maverick/lawrence/top.html
the poetry of D. H. Lawrence

P. Herman Melville

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Herman+Melville
Books On-line, with Author Term "Herman Melville"

http://www.csustan.edu/english/reuben/pal/melville.html
Herman Melville (1819-1891)
http://www.jetcity.com/~kirok/melville.htm
Herman Melville

http://www.melville.org/
The Life and Works of Herman Melville

Q. John Milton

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?John+Milton
Books On-line, with Author Term "John Milton"

http://www.urich.edu/~creamer/milton.html
John Milton: The Milton-L Home Page

http://www.literature.org/Works/John-Milton/
John Milton

http://voyager.cns.ohiou.edu/~somalley/milton.html
The Milton Quarterly

R. Yukio Mishima

http://cityhonors.buffalo.k12.ny.us/city/reference/English/mishima.html
Internet Sites for Yukio Mishima

http://www.ibm.park.org/Japan/hometown/yamanakako/mishima/index-e.html
Mishima Yukio Cyber Museum

http://ibm.park.org/Japan/hometown/yamanakako/mishima/museum/museum_e.html
Mishima Yukio Cyber Museum

http://impact.civil.columbia.edu/~fawaz/mishima.html
Yukio Mishima 1925-1970

S. Edgar Allan Poe

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Edgar+Allan+Poe
Books On-line, with Author Term "Edgar Allan Poe"

http://boas5.bo.astro.it/~cappi/poe1.html
Edgar Allan Poe

http://www.cs.umu.se/~dpcnn/eapoe/ea_poe.html
Edgar Allan Poe

http://sunserver1.rz.uni-duesseldorf.de/~kuehnert/poe.html
Edgar Allan Poe

http://www.literature.org/Works/Edgar-Allan-Poe/
Edgar Allan Poe

http://kiwi.futuris.net/listlib/poe.html
Edgar Allan Poe Short Stories

T. Beatrix Potter

http://www.twingroves.district96.k12.il.us/Easter/BPotter.html
Beatrix Potter More Than a Rabbit's Tale

http://shoga.wwa.com/~cfox/fire/bp/bphp.htm
Beatrix Potter and the Lake District

http://www.nal.vam.ac.uk/potter.html
Beatrix Potter Collections

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Beatrix+Potter
Books On-line, with Author Term "Beatrix Potter"

http://www.rom.net/sound@rom/MWOBP.html
The Magic World of Beatrix Potter

U. William Shakespeare

a. Major Sites

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?William+Shakespeare
Books On-line, with Author Term "William Shakespeare"

http://the-tech.mit.edu/Shakespeare/works.html
The Complete Works of William Shakespeare

http://www.gh.cs.usyd.edu.au/~matty/Shakespeare/
Searchable Shakespeare

http://www.palomar.edu/Library/SHINDEX.HTM
Main Index to Mr. William Shakespeare and the Internet

http://www.palomar.edu/Library/SHAKE.HTM
Mr. William Shakespeare and the Internet by Terry A. Gray
**wonderful site with plenty of resources

http://www.cc.emory.edu/ENGLISH/classes/Shakespeare_Illustrated/Shakespeare.html
SHAKESPEARE ILLUSTRATED

http://the-tech.mit.edu/Shakespeare/other.html
Shakespeare resources on the Internet

http://www.shakespeare.com/
Shakespeare Web

http://www.hiway.co.uk/~ei/rsc.html
The Unofficial Royal Shakespeare Company Homepage

http://www.twingroves.district96.k12.il.us/Renaissance/Globe/Shakespeare.html
William Shakespeare

http://www.demon.co.uk/quinsolve/soawshst.htm
William Shakespeare of Stratford-upon-Avon Brief History, Times and References
**very good site to learn the background of Shakespeare

b. Minor Sites

http://www.falconedlink.com
FALCON EDUCATION LINK HOME PAGE AND SHAKESPEARE RESOURCE

http://www.stratford.co.uk/bard1.html
The Stratford-on-Avon guide to William Shakespeare

http://www.luhsd.k12.ca.us/library/shakes.html
William Shakespeare

http://spruce.evansville.edu/~al22/mohammad.html
William Shakespeare (1564-1616)

http://www.uni-freiburg.de/borsch/vv/shake.html
William Shakespeare Resources

http://ves101.uni-muenster.de/
The World Wide Web Home-Page of the Shakespeare DATABASE project

c. Works

http://irc.leeds.ac.uk/~phy5dkb/docs/hamlet.html
Hamlet

http://www.hamlet.edmonton.ab.ca/scenetxt.htm
Hamlet, by William Shakespeare

http://mss.scbe.on.ca/dek_lear.htm
King Lear Homepage

http://library.utoronto.ca/www/utel/rp/authors/shakespe.html
SELECTED POETRY OF WILLIAM SHAKESPEARE (1564-1616)

http://entisoft.earthlink.net/sonnets.htm
THE SONNETS by William Shakespeare

http://www.sol.com.sg/classroom/references/bartlett/37.htm
William Shakespeare. 1564-1616.

http://www.mala.bc.ca/~mcneil/list/citamashake.htm
William Shakespeare (1564-1616): Amazon Book List
http://www.mala.bc.ca/~mcneil/list/citamashake2.htm
William Shakespeare (1564-1616): Amazon Book List (Books about)

V. John Steinbeck

http://www.monterey.edu/other-sites/history/steinbeckbooks.html
Chronological List of John Steinbeck's Books

http://www.luhsd.k12.ca.us/library/stein.html
John Steinbeck

http://www.ola.bc.ca/kn/features/writers/steinbeck.html
John Steinbeck

http://www.monterey.edu/other-sites/history/steinbeckchronology.html
John Steinbeck: A Brief Chronology

http://fileroom.aaup.uic.edu/FileRoom/documents/Cases/269steinbeck.html
John Steinbeck's Novels

http://www.mbay.net/~etrosow/
JOHN STEINBECK'S PACIFIC GROVE

http://www.monterey.edu/other-sites/history/steinbeckplaces.html
Places Associated with John Steinbeck's Writing

http://www.sjsu.edu/depts/steinbec/srchome.html
Steinbeck Research Center

W. Mark Twain

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Mark+Twain
Books On-line, with Author Term "Mark Twain"

http://www.lm.com/~joseph/mtwain.html
Ever The Twain Shall Meet Mark Twain on the Web

http://www.literature.org/Works/Mark-Twain/
Mark Twain

http://marktwain.miningco.com/
Mark Twain From the Mining Company

http://cadsweb.colorado.edu/twain/
The Mark Twain Library

http://etext.lib.virginia.edu/twain/huckfinn.html
Mark Twain's Huckleberry Finn: Text, Illustrations, and Early Reviews

X. Virginia Woolf

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?Virginia+Woolf
Books On-line, with Author Term "Virginia Woolf"

http://www.aianet.or.jp/~orlando/VWW/
Virginia Woolf

http://www.rocky.edu/~dejones/virginia.html
Virginia Woolf

Y. William Wordsworth

a. Major Sites

http://www-cgi.cs.cmu.edu/cgi-bin/book/authorsearch?William+Wordsworth
Books On-line, with Author Term "William Wordsworth"
**e-texts of his complete works

http://www.columbia.edu/acis/bartleby/wordsworth/index.html
Complete Poetical Works by William Wordsworth
**mirror site of the above site

http://www.usd.edu/~tgannon/words.html
TCG's WORDSWORTH

http://www.dovecott.demon.co.uk/
The Wordsworth Trust
http://www.dovecott.demon.co.uk/index.htm#Contents
The Wordsworth Trust

b. Minor Sites

http://io.newi.ac.uk/rdover/words/book14.html
Dove Cottage & Wordsworth Museum (Grasmere)

http://oworld.avonibp.co.uk/mosaic/britain/pages/D/DOV29SHa.html
Dove Cottage & Wordsworth Museum

http://www.lib.virginia.edu/etext/stc/Wordsworth/letters/DW_MH_0697.html
from a Letter to Dorothy Wordsworth to Mary Hutchinson

http://www.lexmark.com/data/poem/words01.html
Poets' Corner

c. Works

http://io.newi.ac.uk/rdover/words/book1.html
Book First from The Prelude by William Wordsworth

http://io.newi.ac.uk/rdover/words/book2.html
Book Second from The Prelude by William Wordsworth

http://io.newi.ac.uk/rdover/words/book13.html
Book Thirteenth from The Prelude by William Wordsworth

http://www.sappho.com/poetry/w_wrdsth.htm
Poetry of William Wordsworth

http://utl2.library.utoronto.ca/www/utel/rp/authors/wordswor.html
SELECTED POETRY AND PROSE OF WILLIAM WORDSWORTH (1770-1850)
http://library.utoronto.ca/www/utel/rp/authors/Wordswor.html
SELECTED POETRY AND PROSE OF WILLIAM WORDSWORTH (1770-1850)

http://www.luminarium.org/medlit/
SELECTED POETRY AND PROSE OF WILLIAM WORDSWORTH (1770-1850)

http://www.shogun.demon.co.uk/dorset/wordswor.htm
William Wordsworth (1770-1850)

http://exlibris.colgate.edu/books/www3.html
William Wordsworth

http://io.newi.ac.uk/rdover/words/welcome.htm
William Wordsworth

http://www.ies.luth.se/~ie94-prn/wille.htm
William Wordsworth

http://www.sol.com.sg/classroom/references/bartlett/274.htm
William Wordsworth. 1 1770-1850.

http://gdrama.kyushu-id.ac.jp/Poetry/Wordsworth/Wordsworth.html
Wordsworth

http://mchip00.med.nyu.edu/lit-med/lit-med-db/webdocs/webauthors/wordsworth259-au-.html
Wordsworth, William

http://www.cc.columbia.edu/acis/bartleby/wordsworth/ww118.html
Wordsworth, William. 1888. Complete Poetical Works.

http://www.cs.wesleyan.edu/Math/Grads/mdemarco/ww.html
Wordsworth, William. 1888. Complete Poetical Works.

http://www.columbia.edu/acis/bartleby/wordsworth/ww310.html
Wordsworth, William. 1888. Complete Poetical Works.

http://www.cc.columbia.edu/acis/bartleby/wordsworth/ww402.html
Wordsworth, William. 1888. Complete Poetical Works.

12. Readings for Students

The Bronte Sisters
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/bronte.htm)
Charles Dickens
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/dickens.htm)

William Shakespeare
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/shakesp.htm)
William Wordsworth
(http://ilc2.doshisha.ac.jp/users/kkitao/library/student/wordswor.htm)

Chapter 38

Teaching English in Japan

Introduction

English language education has been very important in Japan since Japan opened its doors to the Western nations in the nineteenth century. It has continued to grow in importance for last three decades as the Japanese economy has grown. More Japanese go abroad and more non-Japanese come to Japan every year.

Settings of English language education in Japan can be divided into six types — secondary schools (junior and senior high schools), universities, private language schools, juku (private "cram" schools), companies, and classes for children.

In this paper, we will explain each category briefly, and then we will explain how to use the "Teaching English in Japan" web pages (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/teij.htm) for people who are interested in teaching English in Japan. Though the web pages are designed mainly for non-Japanese people, we have tried to make them useful for Japanese people, too.

The Educational System in Japan

In Japan, all children start primary school at the age of six and junior high school at the age of 12. Primary school lasts for six years and junior high school for three. Both are compulsory, and almost all students complete junior high. Many children also go to kindergarten for one, two, or even three years before primary school, which is fairly expensive. More than 95% of all junior high students go on to senior high school for three years at the age of 15. Senior high school is not free, but public schools are not very expensive. More than half of the senior high school graduates go to university or technical college (senmon gakko) when they are 18 years old. Many students spend one or even two years after high school trying to pass the entrance exam to a good university, studying at a preparatory school (yobiko) or at home. University education lasts for four years. Japanese education is getting more flexible these days, but the length of education and age of students are very rigid, and there are very, very few exceptions.

English is offered as an elective foreign language course in junior high school, senior high school, and at university. In general, primary schools do not offer English classes, and secondary schools do not offer foreign languages other than English. Therefore, very few primary school students take English classes, and almost all junior and senior high school students (more than 99%) take English classes. Most universities have an English section as part of their entrance examinations, so it is very difficult to go to a university without having taken English classes in secondary school.

Most universities have an English department which emphasizes English classes. Non-English majors have to take two to four English classes in the first two years, but this is gradually getting less common. On the other hand, more universities are emphasizing oral English classes, though the majority of English classes are still traditional reading classes.

Qualifications of Teachers

All secondary school teachers are required to have a teaching certificate, and they are employed based on an examination by boards of education for public schools. University faculty members are not required to have a teaching certificate, but they should have good academic qualifications, which in theory means a PhD or its equivalent. That means that they should have a PhD or an MA plus some university teaching and research experience. For research experience, it is publications that count most. Many language teachers have fewer qualifications, but they still have an MA and some publications.

Universities hire many part-time language teachers. For native speakers of English, it is possible to find this kind of job without an MA or any publications, but it has been getting more difficult in recent years, because there are an increasing number of teachers applying for part-time jobs who do have MAs. For Japanese teachers, an MA is a must, and some publications are usually required. Since high qualifications are required, the hourly wage is usually higher in universities than elsewhere.

For language schools, juku, companies, and instruction for children, requirements vary from institution to institution. Many schools require a BA and good English proficiency. Language schools emphasize English conversation, and they try to hire native speakers of English and Japanese teachers whose English proficiency is very good. Juku, which emphasize preparation for entrance examinations and supporting education for school classes, try to hire Japanese teachers who have good teaching skills. Very few of them have English conversation classes, and they do not generally hire native speakers of English.

Many companies offer English lessons, usually English conversation, and sometimes business writing, to their employees. They usually have a contract with a language school and get their instructors — usually native English speakers — through the language school. A few large companies hire instructors directly.

Secondary schools do not generally hire native English speakers directly, but the Ministry of Education hires almost 5,000 native speakers each year as assistant English teachers and sends them secondary schools all over Japan. This is known as the JET (Japan Exchange and Teaching) Program, and the Japanese government recruits teachers in many countries.

As for English instruction for children (primary school students or younger children), lessons are mainly private. Many instructors are housewives who have a BA in English or some kind of English experience. They teach children in their own homes or in the homes of the children. Some language schools and juku have classes for children, and they hire similar types of instructors.

As we have explained, if you are a native speaker of English looking for a teaching job, the easiest place to find one is at a language school. You may get one at a university, but you have to have good qualifications, particularly if you want to teach a content course, and often contacts in the Japanese university system are also necessary.

Generally speaking, as a native English speaker, you need an MA to teach in universities, and a BA to teach English at any level.

For Japanese people, secondary schools require a teaching certificate, and you need to take an examination to get a job at a public school. You need an MA, at minimum, to get a part time teaching job in a university. You will have a much better chance if you also have some publications which show your ability and research achievements. Of course, teaching experience in a university helps if you are applying for a full time teaching job.

How to Use "Teaching English in Japan" on WWW

We suggest to read "Teaching English in Japan" (http://ilc2.doshisha.ac.jp/users/kkitao/library/article/tejk.htm) first, since it explains all levels of English education in more detail than we have explained above, as well as rapid changes in Japanese education. This paper includes information about recent changes at the end, so be sure to read to the end.

At "Gateways for Various Information," you will find information on business, history, culture, events, living, travel, etc. "Information from Various People" is a collection of essays written by non-Japanese people who have taught English or lived in Japan. You can get useful, concrete, and interesting information about what life is like in Japan for non-Japanese people from these essays. You will get many tips about finding jobs, traveling and living in Japan, etc.

If you are interested in visa requirements, "Information from the Government" explains regulations and how to obtain the proper visa. These pages are a good source of advice and information source. If you are interested in JET, "Japan Exchange and Teaching Program (JET)" has great deal of official and unofficial information about it. You can learn what is required, how and when to apply, etc.

If you are interested in the possibility of coming to Japan to teach English, "Finding Jobs in Japan", "Schools and Organizations", "Mailing Lists for Language Teachers", and "Language Teachers' Organizations" have useful information. You can apply to some of the language schools listed and may obtain a job. However, there is not much point in contacting universities to get a job. Even you have very good qualifications, you have a very little chance of even getting an answer, since most universities do not hire that way. Mailing lists sometimes have job offerings in language schools and in universities. It is a good idea to subscribe to JALTCALL. The Japan Association for Language Teaching (JALT) has much English information, and it can be particularly helpful for non-Japanese members. Its web page is at http://langue.hyper.chubu.ac.jp/jalt/. It is always helpful to have good contacts, and you can make contacts in advance through mailing lists.

If you have decided to come to Japan to work, we strongly suggest to read "Newspapers in Japan" and "Information about Living and Traveling in Japan" sections. Reading Japanese newspapers can help you understand Japan, Japanese culture and society, and Japanese people, and that will help you prepare to live here. The former will give you practical information about traveling and living in Japan. Japan is unfortunately an expensive country to travel and live in. However, knowing something about it can help you avoid wasting money.

If you work in Japan, you will probably be here for a couple of years or even longer. We suggest that you learn at least a little Japanese. It is possible to live in Japan without understanding Japanese at all, but if you can use at least basic Japanese, you will find it easier to live here; you will understand Japan, Japanese people, and Japanese culture better; and Japanese people will appreciate your efforts.

Conclusion

Japan is very different from many English-speaking countries. You may not be comfortable with many things there. However, many Japanese people are eager to learn English, and they are interested in knowing more about your country, your people, and your culture. In general, they are friendly people, willing to help you adjust to Japanese life. We hope that this article and these web pages encourage you to come to Japan and help you find information about Japan. Japan needs qualified teachers who are interested in teaching English.

Resources

Contents

1. Academic Papers
2. Gateways for Various Information
3. Information from Various People
4. Information from the Government
5. Foundations and Organizations
6. Japan Exchange and Teaching Programme (JET)
7. Japanese Culture
8. Newspapers, TV, and Radio in Japan
    - A. Newspapers
        - a. Daily Newspapers
            - i. National Newspapers
            - ii. Local Newspapers
        - b. Weekly
        - c. Other
    - B. TV
    - C. Radio
9. Information about Living and Traveling in Japan
10. Language Teachers' Organizations
11. Mailing Lists for Language Teachers
12. Schools and Organizations
    - A. Universities
    - B. Language Schools
    - C. High Schools
    - D. Other
    - E. Organizations
13. Finding Jobs in Japan
14. Japanese Language and Literature
    - A. Japanese Language
    - B. Japanese Literature
15. Other Information

1. Academic Papers

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/tejk.htm
Teaching English in Japan
by S. Kathleen Kitao, Kenji Kitao, Kazunori Nozawa, and Masayo Yamamoto

English education is very important in Japan. Almost all secondary students take English courses, and the curricula of many universities require it. In addition, many people of all ages take English courses at English conversation schools, at the companies where they work, or using television or radio programs. In this paper, we have discussed some reasons why Japanese people study English, a brief history of English education in Japan, and the state of English education in elementary schools, secondary schools, universities, English language schools, and companies. We have also explained the content of teacher training courses.

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/wca.htm
Changes in English Language Education in Japan
by S. Kathleen Kitao, Kenji Kitao

English language education has changed considerably in the past decade. In this paper, we discuss two major changes, the increased internationalization of English language education in Japan and the introduction of computers, and particularly the Internet, in language courses.

2. Gateways for Various Information

http://www.csuohio.edu/history/japan.html
About Japan

http://www.infojapan.com/cgjsf/chap6.htm
CGJSF-Cultural and Educational Information

http://www.go-ed.com/elt/elt-asia/
EFL IN ASIA: A Reference Guide to Teaching English in Asia by Hall Houston
**links to many collections of articles on teaching in Japan, Korea, and Taiwan

---

http://www.edunet.com:80edunet/asia-efl.html
EFL IN ASIA: A Reference Guide to Teaching English in Asia

---

http://lingnet.army.mil/linkdex/results.asp?'Japanese'
Internet resources for 'Japanese'

---

http://welcome.orange.or.jp/~corindb/ee001efl.html
Japan Information

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http://pobox.com/~konrad/jp.html
Japan Information Resource Center

- business
- computing
- culture
- entertainment
- events
- government
- history
- job opportunities
- language
- living in japan
- moving to japan
- news
- travel
- u.s.-japan relations
- other www sites

---

http://www.crossroads.net/h1/japanres.html
Japan Resources Page

---

http://www.gol.com/jguide/
Japan Web Guide

---

http://www.jwindow.net/
Japan Window by Stanford University and NTT

---

http://fuji.stanford.edu./VLIB/
Japan-WWW Virtual Library

http://www.ntt.co.jp/japan/index.html
Japanese Information NTT

http://fuji.stanford.edu/JGUIDE/index_main.html
J-Guide

News in Japan
Japanese Science and Technology Information
Japanese Business, Economic and Financial Information
Japanese Law and Regulation
List of Japanese Corporations
U.S.-Japan Relations and Policy
Japanese Politics and Government Organizations
Working, Studying, Living, and Traveling in Japan
Guide to Computing in the Japanese Language
Japanese History and Culture
Teaching Japanese and About Japan
About the U.S.-Japan JITMT Program

http://www.gsquare.or.jp/kimi/
KIMI Information Center
**links to information about jobs, apartments, Japanese inns, etc.

3. Information from Various People

http://www.iac.co.jp/~issho/faj/
Foreign Academics in Japan: Term or Tenure?

http://skylee.com/japan-cope/index.html
Japan: a Country On Planet Earth (Revised 2nd Edition) Copyright 1996 by Paul Abramson

INTRODUCTION

This is a collection of Japan-related experiences and advice, and a business-cultural introduction to Japan. A few important organizations and several books are referred to in this report for those who would like further information. Perhaps my experiences will be of benefit to a few others. The more obvious Japanese cultural attributes, common to read about elsewhere, are related only briefly. However they should not be neglected just because they're glossed over here.

A text file version of the article is available via anonymous ftp from skylee.com. (...The total length of "Japan: COPE" is about 45 typed pages; space required: 165k uncompressed, or about 65k compressed.)

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CONTENTS

For Visitors
Studying and Teaching
Business and Culture, Part I
Business and Culture, Part II
Japanese TV
Government
Tokyo Central, Inc.
Miscellaneous Conclusions
Last, Final Conclusions

Paul Abramson
c/o Ken Estes
570 NW 242nd
Hillsboro, OR 97124
USA
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This is one section of the article "Japan-COPE" available over the World Wide Web at http://skylee.com/japan-cope/. A text file version of the article is available via anonymous ftp from skylee.com.

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http://www.stonebridge.com/make_mil_yen.html
Make a Mil-Yen: Teaching English in Japan by Don Best

A beginning-to-end guide to everything you need to know and do to get

a good-paying job teaching English in Japan.
**includes an excerpt from Chapter 1

---

http://userwww.sfsu.edu/~lpoza/Guide.html
Quick Guide to Teaching in Japan by Luis Poza

Table of Contents

Basic Requirements
What Jobs are Available?
What Basic Terms Can I expect?
Where Do I Start Off?
How Do I Find a job?
What to Look for in a Job
Other Important Matters
Finances
Lifestyle
Useful Resources
Special Questions Asked
Links

---

http://www.u-net.com/eflweb/japan0.htm
Teaching English in Japan by John St. Paul

This is an article written by John St. Paul, an English Teacher who went unqualified to Japan to find work. The issues he mentions are relevant to anybody thinking of doing the same thing in other countries. He has also included a section on practical methods of teaching English. This should be used as an example of the types of activities you will be involved with if you become an English Teacher.

Contents

1. Introduction
2. Organising the trip yourself
    i . Visa requirement
    ii . Cost
3. Choosing Where to look for work
    i . What to take
    ii . Choosing where to stay
    iii. Gaijin houses
    iv. Youth hostels

4. Looking for work
    i. Newspapers
    ii. Magazines
    iii. Other sources
    iv. A note of encouragement
5. What to do on finding a vacancy
    i. Preparing for the interview
    ii. The interview
6. An English teacher's charter
7. Contract pitfalls
8. Teaching English
    i. A schools curriculum
9. Techniques
    i. Listening techniques
    ii. Speaking techniques
    iii. Reading techniques
    iv. Writing techniques
10. Teaching methods for a lesson
    i. Revising the previous lesson
    ii. Setting the situation
    iii. Listen and repeat exercises
    iv. Oral exercises
    v. Silent reading exercises
    vi. Question and answer exercises
    vii. Pairwork
    viii. Role Playing
    ix. Transfer techniques
    x. Simulated situations
11. Visual aids
    i. Newspaper articles
    ii. Using headlines
    iii. Rules on grammar for headline exercises
12. Free Conversation
13. Methods of teaching
    i. The two student class
    ii. Correcting mistakes
    iii. Tests

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http://www.wizweb.com/~susan/mainpage.html
Teaching English in Japan: A Guide to Getting a Job by Susan Crowell

Table of contents:

What to expect
Timing
Finding the job
Travel and visas
The interview
Living there
Income taxes and health insurance
Weather
Local transportation
Communication
My personal experience
More general information on Japan
References

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http://www2.gol.com:80/users/davrbrts/teaching.html
Working as an English teacher in Japan by Dave Roberts

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4. Information from the Government

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http://www.mofa.go.jp/
The Ministry of Foreign Affairs of Japan
Provided by the The Ministry of Foreign Affairs, this page serves as a major link to Japan's foreign service, educational and cultural exchanges

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http://www2.nttca.com:8010/infomofa/index.html
The Ministry of Foreign Affairs of Japan
MOFA Guide | What's New! | Foreign Policies | Friendship | Special Features | Japan Information | MOFA Links | MOFA Search | Japanese Home Page

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http://www.infojapan.com/cgjsf/index.htm
Consulate Genteral of Japan in San Francisco

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http://www.infojapan.com/cgjsf/visa.htm
VISA INFORMATION
**This page is a link to explanations of various Japanese visas.

http://www.infojapan.com/cgjsf/visa.htm#eligibility
CERTIFICATE OF ELIGIBILITY
**information about getting a certificate of eligibility, which is necessary when entering Japan to work

http://www.infojapan.com/cgjsf/teaching.htm
Teaching English/Working in Japan by the Japan Information Center

- Advice
- Formal Programs to Teach/Live in Japan
- Visas
- Information Sources for Teaching/Working in Japan

5. Foundations and Organizations

http://www.acejapan.or.jp/
Japan Culture Plaza

http://www.jpf.go.jp/
The Japan Foundation
http://www.jpf.go.jp/e/6menu.html
Other Offices of the Japan Foundation Overseas Offices

http://www.jinjapan.org/index.html
Japan Information Network

http://www.jnto.go.jp/
Japan National Tourist Organization's Homepage

http://jica.ific.or.jp/
JICA-IFIC Japan International Cooperation Agency

http://www.jetro.go.jp/top/index.html
JETRO Japan External Trade and Research Organization

http://www2.dgsys.com/~jusfc/usculcon/usculcon.html
US-Japan Conference on Cultural and Educational Interchange (CULCON-US Secretariat)

6. Japan Exchange and Teaching Programme (JET)

http://www.infojapan.com/cgjsf/jet-exp.htm
Experience the JET Program

http://userwww.sfsu.edu/~lpoza/JET-L.html
JET-L (the electronic discussion list) LISTSERV@LISTSERV.Arizona.EDU

http://www.mofa.go.jp/et/index.html
JET Programme
**The Japanese Government is hiring several thousand English-speaking English teachers for junior and senior high school. This page contains information.

http://www.jet.org/
The "Unofficial" JET/JETAA Page

7. Japanese Culture

http://www.io.com/~nishio/japan/index.html
A Guide to Japanese Culture — for Role Playing Games

http://www2.gol.com/users/michaelo/Qindex.html
Japanese Culture Page by Michael Owen

http://www.lc.tut.ac.jp/nozawa/LinkJC.html
Some Links to Understand Current Japan and Japanese Culture

8. Newspapers, TV, and Radio in Japan

A. Newspapers

a. Daily Newspapers

http://funnelweb.utcc.utk.edu/~lacure/other.html
Newspapers, Publishers, Computer Related

i. National Newspapers

http://www.asahi.com/english/english.html
Asahi Shinbun

http://www.japantimes.co.jp/
The Japan Times Online

http://www.mainichi.co.jp/index-e.html
Mainichi Newspapers

http://www.nikkei.co.jp/enews/
NikkeiNet

http://www.yomiuri.co.jp/index-e.htm
Yomiuri Shinbun

ii. Local Newspapers

http://www1.meshnet.or.jp/sanyo-np/sanyo/eindex.html
Sanyo Shimbun

b. Weekly

http://www.cdc.toppan.co.jp/CW/
Chubu Weekly (regional in Nagoya area)

c. Other

http://www.twics.com/~infoplan/interest.html
Japan Free Press

http://www.pstripes.com/
Pacific Stars and Stripes (American newspaper)

B. TV

http://www.nhk.or.jp/nhkworld/worldtv/index.html
NHK World TV

C. Radio

http://www.nhk.or.jp/rjnet/index.html
Radio Japan

9. Information about Living and Traveling in Japan

http://www2.gol.com:80/users/davrbrts/sav$jpn.htm
Avoid the $10 cup of coffee and visit Japan without going bankrupt
**tips for traveling in Japan economically

http://www2.gol.com:80/users/davrbrts/bento.htm
BENTO! The delicious Japanese Box Lunch

A guide to Bento (sometimes written Bentou), the delicious box lunches sold virtually everywhere in Japan
Contributed by Mr. Hajime Onojima.
**some ideas about Japanese food

http://www.ntt.co.jp/japan/map/
Clickable W3 Map of Japan

---

http://www.global-commons.com/JapanInfo/
Information about Japan
**good information for living in Japan

---

http://www.geocities.com/Tokyo/Ginza/2319/costliv.htm
INFORMATION ABOUT LIVING IN JAPAN

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http://www.internationalist.com/TRAVEL/Japan.html
The Internationalist: Japan

Business Travel in Japan
Facts About Japan
Japan Travel Updates
US State Department Travel Advisory for Japan

KEY CITIES
- Beppu
- Hiroshima
- Kyoto
- Nagasaki
- Nagoya
- Nara
- Osaka
- Sapporo
- Sendai
- Tokyo

COUNTRY INFORMATION

Books
Go to the Bookstore to purchase books.

Maps
Clickable Map of Japan
Clickable Map of Nagasaki
Map of Japan
Map of Tokyo

Go to the Bookstore to purchase maps.

Hotels
Located in Chiba: Hotel New Otani Makuhari

Located in Fukuoka: Hotel New Otani Hakata
Located in Kobe: Kobe Bay Sheraton Hotel and Towers
Located in Kyoto: The Westin KyotoTakara-ga-ike Prince Hotel
Located in Osaka: The Westin Osaka
Located in Tokyo:
    Hotel Grand Palace
    Hotel New Otani/Tokyo
    Palace Hotel
    Sheraton Grande Tokyo Bay Hotel and Towers
    The Westin Tokyo

Restaurants
List of Restaurants Recommendable to Tourists

Airports/Airlines

Weather
Japanese Weather Information

Comments

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http://jin.jcic.or.jp/
Japan Information Network

JIN has been set up by the Japan Center for Intercultural Communications to provide recent information about the society, culture, education and other aspects of Japan.

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http://www.ntt.co.jp/japan/index.html
Japanese Information
**geography, cultures and customs, tourist information, sports, the government, etc.

---

http://www.st.rim.or.jp:80/~snash/JSurviv2.html
Japanese Survival Guide

---

http://fuji.stanford.edu/JGUIDE/index_main.html
J-Guide

---

http://www.ntt.co.jp/japan/JNTO/Kyoto/index.html#s4
Kyoto Japan National Tourist Organization

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http://ilc2.doshisha.ac.jp/users/kkitao/class/kyoto/
Kyoto: Ancient Capital of Japan Student Project (Summer, 1997)
**many links to Kyoto, in both English and Japanese

---

http://jw.stanford.edu/LWT/KYOTO/GUIDE/
Kyoto Guide

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http://jw.nttam.com:80/LWT/GENERAL/LIFE/lwt_life.html
Living Guide in Japan

BASIC INFORMATION

Emergency Numbers
Alien Registration Procedures
Marriage Registration Procedures
Social Welfare
Taxation
Education
Housing
Communications
Earthquakes

USEFUL INFORMATION

Driving
Moving House
Money
Cooling-Off System
Information on Living
Information on Food
Information on Clothing

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http://www.jnto.go.jp/
Japan Travel Updates: Your Gateway to Japan by Japan National Tourist Organization
**There are many links to useful sites.

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http://www.micronet.fr/~jdeguest/JackPlazaUk/japanfiles/jpliving.html
LIVING IN JAPAN
**This is a big list of links to information about daily life, the disabled, way

of living, useful sites, hobbies, entertainment, cinema and television, food, restaurants, etc. It is a very useful list.

---

http://www.ntt.co.jp/japan/living/lm.html
Living Manual for NTT R&D Centers

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Foreward
Arrival in Japan and at NTT
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    Shipment of Goods to Japan

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    Taxes and other Deductions
    Personal Banking
    Hanko (personal seals)
    Research Facilities

Somewhere to Live
    Provision of Accommodation
    Utilities & Services
    Insurance

Medical Care
    Introduction
    Basic Insurance and Treatment
    Hospitals in Japan
    Philosophy of Care
    Bilingual Doctors
    Medications
    Family Planning

Children and Education
    Introduction
    Baby-sitters and Daycare

  - Kindergarten/Nursery School
  - Elementary/Middle/High School
- Restaurants and Food
  - Food, an Introduction
  - Eating at Musashino
  - Eating at Yokosuka
  - Restaurants
- Out of Work Hours
  - Japanese Courses
  - Recreation
    - At NTT (Musashino)
    - Sports
    - At NTT (Ibaraki-Tokai-Mito)
    - Trips
    - Theatre, Cinema and Music
    - Amusement Parks
  - Scientific
  - Shops and Shopping
  - Driving and the Drivers' License
- Information Sources
  - Written Information
  - Electronic Information
  - Verbal Information
- Electricity, Radio, TV and Computing
  - Electricity, radio and TV
  - Computers
- Bibliography
- Appendices
  - Telephone Services
  - Useful Addresses
  - Hospitals where English is Spoken
  - Electronic Databases at NTT
  - Maps
- Supplement — Living Manual for NTT Atsugi R&D Center

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http://www.lonelyplanet.com/letters/nea/jap_pc.htm
Lonely Planet / Japan

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10. Language Teachers' Organizations

http://www.twics.com/~comsig/ajet/index.html
AJET The Association for Japan Exchange and Teaching

http://langue.hyper.chubu.ac.jp/jacet/
JACET: Japan Association of College English Teachers

http://www.u-net.com/eflweb/jalt.htm
The Japan Association for Language Teaching
**information about JALT, joining JALT, etc.

http://langue.hyper.chubu.ac.jp/jalt/
JALT: Japan Association of Language Teachers

http://langue.hyper.chubu.ac.jp/lla/
LLA: Language Laboratory Association of Japan

11. Mailing Lists for Language Teachers

HWG (Hypermedia Working Group)

majordomo@clc.hyper.chubu.ac.jp

An informal group of English teachers who are interested in using computers to improve language teaching. Though most postings are in Japanese, there are some discussion in English.

JALTCALL (The JALT CALL N-SIG Internet Mailing List)

majordomo@clc.hyper.chubu.ac.jp

Jaltcall has over 300 odd members (read that as you wish) with over 5000 messages covering a wide range of topics related not only to CALL but also to the entire spectrum of topics related to ESL. If you don't find a topic of interest to you, rather than complaining and/or leaving (if you do the former, please do the latter, too) please feel free to nominate your own topics. The larger we grow, the more likely it is that you'll find someone here with the same interest. Your new topic may bring someone out of "lurkdom."

12. Schools and Organizations

A. Universities

http://www.mit.edu:8001/people/cdemello/jp.html
Colleges and Universities-Japan
**127 universities are listed.

http://www.doshisha.ac.jp/index.e.html
Doshisha University

http://www.micronet.fr/~jdeguest/JackPlazaUk/japanfiles/jpuniversityFrame.html
JAPANESE UNIVERSITIES

http://www.se.hiroshima-u.ac.jp/~juan/japan_univ.html
Juan's current selection of Japanese Universities

http://www.iwa.hokkyodai.ac.jp/www/u/university/japan/japan_e.html
Universities: Japan

http://www.yahoo.com/Regional/Countries/Japan/Education/Universities/
Yahoo: Japan, Education, Universities

B. Language Schools

http://www.aeonet.com/index.html
AEON

http://www.crscc.com/oes/rc/
Ota English School

C. High Schools

http://www.osaka-kyoiku.ac.jp/educ/index-e.html
K-12 from Japan
**This list includes universities and institutes.

D. Other

http://www.asij.ac.jp/
The American School in Japan

E. Organizations

http://www.britcoun.org/japan/
British Council

13. Finding Jobs in Japan

http://www.aitech.ac.jp/~iteslj/Links/Jobs.html
Jobs by the *Internet TESLJ*

http://www.ohayosensei.com
Ohayosensei Homepage

http://www.hatelecom.or.jp/trust/
TRUST Recruiting JPN Ltd.

14. Japanese Language and Literature

A. Japanese Language

http://www.factcomm.co.jp/fortran
Fortran

Learn Japanese in Japan or Kanji over the NET. Fortran Language Systems is a professional Japanese Language school in Tokyo specializing in Japanese lessons for business, computing, science and culture fields. Sign-up for a free trial of Internet News Express, a daily, 1 page e-mail Japanese lesson.

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http://www.wg.omron.co.jp/cgi-bin/j-e
Japanese-English Dictionary — Gateway

---

http://funnelweb.utcc.utk.edu/~lacure/programs.html
Japanese Programs

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http://jw.nttam.com:80/KIDS/SCHOOL/LANG/kata/kids_katakana.html
Let's learn Katakana

---

http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-stud.htm#bunpo
Mailing Lists for Studying Japanese

http://funnelweb.utcc.utk.edu/~lacure
NIHONGO

BUNPOU-L:
listproc@hawaii.edu

Bunpou-L has been created exclusively for subscribers to any of the Gakusei Lists to discuss Japanese grammar in English. After joining the Gakusei Lists, you can subscribe to Bunpou-L by sending the following command to listproc@hawaii.edu

SUBSCRIBE BUNPOU-L Yourfirstname Yourlastname

- * be aware that there are many different ways to refer to one grammatical structure in Japanese. For example, 'joshi' are called particles, relationals, markers, etc. in English. When referring to any grammatical structure, give examples so that everyone knows what you are talking about.
- * since this list is to help subscribers of the Gakusei Lists, it is preferable that your mail subscription to the Gakusei Lists not be set to postpone.
- * students should feel free to discuss grammar points among themselves. Instructors and / or moderators will provide input only when necessary. Any questions on posting messages can be directed to the list monitor listed below. Questions on your subscription options can be directed to the list owner listed below.

The Gakusei Lists —> JAPANESE LANGUAGE STUDENT E-MAIL DISCUSSION LIST

listproc@hawaii.edu

Gakusei-L	first to second year, beginners
Gakuseik-L	using kana and kanji
Gakusei2-L	second to third year, mid to high intermediate
Gakusei2k-L	using kana and kanji
Gakusei3-L	fourth year and beyond, advanced speakers
Bunpou-L	asking questions about grammar
Sensei-L	for the teachers who use the above lists for instruction

http://www.geocities.com/Tokyo/4220/kotowaza.html
Nihon-no-Kotowaza

http://www.j-mac.co.jp/amusement/steve/kanji/kanjiframe.html
Ste-chan's Kanji of the Day

http://www.iijnet.or.jp/edr/E_Struct.html
The Structure of the EDR Electronic Dictionary
Japanese — English dictionaries

http://www.ntt.co.jp/japan/japanese/
Travelers' Japanese with Voice

Pronunciation
Essential Expressions
Vehicles
Asking The Way
Restaurants
Shopping

http://www.twics.com/~robbs/japbrows.html
Web-browsing in Japanese

B. Japanese Literature

http://www.kagawa-jc.ac.jp/~steve_mc/haiku.html
Bilingual Haiku Scroll

http://www.almaz.com/nobel/literature/1968a.html
Yasunari Kawabata The Nobel Prize Internet Archive

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/literatu.htm#mishima
Yukio Mishima

http://virtual.chattanooga.net/baylor/wallace/oe.html
Kenzaburo Oe

http://www2.passagen.se/tvs/tidning/nobel00.html
Kenzaburo Oe The Nobel Lecture 1994

http://www.almaz.com/nobel/literature/1994a.html
Kenzaburo Oe The Nobel Prize Internet Archive

http://cc.matsuyama-u.ac.jp/~shiki/
The Shiki Internet Haiku Salon

15. Other Information

http://www.toppan.co.jp/cpj/index-e.html
Cyber Publishing Japan
**list of many Japanese companies' home pages

http://www.aitech.ac.jp/~iteslj/Links/TeacherPages.html
EFL Teachers Home Pages — many in Japan

http://www2.gol.com/users/michaelo/Jpolitics.html
Japanese Politics by Michael Owen

http://fuji.stanford.edu./Diet/diet1.html
The National Diet of Japan

http://www.gol.com/jguide/rob.html
ROB'S JAPAN FAQ: KNOW BEFORE YOU GO (OR WHAT I WISH I KNEW BEFORE....) By Robert Murphy

http://www.stonebridge.com/~sbp/
Stone Bridge Press Books on Japan

http://web.hal.com/~nathan/Sumo/
Sumo Images and Information

http://www.ntt.co.jp/SQUARE/www-in-JP.html
WWW Servers in Japan

Chapter 39

Linguistics

Introduction

Linguistics is a broad subject, and it covers a lot. It includes historical linguistics, phonetics, phonology, morphology, syntax, sematics, pragmatics, psycholinguistics, socio-linguistics, language teaching, stylistic studies, computational and corpus linguistics, etc. We have compiled some of the basic resources for postgraduate students who are studying linguistics in "Linguistics" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/linguis.htm).

Organization of "Linguistics"

We have listed categories as resources; conference, events, institutes, etc.; associations, institutions, publications, publishers, mailing lists, computational and corpus linguistics; and others, as shown in the table of contents.

Using "Linguistics"

We suggest that you read or at least skim the resources section. This section has links to collections of links. There are many useful resources there. The following are particularly useful.

The Applied Linguistics WWW Virtual Library
    (http://alt.venus.co.uk/VL/AppLingBBK/welcome.html)
The Linguistic Funland (http://www.linguistic-funland.com/)
Linguistics Materials on the Web
    (http://www.ling.rochester.edu/linglinks.html)
Linguistics Resources on the Internet
    (http://www.sil.org/linguistics/linguistics.html)

There are many mailing lists, and it is a good idea to find one or two that you might be interested in. LINGUIST is probably the most popular mailing list for people who are interested in linguistics. If you do not know how to subscribe a mailing list, you should read "Using LINGUIST for Research" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-guis.htm) (see Chapter 12), which gives information about LINGUIST, which is useful for learning to use mailing lists in general. Even if you are not subscribing to LINGUIST, you can read it on the web. Reading LINGUIST (http://www.sfs.nphil.uni-tuebingen.de/linguist/issues/) is for that purpose. LINGUIST has many useful resources in its archives. They are on the web and are easy to use. We strongly suggest you visit that site and skim them.

We have collected some mailing lists which might be useful or interesting for you — "Useful Lists for Linguistics and English" (http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-ling.htm). (See Chapter 16.) You may find it useful to look through these lists and try out a few of them. Associations are very important resources. They provide journals, newsletters, and other publications and useful information. They host conferences and institutes. You should check on the associations related to your area of interest. You might be interested in their conferences, institutes, and publications.

There are many useful publications in linguistics. Some are listed in the publications and publishers sections. You might find books, journals, and papers that are useful to you.

We have provided some sites related to computational and corpus linguistics. If you are interested in those areas, it is worth visiting the sites there.

You may find some similar information in the linguistics section of "Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm). (See Chapter 27.) We have tried to avoid overlapping with "Organizations and Mailing Lists in TESL/TEFL, Linguistics, and Communication" and "Journals and Newsletters in TESL/TEFL, Linguistics, and Communication" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/journal.htm) (see Chapter 28) as much as possible, but there might be some overlap.

Conclusion

We hope this web resource will be useful for you as you look for either specific information or useful resources for your research.

Resources

Contents

1. General Resources
2. Conferences, Events, Institutes, etc.
3. Associations
   A. Lists of Organizations
   B. Individual Organizations
4. Institutions
   A. Lists of Institutions
   B. Individual Institutions
5. Publications
6. Publishers
7. Mailing Lists
   A. Lists of Mailing Lists
   B. Individual Mailing Lists
8. Computational/Corpus Linguistics
9. Other

1. General Resources

http://alt.venus.co.uk/VL/AppLingBBK/
Applied Linguistics Virtual Library
Associations

http://alt.venus.co.uk/VL/AppLingBBK/VLEJML.html
The Applied Linguistics WWW Virtual Library Electronic Journals Section

http://aquarius.net
Aquarius Search System for Translators.
**You can either find a translator or, if you are a translator, you can have your name and information about yourself listed.

http://www.cltr.uq.oz.au:8000/
The Centre for Language Teaching and Research

**good links page for various linguistics- and language-related web pages, especially in Australia

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http://www.sal.tohoku.ac.jp/~gothit/kanren-en.html
Linguistics and Language-Related Web Sites in Japan

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http://www.ims.uni-stuttgart.de/phonetik/joerg/worldwide/lingphon.html
Linguistics & Phonetics Worldwide

---

http://web.gc.cuny.edu/dept/lingu/enter/
LINGUISTIC ENTERPRISES
A Job-Search Site for Linguists Seeking Employment in the Private Sector

---

http://www.linguistic-funland.com/
The Linguistic Funland

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http://www.ling.rochester.edu/linglinks.html
Linguistics Materials on the Web

University Departments, Programs and Centers in Linguistics
Additional Linguistics-Related Organizations
Locating Linguists on the Net
Archives, Databases, and Information Sources in Linguistics
Conferences and Events
Topics in Linguistics
Mailing Lists in Linguistics
Linguistics Journals and Newsletters on the Web
Linguistics Publishers and Bookstores
Job Listings
More Linguistics and Language Projects on the Web
Links to More Links to Linguistics-Related Materials

Maintained at the Department of Linguistics, University of Rochester, Rochester, New York, USA. Corrections and suggestions for further inclusions are welcome.
**very useful gateway for linguists

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http://www.emich.edu/~linguist/www-vl.html
Linguistics Resources

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http://www.sil.org/linguistics/topical.html
Linguistics Resources: Topical Listings SIL

---

http://www.sil.org/linguistics/linguistics.html
Linguistics Resources on the Internet
including Computational Linguistics and Natural Language Processing

---

http://www.sil.org/computing/fonts/encore-ipa.html
SIL Encore IPA Fonts

---

http://www.sil.org/linguistics/sil_linguistics.html
SIL Linguistics Resources
Ethnologue, Bibliography, Publications Catalog, School Catalogs, Linguistic Glossary, CELLAR
Conferences, Workshops, Meetings, Symposia 1994, 1995, 1996
Universities and Other Academic Sites
Associations, USA, Canada, Mexico, UK, Europe, Asia, Australia and New Zealand
Electronic Texts, Dictionaries and Data
Centers, Texts, Dictionaries
Computing Resources
General Information, SIL Resources, Commercial Sites, Software Archives, Software Tools
Journals and Newsletters
Resources Listed Topically
Speech and Phonetics, Phonology and Morphology, Grammar and Syntax, Semantics, First Language Acquisition, Second Language Teaching and Learning, Pedagogical Resources, Sociolinguistics, Text Analysis and Corpus Linguistics, Translation, Scripts and Writing Systems, Languages and Language Families
Other Resources
USENET Newsgroups and FAQs, Mailing Lists and Discussion Groups, Papers and Dissertations, Bibliographies, Publishers and Booksellers, Miscellaneous
Other Indexes to Linguistics on the Internet

- * Indexes from the World Wide Web Virtual Library
    - • Linguistics

- Applied Linguistics
- Languages
- Cognitive Science
- Humanities

* Linguistic Datasources via the LINGUIST List (alternate site)
* Linguistics Materials on the Web via Univ. of Rochester
* The ACL NLP/CL Universe
* Computational Linguistics via MIT
* AI Resources via NRC Canada
* NLP servers via Univ. of Stuttgart
* The Human-Languages Page
* Meta index of linguistics, NLP, and CL resources
* Kristina Pfaff's Linguistic Funland
* Yahoo-Humanities: Human Languages and Linguistics
* Foreign Language Resources on the Web
* Languages and Linguistics via CMU's English Server
* Rice Univ. Language & Linguistics Gopher

**very useful resources

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http://www.georgetown.edu/cball/hwaet/hwaet06.html
Old ESL-Cathy Ball's Hwaet! software for learning Old English

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http://cc.joensuu.fi/german/sw/linglinks.html
Phonetics and More…

---

http://www.sil.org/
SUMMER INSTITUTE of LINGUISTICS

---

http://www.liv.ac.uk/~tony1/othersites.html
Tony Berber's Interesting Sites for Linguists page

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http://www-olp.kj.yamagata-u.ac.jp/li_lngst.html
Treasury of Linguistics

---

http://www.liv.ac.uk/~tony1/linguistics.html
University of Liverpool archive of papers in linguistics

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http://www.yahoo.com/Social_Science/Linguistics_and_Human_Languages/
Yahoo Linguistics & Language Resources List

2. Conferences, Events, Institutes, etc.

http://engserve.tamu.edu/files/linguistics/linguist/conference.html
Conferences and Institutes LINGUIST

http://alt.venus.co.uk/VL/AppLingBBK/VLConfs.html
Conferences and Seminars Section The Applied Linguistics WWW Virtual Library

http://www.clark.net/pub/royfc/confer.html
Conference Schedule

http://www.emich.edu/~linguist/www-vl.html
Linguistics-Conferences

http://www.ling.rochester.edu/conferences.html
Linguistics Conferences and Events maintained by Department of Linguistics, University of Rochester

http://www.sil.org/linguistics/conf.html
Linguistics Resources: Conferences, Workshops, Meetings, Symposia

http://www.cltr.uq.oz.au:8000/conf.html
The Centre for Language Teaching and Research

3. Associations

A. Lists of Organizations

http://alt.venus.co.uk/VL/AppLingBBK/VLSocs.html
Societies and Associations Section The Applied Linguistics WWW Virtual Library

http://engserve.tamu.edu/files/linguistics/linguist/associations.html
Linguistic Associations LINGUIST

http://www.ling.rochester.edu/organizations.html
Linguistics-Related Organizations maintained by The Department of Linguistics, University of Rochester

B. Individual Organizations

http://www.cs.rulimburg.nl/~antal/signll/signll-home.html
The ACL (Association for Computational Linguistics) Special Interest Group on Natural Language Learning

http://ezinfo.ucs.indiana.edu/~emmerson/home.html
AILA International Association of Applied Linguistics

http://www.swan.ac.uk/cals/baal.html
BAAL The British Association for Applied Linguistics

http://clwww.essex.ac.uk/LAGB/
LAGB Home Page the Linguistics Association of Great Britain

http://alt.venus.co.uk/VL/AppLingBBK/VLOther.html
Other Resources Section The WWW Virtual Library

4. Institutions

A. Lists of Institutions

gopher://gopher.sil.org:70/11gopher_root%3A%5Blinguistics.fileservers%5D
Gopher Menu Linguistics Departments and Organizations

http://www.joensuu.fi/fld/
Joensuu University Foreign Languages Department

http://linguistlist.org/programs/
Linguistic Programs LINGUIST
http://www.emich.edu/~linguist/programs/
mirror site
http://www.sfs.nphil.uni-tuebingen.de/linguist/programs/
mirror site

http://www.sil.org/linguistics/univ.html
Linguistics Resources: Universities and Other Academic Sites SIL

http://alt.venus.co.uk/VL/AppLingBBK/VLProgs.html
Teaching and Research Institutions Section The Applied Linguistics WWW Virtual Library

http://www.ling.rochester.edu/departments.html
University Linguistics Departments, Programs and Centers
Linguistics Materials on the Web

B. Individual Institutions

http://www.bbk.ac.uk/Departments/AppliedLinguistics/
Birkbeck College, University of London

http://www.cal.org/
CAL Center for Applied Linguistics

http://www.ceth.rutgers.edu
The Center for Electronic Texts in the Humanities (CETH)

http://www.hull.ac.uk/cti/
The Center for Modern Language at the University of Hull

The CTI Centre for Modern Languages, based at the University of Hull since its inception in 1989, is one of 24 discipline-based centres, and aims to promote and encourage the use of computers in language learning and teaching.

http://nora.hd.uib.no/index-e.html
Humanistisk Datasenter, Norwegian Computing Centre for the Humanities

http://www.ling.lancs.ac.uk/
Lancaster University Department of Linguistics & Modern English Language

http://cavern.uark.edu/comminfo/www/language.html
Language and Linguistics

http://202.23.150.114/hnishino/links/language.html
Language and Linguistics Studies

http://www.ncbe.gwu.edu/
NCBE National Clearinghouse for Bilingual Education

http://www.cal.org./CAL/HTML/ncle.htm
NCLE National Clearinghouse for ESL Literacy Education

http://www.ling.rochester.edu/departments.html
University Linguistics Departments, Programs and Centers maintained by The Department of Linguistics, University of Rochester

5. Publications

http://colibri.let.ruu.nl/
Colibri journal

http://alt.venus.co.uk/VL/AppLingBBK/VLEJML.html
Electronic Journals and Mailing Lists Section WWW Virtual Library

http://alt.venus.co.uk/VL/AppLingBBK/VLPapers.html
Electronically Available Papers and Publishers Section The Applied Linguistics WWW Virtual Library

http://linguistlist.org/journal.html
Journals & Newsletters LINGUIST

http://www.emich.edu/~linguist/journal.html
Journals & Newsletters LINGUIST

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http://www.ling.rochester.edu/journals.html
Linguistics Journals and Newsletters on the Web
**extensive list maintained by The Department of Linguistics, University of Rochester

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http://www.sil.org/linguistics/journals.html
Linguistics Resources: Journals and Newletters SIL

---

http://www.sil.org/linguistics/other.html#papers
Papers and Dissertations SIL

---

http://engserve.tamu.edu/files/linguistics/linguist/papers.html
Papers, Bibliographies Etc. LINGUIST

---

gopher://jhuniverse.hcf.jhu.edu/11/.HAC/Journals/.SCHOLAR
Gopher Menu SCHOLAR E-Journal

---

http://www.liv.ac.uk/~tony1/linguistics.html
University of Liverpool Archive of Papers in Linguistics

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6. Publishers

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http://www.ling.rochester.edu/books.html
Linguistics Publishers and Bookstores maintained by The Department of Linguistics, University of Rochester

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http://engserve.tamu.edu/files/linguistics/linguist/publishers.html
Publishers LINGUIST

---

http://www.sil.org/linguistics/other.html#publishers
Publishers and Booksellers SIL

---

http://www.ling.lancs.ac.uk/staff/visitors/kenji/book.htm
Publishers, Software Developers, Bookstores, etc., for TESL/TEFL, Linguistics, and Communication

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http://engserve.tamu.edu/files/linguistics/linguist/software.html
Software LINGUIST

7. Mailing Lists

A. Lists of Mailing Lists

http://babel.uoregon.edu/yamada/lists.html
Directory of Language Related Mailing Lists

http://babel.uoregon.edu/yamada/news.html
Directory of language related USENET news groups

http://www.ling.rochester.edu/lists.html
Electronic Mailing Lists in Linguistics

gopher://gopher.sil.org:70/11gopher_root%3A%5Blinguistics.groups%5D
Gopher Menu Electronic Discussion Groups

gopher://gopher.sil.org:70/11/gopher_root/mailserv/
Gopher Menu SIL

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/organi.htm#mail
Language Related Mailing Lists on WWW

http://linguistlist.org/lists.html
Linguistics Mailing Lists LINGUIST
http://engserve.tamu.edu/files/linguistics/linguist/lists.html
Linguistics Mailing Lists LINGUIST

http://info.ox.ac.uk/departments/langcentre/langlists.html
List of Language Lists

http://www.sil.org/linguistics/other.html#lists
Mailing Lists and Discussion Groups SIL

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http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-fore.htm
Useful Lists for Foreign Language and Foreign Studies

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http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-ling.htm
Useful Lists for Linguistics and English

B. Individual Mailing Lists

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http://linguistlist.org/ homepage
http://www.emich.edu/~linguist/ Eastern Michigan University
http://www.sfs.nphil.uni-tuebingen.de/linguist/ University of Tuebingen
http://engserve.tamu.edu/files/linguistics/linguist/
LINGUIST
ISSN: 1068-4875

Moderators:
Anthony Rodrigues Aristar, Texas A&M U. aristar@tam2000.tamu.edu
Helen Dry, Eastern Michigan U. hdry@emunix.emich.edu
Comments and Postings to: The LINGUIST List linguist@tamvm1.tamu.edu
Book Reviews to: T. Daniel Seely eng_seely@emunix.emich.edu
Assistant Editors:
Ron Reck, rreck@emunix.emich.edu; Ljuba Veselinova, lveselin@emunix.emich.edu; Ann Dizdar, dizdar@tamsun.tamu.edu; Liz Bodenmiller, lbodenmi@emunix.emich.edu
WWW Edition:
Graham Katz, University of Rochester katz@ling.rochester.edu
Files: Anthony Rodrigues Aristar, Texas A&M University aristar@tam2000.tamu.edu

LINGUIST is distributed from Texas A&M University, and is produced with support from the Department of English, Texas A&M University, and the Linguistics Program, Eastern Michigan University. The WWW edition is additionally supported by the Department of Linguistics, University of Rochester. Archives are provided by the Linguistics Program, University of Michigan and Texas A&M University.

Links of Interest to LINGUIST Readers:

Another site for reading LINGUIST
The Rochester listing of Linguistics Materials on the Web

The LINGUIST listing of Web-Accessible Linguistics Sources and Departments.
The current LINGUIST List How To's file
How to use the LINGUIST database
Information on the LINGUISTS Nameserver
The LINGUIST List Archive

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http://www.emich.edu/~linguist/issues/
Reading The LINGUIST List

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8. Computational/Corpus Linguistics

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http://www.cs.columbia.edu/~radev/cgi-bin/universe.cgi
The ACL NLP/CL Universe

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http://www.clres.com/siglex.html
ACL SIGLEX

SIGLEX provides an umbrella for a variety of research interests ranging from lexicography and the use of on-line dictionaries to computational lexical semantics.

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http://www.cs.kun.nl/agfl/
The AGFL Grammar Work Lab a collection of software systems for Natural Language Processing

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http://www.lib.ncsu.edu/stacks/alex-index.html
Alex: A Catalog of Electronic Texts on the Internet

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http://www.cs.columbia.edu/~acl/home.html
Association of Computational Linguistics Home Page

---

http://info.ox.ac uk/bnc/
THE BRITISH NATIONAL CORPUS

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http://titania.cobuild.collins.co.uk/
Cobuild

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http://titania.cobuild.collins.co.uk/form.html
CobuildDirect Corpus Sampler

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http://xxx.lanl.gov/cmp-lg/
The Computation and Language E-Print Archive
**automated electronic archive and distribution server for papers on computational linguistics, natural-language processing, speech processing, etc.; since 1994

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http://wwwis.cs.utwente.nl:8080/~oltmans/linguistics.html
(Computational) Linguistics compiled by Erik Oltmans
**extensive lists of universities, journals and books, software, ACL, conferences, etc.

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http://www-mitpress.mit.edu/jrnls-catalog/comp-ling.html
Computational Linguistics Journal

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http://www.compling.hu-berlin.de/
Computational Linguistics site in Germany

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http://muse.doshisha.ac.jp/corpus/corpora.htm
Corpora by Haruo Nishino

---

http://www.ruf.rice.edu/~barlow/corpus.html
Corpus Linguistics by Michael Barlow
**many links of corpora, not only English, but also Danish, French, German, Italian, Spanish, etc.

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http://www.ruf.rice.edu/~barlow/corpus.html
Corpus Linguistics

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http://clg1.bham.ac.uk/
Corpus Linguistics University of Birmingham

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http://www.ruf.rice.edu/~barlow/corpus.html
Corpus Linguistics

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http://www.elsnet.org/resources/eciCorpus.html
The ECI Multilingual Corpus II

http://muse.doshisha.ac.jp/corpus/etext.htm
E-Texts on the Internet by Haruo Nishino

http://www.cs.columbia.edu/~acl/finstring.html
The FINITE STRING The newsletter of the Association for Computational Linguistics

http://linc.cis.upenn.edu/ftpbin/ftphtml.pl?/pub/treebank
FTP Directory/pub/treebank/

gopher://gopher.etext.org/
Gopher Menu E-Text Archives Gopher

gopher://guvax.georgetown.edu/11gopher_root%3a%5bcpet_projects_in_electronic_text%5d
Gopher Menu The Center for Projects in Electonic Text at Georgetown

http://www.cling.gu.se/index-eng.html
GOTEBORG UNIVERSITY Educational Programme in COMPUTATIONAL LINGUISTICS

http://titania.cobuild.collins.co.uk/direct_info.html
Information about the CobuildDirect service with free trial Cobuild Courpus 500 British pounds a year

ftp://nora.hd.uib.no/pub
International Computer Archive of Modern English (ICAME), at the University of Bergen.

http://muse.doshisha.ac.jp/corpus/index.htm
Internet Information Resources for Corpus Studies
by Haruo Nishino

http://muse.doshisha.ac.jp/JAECS/index.html
JAECS Japan Association for English Corpus Studies

http://www.ldc.upenn.edu/
Linguistic Data Consortium $2,000 a year

http://www.emich.edu/~linguist/www-vl.html
Linguistics-Electronically Available Dictionaries and Corpora

http://www.sil.org/linguistics/computing.html
Linguistics Resources: Computing SIL

http://www.sil.org/linguistics/etext.html
Linguistics Resources: Electronic Texts, Dictionaries and Data SIL

http://www.tesol.net/annodata.html
Links for Annotated Database, Text Encoding, Corpora, etc. Linguistic Funland

http://www.sics.se/nlp/nlp.html
Natural Language Processing, Sw. Inst. Comp. Sci.

http://cl-www.dfki.uni-sb.de/cl/registry/draft.html
The Natural Language Software Registry

http://www.hti.umich.edu/english/pd-modeng/
Public Domain Modern English Search free
Michigan University

http://firth.natcorp.ox.ac.uk/BNC/lookup.htm
Simple Search of the BNC free
British National Corpus

http://www.emich.edu/~linguist/texts.html
Texts
**many links of e-texts and corpora

http://ccat.sas.upenn.edu/txtarch.html
Text Archives on the Internet

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http://www.ids-mannheim.de/telri/telri.html
Trans-European Language Resources Infrastructure

TELRI is a European Commission-funded initiative which is creating a viable infrastructure between leading European language and language technology centres in order to provide a platform for industry, research institutes and universities and to supply the NLP community with precompetitive / public domain monolingual and multilingual language resources. These resources are: corpora, machine readable dictionaries and lexica, lexical data bases, and software tools for the creation, re-use, maintenance, valorisation and exploitation of linguistic data.

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http://www.comp.lancs.ac.uk/computing/research/ucrel
UCREL (the University Centre for Computer Corpus Research on Language)
(UCREL's) objective is to carry out computer-based research on the analysis and processing of natural language data. This work increasingly involves collaboration in multilingual projects as well as in research on the English language.

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9. Other

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http://ling.upenn.edu/mideng/
Penn-Helsinki Parsed Corpus of Middle English

Chapter 40

Communication

Introduction

The field of communication is often misunderstood. It is a very broad field that includes the study of language and culture, which overlaps with linguistics. However, there are a number of other areas of study in communication, such as mass communication, tele-communication, organizational communication, interpersonal communication, small group communication, etc., which do not have much overlap with linguistics.

We included communication because we are interested in interpersonal and intercultural communication as well as language. Thus, although this section is not closely related to other web pages, we made this page for people like us who are interested in the field of communication.

Since there are some areas of communication that we are not familiar with, such as telecommunication, journalism, health communication, political communication, and so on, we have not included much information about them. We have included information about general communication, especially intercultural communication.

Since communication research has developed as a branch of social science, a great deal of information about research in communication may be useful to people interested in linguistics and language teaching.

Organization of "Communication"

This web page has nine sections: organizations, conferences, links to useful information, communication programs, journals and newsletters, areas in communication, mailing lists, publishers and bookstores, and others.

"Organizations" mainly includes international and American associations, and associations in other countries concerned with general communication. We put the lists of links to various organizations at the top, and then individual organizations; first, international and American ones, and then organizations in other countries.

"Links to useful information" includes various types of useful information, which is related any part of the fields of communication.

"Communication programs" includes departments of communication in universities. Many of them are departments in the American universities, but some are in other countries.

"Journals and newsletters" has links to journals published by the associations.

"Areas of communication" includes areas such as intercultural communication and interpersonal communication. We have listed only the areas we are interested in.

We have listed the mailing lists which we found. We are not particularly familiar with any of those lists.

We have listed one link related to publishers and bookstores.

"Other" includes anything that does not fit into any other category. We do not have a section on research methods, but we are planning to add more information on research, since it is a very important area.

Communication is such a broad area that it is difficult to decide how much to include. We have included links directly related to communication studies. Highly specialized or tangential fields may not be included.

Using "Communication" Effectively

Since August 1996, when we constructed and updated this web resource at Lancaster University in England, much more information on communication-related topics has become available. In particular, many more organizations have put much more information on web pages. "Organizations" and "Links to Useful Information" have very useful information. The American Communication Association and Southern States Communication Association (SSCA) home pages have particularly useful resources. We strongly suggest that you investigate those sites thoroughly. If you are living in Japan and interested in intercultural communication, SIETAR-Japan seems to be very active.

I have started to construct the World Communication Association (WCA) web site. Though it is still under construction, you can read it to find out what previous conferences were like.

We also suggest that you skim other web pages of the above two sections. There may be many resources of interest to you.

CIOS (Communication Institute for Online Scholarship) provides many resources, but many of them are only for members. If you want to use some of their resources frequently, you might consider becoming a member.

The information about conferences is not exhaustive. If there is a conference you cannot find the one here but know which association is hosting it, try that association's web page.

We listed lists of communication programs in the United States. They are useful if you are considering working for a higher degree or doing research. Now there is also information about communication programs in Canada, UK, and other countries.

We listed some journals in communication, but unfortunately, two major journals, *Communication Monographs* and *Human Communication Research*, are not included. For the most part, the only information you can obtain about journals is information about submitting papers and subscribing. You can read some newsletters on line.

We listed resources for some divisions of communication. If you are interested in any of those areas, you might find something useful.

As for mailing lists, COMSERVE has some mailing lists. If you want to use many of their mailing lists, you need to become a member. In addition, XCULT is a very active mailing list related to cross-cultural communication. We have not tried the others yet. Now some organizations have mailing lists, and you can subscribe them even if you are not a member.

There are some useful publishers' home pages. We are planning to gather more information on research in the "Other" section in the near future.

Conclusion

We hope these resources will be useful for your studies and research. Some of the resources related to research and writing might be useful even for people outside of the field of communication.

Resources

Contents

1. Organizations
    A. Lists of Organizations
    B. Individual Organizations
        a. The United States
        b. Canada
        c. Europe
        d. Japan
2. Conferences
3. Links to Useful Information
4. Communication Programs
5. Journals and Newsletters
6. Areas in Communication
7. Mailing Lists
8. Publishers and Bookstores
9. Other

1. Organizations

A. Lists of Organizations

http://ssca.net/resources/acadorg.htm
Academic Organizations
**list of links to web sites of 20 communication organizations on Southern States Communication Association web page

http://www.analysys.com/vlib/assoc.htm
Associations
**list of links to many organizations, particularly ones related to telecommunication

http://www.csufresno.edu/speechcomm/wscalink.htm
LINKS TO FRIENDLY COMMUNICATION HOMEPAGES

**list of links to 21 organizations on Western States Communication Association web page

http://www.scassn.org/resources/Links/StateAssns.htm
State and Territory Communication Associations NCA

B. Individual Organizations

a. The United States

http://cavern.uark.edu/comminfo/www/ACA.html
American Communication Association
**links to communication-related sites

http://cotton.uamont.edu/~arkcomm/
Arkansas State Communication Association

http://www.aejmc.sc.edu/online/home.html
The Association for Education in Journalism and Mass Communication (AEJMC)

http://www.aect.org/
Association for Educational Communications and Technology

http://www.csufresno.edu/speechcomm/csca.htm
CALIFORNIA SPEECH COMMUNICATION ASSOCIATION

http://www.glocom.ac.jp/
Center for Global Communication (GLO-COM)

http://www.cios.org/
Communication Institute for Online Scholarship

http://www.as.wvu.edu/~sbb/eca.htm
Eastern Communication Association

http://www.icahdq.org
ICA (International Communication Association)

http://www.iabc.com//homepage.htm
International Association of Business Communicators

http://www.scassn.org/
National Communication Association

http://www.prsa.org/
the Public Relations Society of America

http://aspin.asu.edu/~sietar/
SIETAR (The International Society for Intercultural Education, Training and Research)
http://www.jyu.fi/~sietareu/network.htm
SIETAR Global Network

http://stc.org:80/
Society for Technical Communication

http://cotton.uamont.edu/~scauso/
Speech Communication Association Undergraduate Student Organizations

http://ssca.net/
Southern States Communication Association (SSCA)

http://www.utm.edu/research/tsca/tsca2.htm
Tennessee Speech Communication Association

http://ilc2.doshisha.ac.jp/users/kkitao/organi/
WCA (World Communication Association)

http://www.csufresno.edu/speechcomm/wsca.htm
WSCA (The Western States Communication Association)

b. Canada

http://www.ucalgary.ca/~ccaweb/
Canadian Communication Association

c. Europe

http://ophale.icp.grenet.fr/esca/esca.html
European Speech Communication Association

d. Japan

http://tsuru.suehiro.nakano.tokyo.jp/project/international/SIETAR/sietar.html
SIETAR-Japan

2. Conferences

http://www.scassn.org/convention/calendar.htm
Conferences and Conventions related to Communication

http://www.analysys.com/vlib/confer/
Conference and Events Listings

http://www.ucalgary.ca/~ccaweb/conf.html
Conference Information Canadian Communication Association

http://tsuru.suehiro.nakano.tokyo.jp/project/international/SIETAR/98congress.html
SIETAR Global Network Congress Tokyo 1998

http://ssca.net/about/convent.htm
SSCA Conference

http://www.utm.edu/research/tsca/conv97.html
TSCA 1997 Convention Information

http://www.csufresno.edu/speechcomm/wsca98.htm
WSCA Conference

3. Links to Useful Information

http://www.analysys.com/vlib/
Analysys Telecoms Virtual Library

http://www.cios.org/www/wp.htm
CIOS (Communication Institute for Online Scholarship)

Whitepages now provides information on 4,000 communication scholars/ students; hot links allow you to auto-send email to listed individuals; other hot links allow auto search for background information on individuals (publications, e-conference contributions, etc.). Try it:

http://www.cios.org/www/wp2.htm

CIOS WWW System Supports New Whitepages Directory

The inauguration of the new world wide web interface to CIOS/Comserve services made it possible to significantly enhance the whitepages service — the online directory of communication scholars and students. It is now considerably more interactive and provides access to a very large database of communication scholars.

The new CIOS whitepages database contains information on more than 4,000 scholars and students. You can search the database for any text string: names, professional interests, email addresses, etc. The search system supports wildcard searching, proximity searching, and full Boolean search logic.

The best feature however is that the displayed search results are interactive. If a located entry contains an email address, it will be displayed by your browser as a selectable hot link. Simply click on it and your browser will allow you to send mail to that address.

All last names in entries are also displayed as selectable hot links. Click on a last name and you'll be able to search other CIOS databases to obtain background information on that individual including their record of publications and hotline conference messages that contain the person's name, perhaps from a discussion in which he/she participated or a discussion in which people mentioned his/her work.

The new system can function as an interactive directory to the field and as a front end to other CIOS databases. Preparing to visit a communication department to give a talk or interview for a job? Selecting a Masters or Ph.D. program? Search by geographic location (e.g., "Salt Lake City") and you can locate most of the communication scholars who live there. Click on a scholar's last name and quickly pull up his/her publication record.

With the new whitepages system, the CIOS is withdrawing support for the long-standing email based system provided within the Comserve email interface since 1986. The new whitepages system is available now and will remain available to the general public until the start of the 1996-1997 academic year when it will become restricted to CIOS members and those from CIOS affiliate institutions.
**great resources for studying communication; many services available only to members.

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http://galaxy.einet.net/galaxy/Social-Sciences/Communication.html
Communication — Social Sciences
**links to various organizations, periodicals, etc.

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http://www.vanderbilt.edu:80/~parker/COMM/comm.html
Communication Bookmarks
**various general links and communication-specific links

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http://www.bc.edu/bc_org/avp/cas/comm/Comm_Links.html
Communication Links

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http://www.bc.edu/bc_org/avp/cas/comm/Education.html
Education Resources

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http://cavern.uark.edu/libinfo/guide/comm.html
Electronic Resources for Research in Communication

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gopher://cios.llc.rpi.edu:70/1
Gopher Menu

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http://www.vanderbilt.edu:80/~parker/COMM/Internet.html
The Internet as a Tool for the Communication Scholar

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http://www.hamline.edu/depts/commdept/interlinks.html
Internet Resources
**list of sites in mass communication, group communication, organizational communication, hypermedia, e-mail, computer-mediated communication, etc.

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http://www.bc.edu/bc_org/avp/cas/comm/Mass_Comm.html
Mass Communication Links

http://www.bc.edu/bc_org/avp/cas/comm/Rhetoric.html
Rhetoric Links

http://rhetoric.agri.umn.edu/~rhet8210/sharon/GEN.HTML
Test Yourself on Intercultural Communications

http://www2.soc.hawaii.edu/css/dept/com/resources/com-resources.html
WWW Communication Resources
**various communication-related links

http://www.clas.ufl.edu/users/gthursby/socsci/index.htm
WWW Virtual Library: Social Science

4. Communication Programs

http://www.jou.ufl.edu/commres/jouwww.htm
Academic Communications Sites Around the World
This list compiles Communications, Journalism and Media sites in universities around the world.

http://ssca.net/resources/department.htm
Colleges and Departments of Communication SSCA

http://cavern.uark.edu/comminfo/www/departments.html
Communication Departments

http://www2.soc.hawaii.edu/css/dept/com/resources/com-resources.html#DEPT
Communication Departments & Programs

http://www.ucalgary.ca/~ccaweb/departments.html
Departments of Communication Canada

http://cavern.uark.edu/comminfo/www/research.html
Research Centers

http://www.bc.edu/bc_org/avp/cas/comm/Research.html
Research Institutions and Programs

http://www.bc.edu/bc_org/avp/cas/comm/Universities.html
United States Universities (communication related programs)

http://www.analysys.com/vlib/uni.htm
University (Comms and Telecoms Departments)
**in various countries

5. Journals and Newsletters

http://edie.cprost.sfu.ca/cjc/cjc-info.html
Canadian Journal of Communication CCA's journal

http://www.as.wvu.edu/~sbb/eca/cq.htm
Communication Quarterly ECA

http://www.as.wvu.edu/~sbb/eca/crr.htm
Communication Research Reports ECA

http://www.ucalgary.ca/~ccaweb/communiq.html
Communique CCA's newsletter

http://www.december.com/cmc/mag/current/toc.html
Computer-Mediated Communication Magazine

http://www.cios.org/www/intercom/inttoc.htm
Current issue of CIOS/Comserve Intercom newsletter

http://www.cios.org/www/ejcmain.htm
EJC/REC: The Electronic Journal of Communication / La Revue Electronique de Communication

http://ssca.net/about/connect.htm
Electronic Connections
**SSCA's official newsletter

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http://www.icahdq.org:80/publications.html
Human Communication Research ICA
**information, table of contents and abstracts

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http://cotton.uamont.edu/~arkcomm/jcs/jcs.html
Journal Of Communication Studies Arkansas State Communication Association

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http://shum.huji.ac.il/jcmc/jcmc.txt.html
Journal of Computer-Mediated Communication (JCMC)

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http://shum.huji.ac.il/jcmc/jcmc.html
Journal of Computer-Mediated Communication (JCMC)

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http://www.analysys.com/vlib/journal.htm
Journals and Other Electronic Media

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http://www.bc.edu/bc_org/avp/cas/comm/Magazines.html
Journals and Other On-Line Media

---

http://www.vanderbilt.edu/~parker/COMM/v15n2.html
The Southern States Communication Association Newsletter

---

http://ssca.net/about/scj.htm
Southern Communication Journal SSCA
SUBMISSION GUIDELINES & SUBSCRIPTION AND COPYRIGHT INFORMATION

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http://www.cios.org/www/tables.htm
Table of Contents of Current Serials
**More than 30 journals are included.

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http://www.utm.edu/research/tsca/tsca2.htm
Tennessee Communicator
**You can read articles from recent issues.

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6. Areas in Communication

http://cavern.uark.edu/comminfo/www/rhetoric.html
ACA Rhetoric and Public Address Library

http://advweb.cocomm.utexas.edu/world/
Advertising
DEPARTMENT OF ADVERTISING, THE UNIVERSITY OF TEXAS AT AUSTIN

http://cavern.uark.edu/comminfo/www/debate.html
Argumentation and Debate

http://www.analysys.com/vlib/
Communications & Telecommunications

http://cavern.uark.edu/comminfo/www/intercultural.html
Intercultural Communication ACA

http://www.utm.edu/~ssca/intercul.html
INTERCULTURAL COMMUNICATION
**a division of SSCA

http://cavern.uark.edu/comminfo/www/orgcomm.html
Organizational Communication ACA

7. Mailing Lists

http://cotton.uamont.edu/~arkcomm/listserv.html
Arkansas State Communication Association

http://www2.soc.hawaii.edu/css/dept/com/resources/com-resources.html
COMMUN-L Discussion List

http://www.n2h2.com/KOVACS/CD/0469.html
COMSERVE

Subscription Address: Send an email message "Show Hotlines" to Comserve@cios.llc.rpi.edu This will send you a description of the hotlines. To subscribe to a chosen Comserv e-conference, the form of the message should be as follows: Join Hotline name Your name Numerous e-conferences pertaining to topics related to study of human communication are available through the services of Comserve@cios.llc.rpi.edu.

CSCAISGC (CSCA Interpersonal & Small Group Communication): LISTSERV@PSUVM.PSU.EDU

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language-culture (Language and Culture Distribution): listproc@cs.uchicago.edu

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http://www.n2h2.com/KOVACS/CD/0470.html
NDT-A listserv@uga.cc.uga.edu
Announcements for NDT debate
Archives: http://debate.net

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http://www.n2h2.com/KOVACS/CD/0471.html
NDT-L listserv@uga.cc.uga.edu
Discussion of NDT Debate
Archives: http://debate.net

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http://www.n2h2.com/KOVACS/CD/0472.html
NEWBOOKS Comserve@cios.llc.rpi.edu

This e-conference is part of the Comserve system, and its aim is to provide information about recently released and forthcoming books in communication studies.

Archives: Gopher://cios.llc.rpi.edu

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http://www.n2h2.com/KOVACS/CD/0474.html
SCIT-L listserv@qucdn.queensu.ca

Discussion of issues and studies in communication and information technology.

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http://www.n2h2.com/KOVACS/CD/0475.html
SEMIOS-L listserv@ulkyvm.louisville.edu

This e-conference, Visual and Verbal Semiotics, was formerly Telesi-L. It aims for discussion addressing issues related to semiotics, verbal and nonverbal communication, language behavior, visual issues, and liguistics.

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http://ssca.net/about/SSCAL.HTM
SSCA-L SSCA

http://www.n2h2.com/KOVACS/CD/0473.html
STUTT-L listserv@vm.temple.edu
Stutt-L is devoted to the problem of stuttering.

XCUL (Cross-Cultural Researchers' List): LISTSERV@UTEPVM.UTEP.EDU

XCULT-L (International Intercultural Newsletter): LISTSERV@PSUVM.PSU.EDU

http://www.n2h2.com/KOVACS/CD/0476.html
XPRESS-LIST XPRESS-LIST-REQUEST@CSD.MOT.COM

Discussion of the X*Change information service that X*Press Information Services Ltd. distributes over some cable television systems. Topics include general information, datastream format, alternate user interfaces, etc

8. Publishers and Bookshops

http://cavern.uark.edu/comminfo/www/bookshops.html
Bookshops and Publishers

9. Other

http://shum.huji.ac.il/jcmc/rudybib.html
Bibliography of Organizational Computer-Mediated Communication

http://www.rpi.edu/~decemj/index.html
More Computer-Mediated communication stuff (John December's page)

http://cavern.uark.edu/comminfo/www/study.html
Study, Research, and Writing Skills
**links to very useful resources

http://www.cios.org/
WWW interface to CIOS/Comserve services!

Chapter 41

Useful Resources and Learning Materials for Students

Introduction

Students are interested in learning English using computers. In addition to the many traditional computer-assisted instruction materials, there are many types of learning materials on the Internet.

In order to help those students to find learning materials, we compiled them in this web page, "Useful Resources and Learning Materials for Students" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/student.htm#program).

We will explain how this web page is organized and how to use it efficiently.

Organization of "Useful Resources and Learning Materials for Students"

This web page includes information and links to journals students can read, learning materials, links to keypals, links to student work using the Internet, and English programs.

The journals that we have links to are intended for students of EFL/ESL or for other students.

The section on learning materials is divided into two major sections, general materials and specific materials for areas such as grammar and reading. The links in the general section are to a variety of materials or to links to various materials.

Keypals for students includes links to web sites where students find keypals themselves, but not to ones where teachers have to make arrangements for their students.

Student work has links to projects students have made related to using e-mail or/and the World Wide Web.

English programs includes links and lists of links to institutions where students can go to study English. Many of them are located in the United States and in the United Kingdom.

Efficient Ways to Use "Useful Resources and Learning Materials for Students"

This is a web page designed for EFL/ESL students who want to study English or learn about English-speaking cultures. Students can use the web page without their teachers' assistance. These sites do not just include passages for students to read. Some of them have good learning materials, and there are sites where students can submit their essays to be published in a journal.

The first section has links to journals, and we encourage students to read as much as possible from these journals. It is a good idea for them to read about topics they are interested in, because it is important for students to enjoy what they are reading. It is also good for them to read other students' essays. Reading other students' writing can encourage students to write good essays themselves.

The second section is a list of links to various types of materials. Many learning materials on the Internet are well made, and it is enjoyable to learn English using them, so we encourage students to use them to study English. They are free. The first part of this section lists materials which are related to various aspects of language, and the second part is divided into categories such as reading, writing, and games. If students are interested in doing specific kinds of exercises, the second part will help them to find some. However, we encourage students to go through the first section when they have time. There are many useful learning materials, and more materials are being added all the time.

The third section lists links to keypals. It is a good idea for students to communicate with friends using e-mail. Real communication encourages students to study real English. We have provided links to help students find keypals. We hope students will find keypals and exchange e-mail and study English.

The fourth section has links to student projects. Students can do good work using English. Here are some examples of student projects made using e-mail and/or the World Wide Web. They are really well made, and they will encourage students to work on projects using the Internet and English.

The final section has links to programs and schools which teach English to non-native speakers. Many of them are located in the United States, the United Kingdom and other English-speaking countries.

Conclusion

There are a lot of learning materials on the Internet that are useful to students, and we gathered them and classified them. We hope this web page will help students to learn English and introduce them to the usefulness of the Internet.

Resources

Contents

1. Journals for Students
2. Learning Materials
    - A. General
    - B. Grammar
    - C. Vocabulary
    - D. Listening
    - E. Speaking
    - F. Reading
    - G. Writing
    - H. Tests
    - I. News
        - a. Lists of Links
        - b. Japanese Newspapers
        - c. UK Newspapers
        - d. US News Sites
    - J. Games and Quizzes
    - K. Poetry
    - L. Culture
    - M. Other
3. English Programs
    - A. Lists of Links
    - B. Individual Programs

1. Journals for Students

http://www.infoshare.ca/csm/index.htm
CyberSchool Magazine
**readings for students to which you can contribute writings

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http://deil.lang.uiuc.edu/exchange/
Exchange
**includes information about world cultures, news, learning resources, and stories; good readings for students; contributions accepted

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http://www.ed.uiuc.edu/impact/
Impact! Online

...a hypertextual news reader for intermediate and advanced learners of English as a second or foreign language. We have a mailing-list as a forum for our readers to communicate with each other and with the authors.

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http://www.mclink.it/com/reporter/therep.htm
The Reporter
**The Reporter, which has articles and entertainment for students of the English language, is published in Italy. You can read a part of it.

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http://weber.u.washington.edu/~wings/wings.html
WINGS Electronic Magazine For ESL Writing and Art

WINGS Electronic Magazine is published for and by students involved in the International Student Lists Project. WINGS is published both in it's World Wide Web version and it's Electronic Mail version on the 15th of every month except for June and September.

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2. Learning Materials

A. General

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http://www.actden.com/index.htm
ActDen
**You need to register in order to use all resources, though it is free. Its Internet lessons seem to be interesting and easy to understand.

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http://www.elfs.com/
Adam Rado's EFLs English Learning Fun Site
**pronunciation, listening, grammar, vocabulary, etc.

---

http://www.bbc.co.uk/worldservice/BBC_English/network/teach.htm
BBC English Network

There are so many web sites on the World Wide Web that it is impossible to include all the best ones in any list. But on Network each week we'll be bringing you a hotlist of interesting web sites which will give you a starting point to investigate a particular subject like news, music or the environment. It will be a new list of links to web sites which you can use for reading practice, classroom resources or simply for your own information.

So, if you want to know where to find short stories, song lyrics or news reports, visit this page each week and you will find a growing list of links around the Web.

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http://www.comenius.com/
The Comenius Group's Virtual English Language Center

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http://www.pacificnet.net/~sperling/eslcafe.html
Dave Sperling's ESL Cafe
**includes a variety of fun resources for students

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http://www.edu.yorku.ca/~edcetera/edcetera.html
EdCetera
York University's Faculty of Education Student Newspaper
**a journal for student teachers at the University of York

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http://www.edunet.com/
Edunet International

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http://www.arts.gla.ac.uk/EFL/Links.html
EFL Unit Links for Glasgow University EFL Unit students
**links to student projects and to useful sites for both students and teachers

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http://www.lang.uiuc.edu/r-li5/esl/
English as a Second Language Home Page

Welcome to the English as a Second Language Home Page. This home page is a starting point for ESL learners who want to learn English through the World Wide Web. Many people have created ESL learning materials for the Web. This home page links you to those ESL sites and other interesting places. The variety of materials will allow you to choose something appropri-

ate for yourself.
**This is a very useful site for students studying English.

---

http://www.ecnet.net/users/uwwwelp/home.shtml
English Online from the English Language Program at Northeastern Illinois University

* English Online is from the English Language Program at Northeastern Illinois University
* Online writing help for NEIU students. Send us a note or question and we'll email an answer within 24 hours.
* Links to other Web sites Reference materials such as grammar handbooks, daily newspapers, and much more.
* Papers for grammar correction
* A new collection of essays — there are a handful of papers and several hot links to student papers.
* Ideas and lesson plans for writing assignments
* Chicago information for locals and out-of-towners
* Great Web sites for language teaching and learning
* A list from the University of Texas/Austin of English courses using Web materials
* Electoral politics, humor, and other interesting sites

**This home page is very good. There are many useful resources for students studying English.

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http://www.emich.edu/~linguist/esl.html
ESL, EFL, and L2 Information LINGUIST
**links to resources for students and for teachers as well as to English programs and software

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http://www.sccd.ctc.edu:80/~ticedeer/
ESL RESOURCES FOR STUDENTS Seattle Central Community College
**includes reading, grammar, writing, listening, etc.

---

http://www.pacificnet.net/~sperling/wall.html
An ESL Wall on the Web
**a place for students to contribute graffiti

---

http://www.comenius.com/fable/index.html
Fluency Through Fables

Each month, the Comenius Group will present a new fable and a variety of interactive exercises.

http://thecity.sfsu.edu/%7Efunweb/
FUN: Frizzy's University Network
**This site has resources for learning English, with emphasis on writing. Courses in writing English are offered, along with links to e-mail pen pals, on-line reference materials, and other ESL and non-ESL sites.

http://www.encomix.es/~dudeney/eflstudy.html
Gavin's Home on the Web: EFL Links for students
| Dictionaries | E-mail | Grammar | Games | Language Centres | Listening | Links for EFL | Music | News | Personal Sites | Poetry | Publications | Reading | Search Sites | TOEFL | Vocabulary | Writing |
**many useful resources

http://www.jaist.ac.jp/%7emark/GeneralLanguage.html
General Language Learning Resources

http://www.fred.net/nhhs/nhhs.html
George at North Hagerstown HS
**This is a high school home page which includes information about the high school, the region (Maryland), class projects and essays, a call for participation from other high school students, etc.

http://www.hut.fi/~rvilmi/LangHelp/Grammar/
Interactive Language Exercises on the Web made by HUT students
**many links related to grammar and writing, too

http://its-online.com/index.html
iT's On-Line
**an on-line e-zine; for students, articles, links to other students and ELT sites; for teachers, teaching notes and links to other teachers and sites of interest to teachers

---

http://sunsite.unc.edu/jembin/mb.pl
The Keirsey Temperament Sorter
**a personality test, with instant evaluation and links explaining the results

---

http://www.tminet.com/~jwalsh/favor.html
Kern County Superintendent of Schools Office
**many interesting links for teachers and students

---

http://deil.lang.uiuc.edu/exchange/contributions/learning/learning.html
Learning Resources ExChange
**includes links to resources on reading, writing, listening, speaking, etc.

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http://deil.lang.uiuc.edu/web.pages/placeslist.html
LinguaCenter: Other Interesting Places to Visit
**interesting things for students to read, such as information about holidays

---

http://www.aitech.ac.jp/~iteslj/ESL2.html
Many ESL/EFL Links For Students of English as a Second Language
(*The Internet TESL Journal*)

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http://www.linguistic-funland.com/language.muds.html
MUD's, MOO's, and other Virtual Environments

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http://ietn.snunit.k12.il/onlineex.htm
Online Exercises and Tests for the EFL Learner

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http://owl.english.purdue.edu/
On-Line Writing Lab (Purdue University)
**This is a site with many resources to study grammar and writing. These pages are mainly for native English speakers, but they are also useful for non-native speakers.

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http://www.tcom.ohiou.edu/OU_Language/lang-english.html
Resources for English Language & Culture The Ohio University CALL Lab English Resources Page
**many resources for studying English

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http://www.edunet.com/elt/
English Language Teaching and Learning Section
**Resources for teachers are available, too.

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http://www.aitech.ac.jp/~iteslj/ESL.html
Selected ESL/EFL Links For Students
**many links for students studying English

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http://www.aitech.ac.jp/~iteslj/quizzes/
Self-Study English Quizzes for ESL Students

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http://www.schoolnet.ca/sne/esl-sne/slinks.html
Special Needs Education Network ESL Resources for Learners

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http://www.infomall.org/studentcenter/
The Student Center

The Student Center — An organization for college students, high school students, and teenagers. There's plenty of serious information, lots of entertainment, and an entire section dedicated to students meeting each other.
**very useful resources

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http://its-online.com
Student Resources English Links
| Dictionaries | E-mail | Grammar | Games | Language Centres | Listening | Links for EFL | Music | News | Personal Sites | Poetry | Publications | Reading | Search Sites | TOEFL | Vocabulary | Writing

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http://www.unicef.org/voy
UNICEF's Voices Of Youth

UNICEF (the United Nations Children's Fund) has developed a new World Wide Web site called Voices of Youth. The function of this site is to give young people the opportunity to share ideas and action they may have taken targeting important global issues facing them.

Please would you help us by publicizing Voices of Youth on networks of which you are a part. Also, if you have some contact with young people, please would you ask them to help us test the site by going on and responding to it — at the moment go to the Meeting Place, and go to the response section under each topic. They can email me with comments if they would like to do so.

Thank you for your anticipated help.

Chris Morton (Voices of Youth Coordinator)

**This is good material for studying English. Students can read, see, read other students' opinions, and express their opinions.

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http://www.wfi.fr/volterre/weblinklearners.html
VOLTERRE-FR: Web Links for Learners of English
**a list of web links for students

B. Grammar

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http://www.pacificnet.net/~sperling/links.html#grammar
Dave Sperling's Grammar Links

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http://www.edunet.com/fram-st.html
The English Grammar Clinic Edunet International

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http://www.encomix.es/~dudeney/eflstudy.html#grammar
Gavin's Grammar Links

---

http://www.schoolnet.ca/sne/esl-sne/slinks.html#grammar
Grammar Special Needs Education Network

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http://www.aitech.ac.jp/~iteslj/Links/Students.html#GRA
Grammar & English Usage (The Internet TESLJ)

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http://www.tcom.ohiou.edu/OU_Language/englishGrammar.html
Grammar for English Language Learners
**many links in each of the following sections; very useful for grammar

- On-line Grammar Exercises and Activities
- Grammar Reference
- Special Problems in Grammar
- Grammar Help Services
- Other Grammar Resources

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http://deil.lang.uiuc.edu/web.pages/grammarsafari.html
LinguaCenter Grammar Safari

Students of English who limit their study of grammar to what they find in grammar books are like naturalists who limit their study of nature to an encyclopedia. Once you leave the safe confines of the grammar books, you begin to learn all kinds of interesting things about the way English is used. It isn't easy; in fact, it's a jungle out there.

Grammar books tend to make things fairly simple and there is some value in that. Nevertheless, for the serious student of English, it's worthwhile also to broaden your horizons and explore the jungle out in the real world. The World Wide Web (WWW) is an excellent place to begin experiencing English as it occurs in its natural surroundings — not only are there millions of English texts readily available, but also most of them can be electronically searched for those elusive yet fascinating English grammar structures.

The "grammar safari" activities suggested here are just that, suggestions for "hunting" and "collecting" EXAMPLES of specific words as they are used in documents accessible to anyone on the WWW — a vast, ever-growing, always up-to-date "corpus" of language ranging over an inexhaustible range of topics, geographic areas, and users.

**interesting ways to study grammar

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http://www.edunet.com/english/grammar/index.html
On-Line English Grammar Edunet International
**This site includes a grammar reference. It is also possible to submit grammar questions.

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http://its-online.com/links.html#grammar
Student English Links: Grammar

C. Vocabulary

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http://www.pacificnet.net/~sperling/links.html#vocabulary
Dave Sperling's Vocabulary Links

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http://www.england.com/html/glossary.html
ENGLISH-AMERICAN GLOSSARY

**British English expressions arranged by topic, with equivalent American English vocabulary

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http://www.encomix.es/~dudeney/eflstudy.html#vocab
Gavin's Vocabulary Links

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ftp://svr-ftp.eng.cam.ac.uk/pub/comp.speech/data/homophones-1.01.txt
HOMOPHONES American English

---

http://www.encomix.es/~its/links.htm#vocab
Vocabulary iT's For Students

---

http://www.schoolnet.ca/sne/esl-sne/slinks.html#vocabulary
Vocabulary Special Needs Education Network

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http://www.comenius.com/idiom/index.html
The Weekly Idiom Page
Every week, The Comenius Group provides a new idiom to assist students of English.

D. Listening

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http://www.pacificnet.net/~sperling/links.html#listening
Dave Sperling's Listening Links

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http://www.encomix.es/~dudeney/eflstudy.html#listen
Gavin's Listening Links

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http://deil.lang.uiuc.edu/web.pages/listeninglist.html
LinguaCenter: Things to Listen To
**includes links mainly to news-related sites where you can listen

---

http://www.aitech.ac.jp/~iteslj/Links/Students.html#LIS
Listening (The Internet TESLJ)

---

http://www.schoolnet.ca/sne/esl-sne/slinks.html#listening
Listening Special Needs Education Network

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http://www.lang.uiuc.edu/r-li5/esl/lisandsp.html
Listening and Speaking English as a Second Language Home Page

http://its-online.com/links html#listening
Student English Links: Listening

E. Speaking

http://www.pacificnet.net/~sperling/links.html#pronunciation
Dave Sperling's Pronunciation Links

http://www.lang.uiuc.edu/r-li5/esl/lisandsp.html
Listening and Speaking English as a Second Language Home Page

http://www.schoolnet.ca/sne/esl-sne/slinks.html#pronunciation
Pronunciation Special Needs Education Network

http://www.geocities.com/~elek/englspe1.html
Speaking Activity
**three discussion activities

F. Reading

http://www.pacificnet.net/~sperling/links.html#reading
Dave Sperling's Reading Links

http://ourworld.compuserve.com/homepages/English_Direct/Titles.htm
English Direct Publications
**shareware of reading materials

gopher://ftp.std.com/11/obi/book/Fairy.Tales/Grimm
Fairy Tales and Fables Grimm's fairy tales are very well-known

http://www.comenius.com/fable/
Fluency Through Fables The Comenius Group

http://www.encomix.es/~dudeney/
Gavin's Reading Links

http://www.ipl.org/youth/StoryHour/
the Internet Public Library Story Hour
**children's stories

http://deil.lang.uiuc.edu/web.pages/readinglist.html
LinguaCenter: Things to Read
**links to many readings, including many magazines and newspaper articles

http://www.ling.lancs.ac.uk/staff/visitors/kenji/paper.htm#students
Papers, Articles, and Essays for Students by S. Kathleen Kitao and Kenji Kitao

http://www.aitech.ac.jp/~iteslj/Links/Students.html#READ
Reading (The Internet TESLJ)

http://www.lang.uiuc.edu/r-li5/esl/reading.html
Reading Materials for ESL Learners
**links to reading materials that language learners might find interesting

http://www.schoolnet.ca/sne/esl-sne/slinks.html#reading
Reading Special Needs Education Network

http://ietn.snunit.k12.il/resource.OLD.htm#reading
Reading Teacher Resource Center

http://its-online.com/links.html#reading
Student English Links: Reading

G. Writing

http://www.pacificnet.net/~sperling/links.html#writing
Dave Sperling's Writing Links

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http://www.encomix.es/~dudeney/eflstudy.html#write
Gavin's Writing Links

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http://its-online.com/links.html#writing
Student English Links: Writing

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http://www.aitech.ac.jp/~iteslj/Links/Students.html#WRI
Writing (The Internet TESLJ)

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http://www.schoolnet.ca/sne/esl-sne/slinks.html#writing
Writing Special Needs Education Network

---

http://www.geocities.com/~elek/englwri1.html
Writing Activities
**exercises for audience analysis, describing, and giving directions

---

http://www.lang.uiuc.edu/r-li5/esl/writing.html
Writing English as a Second Language Home Page
**links of various types, including university programs, pages with advice, etc.

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http://interserver.miyazaki-med.ac.jp/~Kimball/w/logo.htm
Writing Exercises in Science

An Introduction for Students of English
Basic Points about Paragraphs
Classifying
Using Transitions
Comparing Similarities
Contrasting Differences
Cause and Effect
Living Examples
An Afterword for the Instructor

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http://ietn.snunit.k12.il/resource.OLD.htm#writing
Writing Teacher Resource Center
**links to writing-related web pages

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http://www2.actden.com/writ_den/tips/contents.htm
Writing Tips WritingDEN
**tips for writing sentences, paragraphs, essays

H. Tests

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http://www.pacificnet.net/~sperling/links.html#toefl
Dave Sperling's TOEFL Links

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http://www.encomix.es/~dudeney/eflstudy.html#toefl
Gavin's TOEFL Links

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http://ietn.snunit.k12.il/onlineex.htm
Online Exercises and Tests for the EFL Learner

---

http://www.slip.net/~caa/
PROFESSOR TOEFL's FUN PAGE
**a page where you can submit questions and get answers or see previous questions and answers

---

http://www.testwise.com/review.html
REVIEW THE TOEFL TEST

---

http://its-online.com/links.html#toefl
Student English Links: TOEFL

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http://www.livjm.ac.uk/language/engtest.htm
Test Yourself
**You can test your knowledge of grammar and vocabulary and obtain a score.

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http://www.aitech.ac.jp/~iteslj/Links/Students.html#TES
Tests: TOEFL, etc. *(The Internet TESLJ)*

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http://www.geocities.com/~elek/englexe1.html
Tests and Exercises

---

http://www.schoolnet.ca/sne/esl-sne/slinks.html#TOEFL
TOEFL Special Needs Education Network

http://www.faceweb.okanagan.bc.ca/toefl/
TOEFL Prep

I. News

a. Lists of Links

http://www.pacificnet.net/~sperling/links.html#news
Dave Sperling's News Links

http://its-online.com/links.html#news
Gavin's News Links

http://lrs.ed.uiuc.edu/Impact/toc.html
Impact On-line
**news articles divided into such categories as social issues, health and science, and sports and entertainment, with links to meanings and pronunciation of difficult words

http://www.schoolnet.ca/sne/esl-sne/slinks.html#news
News Special Needs Education Network

http://www.newslink.org/
NewsLink
**This list has links to on-line newspapers and other news-related sites all over the world.

http://its-online.com/links.html#news
Student English Links: News

b. Japanese Newspapers

http://www.asahi.com/english/enews/enews.html
Asahi Shinbun

http://www.cdc.toppan.co.jp/CW/
Chubu Weekly (regional in Nagoya area)

http://www.japantimes.co.jp/
The Japan Times Online

http://www.mainichi.co.jp/index-e.html
Mainichi Newspapers

http://www.nikkei.co.jp/enews/
NikkeiNet

http://www.pstripes.com
Pacific Stars and Stripes (American newspaper)

http://www.weeklypost.com/
Weekly Post

http://www.yomiuri.co.jp/index-e.htm
Yomiuri Shinbun

c. UK Newspapers

http://www.telegraph.co.uk
The Electronic Telegraph
**the on-line version of the *Telegraph*, one of the UK broadsheets

d. US News Sites

http://cnn.com
CNN
**the homepage of CNN, with breaking news, features, etc.

http://www.pathfinder.com
Pathfinder
**weekly and monthly periodicals, including *Time*, *Life*, *People*, and *Entertainment Weekly*; also, daily news reports.

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http://www.trib.com/NEWS/last10.shtml
Wire Services
**Links to various wire services.

J. Games and Quizzes

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http://acs.bu.edu:8001/~mfeldman/vvmain.html
CELOP Virtual Vacation Travel Planner

Congratulations! You have won a free $2,000 10-day vacation anywhere in the world. The only condition is that you MUST spend less than $2,000. If you go over, the offer is void and you must pay for the entire vacation yourself!! Your worksheet gives you the basic expenses you must pay. Here are some links to help you find good airfares, hotels rates, restaurants and other travel needs.

**not specifically a language-learning activity, but a game with a lot of chances to use English

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http://www.pacificnet.net/~sperling/links.html#games
Dave Sperling's Games Links

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http://www.pacificnet.net/~sperling/quiz/
ESL Quiz Center Dave Sperling

Welcome to the Quiz Center, a growing collection of interactive quizzes in Current News, Geography, Grammar, History, Idioms, Slang, Words, People, Reading Comprehension, Science, Vocabulary, World Culture, and Writing. Choose a quiz from the menu below, answer *all* the questions, and press the 'Submit' button. Your answers will be automatically checked in seconds. Learn and have fun!

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http://www.encomix.es/~its/links.htm#games
Games iT's For Students

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http://www.schoolnet.ca/sne/esl-sne/slinks.html#games
Games Special Needs Education Network

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http://www.aitech.ac.jp/~iteslj/Links/Students.html#GAM
Games, Puzzles & Quizzes (The Internet TESLJ)

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http://www.encomix.es/~dudeney/
Gavin's Games Links

http://www.aitech.ac.jp/~iteslj/quizzes/index.html
Self-Study Quizzes for ESL Students

http://ilc2.doshisha.ac.jp/users/kkitao/class/material/quiz/
Quizzes

K. Poetry

http://www.pacificnet.net/~sperling/links.html#poetry
Dave Sperling's Poetry Links

http://www.encomix.es/~dudeney/
Gavin's Poetry Links

http://www.schoolnet.ca/sne/esl-sne/slinks.html#poetry
Poetry Special Needs Education Network

L. Culture

http://www.berksys.com/cafeslack/askmisshane.html
Ask Miss Hane
**You can ask questions and may get answers. (Dear Abby style)

http://www.christmas.com/
Christmas
**a lot of Christmas-related activities and information, including carols, information about how Christmas is celebrated around the world, etc.

http://spot.colorado.edu/~youngerg/ei-stuff.html#usainfo
Culture, Geography, Travel Info, Etc.

http://www.lonelyplanet.com/lp.htm
Lonely Planet On-line

http://www.tcom.ohiou.edu/OU_Language/etc-student.html
Student Life
Practical information on student life in the United States.

Index

Information for Consumers
Cars
Health
Housing
Money
Personal Safety
Other Things

http://shoga.wwa.com/~android7/holidays.htm
Summary of Common U.S. Holidays
**information about virtually every possible holiday and annual or regular event, from Thanksgiving to Elvis Presley's birthday to Presidential Inauguration Day, with information about their dates, now they are celebrated, etc.

http://www.aec.ukans.edu/leo/thanks.html
Thanksgiving

http://www.whitehouse.gov/WH/Welcome.html
The White House

M. Other

http://www.city.net/countries/
City Net
**links to information about countries throughout the world

http://www.wsu.edu:8080/~brians/errors/index.html
Common Errors in English

http://www.pacificnet.net/~sperling/links.html#fun
Dave Sperling's Fun Links

http://spot.colorado.edu/~youngerg/ei-stuff.html
Economics Institute Student Resources
**links to many useful sites, including magazines and newspapers, sites related to finance and business, language learning resources, etc.

http://www.schoolnet.ca/sne/esl-sne/slinks.html#fun
Fun Special Needs Education Network

http://www.jaist.ac.jp/%7emark/Presentationalresourcesnew.html
Presentational Resources

http://www.aitech.ac.jp/~iteslj/Links/StudentProjects.html
Projects by ESL Students

3. English Programs

A. Lists of Links

http://www.iac.net/~conversa/S_homepage.html
American University and English as a Second Language Information Service (AUESLIS)

The United States offers thousands of academic programs located in hundreds of cities. If you have not decided where to study, you can use Conversa Language Center's AUESLIS. It is designed for people living outside of the United States who need information about studying in the United States.
**includes a test on the American university system which helps students learn interesting facts, and FAQ about study in the US, visa application information, descriptions of programs, etc.

http://www.globalstudy.com/esl_programs.html
English Programs Around the World

http://www.aitech.ac.jp/~iteslj/Links/Schools.html
ESL/EFL Schools / Language Centers (Internet TESLJ)

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http://lingolex.com/gbcur.htm
Language Schools in Great Britain and Ireland

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http://www.school-search.demon.co.uk/
School Search UK
The free English language school service that finds the best English language courses
**includes links to programs for general English; junior, teenage and adult summer courses; business and technical English; academic and exam English, etc.

B. Individual Programs

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http://www.coe.edu/departments/ESL/
The Coe College Intensive English as a Second Language Program

---

http://yuma.acns.colostate.edu/~cwis85/
The Colorado State University Intensive English Program

---

http://oscar.ctc.edu/shoreline/cat_englishsl.html
Shoreline Community College English as a Second Language

---

http://www.studyusa.com/
Study in the USA

Study in the USA is the education guide for international students. Here you can access information about universities and colleges in the USA or choose an intensive English program.

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http://www.tu-berlin.de/zems/greenman/topics.htm
ZEMS LV 150: English for Science and Engineering (Joe Greenman)
**on-line course with many links to useful information about the Internet, etc.

Chapter 42

Japanese WWW Sites

World Wide Web pages are getting more and more common in Japan. Many public places including schools and companies have web pages now. Individuals have them as well. Some of these pages are very useful for those interested in ELT, linguistics, and communication.

We have gathered Japanese web pages (http://ilc2.doshisha.ac.jp/users/kkitao/japanese/online), which we have listed in categories which are in alphabetical order. The categories are communication, English teachers, associations, schools, the Internet, journals, literature, search engines, mass media, mailing lists, resources, publishers and bookstores, and libraries.

Many of the web pages have links pages, and you can use them to find English web pages as well as Japanese ones.

In order to read the pages in the Japanese WWW Sites section, you need a browser which can handle Japanese characters.

Chapter 43

New WWW Sites

This is the web page (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/new.htm) where we keep new web resources temporarily. As we find interesting new web pages, we put them on this page, classified according to categories which are in alphabetical order. Periodically we update the main web pages, and at that time we move resources to permanent places.

As of October 22, 1997, we have the following sections: Australia; Business English; CALL; Communication; Conferences; Cultures; Education; English Language; Internet; Japan; Jobs; Journals, Magazines, and Newsletters; Keypals; Language Testing; Learning Materials; Lesson Plans; Library; Linguistics; Literature; Mailing Lists; Movies; Mass media; Organizations; People; Projects; Publications; Publishers; Publishing and Advertising; Reference Materials; Resources; Schools; Search Engines; Students; TEFL/TESL; The United Kingdom; The United States; and Writing.

We suggest to check out these sections after you look at the main web pages, so that you will not miss the new information.

Section V:
Other On-Line Resources

Chapter 44

Search Services

Introduction

When you need to find papers, articles or books on a particular subject, one of the easiest ways to do it is to do an on-line search. In this section, we will describe some of the major on-line search services which are of use to linguists and language teachers.

BIDS and OCLC are useful resources, and many libraries have them. You can check with your library to find out whether your university has an account. Your university may have these or similar services. To use these services, you need your institution's username and password.

BIDS

BIDS is a search service with various indexes which has citations and abstracts from a large number of journals. It is fairly easy to use, if you just read the menus and follow the directions. You open BIDS by typing "telnet bids" (or telnet bids.ac.uk, if you are outside of the United Kingdom). You choose BIDS ISI from the menu, and then enter the username and password. From the menu, you choose "Select ISI Database," and then you can choose among the Social Sciences Citation Index, the Science Citation Index, the Arts and Humanities Index, and the Index to Scientific & Technical Proceedings. (If you are interested in linguistics and language teaching, the Social Sciences Citation Index is the one most likely to be of interest to you.)

Using the Social Sciences Citation Index, you can search for word(s) in title; word(s) in title, keywords or abstract; author name(s); or journal title. You enter the term you want to search for, and you will get a list of the number of articles found for each year. You can view the articles found in your search by pressing "d" (display). You will have a choice of the amount of information you want to have displayed, including title only; title, author, and journal; and so on. You can also have up to 150 citations sent to you by e-mail by pressing "p" (output).

You may want to refine your search if you get too many citations on your first search, or if the citations you get are not what you want. You can combine previous terms using "use previous sets" from the search menu.

You can use the options menu to expand the years that your search covers. (The default covers 1993 to the current year; you can search for any year[s] between 1981 and the current year.) You can also use the options menu to switch to different subject database, limit searching to specified language(s), or limit searching by document type(s).

BIDS is also available through the World Wide Web. It is found at http://www.bids.ac.uk/. You can access it by going to this web site and clicking "JournalsOnline." If your institution is subscribed, click on "registered users." You can get an introduction to the service by clicking on "guest users." (Guest users can search and get information, but cannot download articles.)

OCLC FirstSearch

OCLC has a variety of searchable databases. They include ERIC, which is an American-based abstracting service, WorldCat, which connects you to university libraries throughout the world, ArticleFirst, which is a database of titles of journal articles from 12,000 journals, and ContentsFirst, which allows you to see the tables of contents of the 12,000 journals.

You access OCLC through telnet or through the World Wide Web. To enter OCLC FirstSearch through telnet, you type "telnet fscat. oclc.org" The web page is found at http://www.ref.uk.oclc.org:3000/. After entering the username and password, you can search various databases. The most useful databases are described below.

WorldCat

One feature on OCLC is WorldCat, which gives you on-line access to library catalogues all over the world. You search WorldCat by specifying an author, title, or subject. If the search matches the author, title, or subject you have specified against any publications, a list of the matches appears of the screen, and you can indicate the ones for which you want to see full bibliographic information. You can also find out which libraries hold each item.

Electronic Collections Online

You can also search journals through OCLC. You can choose to search all of the available journals, or you can choose a particular journal to browse or search. You can search by subject, author or title, and you will get a list of articles, which is automatically displayed. You can see the full citation or abstract and sometimes the full text of the article.

http://www.oclc.org/oclc/menu/t-home1.htm
OCLC Online Computer Library Center, Inc.

You can also refer our site, "Search Sites" (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#sites). (See Chapter 31, "Reference Materials for Students and Researchers.") Almost all sites are free.

ERIC

http://www.aspensys.com/eric/index.html
ERIC

ERIC is another feature of OCLC. It is a very useful resource for faculty and students, not only for linguistics and language teaching, but also many other fields. The following is from ERIC.

What ERIC is. The Educational Resources Information Center (ERIC) is a national information system designed to provide users with ready access to an extensive body of education-related literature. Established in 1966, ERIC is supported by the U.S. Department of Education, Office of Educational Research and Improvement.

The ERIC database, the world's largest source of education information, contains over 850,000 abstracts of documents and journal articles on education research and practice. This information is available to you at about 3,000 locations worldwide.

You can access the ERIC database online; on CD-ROM; through the printed abstract journals, Resources in Education and Current Index to Journals in Education; or through cumulated microfiche indexes. The database is updated monthly (quarterly on CD-ROM), ensuring that the information you receive is timely and accurate.

If you need to search only since 1976, you can use the following site. http://ericae2.educ.cua.edu/scripts/ewiz/amain2.asp
Search ERIC

ERIC on CD-ROM. It is possible to search ERIC on CD-ROM by purchasing a subscription. You can get one archival disc, which has ERIC up to 1980, and each quarter, you receive an updated disc, or you can order the discs individually. The drawback of the CD-ROMs is that they not updated as often as on-line versions, but they are more complete (most on-line versions only cover the past few years), and they are easy to use and always available.

The cheapest place to obtain the CD-ROM is the ERIC Processing and Reference Facility. 1301 Piccard Drive, Suite 300, Rockville, MD 20850-4305
Phone 301-258-5500 Fax 301-948-3695 e-mail ericfac@inet.ed.gov
Price for foreign countries by air:
archival disk plus one year's subscription to quarterly updated current disk — $140
above without archival disk — $115
current disk only (from 1980-present) — $28
archival disk and current disk only — $55
NISC DISC User's Guide — $15

If you have a computer with a CD-ROM drive, you can use this CD-ROM.

Purchase of ERIC Documents.
http://edrs.com/
ERIC Document Reproduction Service

An order can be placed with a Mastercard or Visa via Internet, mail, fax, or phone. An order can also be placed by mailing in a check or money order drawn on US funds. The payment and price schedules have been included for you.

A deposit account can be established by mailing in a check (drawn on US funds) for a minimum of $300.00. Once the account has been established an order can be placed via phone, mail, fax, or e-mail.

ERIC DOCUMENT PRICE SCHEDULE
BASED ON NUMBER OF PAGES IN ORIGINAL DOCUMENT

EDRS documents are available in paper copy or microfiche and (FTP for Level 1 and 1993 — current documents only).

PC code	Paper copy/FTP Price	MF code	Microfiche Price
PC01 (1-25 pg)	$4.08	MF01 (1-480 pg)	$1.38
PC02 (26-50 pg)	$8.16	MF02 (481-576 pg)	$1.63
PC03 (51-75 pg)	$12.24	MF03 (577-672 pg)	$1.88

For Paper Documents — Each additional 25 pages or fraction is an additional $4.08

For Microfiche Documents — Each additional 96 pages (1 microfiche) or fraction =$0.25.

Prices are valid until December 31, 1997. EDRS prices are subject to change without notice.

Methods of Payment:

1) Checks or Money Order: payable to DynEDRS, Inc. in U.S. funds and drawn on a U.S. bank
2) Deposit Account
3) Mastercard or Visa

Order from:

ERIC Document Reproduction Service
7420 Fullerton Rd. Suite 110 703-440-1400
Springfield, VA 22153 FAX: 703-440-1408

Phone: 800-443-3742 or 703-440-1408
Mail: DynEDRS, Inc.
FAX: 703-440-1408
E-Mail: service@edrs.com
Website: http://edrs.com

Submitting to ERIC. It is good for students to submit their work to ERIC, because ERIC documents may be considered as a publication. It is important for graduates to have publications as well as a degree when they look for a job.

ERIC collects a variety of materials on a wide range of education-related topics. Examples of materials included in the database:

- Research reports
- Monographs
- Speeches and presentations
- Studies
- Instructional materials
- Teaching guides
- Manuals and handbooks
- Bibliographies
- Opinion papers

Making copies of your paper available through ERIC does not preclude you from seeking other forms of publication. To submit papers to ERIC, please send 2 copies to the acquisition office of the appropriate clearinghouse or to the ERIC Processing and Reference Facility at the address above, along with a signed copy of the ERIC Document Release Form. This form gives ERIC permission to make copies available to others.

The release form is near the end of this chapter.

ERIC Clearinghouses. Sixteen contractors from the academic and not-for-profit sectors, each responsible for collecting the significant educational literature within their particular scope of interest area (e.g., career education), selecting the highest quality and most relevant material, processing (i.e., cataloguing, indexing, abstracting) the selected items for input to the database, and also for synthesizing the literature and providing information analysis products (e.g., Digests) and various user services.

ERIC CLEARINGHOUSES
(only the ones of interest to linguistics or language teachers are listed here)

http://www.aspensys.com/eric/barak.html#1
ERIC Clearinghouses

ERIC Clearinghouse on ASSESSMENT AND EVALUATION (TM)
Catholic University of America
210 O'Boyle Hall
Washington, DC 20064-4035
Telephone: 202-319-5120
FAX: 202-342-5033
Internet: eric_ae@cua.edu

http://ericae2.educ.cua.edu/
Clearinghouse

All aspects of tests and other measurement devices. The design and methodology of research, measurement, and evaluation. The evaluation of programs and projects. The application of tests, measurement, and evaluation devices/instrumentation in education projects and programs.

ERIC Clearinghouse on INFORMATION AND TECHNOLOGY (IR)
Syracuse University
Center for Science and Technology, 4th Floor, Room 194
Syracuse, New York 13244-4100
Telephone: 315-443-3640
FAX: 315-443-5448
Internet: eric@ericir.syr.edu

http://ericir.syr.edu/ithome/
Clearinghouse

AskERIC (Question service via Internet): askeric@ericir.syr.ed Educational technology and library/information science at all academic levels and with all populations, including the preparation of professionals. The media and devices of educational communication, as they pertain to teaching and learning (in both conventional and distance education settings). The operation and management of libraries and information services. All aspects of information management and information technology related to education.

ERIC Clearinghouse on LANGUAGES AND LINGUISTICS (FL)
Center for Applied Linguistics (CAL)
1118 22nd Street, N.W.
Washington, DC 20037-0037
Telephone: 202-429-9292
FAX: 202-659-5641
Internet: eric@cal.org

http://www.cal.org/ericcll/
ERIC CLL

Languages and language sciences. All aspects of second language instruction and learning in all commonly and uncommonly taught languages, including English as a second language. Bilingualism and bilingual education. Cultural education in the context of second language learning, including intercultural communication, study abroad, and international educational exchange. All areas of linguistics, including theoretical and applied linguistics, sociolinguistics, and psycholinguistics. Includes input from Adjunct ERIC Clearinghouse on Literacy Education for Limited-English-Proficient Adults.

ERIC Clearinghouse on READING, ENGLISH, AND COMMUNICATION (CS)
Indiana University
Smith Research Center, Suite 150
2805 East 10th Street

Bloomington, Indiana 47408-2698
Telephone: 812-855-5847
800: 800-759-4723
FAX: 812-855-4220
Internet: ericcs@ucs.indiana.edu

http://www.indiana.edu/~eric_rec/
Clearinghouse

Reading and writing, English (as a first language), and communications skills (verbal and nonverbal), kindergarten through college. Includes family or intergenerational literacy. Research and instructional development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication (including forensics), mass communication (including journalism), interpersonal and small group interaction, oral interpretation, rhetorical and communication theory, and theater/drama. Preparation of instructional staff and related personnel in all the above areas.

ERIC Clearinghouse for SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION (SO)
Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, Indiana 47408-2698
Telephone: 812-855-3838
FAX: 812-855-0455
Internet: ericso@ucs.indiana.edu

http://www.indiana.edu/~ssdc/eric_chess.htm
Clearinghouse

All aspects of Social Studies and Social Science Education, including values education (and the social aspects of environmental education and sex education), international education, comparative education, and cross-cultural studies in all subject areas (K-12). Ethnic heritage, gender equity, ageing, and social bias/discrimination topics. Also covered are music, art, and architecture as related to the fine arts. Includes input from Adjunct ERIC Clearinghouses for U.S.-Japan Studies.

ERIC Clearinghouse on TEACHING AND TEACHER EDUCATION (SP)
American Association of Colleges for Teacher Education (AACTE)
One Dupont Circle, N.W., Suite 610
Washington, DC 20036-1186
Telephone: 202-293-2450
FAX: 202-457-8095
Internet: jbeck@inet.ed.gov

http://www.ericsp.org/
Clearinghouse

School personnel at all levels. Teacher recruitment, selection, licensing, certification, training, preservice and inservice preparation, evaluation, retention, and retirement. The theory, philosophy, and practice of teaching. Organization, administration, finance, and legal issues relating to teacher education programs and institutions. All aspects of health, physical, recreation, and dance education.

ERIC Reproduction Release Form. The release form is available below or on the World Wide Web from: http://ericae2.educ.cua.edu/rrf/RRF.txt

Office of Educational Research and Improvement (OERI)
Educational Resources Information Center (ERIC)

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Phone 301-258-5500
Fax 301-948-3695
e-mail ericfac@inet.ed.gov

More Information about ERIC.

http://www.ed.gov/prog_info/ERIC/
Educational Resources Information Center (ERIC)

http://ericir.syr.edu/
AskERIC Home Page

http://ericae2.educ.cua.edu/scripts/ewiz/amain2.asp
ERIC

Searching ERIC Documents.

http://ericir.syr.edu/plweb-cgi/fastweb?searchform+ericdb
Search ERIC Database searching ERIC documents since 1989

http://ericae2.educ.cua.edu/scripts/ewiz/amain2.asp
Search ERIC Database searching ERIC documents since 1976

Chapter 45

Internet Gateway: Using niss.ac.uk

What is NISS?

NISS is a gateway for on-line resources in the United Kingdom. It has huge amount of information related to academic affairs. You can obtain information about educational institutions, libraries, and the mass media. It is worth finding out what types of information is available there.

Using NISS with Telnet

You can use NISS from Japan. However, you have access to only part of the information if you use telnet and log in from Japan.

There are three particularly useful resources that we have discovered so far. You access the NISS Information Gateway by typing "telnet niss" (or "telnet niss.ac.uk" if you are outside of the UK), and then choosing "I" (NISS information gateway).

Library Search

You can search for books and periodicals in all UK libraries, using author, title, or subject. (There are several possible sites, but the following two seem to be the most useful and complete.)

Highlight "Reference" (use the down arrow to move down) and press enter. From this point, you have several choices. If you are interested in searching the catalogues of universities, in Britain, highlight "Library OPACs in HE" and press enter. You can choose among "UK OPACs arranged by region", "UK OPACs in alphabetical order", and "OBI". (This last option covers Ireland as well as the UK and gives more information about each library.) Choose the university that you are interested in, and then follow the instructions on the screen. If you do not have any particular library that you want to search, go to Lancaster University and search for "Kitao."

If you would like to check libraries throughout the world, choose "Other library resources" from the menu, then "Hytelnet at the University of Cambridge", and then "Library catalogs" from the menus, and then choose the region you are interested in. Follow the instructions on the screen for the library that you choose.

Alta Vista

Alta Vista is a World Wide Web search engine. It is useful if you do not have a WWW browser like Netscape, or if your browser does not handle graphics well.

Highlight "Reference" and press enter. Highlight "Search Engines" and press enter. Highlight "Alta Vista" and press enter. Highlight "Advanced Search" and press enter. Move down to the horizontal lines, using the down arrow, and enter the name or keyword you want to search for. Use the down arrow to move down to "Submit " and press return. You will get a list of WWW sites, which you can access by highlighting them and pressing enter.

Newspapers and Magazines

You can read newspapers and magazines using NISS.

Highlight "News" and press enter. Depending on your interests, you can choose "General interest, current affairs and politics," "Business and financial news," "Collections of online newspapers," or various regions.

Using NISS on the Web

Now services from NISS are available on the web.

http://www.niss.ac.uk/
NISS Information Gateway

NISS has a lot of information related to educational institutions.

Higher Educational Institutions

This is really a useful site for us to know the United Kingdom. For example, if you click on "Education", you will find "Higher Education" at the upper left corner. Click on it, then you will see "HE Universities and Colleges" which will show all institutions of higher education (more than 160) at http://www.hesa.ac.uk/hesect/he_in st.htm, which are linked to the web pages of individual institutions.

University Libraries

If you click "Higher Education and Research Library Catalogues (OPACS)," the third one from the top, you will see "Library OPACs in HE" at http://www.niss.ac.uk/reference/opacs.html, where you can see libraries of institutions of higher education. For example, if you click "Lancaster, University of", you can search books in their library (http://opac.lancs.ac.uk/). If you type in "Kitao" and click on "author," you will see my name. If you click on it, you will see the list of our books.

Assessments of Higher Educational Institutions

Britain administers assessments of research and of teaching in universities periodically, and the results are published. They can indicate the standards of departments in each institutions.

From "NISS Information for Education", click "Assessment of teaching, research etc." in the middle on the right side. The bottom part shows the results of teaching assessments in each department in each institution. This can give you an indication of how good each department is.

Reference

NISS has a great deal of information for reference. If you click "Reference" from the homepage (first page), you will see library OPACs, which I have already explained.

If you click "Bookshops and publishers" at the upper on the right side, you will see the list of web pages of bookstores and publishes in UK.

If you click "Dictionaries, and other reference works," you will find many dictionaries and thesauri as well as some reference materials on-line.

You will also find many search engines, museums, galleries, etc.

News

If you click on "News" from the homepage, you will find many news sources not only in UK, but also for international or regions. You will find business and financial news, too.

Other Information

You will find useful information for students at "Studentzone" and useful information about such subjects as jobs, conferences, associations, and calls for contributions, at "Noticeboard".

It is worthwhile to spend some time investigating what kinds of information NISS has, so when you need it, you will know where to look for it.

Chapter 46

Lexis-Nexis (Worldwide Database of Newspapers, Wire Services, and Broadcasting Transcripts)

There are many commercial computer databases available. One of the largest in the world is Lexis-Nexis. It is a combination news and legal database that draws on more than 7,100 news and business sources, of which 3,700 provide their entire texts on line. These sources include international, national, and local newspapers, trade journals and business publications from all over the world. Lexis-Nexis has a total of more than 953 million documents online, with an additional 14 million documents added each week. You can get more information about Lexis-Nexis or contact the company at their web site (http://www.lexis-nexis.com/lncc/ or http://www.lexis-nexis.com/).

In order to learn about how to use Lexis-Nexis, you should look at the users' guide or get advice from the staff members where you are using it. On Nexis, the sources are organized according to type of source and also according to region. In the manual, you can find information about how to narrow your search to get more documents that are more closely related to your interests, and also on the display formats, that is, how much of the document you will see.

The cost of Lexis-Nexis depends on the services you use, how often you use them, how many people at the site have access, etc. The cost is from approximately $1200 per year.

Using Lexis-Nexis, you can search newspaper articles from newspapers including *The Washington Post*, *Los Angeles Times*, *Business Week*, *Fortune*, and *The Economist*; wire services; and transcripts of news programs from CNN, BBC, ABC, etc.

In some cases, it is possible to obtain newspaper and magazine articles or TV news scripts from the Internet. We have an extensive list at Mass Media (News Sources) (http://ilc2.doshisha.ac.jp/users/kkitao/online/www/referenc.htm#mass). (See Chapter 31, "Reference Materials for Students and Researchers".) However, not all of them are searchable, and some do not have back issues available. Also, availability of transcripts of TV news programs is limited.

There are many ways to use this database creatively to teach English. If you want to use videotaped television news programs for your classes, you can use Lexis-Nexis to find transcripts. You can find various news articles on the same topic, compare how the same news story is treated in different newspapers, by television news as opposed to the print media, in different countries, etc. In the case of a dispute between countries, it is interesting to see how news reports in the two different countries treat the dispute differently. If you have a concordance program, you can use the articles and transcripts as a corpus to find and teach frequently used vocabulary or expressions in certain types of news articles. If you are teaching writing news articles, you can pick out those frequent words, and students can search for them to find out how they are used in different contexts.

This database is also useful for research, if you are interested in doing text analyses of newspaper articles or news broadcasts. There are some books on frequently used words, expressions, etc., in the unique vocabulary in news articles. Using this database, you can find many examples, and it is easy to analyze them statistically. You can also gather materials from Nexis to do discourse analyses of broadcasts or articles.

This database also has legal documents.

Part Two

Archives

Chapter 47

TEFL Virtual Library

(http://ilc2.doshisha.ac.jp/users/kkitao/library/)

English Section

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http://ilc2.doshisha.ac.jp/users/kkitao/library/library.htm
International List of Libraries
(Libraries which have Kenji and S. Kathleen Kitao's books)

1. Books

http://ilc2.doshisha.ac.jp/users/kkitao/publish/intercul.htm

* *Intercultural Communication: Between Japan and the United States* (1989) Eichosha

http://ilc2.doshisha.ac.jp/users/kkitao/publish/teach.htm

* *English Teaching: Theory, Research, and Practice* (1995) Eichosha

http://ilc2.doshisha.ac.jp/users/kkitao/publish/culture.htm

* *Culture and Communication* (Eds.) (1995) Yamaguchi Shoten

* *Theory and Application in English Language Teaching* (1995) Eichosha

* *Reading, Schema Theory and Second Language Learners* (1989) Eichosha

2. Articles

A. Special Section

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/
CALL and the Internet (more than 10 items in English)

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/
Language Testing (18 articles)

B. Individual Articles

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/reading.htm
* Difficulties Japanese Have in Reading English

http://ilc2.doshisha.ac.jp/users/kkitao/online/www/kitao/int-teij.htm
* English Language Education in Japan: An Overview

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/getting.htm
* Getting on the Information Superhighway: On-Line Resources for Language Teachers and Linguists
First Pan Asian Conference and 17th Annual Thai TESOL International Conference: Conference Proceedings

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n2.htm#hayasaka
* Japanese EFL students developing English discussion through e-mail by Keiko Hayasaka, Machiko Horiuchi, and Midori Yoshida

http://www.schoolnet.ca/sne/snenews/volume1/issue4/section4.html
* "Literature" on the WWW
The SNE News, Vol. 1 Issue 4 (July 25, 1996)

http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-prof.htm
* Professional Development for English Language Teachers

http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/inte-pub.htm
* Publishing Your Papers Using the Internet

http://www.aitech.ac.jp/~iteslj/Articles/Kitao-Materials.html
* Selecting and Developing Teaching/Learning Materials
The Internet TESL Journal, Vol. IV, No. 4, April 1997

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/tejk.htm
* *Teaching English in Japan TEFL in Japan: JALT 10th Anniversary Collected Papers*

http://www.aitech.ac.jp/~iteslj/Lessons/Kitao-Newspaper.html
* Teaching the English Newspaper Effectively
The Internet TESL Journal, Vol. II, No. 3, March 1996

http://ilc2.doshisha.ac.jp/users/kkitao/online/internet/art-use.htm
* Using the Internet for Teaching English

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/lis-tesl.htm
* Using TESL-L for Research and Teaching English

http://www.aitech.ac.jp/~iteslj/Articles/Kitao-WhyTeach.html
* Why Do We Teach English?
The Internet TESL Journal, Vol. II, No. 4, April 1996

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/teacher.htm
* World Wide Web Resources for EFL/ESL
Doshisha Studies in English 68 (1997)

3. Conference Papers

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/wca.htm
* Changes in English Language Education in Japan

4. Reports

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/tesol90.htm
* TESOL Summer Institute 1990 (June 24-August 3, 1990)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/tesol91.htm
* The Twenty-Fifth Annual Convention and Exposition of Teachers of English to Speakers of Other Languages (March 24-28, 1991)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/wca91.htm
* The 11th Biennial Convention of the World Communication Association (July 28-August 3, 1991)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/wca93.htm
* The 12th Biennial Convention of the World Communication Association (July 25-30, 1993)

http://ilc2.doshisha.ac.jp/users/kkitao/library/report/tesol94.htm

* The Twenty-Eighth Annual Convention and Exposition of Teachers of English to Speakers of Other Languages (March 8-12, 1994)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n1.htm#panasia

* New Perspectives on Teaching and Learning English in Asia: The First Pan Asia Conference (January 5-7, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n1.htm#aaal

* American Association of Applied Linguistics Annual Conference (1997) (March 8-11, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n2.htm#KELES

* KELES (Kansai English Language Education Society) Annual Conference (May 25, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n2.htm#lla

* LLA (Language Laboratory Association) Kansai Chapter Spring Conference (June 14, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#CELES

* Chubu English Language Education Society (CELES) 27th Annual Conference by Mitsuaki Hayase (June 28-29, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#JOINT

* JOINT (Modern English Language Education Study Group) Summer Conference by Yasuyuki Mizohata (August 4, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#WCA

* The 14th Biennial Convention of the World Communication Association (July 27-31, 1997)

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm#FLEAT

* The Foreign Language Education and Technology (FLEAT) Conference III (August 12-16, 1997)

5. Reviews

6. Bibliography

http://ilc2.doshisha.ac.jp/users/kkitao/library/biblio/cai-bib.htm

* Computer Assisted Instruction: A Bibliography by Hiroshi Shimatani and Kenji Kitao

http://ilc2/users/kkitao/library/biblio/test-bib.htm

* Bibliography on Language Testing by S. Kathleen Kitao and Kenji Kitao

7. Web Resources

http://ilc2.doshisha.ac.jp/users/kkitao/online/

* On-Line Resources and Journals: ELT, Linguistics, and Communication (September, 1996) [Lancaster University, UK] by Kenji Kitao and S. Kathleen Kitao

http://ilc2.doshisha.ac.jp/users/kkitao/publish/tesl-l.htm#publication

* Selected Publications on WWW by Kenji Kitao and S. Kathleen Kitao

8. Academic Periodicals

http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/

* TEFL NEWS

9. Class Syllabi

http://ilc2.doshisha.ac.jp/users/kkitao/class/

* Kenji Kitao's Classes (since 1997)

10. Other Documents

http://ilc2.doshisha.ac.jp/users/kkitao/publish/eric.htm

* ERIC documents [US]

http://ilc2.doshisha.ac.jp/users/kkitao/publish/tesl-l.htm

* Publications in TESL-L Archives [US]

http://ilc2.doshisha.ac.jp/users/kkitao/class/material/graded/esllist.htm

* List of ESL Graded Readers

Teaching/Learning Materials (http://ilc2.doshisha.ac.jp/users/kkitao/library/student/)

http://ilc2.doshisha.ac.jp/users/kkitao/publish/text.htm
* ELT textbooks [Japan & US]

http://ilc2.doshisha.ac.jp/users/kkitao/class/material/quiz/
* Quizzes (more than 400 questions)

Non-Academic Corner

11. Travel Journal

http://ilc2.doshisha.ac.jp/users/kkitao/et/
* Educational Tours

12. Periodicals

http://ilc2.doshisha.ac.jp/users/kkitao/brit/
* British Express

Japanese Section

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http://ilc2.doshisha.ac.jp/users/kkitao/japanese/library/
Publications in Japanese by Kenji Kitao and S. Kathleen Kitao since October, 1995

Special Sections

Computer Assisted Language Learning (CALL)
(http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/)

Articles on CALL and the Internet by S. Kathleen Kitao and Kenji Kitao

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/getting.htm
* Getting on the Information Superhighway: On-Line Resources for Language Teachers and Linguists

http://ietn.snunit.k12.il/newslt6b.htm#harnessing
* Harnessing Competitiveness to Interest Students in Computer Assisted Instruction: Holding CAI Contests
English Teachers' Electronic Newsletter, No. 6 (May, 1996) [Israel] by Kenji Kitao and S. Kathleen Kitao

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/computer.htm
* Individualising English Instruction Using Computers

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/wricom.htm
* Internet Resources for Composition Teachers

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/instruct.htm
* Introduction to CAI English Classes

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/cai-cont.htm
* Organizing a CAI Contest

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/teacher.htm
* World Wide Web Resources for EFL/ESL

Articles on the Internet

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/email.htm
* E-Mail

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/list.htm
* Computer Lists, Newsgroups on Usenet, and E-Mail Newsletters

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/call/www.htm
* Using the World Wide Web (WWW)

Bibliography

http://ilc2.doshisha.ac.jp/users/kkitao/library/biblio/cai-bib.htm
Computer Assisted Instruction: A Bibliography by Hiroshi Shimatani and Kenji Kitao

Japanese Section (http://ilc2.doshisha.ac.jp/users/kkitao/japanese/library/call/)

Language Testing
(http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/)

Articles on Testing by S. Kathleen Kitao and Kenji Kitao
(Most of these are in the TESL-L archive.)

http://ietn.snunit.k12.il/newslet5.htm#whytest
* Why Do We Test? *English Teachers' Electronic Newsletter*, No. 5 (March, 1996) [Israel]
S. Kathleen Kitao
An article that discusses why we test students.

http://www.aitech.ac.jp/~iteslj/Articles/Kitao-Testing.html
* Testing Communicative Competence *The Internet TESL Journal*, Vol. 2, No. 5 (May, 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao (1996)
An article on how to test communicative competence.
(ERIC Document Reproduction Service No. ED 398 260)

http://www.aitech.ac.jp/~iteslj/Articles/Kitao-TestingGrammar.htm
* Testing Grammar *The Internet TESL Journal*, Vol. 2, No. 6 (June, 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao
How to test discrete grammatical items
(ERIC Document Reproduction Service No. ED 398 256)

http://www.aitech.ac.jp/~iteslj/Articles/Kitao-TestingListening.html
* Testing Listening *The Internet TESL Journal*, Vol. 2, No. 7 (July 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao
How to test listening skills
(ERIC Document Reproduction Service No. ED 398 257)

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/reading.htm
* Testing Reading [TESTING READING]
An article that discusses reading skills (16 are listed) and how to test them.
(ERIC Document Reproduction Service No. ED 398 258)

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/speaking.htm
* Testing speaking [TESTING SPEAKING]
An article that discusses ways to test speaking skills.
(ERIC Document Reproduction Service No. ED 398 261)

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/vocab.htm
* Testing Vocabulary [TESTING VOCAB]
An article on testing vocabulary in ESL/EFL classes.
(ERIC Document Reproduction Service No. ED 398 254)

http://www.agoralang.com:2410/agora/agoranews/agoranews2.7
* Testing Writing *Agora Newsletter* Vol. 2, No. 7 (July, 1996)
S. Kathleen Kitao and Kenji Kitao

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/writing.htm
* Testing Writing (1996) [TESTING WRITING]
How to test the writing of ESL/EFL students
(ERIC Document Reproduction Service No. ED 398 259)

http://ietn.snunit.k12.il/newslet5.htm#evaluating
* Evaluating the Test Results (1996) *English Teachers' Electronic Newsletter*, No. 5 (March, 1996) [Israel]
Kenji Kitao
How to evaluate test results
(ERIC Document Reproduction Service No. ED 398 255)

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design.htm#validity
* Validity and Reliability (1996) [TEST DESIGN]
An article on validity and reliability

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design.htm#common
* Common Problems with Test Items (1996) [TEST DESIGN]
An article on common problems with test items

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design.htm#item
* Item Analysis (1996) [TEST DESIGN]
An article on item analysis

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design2.htm#good
* Writing a Good Test (1996) [TEST DESIGN2] *SNE News*, Vol. 2, No. 4. (April, 1997)
An article on writing a good test

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design2.htm#specification
* Test Specifications (1996) [TEST DESIGN2] *SNE News*, Vol. 2, No. 4. (April, 1997)
an article on test specifications

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/design2.htm#standard
* What You Need to Learn about Standardized Tests (1996) [TEST DESIGN2]
An article on standardized tests

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/eval.htm#computer
* Computer Programs for Analyzing Test Results (1996) [TEST EVAL]
an article on computer programs for analyzing test results

http://ilc2.doshisha.ac.jp/users/kkitao/library/article/test/eval.htm#report
* Reporting the Results of Examinations (1996) *ELT News & Views* 3(3)
Feature Supplement: Exams and Testing. [TEST DESIGN2]
an article on reporting examination results

Bibliography

http://ilc2.doshisha.ac.jp/users/kkitao/library/biblio/test-bib.htm
Bibliography on Language Testing

Chapter 48

TEFL NEWS

(http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/)

Chief Editor: Kenji Kitao

Editor: S. Kathleen Kitao

Vol. 1 (1997) No. 1 (March 31) No. 2 (June 30)
No. 3 (September 30)

What is TEFL NEWS?

How Can You Help TEFL NEWS?

Call for Submissions

What is TEFL NEWS?

(http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/#intro)

TEFL NEWS is Teaching English as a Foreign Language, North, East, West and South. That means that this newsletter carries information on TEFL to the north, south, east, and west.

TEFL NEWS is a quarterly publication, and it will appear at the end of March, June, September, and December at URL: http://ilc2.doshisha.ac.jp/kkitao/teflnews/.

We started this newsletter mainly to inform people throughout the world about what is happening in Japan in the field of TEFL, and secondarily to inform people in Japan about what is happening in TEFL in other parts of the world. Thus this newsletter will mainly be made up of conference reports, research reports, and events or news related to TEFL in Japan by Japanese people in English. We will include similar content related to overseas events, written in either in English or in Japanese. We encourage Japanese people to write articles in English.

Conference reports need to include the date, the place, the organizer, the number of participants, the content of presentations, what was special about the conference, etc., as well as the comments or evaluations by the writer. The editors will not correct the English, though they reserve the right to accept or reject the manuscript, to request the writer to make changes, and to make minor editorial changes.

We will also include links to articles, reviews, reports, etc., on TEFL. If you have articles, reviews, reports, etc., related to TEFL on line, we would appreciate it if you would send us the URLs.

We feel that Japan is one of the major countries where active academic activities in TEFL are carried out, and it is our responsibility to provide information about what is going on here to those outside Japan.

We are hoping that TEFL NEWS will be a bridge between Japan and many countries to the north, east, west, and south. We look forward to your contributions and cooperation.

If you have any comments or questions, please feel free to contact us.

Kenji Kitao: kkitao@mail.doshisha.ac.jp

S. Kathleen Kitao: kkitao@mail-t.dwc.doshisha.ac.jp

How Can You Help TEFL NEWS?

(http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/#help)

Perhaps you've already done something you could write a report on.

> You may have attended a conference or a meeting of a professional organization in the field of teaching English or a related field.
>
> You may have conducted a research project in TEFL or a related field.
>
> You may have read a news article which might be interesting or important for English teachers.

Perhaps you could write something.

a report of your research project

a report of a conference or meeting

a short news article

a review of a book which might be very interesting to English teachers.

Perhaps you could give us information about something.

the URL of any written reports of the above if you have already made it available on the Internet

the URL of any written passages of the above by anyone

names and e-mail addresses of people who might be interested in writing for TEFL NEWS (What would they write about?)

You could help us in other ways:

become a reader

encourage your friends to submit reports or links to us

send suggestions to improve TEFL NEWS

E-mail to kkitao@mail.doshisha.ac.jp

Call for Submissions

(http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/#call)

We are always looking for reports of conferences and research projects, reviews of books, and news articles, particularly those of interest to people who would like to know what is going on in TEFL in Japan. We assume that we have the permission of the copyright owner to publish any submission that we receive.

We encourage Japanese people to write reports in English, so that readers can learn about Japanese viewpoints. We may ask to rewrite a part or a whole, based on readers' comments. We also reserve the right to make editorial changes, though we are not responsible for correcting English.

We will accept a manuscript written in Japanese, if it is reporting a conference held outside of Japan, though we prefer manuscripts written in English.

We will not publish anything which has been already published in another publication. (We accept rewritten ones.) We also request that you clearly mention that your report was published in TEFL NEWS when you republish it.

Factors which are Considered

Is the content interesting for ELT teachers?
Is it well written and informative?
Is it non-commercial?

Categories

research reports (500 — 2,000 words)
conference reports (500 — 2,000 words)
news articles (300 — 1,000 words)
book reviews (300 — 1,500 words)

To Submit

E-mail submission as a text file or html file.

We make only text html files, and if you have anything else, we request a gif file.

TEFL NEWS

Vol. 1, No. 1

(http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n1.htm)

(March 31, 1997)

Chief Editor: Kenji Kitao

Editor: S. Kathleen Kitao

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New Perspectives on Teaching and Learning English in Asia: The First Pan Asia Conference

American Association of Applied Linguistics Annual Conference (1997)

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TEFL NEWS
Vol. 1, No. 2

(http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n2.htm)

(June 30, 1997)

Chief Editor: Kenji Kitao

Editor: S. Kathleen Kitao

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What is TEFL NEWS

News in TEFL

- More Information about the Internet
- Web Pages by English Teaching Organizations
- The 9th Annual Conference of Japan Association for English Corpus Studies (April 19, 1997)
- Journal of Language Processing was Published (April 25, 1997)
- The 19th Annual Conference of Japan Asscociation of Comparative Culture (JACC) (June 14, 1997)
- Reports of Conferences
- KELES Annual Conference (May 25, 1997)
- LLA Kansai Chapter Spring Conference (June 14, 1997)

Research Projects

- Japanese EFL students developing English discussion through e-mail

Japanese Section

TEFL NEWS

Vol. 1, No. 3

(http://ilc2.doshisha.ac.jp/users/kkitao/teflnews/v1/n3.htm)

(September 30, 1997)

Chief Editor: Kenji Kitao

Editor: S. Kathleen Kitao

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JOINT Summer Conference (August 4, 1997)

Overseas Conferences

14th WCA Conference (July 27-31, 1997)
FLEAT III (August 12-16, 1997)

Japanese Section

FLEAT III (August 12-16, 1997)
Writing the Future: Writing and Computers 10 (September 18-19, 1997)

Link

Back Issues

Vol. 1 (1997) No. 1 (March 31) No. 2 (June 30)

Chapter 49

ERIC Documents

(http://ilc2.doshisha.ac.jp/users/kkitao/publish/eric7.htm)

Kenji Kitao and S. Kathleen Kitao

ERIC Documents by S. Kathleen Kitao

English Language Teaching

- Theory and Application in English Language Teaching ED392271
- Reading, Schema Theory and Second Language Learners. ED314 937
- Preparation for and Results of a Short-Term Overseas Study Program in the United States. ED370381
- The Group in Japan and the United States. ED299619
- Language Diversity, Education and Development: Case Studies of the Philippines, India and Nigeria. ED285386
- Comprehension of Indirect Requests in English by East Asian Non-Native Speakers. ED285382
- Communicative Competence in English: Teaching about Functions. ED371614
- Process and Social Aspects of Writing: Theory and Classroom Application. ED369288
- Variations in Success in Acquiring a Second Language: Two Approaches. ED345515
- Foreigner Talk, Foreigner Register, and Teacher Talk. ED332530
- Schema Theory, Reading, and Second Language Learning. ED285 383
- Developing Exercises for Reading Materials. ED282185

Other

- Principles of Quantitative Research. ED333755

ERIC Documents by Kenji Kitao and S. Kathleen Kitao

Books

* Intercultural Communication: Between Japan and the United States. ED321303
* Culture and Communication. ED381833
* English Teaching: Theory, Research and Practice. ED392265

Papers

Teaching Culture / Intercultural Communication

* A Survey of the Teaching of American Culture with K.U. Japanese Students. ED179097
* The Present Situation in the Teaching of American Culture in English Courses in Japan: Analysis of Junior and Senior High School English Textbooks in Japan. ED179098
* Difficulty of Intercultural Communication between Americans and Japanese ED191328
* The Test of American Culture EJ252333
* Japanese Exchange Students' Evaluation of English Teaching in Japan ED202211
* Developing Reading Materials for Teaching American Culture in English Courses ED224286
* How Does Natural Environment Affect American and Japanese Ways of Expressing Themselves? ED278054
* Effects of Social Environment on Japanese and American Communication. ED260579
* A Brief History of the Study of Intercultural Communication in the United States. ED278212
* A Study of Color Association Differences between Americans and Japanese. ED273134
* Differences in the Kinesic Codes of Americans and Japanese. ED28 2400
* The Teaching of American Culture in Secondary English Courses in Japan: An Analysis of Textbooks. ED303993

- Practical Adjustment to Life in the United States: Interviews with Incoming Japanese Students at an American University. ED303994
- Teaching Culture in Foreign Language Instruction in the United States. ED330214

Reading

- Difficulties Japanese Have in Reading English. ED278214
- A Study of Trends of College English Reading Textbooks in Japan: An Analysis of College English Reading Textbooks for 1985. ED278257
- Independent Reading in English. Use of Graded Readers in the Library English as a Second Language Corner. EJ423141
- Getting Students To Read Actively. ED379911
- Teaching English through Newspapers. ED381006
- Japanese College Students' English Reading Ability ED381766

Using Technology

- Motivating Students to Learn English by Combining Slide Presentations with Reading and Listening. ED268780
- Developing English CBI Programs at Doshisha University. ED348876
- Individualizing English Instruction Using Computers. ED377675
- Starting CAI English Classes. ED379943
- Students' Evaluation of CAI English Classes. ED381007
- Effects of English CBI at Doshisha University. ED381011
- The History of Language Laboratories — Origin and Establishment ED381020
- Organizing a CAI Contest ED381025
- Using the Internet for Teaching English. ED397645
- Publishing Your Papers Using the Internet. ED395499

Politeness

- Differences between Politeness Strategies Used in Requests by Americans and Japanese. ED280118
- Politeness Strategies Used in Requests — A Cybernetic Model. ED282411

- An Exploratory Study of Differences Between Strategies Used in Requests by Americans and Japanese. ED284426
- A Rules Perspective on Differences between Politeness Strategies Used in Requests by Americans and Japanese. ED304949
- A Study of Japanese and American Perceptions of Politeness in Requests. ED328073

Language Testing

- Testing Speaking. ED398261
- Testing Communicative Competence. ED398260
- Testing Writing. ED398259
- Testing Reading. ED398258
- Testing Listening. ED398257
- Testing Grammar. ED398256
- Evaluating the Test Results. ED398255
- Testing Vocabulary. ED398254

Other

- Teaching English in Japan. ED265741

Resources

- Useful Computer Mailing Lists for Language Teaching and Linguistics ED393320
- World Wide Web Resources for Language Teaching and Linguistics. ED393319

Bibliographies

- Intercultural Communication Bibliography. ED278212
- Reading and Schema Theory: A Bibliography. ED283127
- Intercultural Communication Bibliography (Part 3). ED282271
- Intercultural Nonverbal Communication: A Bibliography ED285402
- Politeness: A Bibliography. ED290318
- Culture and Education: A Bibliography. ED290319
- Intercultural Communication Bibliography (Part 4). ED304001
- A Bibliography of English Teaching CAI. ED352832

Chapter 50

Publications in TESL-L Archives

(http://ilc2.doshisha.ac.jp/users/kkitao/publish/tesl-l.htm)

by Kenji Kitao and S. Kathleen Kitao

(The words in brackets should be used to retrieve the papers.)

If you subscribe to TESL-L and do not know how to retrieve the papers from its arichives, see http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm#4. (See Chapter 13, "Using TESL-L for Research and Teaching English".)

If you do not subscribe to TESL-L, see http://ilc2.doshisha.ac.jp/users/kkitao/online/list/lis-tesl.htm#2. (See Chapter 13.)

Papers and Articles

* Organizing a CAI Contest (1995) [CAI CONTEST]

An article on organizing a computer assisted instruction contest, including grammar, vocabulary, and typing, submitted by Kenji Kitao.

* Individualising English Instruction Using Computers (1995) [COMPUTER EFL]

* Teaching the English Newspaper Effectively (1995) [NEWSPAPR TEACHING]

This article outlines points to include in lessons on using newspapers and includes useful exercises.
The modified version is available on the web.

* Introduction to CAI English Classes (1996) [CAI INSTRUCT]

An article by Kenji Kitao: Introduction to CAI English Classes, which offers information on rational, trends, content, pros and cons, materials, and ideas for starting a CAI program.

* Using TESL-L for ELT Research and Teaching (1996) [TESL-L WORKSHOP]

Giving a workshop on TESL-L for grad students or fellow teachers? This file has a workshop outline and handout.

* Publishing Your Paper Using the Internet (1996) [INTERNET PUBLISH]

* The History of English Teaching Methodology (1996) [TESL HISTORY]

* Using the Internet for Teaching English (1996) [INTERNET TEACHING]

An overview on ways to use the internet for teaching EFL/ESL

* Teaching Plans (1996) [TEACHING PLANS]

An article on how to write plans for the ESL/EFL class

* Teaching Reading in English Language Courses (1996) [READING ARTICLE]

An article containing an overview of teaching reading for ESL/EFL.

* Language Teaching Methods (1996) [METHODS ARTICLE]

An article summarizing the major TESL methods.

* Teaching about English-Speaking Cultures (1996) [CULTURE ARTICLE]

An article on using cultural content in communicative ESL/EFL classes; a list of possible topics is included.

Articles on Language Testing

17 Articles on Testing by S. Kathleen Kitao and Kenji Kitao

* Why Do We Test? (1996) [TESTING WHY]

S. Kathleen Kitao

An article that discusses why we test students.

* Testing Speaking (1996) [TESTING SPEAKING]

An article that discusses ways to test speaking skills.

- Testing Communicative Competence (1996) [TESTING COMMCOMP]
  An article on how to test communicative competence.
- Testing Grammar (1996) [TESTING GRAMMAR]
  How to test discrete grammatical items
- Testing Vocabulary (1996) [TESTING VOCAB]
  How to test ESL/EFL students' vocabulary
- Testing Listening (1996) [TESTING LISTENIN]
  How to test listening skills
- Testing Reading (1996) [TESTING READING]
  How to test reading skills
- Testing Writing (1996) [TESTING WRITING]
  How to test the writing of ESL/EFL students
- Evaluating the Test Results (1996) [TESTING EVAL]
  How to evaluate test results
- Validity and Reliability (1996) [TEST DESIGN]
  An article on validity and reliability
- Common Problems with Test Items (1996) [TEST DESIGN]
  An article on common problems with test items
- Item Analysis (1996) [TEST DESIGN]
  An article on item analysis
- Writing a Good Test (1996) [TEST DESIGN2]
  An article on writing a good test
- Test Specifications (1996) [TEST DESIGN2]
  an article on test specifications
- What You Need to Learn about Standardized Tests (1996) [TEST DESIGN2]
  An article on standardized tests
- Computer Programs for Analyzing Test Results (1996) [TEST EVAL]
  an article on computer programs for analyzing test results

* Reporting the Results of Examinations (1996) [TEST DESIGN2]
an article on reporting examination results

Resources

* On-line Resources and Journals Related to ELT (2nd Edition) (1996) [ELT RESRCS1 & ELT RESRCS2]

A list of online and journal resources for ESL/EFL teachers, prepared by Kathleen and Kenji Kitao. Journals and newsletters related to linguistics and ELT available at Lancaster University, prepared by Kathleen Kitao. This list may be a useful bibliography for ELT researchers at other institutions. Now the fourth edition is available on the web.

* Useful Computer Mailing Lists for Language Teaching and Linguistics (1996) [LIST OFLISTS2]

An annotated list of Listserv lists useful for language and linguistics teachers, students, etc., compiled by Kenji and Kathleen Kitao. Suggested as a handout for email workshops for teachers.

* A CAI Bibliography (1996) [CAI BIB]

A bibliography on computer-assisted instruction for ESL/EFL.

* Bibliography on Language Testing (1996) [TESTING BIB]

An extensive bibliography on testing language.

English Teaching Materials

* Labor Day, Columbus Day, Halloween, and Veterans Day (1996) [HOLIDAYS AUTUMN]

* American Holidays, Martin Luther King's Birthday, Lincoln's Birthday, and George Washington's Birthday (1996) [HOLIDAYS BIRTHDYS]

* Easter, and Easter Eggs (1996) [HOLIDAYS EASTER]

* Jewish Holidays in America, and Passover (1996) [HOLIDAYS JEWISH]

* New Years (1996) [HOLIDAYS NEWYEARS]

- Memorial Day, Flag Day, and Independence Day (1996) [HOLIDAYS PATRIOTCS]
- Valentine's Day, St. Patrick's Day, April Fool's Day, Mother's Day, and Father's Day (1996) [HOLIDAYS SPRING]
- The First American Thanksgiving, and Maria's First Thanksgiving (1996) [HOLIDAYS THNKSGVG]
- Christmas, and The Christmas Story (1996) [HOLIDAYS XMAS]

Chapter 51

Selected Publications on WWW

(http://ilc2.doshisha.ac.jp/users/kkitao/publish/tesl-l.htm#publication)

* On-Line Resources and Journals Related to ELT and Linguistics (3rd ed.) (March, 1996) [UK]
Kenji Kitao & S. Kathleen Kitao

* Teaching the English Newspaper Effectively *The Internet TESL Journal*, Vol. 2, No. 3 (March, 1996) [Japan]
Kenji Kitao

* Evaluating the Test Results *English Teachers' Electronic Newsletter*, No. 5 (March, 1996) [Israel]
Kenji Kitao

* Why Do We Teach English? *The Internet TESL Journal*, Vol. 2, No. 4 (April, 1996) [Japan]
Kenji Kitao

* Testing Communicative Competence *The Internet TESL Journal*, Vol. 2, No. 5 (May, 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao

* Harnessing Competitiveness to Interest Students in Computer Assisted Instruction: Holding CAI Contests
English Teachers' Electronic Newsletter, No. 6 (May, 1996) [Israel]
Kenji Kitao and S. Kathleen Kitao

* On-line Resources for ELT and Linguistics *The SNE News*, Vol. 1 Issue 2 (May 25, 1996) [Canada]
Kenji Kitao and S. Kathleen Kitao

* Testing Grammar *The Internet TESL Journal*, Vol. 2, No. 6 (June, 1996) [Japan]
S. Kathleen Kitao and Kenji Kitao

* On-Line Resources and Journals Related to ELT and Linguistics (4th ed.) (July, 1996) [UK]
  Kenji Kitao and S. Kathleen Kitao

* Testing Listening *The Internet TESL Journal*, Vol. 2, No. 7 (Junly 1996) [Japan]
  S. Kathleen Kitao and Kenji Kitao

* Testing Writing *Agora Newsletter* Vol. 2, No. 7 (July, 1996)
  S. Kathleen Kitao and Kenji Kitao

* "Literature" on the WWW *The SNE News*, Vol. 1 Issue 4 (July 25, 1996) [Canada]
  Kenji Kitao and S. Kathleen Kitao

* Using the Internet for Teaching English *EIETONE - The Electronic Newsletter of the Israeli English Teachers' Network* Issue #7 (March 22, 1997)
  Kenji Kitao

* Writing a Good Test *SNE News*, Vol. 2, No. 4.
  S. Kathleen Kitao and Kenji Kitao

* Test Specifications *SNE News*, Vol. 2, No. 4.
  S. Kathleen Kitao and Kenji Kitao

* Selecting and Developing Teaching/Learning Materials *The Internet TESL Journal*, Vol. 3, No. 4
  Kenji Kitao and S. Kathleen Kitao

Chapter 52

Classroom Materials

(http://ilc2.doshisha.ac.jp/users/kkitao/class/material/)

English Section

ESL Graded Readers

- Pleasure Reading
- Book Report
- List of ESL Books

Quizzes

- Vocabulary
  - Words
    - No. 1 (25 questions)
    - No. 2 (25 questions)
    - No. 3 (25 questions)
    - No. 4 (25 questions)
  - Idioms
    - No. 1 (26 questions)
    - No. 2 (25 questions)
    - No. 3 (25 questions)
    - No. 4 (25 questions)
- Grammar
  - No. 1 (25 questions)
  - No. 2 (25 questions)
- TOEIC Part V
  - No. 1 (20 questions)
  - No. 2 (20 questions)

  - No. 3 (20 questions)
  - No. 4 (20 questions)
  - No. 5 (25 questions)
  - No. 6 (25 questions)

- Response
  - No. 1 (20 questions)
  - No. 2 (20 questions)
  - No. 3 (20 questions)

- Dialogues
  - No. 1 (13 questions)

- Link: Self-Study Quizzes for ESL Students over 150 quizzes

- Link: ESL Quiz Center by Dave Sperling

Reading Materials

- An English-Speaking World by Kenji Kitao

- British University Education — A View from a Japanese Scholar

- Great Authors
  - The Bronte Sisters
  - Charles Dickens
  - William Shakespeare
  - William Wordsworth

- American Holidays
  - American Holidays
  - Easter
  - April Fool's Day
  - Flag Day
  - Independence Day
  - Labor day
  - Christmas
  - New Years
  - Jewish Holidays in America

Famous Places
    Colonial Williamsburg
    Washington, D.C.
    New York City
    New Orleans

The Internet
    E-Mail
    Computer Lists, Newsgroups on Usenet, and E-Mail Newsletters
    Using the World Wide Web (WWW)

Others
    Pollution
    On the Plane
    Arriving in the United States
    The English Paragraph
    The Topic Sentence
    Transitions in a Paragraph
    Narratives
    Meaning from Context
    Skimming
    Making Referents Clear
    Outlining

Link: Reading *The Internet TESL Journal*

Japanese Section

TOEIC

American Cultural Backgrounds

Teachers' Section

Handout

Chapter 53

ELT Textbooks

(http://ilc2.doshisha.ac.jp/users/kkitao/publish/text.htm)

by Kenji Kitao and S. Kathleen Kitao

Reading

* *Communication Theory* Tokyo: Gakushobo 1995 ISBN 1098-01152-1012
* *Basic Reading Strategies* Tokyo: Eichosha 1997 ISBN 4-268-00264-2 C3082
* *Developing Reading Strategies* Tokyo: Eichosha 1994 ISBN 4-268-00220-0 C3082
* *Readings in Science: Improving Reading Speed and Reading Skills* Tokyo: Asahi Press 1994 ISBN 4-255-15104-0 C1082
* *Events and Trends in American History* Tokyo: Sanshusha 1993 ISBN 4-384-31034-X C1082
* *Communicating Across the Pacific* Tokyo: Eichosha 1992
* *American Pictures: Improving Reading Speed and Reading Skills* Tokyo: Asahi Press 1993 ISBN 4-255-15031-1 C1082
* *American Portrait: Improving Reading Speed and Reading Skills* Tokyo: Asahi Press 1991
* *American Patchwork: Improving Reading Speed and Reading Skills* Tokyo: Asahi Press 1990
* *Colonial Days* Tokyo: Gakushobo 1989 ISBN 1082-01117-1012
* *American Panorama: Improving Reading Speed and Reading Skills* Tokyo: Asahi Press 1989
* *Holidays in the United States* Tokyo: Eichosha 1989
* *American Potluck: Improving Reading Speed and Reading Skills* Tokyo: Asahi Press 1986
* *American Reflection* Tokyo: Eichosha 1986
* *American Holidays* Tokyo: Eichosha 1986
* *American Mosaic* Tokyo: Eichosha 1985

- *American Patterns* Reading, MA: Addison-Wesley 1985 ISBN 0-201-12244-8
- *American Vistas* Reading, MA: Addison-Wesley. 1985 ISBN 0-201-12247-2
- *An American Sampler* Reading, MA: Addison-Wesley 1983 ISBN 0-201-12241-3

Reading and Writing

- *From Paragraphs to Essays* Tokyo: Eichosha 1983 ISBN 4-268-00181-6 C3082
- *Basic English Paragraphs* Tokyo: Eichosha 1993 ISBN 4-268-00139-5 C3082
- *Understanding English Paragraphs* Tokyo: Eichosha 1991

Reading and Listening

- *Developing Reading and Listening Skills: Using English Paragraphs* Tokyo: Eichosha 1993 ISBN 4-268-00140-9 C3082
- *Improving Reading and Listening Skills: Using English Paragraphs* Tokyo: Eichosha 1993 ISBN 4-268-00141-7 C3082
- *Increasing Reading and Listening Skills: Using English Paragraphs* Tokyo: Eichosha 1993 ISBN 4-268-00142-5 C3082

Writing

- *Developing Writing Strategies* Tokyo: Ikubundo 1995 ISBN 4261020211
- *Writing English Paragraphs* Tokyo: Eichosha 1989

Speaking, Listening and Reading

- *Traveling and Living in the U.S.: Using Authentic English* Tokyo: Asahi Press 1995 ISBN 4-255-15148-2 C1082
- *Communicating in the U.S.: English for Situations* Tokyo: Eichosha 1993 ISBN 4-268-00182-4 C3082
- *Communicating with Americans: Functions in English* Tokyo: Eichosha 1991

Listening

- * *Listening to Bible Stories* Tokyo: Macmillan LanguageHouse 1993 ISBN 4-89585-120-6 C3082
- * *Enjoying America: Through the Ear* Tokyo: Eihosha 1984

Newspapers

- * *Understanding English Newspapers* Tokyo: Kirihara Shoten 1992 ISBN 4-342-70060-3 C9082
- * *Reading English Newspapers* Tokyo: Kirihara Shoten 1989 ISBN 4-342-50100-7 C9082

Other

- * *Grammar Master* grammar exercises with a computer
- * *TOEIC no Tameno Reading Enshu* [Developing Grammar, Vocabulary and Reading Skills: Using TOEIC Style Questions] Tokyo: Kinseido 1996 ISBN 4-7647-3662-4 C1082
- * *TOEIC no Tameno Listening Enshu* Tokyo: Kinseido 1996 ISBN 4-7647-3639-X C1082
- * *Easy Aesop's Fables* Tokyo: Kairyudo 1986
- * *English Now I* Tokyo: Kairyudo
- * *English Now II* Tokyo: Kairyudo

Chapter 54

Educational Tours

(http://ilc2.doshisha.ac.jp/users/kkitao/et/)

S. Kathleen Kitao and Kenji Kitao

Costa Rica Experience (July 25-August 10, 1997)
    S. Kathleen Kitao and Kenji Kitao

Britain and Ireland Explorer Nos. 1-5 (1995)
    S. Kathleen Kitao and Kenji Kitao

The Middle East: Egypt, Israel, and Jordan (1995-1996)
    S. Kathleen Kitao and Kenji Kitao

Spain, Morocco, and Portugal (1996)
    S. Kathleen Kitao and Kenji Kitao

Western Europe (1986)
    S. Kathleen Kitao

Eastern Europe (1987)
    S. Kathleen Kitao

South America (1987)
    S. Kathleen Kitao

Southeast Asia (1989)
    S. Kathleen Kitao

Scandinavia (1989)
    S. Kathleen Kitao

South Africa (1993)
    S. Kathleen Kitao

Chapter 55

British Express

(http://ilc2.doshisha.ac.jp/users/kkitao/brit/)

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#11 (January 27, 1996)
#12 (February 29, 1996)
#13 (March 25, 1996)
#14 (April 26, 1996)
#15 (May 7, 1996)
#16 (May 26, 1996)
#17 (June 28, 1996)
#18 (July 22, 1996)
#19 (August 5, 1996)
#20 (August 31, 1996)

FROM THE EDITOR

This is a greeting and some recent public and private news from Britain. Since the majority of readers are language teachers, I will include information on British language, culture, and communication. I will try to include information on computer things for people who are in academia. I also try to include business related information since we have a few people with business backgrounds.

This newsletter is called BRITISH EXPRESS, and I will try to send it occasionally, if you are interested. If you are not, let me know, so that I will not send it to you.

The subscription is free during the trial period. If you have a friend who is interested, I am willing to send it, but he/she has to request it. There are now more than 50 subscribers in the UK, Japan, and the US. They are language teachers, faculty members in various subject, high school teachers, computer technicians, publishers, graduate students, housewives, etc.

For your convenience, I put # + number for the large heading as well as the horizontal line to divide, and I put % + number for the small headings. You can use the search function of your computer to find the right spot immediately. This will make it easier to read only the sections you want to read.

If you have any questions or suggestions on how to make this newsletter more informative and interesting, please let me know. This is an interactive newsletter. Your contributions are important. Thank you to those who have sent me greetings, comments, questions, etc., on line or by regular mail. It is always nice to hear from friends.

The editor is doing his best to provide accurate information and to write in correct English. However, he is not liable for any mistakes or incorrect information in this newsletter.

Profile of the Author

KENJI KITAO received his MA and PhD in TESL at the University of Kansas. He is a professor at Doshisha University and teaches English there. He has taught Japanese to foreign students at Osaka University of Foreign Studies and Doshisha University. He is a member of various professional organizations such as TESOL, IATEFL, JALT, JACET, CAJ, LLA, and KELES. He has published many papers and has made presentations at conferences both in Japan and abroad. He is a co-author of *English Teaching: Theory, Research and Practice* and *Intercultural Communication: Between Japan and the United States*. He is also a co-author of more than forty textbooks, including *An American Sampler, American Patterns, American Vistas, American Holidays, American Mosaic, American Reflections, Understanding English Newspapers, Writing English Paragraphs, Enjoying America, American Potluck, American Panorama, American Portrait, Developing Reading Strategies, Developing Writing Strategies, Communicating in the U.S.: Situations in English*, textbooks related to TOEIC, government-authorized English textbooks *English Now I* and *English Now II*, and other textbooks. He was JALT Program Chairperson in 1980 and JALT Vice-President from 1981 to 1984. He was the editor-in-chief of *TEFL IN JAPAN-JALT Tenth Anniversary Collected Papers* (1985) and *Culture and Communication* (1995). From 1985 to 1987, he took a sabbatical at Michigan State University, and from July 1995 to September 1996, he had a sabbatical at Lancaster University in England.

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